

Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering and Technology, Ashta DEPARTMENT OF AERONAUTICAL ENGINEERING



Course Details:

| Class | S.Y B.Tech., Sem - IV |
|--|---|
| Course Code and Course Name | 2AEAT201 - Introduction to Air Transportation |
| Prerequisite | NIL |
| Teaching Scheme: Lecture/Tutorial/Practical | 02/00/00 |
| Credits | 02 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

- 1. To familiarize students with the dynamics of the air transportation system, including the operations, management, and regulations governing air travel.
- 2. To equip students with the ability to understand and apply real-world scenarios such as safety and security, environmental concerns, marketing principles, and technological advancements.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| 2AEAT201_1 | Gain insights into the operational functions of aerospace and air transportation entities to assess the role of governmental policies, network structure, management, market forces, environmental concerns, business models, and consumer preferences that help in shaping the air transportation landscape. |
|------------|---|
| 2AEAT201_2 | Discuss legal frameworks governing international aviation, including treaties, conventions, and regulatory bodies such as ICAO, IATA, and national regulatory authorities, and their roles in promoting safety, security, and cooperation. |
| 2AEAT201_3 | Identify and compare different organizational structure and airline business models strategic positioning, operational characteristics, cost structures with the effects of deregulation on market competition, alliances, service quality, route and consumer choice. |
| 2AEAT201_4 | Apply marketing principles and strategies tailored to the unique characteristics of the air transportation industry and utilize market research techniques to identify customer needs, preferences, and competitive positioning opportunities |
| 2AEAT201_5 | Explore future directions by considering the ethical, social, and environmental implications of aerospace and air transportation activities for sustainable growth within the industry. |

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Course Contents:

| Unit 1 | Aerospace Industry | 03 | | | | |
|---|--|-----------|--|--|--|--|
| | s of the industry - Economic profile of the Industry - Civil Aviation market - Factors a cansport sales - General Aviation. | ffecting | | | | |
| Unit 2 | Air Transportation Industry | 04 | | | | |
| | s of the commercial air transport industry - Contribution to economy and efficient con onomic and Social Benefits & Impacts - Basic Scheduling and Network structure. | nduct of | | | | |
| Unit 3 International Law, Regulators and Associations | | | | | | |
| Freedom of A | Aviation law - International Air law - Sovereignty of territorial Airspace - Chicago Conv Air - Warsaw convention - Montreal Convention - ICAO - FAA - NTSB - IATA - I - other International Associations. | | | | | |
| Unit 4 | Management and Organization | 04 | | | | |
| | Deregulation and impact in airline industry - Organizational Structure – Types of Organizational Culture. | Airline | | | | |
| Unit 5 | Marketing for Air Transportation | 05 | | | | |
| | lel - Principles of air transport marketing - Stages in the Application of Marketing Principles are transport marketing – PESTE Analysis. | nciples - | | | | |
| Unit 6 | Air Transport and the Environment | 04 | | | | |
| | - Limiting Aviation's Environmental Impact: The role of Regulatory bodies - Airportol - Noise - Surface Air Quality - Impact of Aviation on Climate. | rt Water | | | | |

Text Books:

| Sl.No | Title | Title Author Pu | | Edition | Year |
|-------|--|-------------------------------|-----------|---------|------|
| 1 | Air Transportation - Management Perspective | John G Wensveen | Ashgate | 7th | 2011 |
| 2 | Air Transport Management - An International Perspective | Lucy Budd and Stephen Ison | Routledge | 8 | 2017 |

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Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|----------------------------------|--|-----------|--------------|------|
| 1 | Airline Marketing and Management | Stephen Shaw | Ashgate | ই স ি | = |
| 2 | The Global Airline Industry | Peter Belobaba Amedeo Odoni Cynthia Barnhart | Wiley | 1st | 2009 |

