



ANNASAHEB DANGE COLLEGE OF ENGINEERING AND TECHNOLOGY, ASHTA

AN AUTONOMOUS INSTITUTE

(Affiliated to Shivaji University, Kolhapur)

SECOND REVISION CURRICULUM

BACHELOR OF TECHNOLOGY IN

AERONAUTICAL ENGINEERING

DOCUMENT NUMBER: ADCET/ACAD/5, Rev:00, 01/01/2020



Annasaheb Dange College of Engineering and Technology Ashta
Department of Aeronautical Engineering



Teaching and Evaluation Scheme

| S. Y. B. Tech Semester III | | | | | | | | | | | | | | | | | | | | |
|----------------------------|---|-----------------|---|----|----|---------|--------|-----|-----------|-----|-----|-----------|-----|-----|-----|-----------|-------------|-------|-----|-----|
| Course Code | Course Name | Teaching Scheme | | | | | THEORY | | | | | PRACTICAL | | | | | GRAND TOTAL | | | |
| | | | | | | Credits | ISE | | MSE + ESE | | | Total | Min | ISE | | MSE + ESE | | Total | Min | |
| | | L | T | P | | | Max | Min | MSE | ESE | Min | | | Max | Min | Max | | | | Min |
| 2AEPC201 | Mathematical Modeling and Problem Solving | 2 | 1 | - | | 3 | 40 | 16 | 30 | 30 | 24 | 100 | 40 | - | - | - | - | - | - | 100 |
| 2AEPC202 | Solid Mechanics | 2 | 1 | 2 | | 4 | 40 | 16 | 30 | 30 | 24 | 100 | 40 | 50 | 20 | - | - | - | 20 | 150 |
| 2AEPC203 | Fluid Mechanics | 2 | 1 | 2 | | 4 | 40 | 16 | 30 | 30 | 24 | 100 | 40 | 50 | 20 | - | - | - | 20 | 150 |
| 2AEPC204 | Applied Thermodynamics | 2 | 1 | 2 | | 4 | 40 | 16 | 30 | 30 | 24 | 100 | 40 | 50 | 20 | - | - | - | 20 | 150 |
| 2AEPC205 | Introduction to Aeronautical Engineering | 1 | - | 2 | | 2 | - | - | - | - | - | - | - | 50 | 20 | - | - | - | 20 | 50 |
| 2AEVS206 | Parametric Modeling & Assembly | - | - | 2 | | 1 | - | - | - | - | - | - | - | 25 | 10 | 25 | 10 | 50 | 20 | 50 |
| 2AEVS207 | Python Programing for Engineers | - | - | 2 | | 1 | - | - | - | - | - | - | - | 25 | 10 | 25 | 10 | 50 | 20 | 50 |
| 2AEHS208 | Environmental Studies | 2 | - | - | | 2 | - | - | - | - | - | - | - | 50 | 20 | - | - | 50 | 20 | 50 |
| 2AEHS209 | Constitution of India | 1 | - | - | | 1 | - | - | - | - | - | - | - | 50 | 20 | - | - | 50 | 20 | 50 |
| 2AECC210 | Aptitude and Reasoning Part - I | - | - | 2 | | 1 | - | - | - | - | - | - | - | 50 | 20 | - | - | 50 | 20 | 50 |
| | | 12 | 4 | 14 | 30 | 23 | | | | | | | | | | | | | | 850 |
| | Total Contact Hours/Week | | | | | | | | | | | | | | | | | | | |

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(Signature)
Chairman-BoS

(Signature)
Member Secretary-AC



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Chairman-AC



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DEPARTMENT OF AERONAUTICAL ENGINEERING


Course Details:

| | |
|--|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEPC201 - Mathematical Modeling and Problem Solving |
| Prerequisite | <ul style="list-style-type: none"> • 2AEBS101 - Applied Mathematics - I • 2AEBS110 - Applied Mathematics - II |
| Teaching Scheme: Lecture/Tutorial/Practical | 02/01/00 |
| Credits | 03 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

1. Introduce the use of mathematics for solving engineering problems
2. Make them aware of mathematical modeling and problem solving techniques
3. Enhance the ability of the students to apply mathematics to solve engineering problems

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AEPC201_1 | Apply mathematical techniques such as linear algebra, numerical methods, statistical analysis to model and solve simple engineering problems |
| 2AEPC201_2 | Identify, formulate, solve and validate real world engineering problems using the principles of mathematics, basic science and engineering fundamentals |
| 2AEPC201_3 | Use appropriate modern engineering tools such as Excel, MATLAB or Python for solving engineering problems |
| 2AEPC201_4 | Effectively document and present the results of mathematical modeling and problem solving |

Course Contents:

| | | |
|---|--|----------------|
| Unit 1 | Introduction to Mathematical Modeling | 04 + 02 |
| Real world problem to equivalent mathematical model, Concept of variable in mathematical modeling, Stages of mathematical modeling : Formulation, Solution, Interpretation and Validation. Choice of mathematical tools, techniques and its applications in engineering | | |

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| | | |
|--|--|----------------|
| Unit 2 | Graphical Methods for Problem Solving | 04 + 02 |
| Introduction to use of graphical methods for problem solving, Linear programming problems, Simple optimization problems with two variables | | |
| Unit 3 | Numerical Differentiation Methods | 05 + 02 |
| Basic concepts of numerical methods, Rounding errors, Truncation errors, and Convergence. Numerical differentiation techniques - Forward difference method, Backward difference method, Central difference method for First and Second Order | | |
| Unit 4 | Numerical Integration Methods | 04 + 02 |
| Numerical integration techniques - The midpoint rule, The trapezoidal rule, Simpson's rule: $\frac{1}{3}$ & $\frac{3}{8}$ | | |
| Unit 5 | Statistical Analysis | 04 + 02 |
| Applications of statistical analysis, Steps in using statistical analysis to solve problems, Regression analysis, Time series analysis, Cluster analysis | | |
| Unit 6 | Introduction to Optimization | 05 + 02 |
| Key concepts of optimization, Classical optimization methods, Linear programming method, Gradient descent method, Newton's method | | |

Text Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|------------------|----------------------------------|---------|------|
| 1 | Mathematical Modeling | J. N. Kapur | New Age International Publishers | 3rd | 2023 |
| 2 | Numerical Methods | B. S. Grewal | Khanna Publishers | 7th | 2005 |
| 3 | Engineering Optimization Theory and Practice | Singiresu S. Rao | John Wiley & Sons, INC | 4th | 2009 |

