

# Annasaheb Dange College of Engineering and Technology

## Artificial Intelligence and Data Science Department

### Course Details:

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	1ADHS118_H, Yoga
<b>Prerequisite/s</b>	-----
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00 / 00 / 02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE/ESE</b>	50 / 00

### Course Outcomes (COs):

Upon successful completion of this course, the student will be able to:

1ADHS118_H_1	<b>Discuss</b> importance of Yoga with respect to different forms of exercise.
1ADHS118_H_1	<b>Perform</b> Different styles of Yoga.

### Course Contents:

Unit No.	Title	Hrs.
<b>Unit 1</b>	Introduction , importance of yoga, Basic exercise, sun salutation, shavasana taught yogic & excises types	<b>06</b>
<b>Unit 2</b>	Omkar & sleeping position seats (aasn yogic excise type)to teach omkar in a scientific way, to teach mercatasan , makrasan, setubandhan,	<b>04</b>
<b>Unit 3</b>	Opposite sleeping position. Shalabhasan, chakras an, Bhungasan, Makrasan.Pranayam; - Anulom-Vilom, Bhasarika, Sheetkari, Bhramari, shitali pranayam. Rapid respiration(jalad shwasan )	<b>05</b>
<b>Unit 4</b>	Practice sessions	<b>05</b>
<b>Unit 5</b>	Seats in the sitting position:- padmasan, Wajrasan, Wakrasan, Ardh-machindrasana, Urshtrasan.	<b>04</b>
<b>Unit 6</b>	Seats in Fine Position. (Dand stithi):- Ekpaad vrukrashasan, Veerasan, Patangasan, Trikonasan.	<b>06</b>



Head of the Department



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**Annasaheb Dange College of Engineering and Technology Ashta**  
**Department of Computer Science and Engineering**  
**(Internet of Things and Cyber Security including Blockchain Technology)**

**Teaching and Evaluation Scheme**

**F. Y. B. Tech Semester I**

Course Code	Course Name	Teaching Scheme						THEORY						PRACTICAL						GRAND TOTAL				
		L			P			ISE		MSE+ ESE			Total		Min		ESE		Total		Min			
		L	T	P	Credits	Max	Min	Max	Min	MSE	ESE	Min	Total	Min	Max	Min	Max	Min	Max		Min	Max	Min	
1ICBS101	Applied Mathematics - I	3	1	-	4	40	16	30	30	30	24	100	40	-	-	-	-	-	-	-	-	-	100	
1ICES102	Basic Electrical Engineering	3	-	-	3	40	16	30	30	24	100	40	-	-	-	-	-	-	-	-	-	-	100	
1ICES103	Analog Electronics	2	-	-	2	40	16	30	30	24	100	40	-	-	-	-	-	-	-	-	-	-	100	
1ICES104	Engineering Graphics	2	-	-	2	40	16	30	30	24	100	40	-	-	-	-	-	-	-	-	-	-	100	
1ICHS105	Professional Communication Skills	-	-	4	2	-	-	-	-	-	-	-	-	50	-	-	-	-	-	-	-	50	20	50
1ICPC106	Problem Solving Using C	3	-	2	3	-	-	-	-	-	-	-	-	50	50*	20	100	40	50	20	50	20	100	
1ICES107	Engineering Graphics Laboratory	-	-	2	1	-	-	-	-	-	-	-	-	50	-	-	50	20	50	-	50	20	50	
1ICES108	Design Thinking Laboratory	1	-	2	2	-	-	-	-	-	-	-	-	50	-	-	50	20	50	-	50	20	50	
1ICHS109	Value Added Course - I	-	-	2	1	-	-	-	-	-	-	-	-	50	-	-	50	20	50	-	50	20	50	
	<b>Total Contact Hours</b>	<b>14</b>	<b>1</b>	<b>12</b>	<b>27</b>						<b>20</b>												<b>700</b>	

\* Internal Examiner

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FY - IoT - ST - 01/02

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**Teaching and Evaluation Scheme**