Assessment Modes:

| | Method/ | Course Outcomes | | | Ma | rks | Woightaga | | |
|---|-----------|-----------------|---|---|----|-----|-----------|-----|-----------|
| | Technique | 1 | 2 | 3 | 4 | 5 | Max | Min | Weightage |
| 1 | ISE : ABA | Ø | Ø | N | N | | 20 | 16 | 40 % |
| 2 | MSE | Ø | Ø | | | | 30 | 24 | 60.0/ |
| 3 | ESE | | | Ø | Ø | N | 30 | 24 | 60 % |

- ISE In-Semester Examination, MSE Mid-Semester Examination, ESE End-Semester Examination
- ABA Activity Based Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| | PO's | | | | | | | | | PSO's | | | | |
|------|------|------------|---|----|---|---|---|----------|------------|-------|----|----|-------------|---|
| CO's | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
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| 5 | 1 | a) | * | + | - | 1 | 3 | 1 | - | =0 | - | - | == | - |
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Annasaheb Dange College of Engineering and Technology, Ashta

(An Empowered Autonomous Institute) **Department of Aeronautical Engineering**



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Course Details:

| Class | T.Y B.Tech., Sem - V (Minors in Air Transportation) |
|---|--|
| Course Code and Course Name | 2AEAT301 - Airport Operations and Air Traffic Control |
| Prerequisite | 2AEAT201 - Introduction to Air Transportation |
| Teaching Scheme: Lecture/Tutorial/Practical | 03/00/00 |
| Credits | 03 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

- 1. Understand the various components and operations of an airport
- 2. Gain knowledge of Air Traffic Management (ATM) systems and procedures.
- 3. Develop an understanding of the regulations governing airport safety and security.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| 2AEAT301_1 | Explain the complexities of airport operations, management, and organizational influences on airport authority policies to provide with case studies and real-world examples of airport operations. |
|------------|---|
| 2AEAT301_2 | Describe the processing of passenger and ground handling to ensure safety and operational efficiency by exploring the technologies and equipment involved in critical airport functions. |
| 2AEAT301_3 | Develop strategic and tactical approaches to airport operations management, focusing on the roles of control centers in coordinating and administering airport activities. |
| 2AEAT301_4 | Ascertain the ATC services, to maintain safety and orderly air traffic flow by exploring the importance in monitoring and controlling air traffic that affects airport management. |
| 2AEAT301_5 | Administer response actions to handle emergencies effectively through role-play and implement emergency management plans for different types of airport emergencies. |

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Enriching Future...

Department of Aeronautical Engineering

Course Contents:

| Unit 1 | The Airport as an Operational System | 06 | | | |
|---|---|----------------|--|--|--|
| | s of Airports - Components of an Airports - The Airport as a System - The func of the Airport Operations - Management and Operations - Organizations in cies. | | | | |
| Unit 2 | Ground Handling and Passenger Terminal | 07 | | | |
| Passenger Handling - Ramp Handling - Aircraft Ramp servicing - Ramp Layout - Departure control - Baggage Handling process - Equipment, Systems and Technologies - Functions of the passenger terminal - Terminal functions. | | | | | |
| Unit 3 | 07 | | | | |
| Airport Opera | tactical approach to administration of Airport operations - Organizational cations control center - Management philosophy - Strategic significance - Airms - Airport Operation Coordination function. | | | | |
| Unit 4 | Airspace and Air traffic management | 07 | | | |
| Classification and RNP – V | Objectives of air traffic control systems - Parts of ATC services - Scope and Provision of ATCs - Flight rules - Classification of ATS air spaces - Area control service - Approach control - Aerodrome Control - RNAV and RNP - Vertical, lateral and longitudinal separations based on time / distance - ATC clearances - Airport Surveillance Radar. | | | | |
| Unit 5 | The Airfield | 06 | | | |
| Markings, ge | aids (NAVAIDS) located on airfields - Wind direction indicator – Landing direction requirements – Various markings. Aerodrome beacon, identification beating system and various lighting systems – VASI & PAPI - Visual aids for denoting | eacon – Simple | | | |
| Unit 6 | Emergency Management and Response at Airports | 06 | | | |

Types of Emergencies - Level of Protection required - Communication and Alarm Requirements - The Airport Emergency plan - Aircraft Firefighting and Rescue Procedures - Foaming of runways - Removal of Disabled Aircraft - Future outlook for airport management.