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Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|--------------------------------------|--|---------|------|
| 1 | Mathematical Modeling : Application, Issues and Analysis | Bimal K. Mishra Dipak K. Satpathi | Ane Books Pvt. Ltd. | 1st | 2009 |
| 2 | Mathematical Modeling : Classroom Notes in Applied Mathematics | Murray S. Klamkin | University City Science Center, Philadelphia | 3rd | 1995 |
| 3 | Mathematical Modeling: Models, Analysis and Applications | Sandip Banerjee | CRC Press | 1st | 2014 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | Marks | | Weightage |
|--------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | Max | Min | |
| 1 | ISE : ABA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 40 | 16 | 40 % |
| 2 | ISE : TA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 4 | MSE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 60 | 24 | 60 % |
| 5 | ESE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | |

- ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination
- ABA - Activity Based Assessment, TA - Tutorial Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

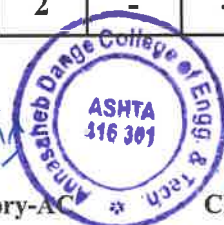
| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | - | - | - | - | 1 | - | - | 1 | - | - | - | - | - | - |
| 4 | - | - | - | - | - | - | - | 1 | - | 2 | - | - | - | - |
| Avg | 3 | 3 | - | - | 1 | - | - | 1 | - | 2 | - | - | - | - |

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Course Details:

| | |
|---|--|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEPC202 - Solid Mechanics |
| Prerequisite | <ul style="list-style-type: none"> • 2AEES103 - Engineering Mechanics • 2AEPC104 - Basic Mechanical Engineering • 2AEPC113 - Material Science and Engineering |
| Teaching Scheme: Lecture/Tutorial/Practical | 02/01/02 |
| Credits | 04 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

1. To provide students with a strong foundation in the principles of solid mechanics.
2. To enhance the ability of students to apply their knowledge of solid mechanics for design of structural systems.
3. Motivate students to develop design thinking skills by considering factors such as safety, reliability, efficiency, and cost-effectiveness in the design of structural systems.
4. To conduct experiments on the materials for understanding behavior, testing durability and sustainability used in aerospace industries.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|--|
| 2AEPC202_1 | Calculate stresses and strains in simple structures subjected to different loading conditions. |
| 2AEPC202_2 | Apply principles of engineering mechanics and equilibrium equations to calculate stresses, strains, and displacements in structural elements and construct Mohr's circle to find principal stresses for two-dimensional state stresses |
| 2AEPC202_3 | Analyze the behavior of using appropriate techniques beams, columns and trusses under different loading and boundary conditions. |
| 2AEPC202_4 | Develop solutions for engineering problems to bear the given loads using the knowledge of solid mechanics |
| 2AEPC202_5 | Carry out experimental studies/investigations as a team to study, understand, discuss and document the results to validate the concepts and principles of solid mechanics |
| 2AEPC202_6 | Use the appropriate engineering tools such as metallurgical microscopes, strain gauges, load cells, and dial gauges to experimentally study and validate principles of solid mechanics |

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Course Contents:

| | | |
|---|--|------------------|
| Unit 1 | Statically Determinate Structures | 4 + 2 + 4 |
| Statically determinate beams – Shear force and Bending moment of beams for different loading conditions – Theory of pure bending – Bending stress and shear stress distribution for various symmetrical cross sections. Principal of superposition of bars - Bending stresses in composite sections. Shear testing. | | |
| Unit 2 | Analysis of stresses in 2-D element | 5 + 2 + 4 |
| Biaxial state of stresses at a point – Stresses on inclined plane – Principal Plane and Stresses – Mohr's circle and its construction for different cases. Determination of principal stresses and shear stresses using Graphical methods. Demonstration of forces, moments and stress using a model. | | |
| Unit 3 | Deflection of beams | 4 + 2 + 4 |
| Double integration method – Method of superposition on cantilever and Simply Supported Beam with various loading conditions, Conjugate beam method, Macaulay's Method on cantilever and Simply Supported Beam with various loading conditions, Deflection of Cantilever & Simply supported beams by experimental. | | |
| Unit 4 | Trusses and columns | 5 + 3 + 6 |
| Strain energy due to axial, bending, torsion and shear loadings – Castigliano's theorem – Maxwell's reciprocal theorem – Unit load method, Energy method on Trusses and columns, Impact testing, Experimentally prove Maxwell's reciprocal theorem and method of superposition of cantilever and simply supported beam beam. Torsion formula – Solid and Hollow circular shafts – Stress, deformation and angle of twist of a shaft, Composite shafts - Torsion testing. | | |
| Unit 5 | Microstructural analysis and Hardness | 4 + 2 + 4 |
| Material Specimen Preparation using Grinding & Polishing, Microstructure inspection, Material Fabrication Introduction to hardness treating - Macroindentation hardness testing - Microindentation hardness testing - Surface treatment process, Hardness Testing - Rockwell, Brinell, Vickers, Shore-D. | | |
| Unit 6 | Theories of Failures | 4 + 2 + 4 |
| Maximum principal stress theory – Maximum principal strain theory – Maximum Shear stress theory – Maximum strain energy theory – Maximum shear strain energy theory - Coulomb Mohr's theory - Introduction to Fracture Mechanics, Octahedral shear stress theory – Tsai Hill theory, Tension testing on ductile material | | |

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Text Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|-------------------------------------|---------------------------------|-------------------------------|------------------|------|
| 1 | Strength of materials | S. Ramamrutham, R. Narayanan | Dhanpat Rai publishing Co. | 18 th | 2011 |
| 2 | Mechanics of Materials | Gere and Timoshenko | CBS Publisher | 2 nd | 2000 |
| 3 | A Textbook of Strength of Materials | R.K. Rajput | S. Chand | 6 th | 2015 |

Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|---|------------------|------------------|------|
| 1 | Aircraft Structures for Engineering Students | T H G Megson | Elsevier | 5 th | - |
| 2 | Mechanics of Materials | F.B. Beer and E.R. Johnston | Tata McGraw Hill | - | 2008 |
| 3 | Shigley's Mechanical Engineering Design | Richard D Budynas J Keith Nisbett | Tata McGraw Hill | 10 th | 2015 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | | Marks | | Weightage |
|--------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | Max | Min | |
| 1 | ISE : ABA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 20 | 16 | 40 % |
| 2 | ISE : TA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 20 | | |
| 3 | ISE : PA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 50 | 20 | |
| 4 | MSE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30 | 24 | 60 % |
| 5 | ESE | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30 | | |

- ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination
- ABA - Activity Based Assessment, TA - Tutorial Assessment, PA - Practical Assessment