**F. Y. B. Tech Semester II**

Course Code	Course Name	Teaching Scheme				THEORY						PRACTICAL				GRAND TOTAL	
		L		P		ISE	MSE+ESE			Total	Min	ISE	ESE		Total		Min
							Credits	Max	Min				MSE	ESE			
1ICBS110	Applied Mathematics - II	3	1	-	4	4	40	16	30	30	24	100	40	-	-	-	100
1ICBS111	Engineering Physics and Chemistry	4	-	-	4	4	40	16	30	30	24	100	40	-	-	-	100
1ICES112	Digital Electronics	2	-	-	2	2	40	16	30	30	24	100	40	-	-	-	100
1ICPC113	Computer Networks	3	-	-	3	3	40	16	30	30	24	100	40	-	-	-	100
1ICPC114	Object Oriented Programming	2	-	2	3	3	-	-	-	-	-	-	-	50	50*	20	100
1ICBS115	Engineering Physics and Chemistry Laboratory	-	-	2	1	1	-	-	-	-	-	-	-	50	-	-	50
1ICES116	Digital Electronics Laboratory	-	-	2	1	1	-	-	-	-	-	-	-	50	-	-	50
1ICPC117	Computer Networks Laboratory	-	-	2	1	1	-	-	-	-	-	-	-	50	-	-	50
1ICHS118	Value Added Course - II	-	-	2	1	1	-	-	-	-	-	-	-	50	-	-	50
	<b>Total Contact Hours</b>	<b>14</b>	<b>1</b>	<b>10</b>	<b>25</b>	<b>20</b>											<b>700</b>

\* Internal Examiner



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**Department of Computer Science & Engineering**  
(Internet of Things and Cyber Security including Block Chain Technology)

**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CBS101- <b>Applied Mathematics I</b>
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	03/01/00
<b>Credits</b>	04
<b>Evaluation Scheme : ISE/MSE/ ESE</b>	40/30/30

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
11CBS101_1	<b>Solve</b> the system of linear equations by using matrix method and numerical techniques. <b>(K3)</b>
11CBS101_2	<b>Use</b> Cayley-Hamilton theorem to find higher powers of matrix, also determine Eigen values and Eigen vectors of matrix. <b>(K3)</b>
11CBS101_3	<b>Apply</b> least square method to fit the polynomials for bi-variate data. <b>(K3)</b>
11CBS101_4	<b>Express</b> any function in terms of power series. <b>(K2)</b>
11CBS101_5	<b>Calculate</b> the roots of complex number by using De-Moivre's Theorem. <b>(K3)</b>

<b>Course Contents:</b>		<b>Hrs.</b>
Unit 1	<b>Matrices and Solution of Linear System Equations:</b> Rank of a matrix, Normal form of a matrix, echelon form, Consistency of linear system of equations (system of homogeneous and non-homogeneous linear equation).	06
Unit 2	<b>Numerical Solution of System of Simultaneous Linear Equations:</b> Gauss Elimination Method, Gauss-Jordan Method, Iterative Method –Gauss Jacobi method and Gauss Seidel method, LU-Decomposition Method.	07
Unit 3	<b>Eigen Values and Eigen Vectors:</b> Vectors, Linear dependence and linear independence of vectors, Eigenvalues, Properties of Eigen values, Eigen vectors, Properties of Eigen vectors, Cayley-Hamilton Theorem (Inverse and Higher powers of matrix).	08
Unit 4	<b>Curve fitting and Statistics:</b> Method of Least Squares, Fitting of Straight Line, Fitting of Parabola, Fitting of exponential curves, Lines of Regression.	08
Unit 5	<b>Expansion of Functions and Indeterminate Forms:</b> Taylor's series, Maclaurin's series, Standard expansions, Expansion of function using Standard series, Indeterminate forms.	06
Unit 6	<b>Complex Numbers:</b> De Moivre's Theorem, Roots of a complex number, Expansion of and in powers of and/or, Circular functions of a complex variable, Hyperbolic functions, relation between circular and hyperbolic functions, Inverse Hyperbolic functions.	07

  
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**List of Tutorials**

Sr. No	Title of Tutorials
1	Matrices and Solution of Linear System of Equations
2	Numerical Solution of System of Simultaneous Linear Equations
3	Eigen Values and Eigen Vectors
4	Cayley-Hamilton Theorem
5	Curve fitting
6	Statistics
7	Expansion of Functions and Indeterminate Forms
8	Complex number