Text Books:

| Sl.No | Title | Title Authors | | Edition | Year |
|-------|-------------------------------|--|-------------|---------|------|
| 1 | Airport Operations | Norman J. Ashford, Pierre Coutu, John R. Beasley | McGraw Hill | 03rd | 2012 |
| 2 | Airport Planning & Management | Seth Young, Alexander T. Wells | McGraw Hill | 07th | 2019 |

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Changing Lives.., Enriching Future...

| Sl.No | Title | Authors | Publisher | Edition | Year |
|-------|---|---------|-----------|-------------|------|
| 3 | Airport Operations - International Aviation Training Program | IATA | <u>(</u> | $2^{ m nd}$ | 2011 |

| Ass | essmen | t M | lod | es: |
|-----|--------|-----|-----|-----|
|-----|--------|-----|-----|-----|

| Sl. | Method/ | | | Course C | М | arks | Woightaga | | | | |
|-----|-----------|---|---|----------|---|------|-----------|-----|-----|-----------|--|
| No | Technique | 1 | 2 | 3 | 4 | 5 | 6 | Max | Min | Weightage | |
| 1 | ISE : ABA | | | | | | | 40 | 16 | 40 % | |
| 4 | MSE | | | | | | | 30 | 24 | 60.07 | |
| 5 | ESE | | | | | | | 30 | 24 | 60 % | |

- ISE In-Semester Examination, MSE Mid-Semester Examination, ESE End-Semester Examination
- ABA Activity Based Assessment, TA Tutorial Assessment, PA Practical Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|-----|---|-----|-----|---|-----|-----|-----|----|-----|-------|---|
| CO's | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 1 | | | | | 2 | | | | | | | | |
| 2 | 1 | | | | 1 | 2 | | | | | | 2 | | |
| 3 | 1 | | | | | 2 | | 2 | | | | 1 | | |
| 4 | 1 | | | | 2 | 3 | | 2 | | | | 2 | | |
| 5 | | | 1 | | | 3 | | | 3 | 1 | | | | |
| Avg | 1.0 | | 1.0 | | 1.5 | 2.4 | | 2.0 | 3.0 | 1.0 | | 1.7 | | |

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Department of Aeronautical Engineering

| Course | Details: |
|--------|-----------------|
|--------|-----------------|

| Class | T.Y B.Tech., Sem - VI |
|---|---|
| Course Code and Course Name | 2AEAT302 - Air Transportation Management and Route Planning |
| Prerequisite | 2AEAT301 – Airport Operation and Air Traffic Control 2AEAT201 – Introduction to Air Transportation |
| Teaching Scheme: Lecture/Tutorial/Practical | 03/00/00 |
| Credits | 03 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

- 1. To equip students with the ability to analyze and forecast air travel market demand using various quantitative methods, considering different passenger segments and market dynamics.
- 2. To enable students to critically evaluate and design efficient airline route structures and develop effective pricing strategies for maximizing profitability in diverse operational contexts.
- 3. To provide students with the skills to apply optimization techniques and mathematical modeling to solve complex airline network planning, scheduling, and resource allocation problems.

Course Outcomes (CO's): After successful completion of this course, the student will be able to,

| Course Outcom | ies (CO's). After successful completion of this course, the student will be used to, |
|---------------|---|
| 2AEAT302_1 | Evaluate air travel market demand by applying macro and micro-forecasting methods to predict variations under diverse passenger segmentation and demand curve scenarios. |
| 2AEAT302_2 | Design effective route structures and pricing strategies by analyzing point-to-point, linear, and hub-and-spoke systems to maximize airline profitability in given operational case studies. |
| 2AEAT302_3 | Solve airline network planning problems by applying network flow models, under specified operational complexities. |
| 2AEAT302_4 | Develop optimized flight schedules by implementing hub-and-spoke scheduling, route development, and load factor analysis using optimization techniques under given operational scenarios. |
| 2AEAT302_5 | Optimize fleet assignment, aircraft routing, and crew scheduling by applying mathematical modeling techniques to address maintenance cycles and transportation problems in predefined case studies. |