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CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 4 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| 5 | 3 | 2 | 2 | 2 | - | - | - | 1 | 2 | 2 | - | - | - | - |
| 6 | - | - | - | - | 2 | - | - | 1 | - | - | - | - | - | - |
| Avg | 3 | 2 | 2 | 2 | 2 | - | - | 1 | 2 | 2 | - | - | - | - |

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Course Details:

| | |
|---|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEPC203 - Fluid Mechanics |
| Prerequisite | <ul style="list-style-type: none"> • 2AEES103 - Engineering Mechanics • 2AEPC104 - Basic Mechanical Engineering |
| Teaching Scheme: Lecture/Tutorial/Practical | 02/01/02 |
| Credits | 04 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

1. To understand the basic principles of fluid mechanics and to be familiar with the different types of fluid flows and their characteristics.
2. To enable students to apply these principles to solve problems in fluid statics and dynamics.
3. To use mathematical and computational tools for analyzing fluid flow problems.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AEPC203_1 | Apply the basic engineering fundamentals and principles of fluid mechanics to solve engineering problems related to fluid statics, fluid dynamics and turbomachinery |
| 2AEPC203_2 | Calculate and analyze the frictional losses that occur when a fluid flow through closed conduits |
| 2AEPC203_3 | Determine the forces acting on bodies such as cylinder, sphere and aerofoils due to the external fluid flow over the bodies |
| 2AEPC203_4 | Analyze the design variables used in design of aircraft wings, wind turbines, and turbo-machinery by methods of similitude |
| 2AEPC203_5 | Carry out experimental studies/investigations as a team to study, verify and validate the principles of fluid statics, fluid dynamics, turbomachinery and their applications to internal and external flows |
| 2AEPC203_6 | Use the appropriate engineering tools such as manometers, pressure gauges, wind tunnel, and numerical simulations to experimentally study and validate principles of fluid mechanics |

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Course Contents:

| | | |
|---|--------------------------------------|------------------|
| Unit 1 | Fluid Statics | 4 + 2 + 4 |
| Review of fluid properties - Pressure, Buoyancy, Archimedes principle, Hydrostatics, Pascals laws, Stability of floating and immersed bodies, Manometers - application of manometers in fluid measurements | | |
| Unit 2 | Fluid Kinematics | 5 + 2 + 4 |
| Flow Regimes and Characteristics, Reynolds Number, Velocity and Acceleration Equations, Equation Of Streamlines- Flow Visualization, Deformation of Fluids, Conservation of Mass- Continuity Equation, Velocity Potential and Stream, Vortex Flow Functions, Reynolds Transport Theorem | | |
| Unit 3 | Fluid Dynamics | 4 + 2 + 4 |
| Equation of Motion, Energy Equation, and Bernoulli's Equation and Its Applications- Orifice, Venturi, Pitot-Tube, Dimensional Analysis, Similitude and Scale Factor | | |
| Unit 4 | Internal fluid flows | 4 + 2 + 4 |
| Developing and fully developed flow between two flat plates, Flow through pipe, Flow through annulus, Flow rate measurements in pipes, Major and minor losses in pipe flows, Flow through convergent and divergent sections | | |
| Unit 5 | External fluid flows | 4 + 2 + 4 |
| Flow over flat plates, Laminar and turbulent boundary layers, Wall shear stress and skin friction coefficient, Flow over a cylinder and sphere, Flow over an aerofoil, Lift, drag forces and coefficients | | |
| Unit 6 | Hydraulics and Turbomachinery | 5 + 2 + 4 |
| Introduction to rotary pumps and turbines, Centrifugal pumps, Impulse and Reaction turbines, Kaplan and Francis turbines, Wind turbines, One-dimensional Momentum Theory and the Betz Limit- Blade elements momentum theory (BEM) | | |

Text Books:

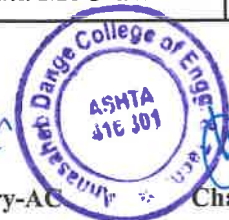
| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|---|--|---------|------|
| 1 | Fluid Mechanics | Yunus A. Cengel, John M. Cimbala | McGraw Hill Education (India) Pvt. Ltd | 3rd | 2016 |
| 2 | Introduction to Fluid Mechanics and Fluid Machines | S. K. Som, Gautam Biswas, Suman Chakraborty | Tata McGraw Hill | 3rd | 2012 |
| 3 | Fluid Mechanics | K. L. Kumar | Tata McGraw Hill | 2nd | 2000 |

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Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---------------------------------|------------------------------------|--|---------|------|
| 1 | Introduction to Fluid Mechanics | Robert W. Fox, Alan T. McDonald | Wiley and Sons, Inc | 5th | 1998 |
| 2 | Fluid Mechanics | Frank M. White | McGraw Hill Education (India) Pvt. Ltd | SIE | 2011 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | | Marks | | Weightage |
|--------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | Max | Min | |
| 1 | ISE : ABA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 20 | 16 | 40 % |
| 2 | ISE : TA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 20 | | |
| 3 | ISE : PA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 50 | 20 | |
| 4 | MSE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30 | 24 | 60 % |
| 5 | ESE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30 | | |

- ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination
- ABA - Activity Based Assessment, TA - Tutorial Assessment, PA - Practical Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

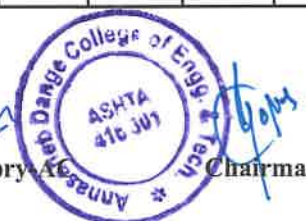
| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| 4 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| 5 | 3 | 2 | 2 | 2 | - | - | - | 1 | 2 | 2 | - | - | - | - |
| 6 | - | - | - | - | 2 | - | - | 1 | - | - | - | - | - | - |
| Avg | 3 | 2 | 2 | 2 | 2 | - | - | 1 | 2 | 2 | - | - | 2 | - |

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Course Details:

| | |
|---|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEPC204 - Applied Thermodynamics |
| Prerequisite | <ul style="list-style-type: none"> • 2AEPC104 - Basic Mechanical Engineering • 2AEBS111 - Applied Chemistry |
| Teaching Scheme: Lecture/Tutorial/Practical | 02/01/02 |
| Credits | 04 |
| Evaluation Scheme : ISE/MSE/ESE | 40/30/30 |

Course Objectives:

1. To provide a strong foundation to the students in the principles of thermodynamics theoretically and experimentally.
2. To enhance the ability of students to apply their knowledge of thermodynamics for the design of thermal systems.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AEPC204_1 | Discuss the utility of fuel cells and combustion systems for engineering applications by using the basics of thermodynamics |
| 2AEPC204_2 | Apply the basic engineering fundamentals and principles of thermodynamics to solve engineering problems using the laws of thermodynamics |
| 2AEPC204_3 | Analyze and select the appropriate thermodynamic cycles to calculate performance of the various engines using principles of mathematics and engineering |
| 2AEPC204_4 | Analyze the transfer of thermal energy between different medium for a given boundary conditions |
| 2AEPC204_5 | Conduct experimental studies as a team to study, understand and validate the principles of Laws of thermodynamics, thermodynamic cycles and thermal energy transfer |

Course Contents:

| Unit 1 | Introduction to Applied Thermodynamics | 4 + 2 + 4 |
|---|--|-----------|
| Ideal Gas Law; Processes-Reversible, Irreversible, Adiabatic and isentropic, constant pressure, constant volume; Enthalpy, Boyle's Law and Charles' Law | | |

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| | | |
|---|---|------------------|
| Unit 2 | Applications of First Law of Thermodynamics | 4 + 2 + 4 |
| Equations of First Law of Thermodynamics, steady flow process, mass and energy balance equations, steady flow- nozzle and diffuser, heat exchanger, variable flow process, charging and discharging of tank | | |
| Unit 3 | Applications of the Second Law of Thermodynamics | 5 + 2 + 4 |
| Equations of the Second Law of Thermodynamics, Thermal energy reservoirs, Heat Engines, Refrigerators, Air conditioners, heat pumps, Exergy and second law efficiency, Entropy - Clausius inequality, Entropy change of pure substances | | |
| Unit 4 | Thermodynamic cycles | 4 + 2 + 4 |
| Two stroke engine, Four stroke engine, petrol engine, diesel engine, Carnot cycle, Otto cycle, Diesel Cycle, Rankine Cycle, Valve Timing and Port Timing diagram of IC engine. | | |
| Unit 5 | Introduction to Heat Transfer | 5 + 2 + 4 |
| Heat Transfer, Specific Heat, Latent heat, sensible heat, modes of Heat Transfer, Conduction- thermal conductivity of materials, General heat conduction equation, Free and Forced Convection, Radiation-Emission of Radiation. | | |
| Unit 6 | Combustion and Fuel Cell Systems | 4 + 2 + 4 |
| Fuel, Oxidiser, Calorific Value, Combustion, Stoichiometric combustion, Adiabatic flame Temperature, Air Fuel Ratio, injector, igniter. Fuel Cells - Types of Fuel Cells and Working Principles | | |

Text Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|--------------------------------------|--------------------------|---------|------|
| 1 | Engineering Thermodynamics | P.K. Nag | McGraw Hill | 6th | 2022 |
| 2 | Thermodynamics: An Engineering Approach | Yunus A. Cengel and Michael A. Boles | McGraw Hill | 8th | - |
| 3 | Fuels And Combustion | Samir Sarkar | Chaukhamba Auriyantaliya | 3rd | 2015 |
| 4 | Fuel Cell Fundamentals | Ohayre Ryan R | John Wiley & Sons Inc | 1st | 2016 |

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Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|------------------------|------------------|---------|------|
| 1 | Basic Refrigeration and Air Conditioning | Ananthanarayanan P.N. | Tata McGraw-Hill | 4th | 2013 |
| 2 | Fundamentals of Engineering Thermodynamics | E. Rathakrishnan | PHI Publisher | 4th | 2021 |
| 3 | Textbook of Refrigeration and Air Conditioning | R.S Khurmi, J.K. Gupta | S Chand | Revised | 2019 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | Marks | | Weightage |
|--------|-------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | Max | Min | |
| 1 | ISE : ABA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 20 | 16 | 40 % |
| 2 | ISE : TA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 20 | | |
| 3 | ISE : PA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 50 | 20 | |
| 4 | MSE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30 | 24 | 60 % |
| 5 | ESE | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 30 | | |

- ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination
- ABA - Activity Based Assessment, TA - Tutorial Assessment, PA - Practical Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 4 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| 5 | 3 | 2 | - | - | - | - | - | 1 | 2 | 2 | - | - | - | - |
| Avg | 3 | 2 | - | - | 1 | - | - | 1 | 2 | 2 | - | - | - | - |

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Course Details:

| | |
|---|--|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEPC205 - Introduction to Aeronautical Engineering |
| Prerequisite | Nil |
| Teaching Scheme: Lecture/Tutorial/Practical | 00/00/02 |
| Credits | 01 |
| Evaluation Scheme : ISE/MSE/ESE | 50/00/00 |

Course Objectives:

1. To understand the unconventional and advanced manufacturing techniques used in aerospace industries.
2. To identify aircraft components or systems and its functions
3. To be aware of Aircraft and Airport Rules and regulations in worldwide

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AEPC205_1 | Describe and explain the classification of flying vehicles, basic components and their principal functions of an aircraft |
| 2AEPC205_2 | Carry out practical studies in the aircraft hangar as a team to have a detailed understanding and record the studies of the aircraft components, systems and subsystems |
| 2AEPC205_3 | Experiment the aircraft components/part manufactured using conventional manufacturing techniques to generate/extract testing results |
| 2AEPC205_4 | Use the aircraft maintenance tools on airplane components and systems by following manuals |

Course Contents:

| Sl.No | List of Exercises |
|-------|--|
| 1 | Introduction and Basic Anatomy of an aircraft - <ul style="list-style-type: none"> ● History of aviation, early concepts and modern developments, ● Classification of flying vehicles ● Study of Cessna 152 Aircraft |
| 2 | Aircraft Flight Deck Instruments and Functions <ul style="list-style-type: none"> ● Airspeed and Altitude Indicators - Pitot Static Tube ● Attitude Indicators |

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| Sl.No | List of Exercises |
|-------|--|
| 3 | Aircraft Wings <ul style="list-style-type: none"> Types of Wing configurations Aerofoils and Nomenclature Components and sub-assemblies of wings |
| 4 | Aircraft Powerplants - Piston Engines <ul style="list-style-type: none"> Principle of operations Components of piston engines Engine disassembly and assembly |
| 5 | Aircraft Powerplants - Gas Turbine Engines <ul style="list-style-type: none"> Principle of operations Components of gas turbine engines Study of gas turbine engines |
| 6 | Aircraft Structures and Materials - Wings <ul style="list-style-type: none"> Basic loads acting on aircraft structures Structural members of wings & materials |
| 7 | Aircraft Structures and Materials - Fuselage <ul style="list-style-type: none"> Structural members of fuselage & materials Structural members of Landing gear & materials |
| 8 | Aircraft General Maintenance <ul style="list-style-type: none"> A, B, C, D Checks Flight inspection procedures Tools used in aircraft maintenance |
| 9 | Manufacturing techniques - Conventional <ul style="list-style-type: none"> Casting Machining Welding |
| 10 | Manufacturing techniques - Unconventional <ul style="list-style-type: none"> 3D printing Electric Discharge Machining CNC Machining |
| 11 | Aircraft Component Testing and Analysis <ul style="list-style-type: none"> Hands-on Testing of Aircraft Components Analysis of Aircraft Parts Testing Results |