**Text Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Numerical Methods in Engineering & Science	Dr. B. S. Grewal	Khanna Publishers	9 <sup>th</sup>	2010
2	Advanced Engineering Mathematics	H. K. Das	S. Chand	22 <sup>nd</sup>	2018
3	A textbook of Applied Mathematics	P.N. Wartikar and J. N. Wartikar	Pune Vidyarthi Griha Prakashan	1 <sup>st</sup>	2008
4	Higher Engineering Mathematics	B. V. Ramana	Tata McGraw Hill Publ.	6 <sup>th</sup>	2010

**Reference Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Higher Engineering Mathematics	Dr. B. S. Grewal	Khanna Publishers	44 <sup>th</sup>	2018
2	Advanced Engineering Mathematics	N. P. Bali, Manish Goyal	Infinity science press	7 <sup>th</sup>	2010
3	Advanced Engineering Mathematics	Erwin Kreyszig	Wiley Publishers	10 <sup>th</sup>	2017
4	Numerical Methods	Dr. P. Kandasamy, Dr. K. Thilagavathy, Dr. K. Gunavathi	S. Chand	1st	2010

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	1ICES102- <b>Basic Electrical Engineering</b>
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	03/00/00
<b>Credits</b>	03
<b>Evaluation Scheme: ISE/MSE/ ESE</b>	40/30/30

**Course Outcomes :** Upon successful completion of this course, the students will be able to:

1ICES102_1	<b>Explain</b> basic terminologies related to DC, AC and magnetic circuits. (K2)
1ICES102_2	<b>Apply</b> the magnetic circuit concepts to understand the working of electrical devices. (K3)
1ICES102_3	<b>Explain</b> principle of operation, construction & applications of AC and DC Machines. (K2)
1ICES102_4	<b>Describe</b> wiring circuits, earthing system and three phase connections. (K2)
1ICES102_5	<b>Apply</b> conceptual understanding to solve numerical related to DC circuits and Single phase AC circuits. (K3)

<b>Course Contents:</b>		<b>Hrs.</b>
Unit 1	<b>DC Circuits :</b> Definitions: EMF, Current, Electrical Work, Power, Energy, Dependent and independent sources, Ohm's Law, Kirchoff's Laws, Factors affecting resistance, Series and Parallel resistive circuits, Analysis of DC Circuits using KCL & KVL [Numerical treatment].	06
Unit 2	<b>Magnetic Circuits</b> Magnetic circuits & definitions, Comparison between Electric and Magnetic circuit, Series and Parallel magnetic circuits, Magnetic Leakage and Fringing, Magnetization (B-H) curve, Faraday's Law of Electromagnetic Induction [Numerical treatment].	05
Unit 3	<b>Fundamentals of AC Circuits</b> <b>Single Phase A.C Circuit:</b> Generation of alternating voltage and current, RMS value, Average value, Form Factor, Peak factor, phasor representation, Analysis of pure R, L, C and series R-L-C circuits[Numerical Treatment]. <b>Three Phase A.C Circuit:</b> Advantages of three phase system over single phase system, Generation of three phase voltages, Phase Sequence, Star and Delta connection, Balanced and Unbalanced three phase system[Theoretical treatment only].	10

  
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Unit 4	<b>Earthing and Wiring circuits</b> Concept of earthing, necessity of earthing, plate and pipe earthing, Types of switches, HRC fuse, Simple wiring, Staircase wiring, Godown wiring. [Theoretical treatment only].	05
Unit 5	<b>Single Phase Transformer</b> Working principle of a Transformer, Construction, Core type and Shell type transformer, EMF equation, Transformation ratio & applications.	06
Unit 6	<b>DC Motor &amp; Single phase AC motor</b> <b>D.C. Motor:</b> Working principle of a DC motor, Construction, Torque equation, types and their applications. <b>Single phase AC motor:</b> Working principle, Types - Split phase I.M, Capacitor start- induction run motors, Capacitor Start and run motors, Shaded pole I.M and applications. <b>Universal Motor:</b> Construction, working principle, applications. [Theoretical treatment only].	10