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Course Contents:

| Unit 1 | Forecasting Air Travel Demand | 06 | | | | | | |
|-----------------|---|------------------|--|--|--|--|--|--|
| | Air travel Market: demand – Purpose of Forecasting – Forecasting methods: Macro & Micro-Forecasting, Passenger segmentation, Variation in Demand – Demand Curve | | | | | | | |
| Unit 2 | Route Structures & Pricing Strategies | 07 | | | | | | |
| profitability - | Point-to-point – Linear – Hub and Spoke and its variations – case study of route systems – Airline profitability – Pricing strategies of FSNC and LCC – Point-to-point revenue management – Hub and spoke revenue management | | | | | | | |
| Unit 3 | Network flows | 07 | | | | | | |
| | Complexity of airline planning – Network flow models and definitions – Shortest path problems – Minimum cost flow problem – Maximum flow problems. | | | | | | | |
| Unit 4 | Principle of Flight Scheduling | 07 | | | | | | |
| | cheduling – Hub & Spoke Scheduling – Route development and Flight Scheduling Frequency – Travelling Salesman Problem | duling process – | | | | | | |
| Unit 5 | Fleet assignment and Aircraft Routing | 06 | | | | | | |
| routing - Ro | ment – Factors in fleet planning – Fleet planning process - Aircraft Routing outing cycles – Route generators – Mathematical formulation - Transportat and Maximization problems. | | | | | | | |
| | Crew and Manpower Scheduling 06 | | | | | | | |
| Unit 6 | Unit 6 Crew and Manpower Scheduling Crew pairing — Pairing generators — Crew Rostering - Crew scheduling solution — Manpower planning mathematical modelling case study — Gate Assignment mathematical model for a case study. | | | | | | | |

Text Books:

| Sl.No | Title | Authors | Publisher | Edition | Year |
|-------|--|-------------------------------|-----------|-----------------|------|
| 1 | Air Transport Management – An International Perspective | Lucy Budd and Stephen Ison | Routledge | 1 st | 2017 |
| 2 | Airline Operation and Scheduling | Massoud Bazargan | Ashgate | 2 nd | 2010 |

Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|-----------------------------------|--|-----------------|------|
| 1 | Airline Operations and Management – A management textbook | Gerald N. Cook Bruce G. Billig | Routledge (Taylonand, Francis Group) | 1 st | 2017 |

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| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|------------------|-----------|---------|------|
| 2 | Air Transportation – A Management Perspective | John G. Wensveen | Ashgate | | 2007 |

Assessment Modes:

| Sl. | Method/ Technique | | Cou | irse Outco | | Ma | ırks | Weightege | | |
|-----|----------------------|-----------|-----------|------------|---|----|------|-----------|-----------|--|
| No | | 1 | 2 | 3 | 4 | 5 | Max | Min | Weightage | |
| 1 | ISE : ABA | \square | \square | V | N | N | 40 | 16 | 40 % | |
| 4 | MSE | Ø | Ø | Ø | | | 30 | 24 | 60.0/ | |
| 5 | ESE | | | | Ø | V | 30 | 24 | 60 % | |

- ISE In-Semester Examination, MSE Mid-Semester Examination, ESE End-Semester Examination
- ABA Activity Based Assessment, TA Tutorial Assessment, PA Practical Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|----|-------------|----|----|-----|----|---------------|------------|
| CO's | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 1 | ~ | - | - | - | 2 | - | . | - | 1 | - | 1 | | - |
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| 4 | 2 | 3 | 1 | 2 | 1 | - | - | <i>5</i> 03 | = | 2 | 50 | 2 | 5 / | #/ |
| 5 | 2 | 2 | 1 | 1 | 1 | - | 36 | | - | 2 | | 2 | | - × |
| Avg | 2 | 2 | 1 | 2 | 1 | 2 | - | ₩: | -0 | 2 | .=: | 2 | . | - |