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Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|---------------------------------------|-------------------------------------|---------|------|
| 1 | Introduction to Aerospace Engineering with a Flight Test Perspective | Stephen Corda | John Wiley & Sons | - | 2017 |
| 2 | Aircraft Inspection, Repair and Alterations | federal Aviation Administration (FAA) | Aviation Supplies & Academics, Inc. | - | 2020 |
| 3 | Aviation Maintenance Technician Handbook - General | Federal Aviation Administration (FAA) | Aviation Supplies & Academics, Inc. | - | 2018 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | Marks | | Weightage |
|--------|-------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | Max | Min | |
| 1 | ISE : ABA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25 | 20 | 50 % |
| 2 | ISE : PA | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 25 | | 50 % |

- ISE - In-Semester Examination
- ABA - Activity Based Assessment, PA - Practical Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 2 | - | - | - | - | - | - | - | - | - | - | - | 3 | 2 |
| 2 | - | - | - | - | - | - | - | - | 3 | 3 | - | - | 3 | 3 |
| 3 | - | - | - | - | 2 | - | - | 1 | - | - | - | - | - | 3 |
| 4 | - | - | - | - | 2 | - | - | 1 | - | 3 | - | - | - | 3 |
| Avg | 2 | - | - | - | 2 | - | - | 1 | 3 | 3 | - | - | 3 | 3 |

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Course Details:

| | |
|---|--|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEVS206 - Parametric Modeling & Assembly |
| Prerequisite | ● 2AEPC105 - Engineering Graphics |
| Teaching Scheme: Lecture/Tutorial/Practical | 00/00/02 |
| Credits | 01 |
| Evaluation Scheme : ISE/MSE/ESE | 25/00/25 |

Course Objectives:

1. The students should able to understand the manufacturing drawings of aircraft components and assembly
2. The student should able to prepare the manufacturing drawings according to the requirement of aerospace industries
3. The students should able to create the 3D model and simulation of the part / assembly for various industrial aspects

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AEVS206_1 | Identify the dimensions and datum references from the part/assembly drawings by using engineering graphics knowledge |
| 2AEVS206_2 | Select appropriate tools/features in the 3D modeling software for sketching the aerospace components by following the user manual of the respective 3D modeling software |
| 2AEVS206_3 | Illustrate the 3D component and Organize the parts in the assembly model of the complex aerospace system geometry by using the modeling software, user manual and engineering graphic skill |
| 2AEVS206_4 | Develop the orthogonal views of the complex part and assembly model with the complete bill of materials of the complete system assembly by considering manufacturing techniques and assembly sequence |

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Course Contents:

| Sl.No | List of Exercises |
|-------|--|
| 1 | Understanding the user interface and exploring the tools and features available in sketcher of the 3D modeling software |
| 2 | Creating the 3D solid model of the simple engineering components |
| 3 | Assembling the 3D solid model of the simple engineering components |
| 4 | Preparing drafting drawing for the created 3D models and assembly of engineering components |
| 5 | Importing appropriate airfoil coordinates into the 2D sketcher and create 1:1 scaled sketch for different aircraft parts like wing, tail, compressor/turbine blade |
| 6 | Creating the 3D part models of Major aircraft systems like Wing / Engine Compressor blade Landing gear ,Missiles,Satellites. |
| 7 | Assembling the 3D part models of Major aircraft system like Wing, Tail, Engine, Landing gear |
| 8 | Preparing drafting drawing for the created 3D models and assembly for the aircraft system |

Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|-------------------------------------|------------------|---------|------|
| 1 | Parametric Modeling with SOLIDWORKS 2022 | Paul J. Schilling, Randy H. Shih | SDC Publications | - | 2022 |

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Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | Marks | | Weightage |
|--------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | Max | Min | |
| 1 | ISE : PA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 15 | 10 | 50 % |
| 2 | ISE : VCC | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 10 | | |
| 3 | MSE : OE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 15 | 10 | 50 % |
| 4 | ESE : OE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 5 | MSE : PE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 10 | | |
| 6 | ESE : PE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |

- ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination
- PA - Pactical Assessment, VCC - Vocational Course Certification
- OE - Oral Examination, PE - Practical Examination

CO's - PO's & PSO's Mapping:

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 3 | - | - | - | - | - | - | - | - | 2 | - | 2 | - | - |
| 2 | - | - | - | - | 3 | - | - | 2 | - | - | - | 2 | - | - |
| 3 | - | - | - | - | 3 | - | - | 2 | - | - | - | 2 | 3 | - |
| 4 | - | - | - | - | 3 | | | 2 | - | 3 | - | 2 | - | - |
| Avg | 3 | - | - | - | 3 | - | - | 2 | - | 2 | - | 2 | 3 | - |

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Course Details:

| | |
|---|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEVS207 - Python Programing for Engineers |
| Prerequisite | Nil |
| Teaching Scheme: Lecture/Tutorial/Practical | 00/00/02 |
| Credits | 01 |
| Evaluation Scheme : ISE/MSE/ESE | 25/00/25 |

Course Objectives:

1. To introduce the basic syntax of the python programming language, data types, and the basic control flow.
2. To make students able to write python scripts to solve engineering problems.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AEVS207_1 | Apply the knowledge of mathematical modeling and engineering fundamentals to solve simple engineering problems using python programming language |
| 2AEVS207_2 | Identify, formulate and solve complex engineering problems using python programming language |
| 2AEVS207_3 | Use python programing language and libraries such as NumPy, Pandas, SciPy to simulate the behavior of physical systems of simple and complex engineering problems |
| 2AEVS207_4 | Work effectively as a individual member in a team to collaboratively learn, discuss, debate and solve engineering problems using python programming language |
| 2AEVS207_5 | Adapt markdown language and post processing tools in Python IDE for effective documentation and presentation of solutions to analyze engineering problems |

Course Contents:

| Sl.No | List of Exercises |
|-------|--|
| 1 | Introduction to Python Programing using Google Colab <ul style="list-style-type: none"> ● Introduction and Features of Google Colab ● Opening, saving and sharing Colab Notebook ● Documenting Python code using Markdown syntax ● Basic Python syntax and comments |

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| Sl.No | List of Exercises |
|-------|---|
| 2 | Visualizing the data using Matplotlib <ul style="list-style-type: none"> ● Introduction to Matplotlib, Installation of matplotlib library and importing ● Simple single line and multiple line plots ● Bar chart and Pie charts ● Three-dimensional plotting |
| 3 | Variables, Data Types and Operators <ul style="list-style-type: none"> ● Creating, printing and deleting variables ● Multiple assignment values to variables ● Rules for variable names, Local and global variables ● Data Types and Operators in Python |
| 4 | Decision Making and Loops <ul style="list-style-type: none"> ● If, If....else, nested if statements ● Single statement suites ● while, for and nested loops ● Loop control statements |
| 5 | Numbers, Strings, and Lists <ul style="list-style-type: none"> ● Numbers, Mathematical functions and constants ● Strings - Accessing values, updating strings and Escape characters ● String special operators and functions ● Lists - Accessing, updating and deleting list elements ● Basic list operators, Indexing, Slicing and Matrixes ● Built-in List functions and methods |
| 6 | Tuples and Dictionary <ul style="list-style-type: none"> ● Tuples - Accessing, updating and deleting Tuple elements ● Basic Tuple operators, Indexing, Slicing and Matrixes ● Built-in Tuple functions ● Dictionary - Accessing, updating and deleting Dictionary elements ● Built-in Dictionary functions and methods |
| 7 | Date & Time, Functions, Modules and File I/O <ul style="list-style-type: none"> ● Time Tuple, and Built-in time functions ● Defining, and Calling a function ● Modules and Packages in Python ● Opening and Closing Files ● Reading and Writing Files |
| 8 | Error Handling and Debugging <ul style="list-style-type: none"> ● Types of Errors : Syntax, Type, Run-Time and Logical ● Placing controls in code ● Debugging code, Use of Python Debugger |

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| Sl.No | List of Exercises |
|-------|---|
| 9 | Numerical Computing with NumPy <ul style="list-style-type: none"> Working with Arrays Linear Algebra with NumPy |
| 10 | Data handling and analysis with Pandas <ul style="list-style-type: none"> Supported file formats Accessing data with DataFrames Analyzing Data with DataFrames Presenting Data in DataFrames |
| 11 | Scientific Computing with SciPy <ul style="list-style-type: none"> Clustering Interpolation Linear Algebra Optimization |
| 12 | Case Studies <ul style="list-style-type: none"> Solution to laplace equation in 2D cartesian coordinates for heat equation HASI balloon trajectory computation and validation |

Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|---|----------------------------|---------|------|
| 1 | An Introduction To Python Programming For Scientists And Engineers | Johnny Wei-Bing Lin | Cambridge University Press | 1st | 2022 |
| 2 | Python: The Complete Reference | Martin C. Brown | McGraw Hill Education | 4th | 2018 |
| 3 | Introduction To Python For Engineers And Scientists | Sandeep Nagar | APress | 1st | 2018 |
| 4 | Python Programming And Numerical Methods: A Guide For Engineers And Scientists | Qingkai Kong, Timmy Siau, Alexandre Bayen | APress | 1st | 2020 |

Online Reference Materials:

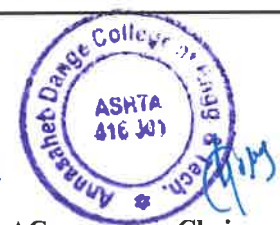
| Sl.No | Source/Platform | Link to contents |
|-------|-----------------|---|
| 1 | Tutorials Point | https://www.tutorialspoint.com/python/index.htm |
| 2 | NPTEL Course | The Joy of Computing using Python, IIT Ropar |

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Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | Marks | | Weightage |
|--------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | Max | Min | |
| 1 | ISE : PA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 15 | 10 | 50 % |
| 3 | ISE : VCC | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 10 | | |
| 3 | MSE : OE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 15 | 10 | 50 % |
| 4 | ESE : OE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 5 | MSE : PE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 10 | | |
| 6 | ESE : PE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | |

- ISE - In-Semester Examination, MSE - Mid-Semester Examination, ESE - End-Semester Examination
- PA - Pactical Assessment, VCC - Vocational Course Certification
- OE - Oral Examination, PE - Practical Examination

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 3 | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| 2 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| 3 | - | - | - | - | 3 | - | - | - | - | - | - | 1 | - | - |
| 4 | - | - | - | - | - | - | - | 2 | 3 | - | - | - | - | - |
| 5 | - | - | - | - | - | - | - | 2 | - | 3 | - | - | - | - |
| Avg | 3 | 2 | - | - | 2 | - | - | 2 | 3 | 3 | - | 1 | - | - |

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Course Details:

| | |
|---|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEHS208 - Environmental Studies |
| Prerequisite | Nil |
| Teaching Scheme: Lecture/Tutorial/Practical | 02/00/00 |
| Credits | 02 |
| Evaluation Scheme : ISE/MSE/ESE | 50/00/00 |

Course Objectives:

1. The main objective of the course is to infuse an understanding of the various environmental concepts on a scientific basis in the functional area of Engineering and technology.
2. The course will provide a foundation to critically assess the approaches to pollution control, environmental and resource management, sustainable development, cleaner technologies, Environmental Legislation based on an understanding of the fundamental, environmental dimensions.
3. The course will help to explore the modern concept of green industry and the impact of excess human population, globalization, and climate change on the environment.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|--|
| 2AEHS208_1 | Comprehend the concepts and principles of sustainable development and its importance in environmental preservation |
| 2AEHS208_2 | Explain ethical and legal responsibility of an engineer and his role in effective implementation of sustainable activities through EIA and EMS in the corporate sector |
| 2AEHS208_3 | Predict impact of contemporary issues (Population Explosion, Climate change, Environmental pollution) on the environment |
| 2AEHS208_4 | Classify and analyze different types of environmental pollution, understand their causes and effects, and propose control measures. |
| 2AEHS208_5 | Prepare a technical report highlighting importance of environment in human life by using techniques like survey, case studies, mini project |