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Course Details:

| Course Details. | |
|---|---|
| Class | B.Tech., Sem - VII |
| Course Code and Course Name | 2AEAT401- Aviation Safety and Logistics |
| Prerequisite | |
| Teaching Scheme: Lecture/Tutorial/Practical | 03/00/00 |
| Credits | 03 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

- 1. To introduce aviation safety principles and the regulatory frameworks that govern operational and workplace safety in the aviation industry.
- 2. To develop an understanding of logistical processes, including supply chain management, inventory control, and transportation systems, focusing on the aviation context.
- 3. To equip students with the skills to analyze and apply risk assessment and mitigation techniques to improve safety and efficiency in aviation operations.

Course Outcomes (CO's): After successful completion of this course, the student will be able to,

| 2AEAT401_2 | Apply aviation safety protocols to real-world scenarios by utilizing case studies and regulatory standards to ensure proper implementation and adherence to safety requirements. |
|------------|--|
| 2AEAT401_2 | Implement aviation logistics strategies by applying knowledge of supply chain processes and operational constraints to optimize resource utilization in practical simulations. |
| 2AEAT401_3 | Perform risk assessments by applying risk evaluation tools and techniques to identify hazards and recommend mitigation strategies in various aviation operations. |
| 2AEAT401_4 | Utilize inventory management techniques to maintain operational efficiency by applying industry-standard methods and software to manage and track aviation inventory systems. |
| 2AEAT401_5 | Demonstrate the application of human factor principles by analyzing real-world incidents and applying corrective measures to minimize human errors in aviation safety practices. |

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Course Contents:

| Unit 1 | Introduction to Aviation Safety | 7 | | | | | |
|--|--|-----------------------------|--|--|--|--|--|
| | ce of aviation safety, the evolution of safety standards, the role of regulatory DGCA), components of Safety Management Systems (SMS), and safety culture | | | | | | |
| Unit 2 | Risk Assessment and Hazard Identification | 7 | | | | | |
| | Principles of risk assessment, hazard identification and classification, tools and techninanagement (FTA, FMEA), case studies of aviation accidents, mitigation strategies. | | | | | | |
| Unit 3 | Unit 3 Human Factors in Aviation Safety | | | | | | |
| Role of human factors in aviation, human error and its impact on safety, Crew Resource Manager (CRM), fatigue management, stress control, case studies on human factor issues. | | | | | | | |
| Unit 4 | Aviation Logistics and Supply Chain Management: | 7 | | | | | |
| Overview of demand forec | aviation logistics, components of aviation supply chain, inventory management asting), transportation systems in aviation logistics, role of technology (RFID, A | techniques (ЛТ, Л, IoT). | | | | | |
| Unit 5 | Emergency Planning and Incident Response | 04 + 04 | | | | | |
| Emergency management | Emergency planning and preparedness, incident reporting systems, investigation procedures, crisis management strategies, communication during emergencies, case studies of successful emergency responses. | | | | | | |
| Unit 6 | Unit 6 Safety Audits and Quality Assurance in Aviation | | | | | | |
| | f safety audits, types of audits (internal and external), quality assurance proce | esses in aviation, | | | | | |

Text Books:

| Sl.No | Title | Authors | Publisher | Edition | Year |
|-------|---|---|-----------------------|-----------------|------|
| 1 | Safety Management Systems in Aviation | Stolzer, A.J., Halford, C.D., & Goglia, J.J. | Ashgate Publishing | 2nd Edition | 2016 |
| 2 | Managing the Risks of Organizational Accidents | Reason, J. | Routledge | 1st Edition | 1997 |
| 3 | Human Factors in Flight | Hawkins, F.H., & Orlady, H.W. | Routledge | 3rd Edition | 1993 |
| 4 | Supply Chain Management: A Logistics Perspective | Coyle, J.J., Langley, C.J., Novack, R.A., & Gibson, B.J. | Cengage Learning | 10th Edition | 2016 |