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Course Contents:

| | | |
|--|---|----------|
| Unit 1 | Introduction to Environment and concept of Sustainable development | 4 |
| Natural and Built Environment, Environmental Education: Definition, Scope, Objectives and importance. Components of the Environment: Atmosphere, Hydrosphere, Lithosphere and Biosphere. Biological Diversity: Introduction, Values of biodiversity, Threats to biodiversity, Conservation of biodiversity. Sustainable development goals, pillars of sustainable development. | | |
| Unit 2 | Energy and Natural Resource | 5 |
| Energy Scenario: Future projections of Energy Demand, Utilization of various Energy Sources, Conventional Energy Sources and Non- Conventional Energy Sources, Urban problems related to energy. Natural Resources: Food, Water, Forest, Geological, Equitable Use of Resources for Sustainable lifestyle. Concept of life cycle analysis, Case studies. | | |
| Unit 3 | Introduction to global environmental issues, Impact of modernization | 4 |
| Climate change: Global warming, Ozone depletion, Acid Rain etc. Environmental Impact: Impact of Modern agriculture on the Environment, Impact of Mining on the Environment, Impact of Large dams on the Environment. Environmental pollution: Air, Water, Soil, Noise, Marine, classification of pollutants, their causes, effects and control measures. Case studies. | | |
| Unit 4 | Environmental Pollution | 4 |
| Definition: Causes, effects and control measures of: Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Solid waste Management: Causes, effects and control measures of urban and industrial wastes. E waste management. Role of an individual in prevention of pollution. | | |
| Unit 5 | Environmental Management and Legislation | 5 |
| Environmental ethics: Introduction, Ethical responsibility, issues and possible solutions. Environmental Management: Introduction to Environmental Impact Assessment, Environmental Management System: ISO 14001 Standard, Environmental Auditing, National and International Environmental protection agencies pertaining to Environmental Protection. Introduction to Environmental Legislation. | | |
| Unit 6 | Cleaner technology | 6 |
| Consumerism and Waste Products, Green buildings, Green products, Minimization of Hazardous Products, Reuse of Waste, By-products, Rainwater Harvesting, Translocation of trees. Some Success Stories. Role of Information Technology in Environment protection. | | |


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Text Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|----------------|------------------------------------|---------|------|
| 1 | Environmental Studies | Anindita Basak | PEARSON | 1st | 2017 |
| 2 | Environmental Studies | N.K Uberoi | Excel Books Publications New Delhi | 1st | 2005 |
| 3 | Environmental Studies from crisis to cure | R. Rajagopalan | Oxford university press | 2nd | 2011 |

Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|--|---|---------|------|
| 01 | Environmental Science: A Global Concern | William Cunningham and Barbara Woodworth Saigo | WCB/McGraw Hill publication | 5th | 1999 |
| 02 | Peter. H. Raven, Linda. R. Berg, George. B. Johnson | Environment | McGraw Hill publication | 2nd | 1998 |
| 03 | "Adaptive Environmental Management | Catherine Allan & George H. Stanley (Editors), | Springer Publications. | -- | 2009 |
| 04 | Elements of Environmental Science and Engineering | P. Meenakshi | Prentice Hall of India Private Limited, New Delhi | - | 2006 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | Marks | | Weightage |
|--------|-------------------|-----------------|---|---|---|---|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | Max | Min | |
| 1 | ISE : ABA | ☑ | ☑ | ☑ | ☑ | ☑ | 25 | 20 | 50 % |
| 2 | ISE : MP | ☑ | ☑ | ☑ | ☑ | ☑ | 25 | | 50 % |

- ISE - In-Semester Examination
- ABA - Activity Based Assessment, MP - Micro Project

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CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 1 | - | - | - | - | 3 | 3 | - | - | - | - | - | - | - |
| 2 | - | - | - | - | - | - | 3 | 2 | - | - | - | - | - | - |
| 3 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - |
| 4 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - |
| 5 | - | - | - | - | 1 | - | - | - | - | 3 | - | - | - | - |
| Avg | 1 | - | - | - | 1 | 3 | 3 | 2 | - | 3 | - | - | - | - |

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Course Details:

| | |
|---|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AEHS209 - Constitution of India |
| Prerequisite | Nil |
| Teaching Scheme: Lecture/Tutorial/Practical | 01/00/00 |
| Credits | 01 |
| Evaluation Scheme : ISE/MSE/ESE | 50/00/00 |

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|--|
| 2AEHS209_1 | Explain the meaning of important acts and history related to the Indian constitution |
| 2AEHS209_2 | Illustrate the features of the Indian constitution and interpretation of the Preamble |
| 2AEHS209_3 | Interpret fundamental rights and duties of the Indian Citizen to inculcate morality and their social responsibilities. |
| 2AEHS209_4 | Identify different laws and regulations based upon Information Acts. |
| 2AEHS209_5 | Distinguish the functioning of the Indian parliamentary system and legislative system at the center and state level. |

Course Contents:

| | | |
|--|--------------------------------------|-----------|
| Unit 1 | Constitution: Basic Structure | 02 |
| Meaning of the constitution law and constitutionalism, Historical perspective of the constitution of India, Government of India Act of 1935 and Indian Independence Act of 1947. | | |
| Unit 2 | Making of Indian Constitution | 02 |
| Enforcement of the Constitution, Meaning and importance of Constitution, Making of Indian Constitution – Sources, Salient features of Indian Constitution, Preamble. | | |

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| | | |
|--|---|-----------|
| Unit 3 | Fundamental Rights | 02 |
| Fundamental Rights – Features and characteristics, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies. | | |
| Unit 4 | Fundamental Duties | 02 |
| Directive Principles-Definition and Meaning, 42 nd Constitutional Amendment Act, List and Importance of Fundamental Duties. | | |
| Unit 5 | Regulation to Information | 02 |
| Introduction, Right to Information Act:2005, Information Technology Act 2000, Electronic Governance in India, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal, Limitations of an Information Technology Act | | |
| Unit 6 | Government of The Union and States | 02 |
| President of India – Election and Powers, Prime Minister of India - Election and Powers, Lok Sabha - Structure, Rajyasabha – Structure, Governor of State, Chief Minister and Council of Ministers in a state. | | |

Text Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---|----------------|------------------------------------|---------|------|
| 1 | Indian Polity | M.Laxmikanth | Mc Graw Hill Publications Delhi | 7th | 2023 |
| 2 | The Constitution of India | P.M. Bakshi | Lexis Nexis | 19th | 2023 |
| 3 | Introduction to the Constitution of India | Durga Das Basu | Lexis Nexis | 26th | 2022 |
| 4 | Governance in India | M. Laxmikanth | Mc Graw Hill Publications Delhi | 3rd | 2021 |


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Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|----------------------------------|--------------|---------------------------------------|---------|------|
| 1 | Constitution of India | V.N.Shukla | EBC | 14th | 2022 |
| 2 | The Constitutional Law of India, | J.N. Pandey | Allahabad; Central Law Agency | 59th | 2022 |
| 3 | Constitution of India | V.N.Tripathi | Premier Publishing Company | 9th | 2021 |
| 4 | India's Constitution | M.V.Pylee | S. Chand Publications New Delhi | 18th | 2020 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | Marks | | Weightage |
|--------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | Max | Min | |
| 1 | ISE : ABA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 25 | 20 | 50 % |
| 2 | ISE : Seminar | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 25 | | 50 % |