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| Sl.No | Title Authors | | Publisher | Edition | Year |
|-------|--|------------------------------|-----------------------|----------------|------|
| 5 | Aviation and Airport Security: Terrorism and Safety Concerns | Sweet, K.M. | Pearson | 2nd Edition | 2008 |
| 6 | Airline Management: Strategies for the 21st Century | Dempsey, P.S., & Goetz, A.R. | Ashgate Publishing | 1st Edition | 1992 |

Reference Books:

| l. No. | Title | Authors | Publisher | Edition | Year |
|--------|---|--|--------------------------|----------------|------|
| 1 | Aircraft Safety: Accident Investigations, Analyses, and Applications | Rodrigues, C.C., & Cusick, S.K. | McGraw-Hill Education | 2nd Edition | 2011 |
| 2 | Aviation Safety and Security: A Practical Pruchnicki, S., & Stolzer, A.J. | | Routledge | 1st Edition | 2018 |
| 3 | Global Logistics and Supply Chain Management | Mangan, J., Lalwani, C., & Butcher, T. | Wiley | 3rd Edition | 2020 |
| 4 | Aircraft Maintenance Management | Kinnison, H.A., & Siddiqui, T. | McGraw-Hill Education | 2nd Edition | 2012 |
| 5 | Reliability-Centered Maintenance | Moubray, J. | Industrial Press | 2nd Edition | 2001 |
| 6 | Logistics Management and Strategy: Competing through the Supply Chain | Harrison, A., & Van Hoek, R. | Pearson | 5th Edition | 2014 |

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Changing Lives.., Enriching Future...

Assessment Modes:

| Sl. | Method/ | | | Marks | | | | | | |
|-----|-----------|-----------|-----------|-------|---|-----------|---|-----|-----|-----------|
| No | Technique | 1 | 2 | 3 | 4 | 5 | 6 | Max | Min | Weightage |
| 1 | ISE : ABA | \square | | | | \square | | 20 | 16 | |
| 2 | ISE : PA | | | | | | | 50 | 20 | 40 % |
| 3 | MSE | | \square | | | | | 30 | | |
| 4 | ESE | | | Ø | V | \square | | 30 | 24 | 60 % |

ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination

ABA - Activity Based Assessment, PA - Practical Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | | | | | | P | O's | | | | | | PSO's | |
|------|-------------|-------------------|---|---|-------------|---|-----|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | = | 177 | = | - | - | 3 | = | 1 | 1 | 1 | - | - | - | _ |
| 2 | _ | _ | | = | - | 3 | | 1 | 1 | 1 | = | - | - | - |
| 3 | = | - | - | - | - | 3 | 2 | 1 | 1 | 1 | - | = | _ | = |
| 4 | | - | = | - | - | 3 | 2 | 1 | 1 | 1 | = | _ | - | _ |
| 5 | =3 | 22 | | | | 3 | 2 | 1 | 1 | 1 | | * | - | - |
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Department of Aeronautical Engineering

Minor Stream in Air Transportation

| Course | Details: |
|--------|-----------------|
| Course | Details. |

| Course Details. | |
|---|---|
| Class | B.Tech., Sem - V to VIII |
| Course Code and Course Name | 2AEAT402 - Capstone Project on Air Transportation |
| Prerequisite | 2AEAT201, 2AEAT301, 2AEAT302, and 2AEAT401 |
| Teaching Scheme: Lecture/Tutorial/Practical | 00/00/06 |
| Credits | 03 |
| Evaluation Scheme: ISE/ESE | 50/50 |

Course Objectives:

- 1. Developing practical skills in analyzing and solving air transportation problems.
- 2. Applying theoretical knowledge from prerequisite courses to real-world air transportation scenarios.
- 3. Enhancing project management and communication skills related to air transportation projects