- ISE - In-Semester Examination
- ABA - Activity Based Assessment, Seminar

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

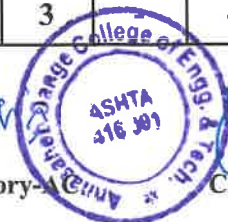
| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |
| 2 | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |
| 3 | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |
| 4 | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |
| 5 | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |
| Avg | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |

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Course Details:

| | |
|---|---|
| Class | S.Y B.Tech., Sem - III |
| Course Code and Course Name | 2AECC210 - Aptitude and Reasoning Part - I |
| Prerequisite | Nil |
| Teaching Scheme: Lecture/Tutorial/Practical | 00/00/02 |
| Credits | 01 |
| Evaluation Scheme : ISE/MSE/ESE | 50/00/00 |

Course Objectives:

1. To develop students' quantitative reasoning skills, such as the ability to solve mathematical problems, interpret data, and make predictions.
2. To enhance students' verbal reasoning skills, such as the ability to understand and interpret written text, and to communicate effectively in writing.
3. To prepare students for various competitive exams and job interviews that require aptitude and reasoning skills.

Course Outcomes (CO's):

After successful completion of this course, the student will be able to,

| | |
|------------|---|
| 2AECC210_1 | Solve problems based on Vedic Mathematics, Calendar, Average, Age |
| 2AECC210_2 | Solve problems based on Speed Time distance and equations |
| 2AECC210_3 | Solve problems based on Blood Relations, Directions, Time Rate Work, Pipes and Tanks, Percentage, Profit and Loss |
| 2AECC210_4 | Solve Problems based on Spot the Error and Jumbled Para |

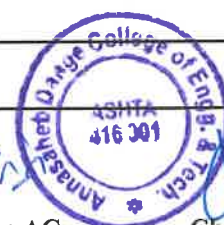
Course Contents:

| | | |
|--------|--|---|
| Unit 1 | Vedic Mathematics and Calendar | 4 |
| Unit 2 | Average, Ages | 4 |
| Unit 3 | Speed, Time, Distance and Equations | 4 |
| Unit 4 | Blood Relations, Directions, Time Rate Work, Pipes and Tanks | 4 |
| Unit 5 | Percentage, Profit and Loss | 4 |
| Unit 6 | Spot the Error, Jumbled Para, Self-Study Module | 6 |

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**Text Books:**

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|---------------------------------|---------------|-----------|---------|------|
| 1 | Quantitative Aptitude | R. S. Agarwal | S. Chand | - | 2019 |
| 2 | Verbal and Non-Verbal Reasoning | R. S. Agarwal | S. Chand | - | 2019 |
| 3 | Verbal, Grammar | P. C. Wren | S. Chand | - | 2017 |

Reference Books:

| Sl.No | Title | Author | Publisher | Edition | Year |
|-------|--|-------------------|-------------|---------|------|
| 1 | Quantitative, Logical, Verbal Aptitude | Face | Wiley | - | 2017 |
| 2 | Quantitative Aptitude | P. A. Anand | Maestro | - | 2015 |
| 3 | Verbal Ability | Meenaksi Upadhyay | McGraw Hill | - | 2020 |

Assessment Modes:

| Sl. No | Method/ Technique | Course Outcomes | | | | | Marks | | Weightage |
|--------|-------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|-----|-----------|
| | | 1 | 2 | 3 | 4 | 5 | Max | Min | |
| 1 | ISE : CAS | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 25 | 20 | 50 % |
| 2 | ISE : Quiz | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 25 | | 50 % |

- ISE - In-Semester Examination
- CAS - Continuous Assessment

CO's - PO's & PSO's Mapping: (Low - 1, Medium - 2, High -3, No Correlation - "-")

| CO's | PO's | | | | | | | | | | | | PSO's | |
|------|------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| 4 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Avg | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |

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Program Articulation Matrix for S.Y B.Tech., Sem - III

| Sl. No | Course | | PO's | | | | | | | | | | | | PSO's | |
|----------------------|-----------|---|------|------|-----|-----|------|-----|-----|------|-----|------|----|-----|-------|-----|
| | Code | Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| 1 | 2AEPCC201 | Mathematical Modeling and Problem Solving | 3 | 3 | - | - | 1 | - | - | 1 | - | 2 | - | - | - | - |
| 2 | 2AEPCC202 | Solid Mechanics | 3 | 2 | 2 | 2 | 2 | - | - | 1 | 2 | 2 | - | - | - | - |
| 3 | 2AEPCC203 | Fluid Mechanics | 3 | 2 | 2 | 2 | 2 | - | - | 1 | 2 | 2 | - | - | 2 | - |
| 4 | 2AEPCC204 | Applied Thermodynamics | 3 | 2 | - | - | 1 | - | - | 1 | 2 | 2 | - | - | - | - |
| 5 | 2AEPCC205 | Introduction to Aeronautical Engineering | 2 | - | - | - | 2 | - | - | 1 | 3 | 3 | - | - | 3 | 3 |
| 6 | 2AEVVS206 | Parametric Modeling and Assembly | 3 | - | - | - | 3 | - | - | 2 | - | 2 | - | 2 | 3 | - |
| 7 | 2AEVVS207 | Python Programming for Engineers | 3 | 2 | - | - | 2 | - | - | 2 | 3 | 3 | - | 2 | - | - |
| 8 | 2AEHSS208 | Environmental Studies | 1 | - | - | - | 1 | 3 | 3 | 2 | - | 3 | - | - | - | - |
| 9 | 2AEHSS209 | Constitution of India | - | - | - | - | - | - | - | 1 | - | 3 | - | - | - | - |
| 10 | 2AECC210 | Aptitude and Reasoning Part - I | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | | | 2.55 | 2.16 | 2 | 2 | 1.75 | 3 | 3 | 1.33 | 2.4 | 2 | - | 2 | 2.66 | 3 |
| No of Courses Mapped | | | 9 | 6 | 2 | 2 | 8 | 1 | 1 | 9 | 5 | 9 | - | 2 | 3 | 1 |
| Weighted Average | | | 2.29 | 1.29 | 0.4 | 0.4 | 1.4 | 0.3 | 0.3 | 1.19 | 1.2 | 2.19 | - | 0.4 | 0.79 | 0.3 |

(Low - 1, Medium - 2, High - 3, No Correlation - "-")

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Chairman-BOS

Member Secretary-AC

Chairman-AC