Course Outcomes (CO's): After successful completion of this course, the student will be able to,

| 2AEAT402_1 | Analyze and evaluate the operational efficiency of air transportation systems. |
|------------|--|
| 2AEAT402_2 | Design and evaluate solutions to improve air traffic management and reduce congestion. |
| 2AEAT402_3 | Develop a business case for a new air transportation service or infrastructure project. |
| 2AEAT402_4 | Apply economic principles to evaluate the economic impact of air transportation policies and investments. |
| 2AEAT402_5 | Communicate air transportation concepts and findings effectively to stakeholders, including technical and non-technical audiences. |

Course Contents:

- Project Scope: The minor project may encompass various types of work, including design projects, experimental studies, or computer simulations, focusing on topics relevant to Minor Stream.
- Project Components: The minor project should involve several key elements, such as identifying a
 problem, conducting a literature review, formulating the problem, designing components or systems, and
 utilizing modern tools and techniques relevant to the project.
- Project Synopsis Submission: A synopsis of the selected project must be submitted, which should
 clearly outline the project's scope, objectives, methodology, approach, and tools to be employed. This
 includes any software or resources anticipated to be used, as well as expected results and a timeline for
 completion.
- Report Distribution: The project group is required to submit one copy of the synopsis report to their
 project guide, while retaining another copy for the rough records.

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- Project Duration: The minor project work is structured to be completed over four semesters (V to VIII), with the same group continuing to work under the guidance of the assigned project guide throughout this period.
- **Group Formation**: Students will work in groups of 2 to 4 members to complete the minor project. However, individual students may also choose to undertake the project independently. In no case should the student group size exceed 5 members. The ideal group size would be a maximum of 4 students.

Project Timeline and Assessments:

| Semester | Work to be completed | Assessment | Marks |
|----------|--|------------|-------|
| V | Literature Review (Review Papers) and Synopsis Presentation | Review-I | 50 |
| VI | Methodology / Design / Tools | Review-II | 50 |
| VII | Complete Setup/Fabrication/Assembly | Review-III | 50 |
| VIII | Testing, Report Writing, Paper Publication | Review-IV | 50 |

Submission Requirements:

- ✓ **Project Work Diary**: Maintained by the group and countersigned by the guide weekly, reflecting the efforts taken for project selection, literature review, and day-to-day activities.
- ✓ Synopsis Report: Submitted in a prescribed format, including the project title, student names, guide name, relevance, literature review, proposed work, methodology, expected outcomes, plan of proposed work, detailed budget estimate, and references. The synopsis should consist of a minimum of 10 review papers from referred Journals and be signed by each student, approved by the guide, and endorsed by the Head of the Department.
- ✓ Minor Project Report: A typed report of Min 30 to Max 50 pages, following a standardized format for page size, margins, font, and spacing (refer Guidelines for Main Project). The report should include references in a specific format for review papers and books.
- ✓ Presentation Requirement: Students must make presentations in front of faculty members and review panel members during the scheduled reviews in each semester. They are required to submit soft copies of their Presentation PowerPoint (PPT) to the project guide.
- ✓ **Documentation:** The project guide or Minor Project Coordinator must maintain a separate file for each group, which should include:
 - o Approved Synopsis
 - o Review Schedule
 - o Presentation Copies
 - o Assessment marks for each review, along with the corresponding rubrics
- ✓ **Assessment**: The term work shall be assessed by the project guide based on the presentation of the completed work and the submitted report at the end of each semester.

Work Diary Maintenance for Project Groups

The project group is required to maintain a work diary throughout the duration of the project. The work diary should include the following entries:

(a) Books Referred: List all books consulted during the project.

(b) Company Visited: Document any companies wisited for research or collaboration.

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- (c) Person Contacted: Record the names and details of individuals contacted for information or assistance.
- (d) Papers Referred: Include references to any research papers or articles consulted.
- (e) Creative Thinking: Note any ideas, brainstorming sessions, or innovative thoughts that emerged during the project.

Assessment

- The work diary, along with the final project report, will be assessed during the End-Semester Examination (ESE) at the end of VIII Semester.
- · Proper maintenance and thorough documentation in the work diary will contribute to the overall evaluation of the project.

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