**Text Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
01	Basic Electrical Engineering	V. K. Mehta Rohit Mehta	S. Chand Publications, New Delhi	1 <sup>st</sup> (Revised)	2016
02	Fundamentals of Electrical Engineering & Electronics	B L Theraja	S. Chand Publications, New Delhi	1 <sup>st</sup> (Revised)	2009
03	Fundamentals of Electrical Engineering	Ashfaq Husain	DhanpatRai&co.	3rd	2005
04	Basic Electrical & Electronics Engineering	S. K. Bhattarachya	Pearson Publication	4 <sup>th</sup>	2010

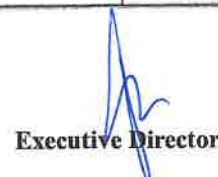
**Reference Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
01	Electrical Engineering Concepts and Applications	PV Prasad & S. Shivanaraju	CENGAGE Learning	4 <sup>th</sup>	2007
02	Fundamentals of Electrical Engineering	BharatiDwivedi, AnuragTripathi	Wiley	1 <sup>st</sup>	2000
03	Electrical Engineering Fundamental	Vincent Del Toro	Pearson Publication	2 <sup>nd</sup>	2015
04	Basic Electrical Engineering	I.J. Nagrath D. P. Kothari	Tata McGraw Hill	4th	2008

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	ICES103 - Analog Electronics
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	02/00/00
<b>Credits</b>	02
<b>Evaluation Scheme: ISE/MSE/ ESE</b>	40/30/30

**Course Outcomes :** Upon successful completion of this course, the students will be able to:

ICES103_1	<b>Explain</b> the construction, working principle and characteristics of passive electronic Components. (K2)
ICES103_2	<b>Illustrate</b> the working principle and characteristics of active electronic components. (K2)
ICES103_3	<b>Build</b> the different wave shaping circuits with the help of passive electronic components. (K3)
ICES103_4	<b>Compute</b> different parameters of different circuits like rectifiers and filters. (K3)
ICES103_5	<b>Explain</b> the construction and working of transducers and sensors. (K2)
ICES103_6	<b>Comprehend</b> applications of analog electronics. (K2)

**Course Contents:**

		<b>Hrs.</b>
<b>Unit 1</b>	<b>Introduction to Electronics Components (Passive):</b> Introduction to Resistors, Capacitors, Inductors, Series and Parallel Combinations (construction, working principle, characteristics)	04
<b>Unit 2</b>	<b>Introduction to Electronics Components (Active):</b> P-N junction diode, Special Purpose diodes- LED, Photodiode, Zener diode, BJT, JFET (construction, working principle, characteristics), Common Emitter Configuration	05
<b>Unit 3</b>	<b>Wave Shaping Circuits:</b> Low pass & high pass RC circuits, Differentiator, Integrator, Clipping, Clamping circuits & Voltage Multipliers(working principle, characteristics)	05
<b>Unit 4</b>	<b>Rectifiers and Filters:</b> <b>Rectifier:</b> Half wave rectifier, Full wave rectifier with center tapped transformer, Bridge rectifier, <b>Filters:</b> Definition, Working Principle; Types: Capacitor, Inductor Choke input( $\lambda$ ), Capacitor input( $\pi$ ).	04
<b>Unit 5</b>	<b>Transducers and Sensors:</b> Introduction and application of transducers, Different types of sensors: Flow, Temperature, Pressure, Proximity sensor, Optical Sensors, Micro sensors, Smart Sensors	06

  
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Unit 6	<b>Applications of Analog Electronics:</b> Regulated Power Supply, SMPS (Switched Mode Power Supply), IC 555 Timer, Case study based on application of analog electronics.	04
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<b>Text Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Principle of Electronics	V.K. Mehta	S. Chand	5 <sup>th</sup>	2012
2	Electronic Instrumentation	H. S. Kalasi	Tata McGraw Hill	3 <sup>rd</sup>	2010
3	A Textbook of Applied Electronics	R. S. Sedha	S. Chand	2 <sup>nd</sup>	2013
4	Electronic Devices & Circuits	Allen Mottershed	Prentice-Hall India	1 <sup>st</sup>	2004

<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Electronic Devices & Circuits	J. Millman & C. Hallkis	TMGH	3 <sup>rd</sup>	2010
2	Fundamentals of Electronics Engineering	R. Prasad	CENGAGE Learning	3 <sup>rd</sup>	2012
3	Electronic Devices and Circuits	R. Boylestad & L. Nashelsky	PHI	5 <sup>th</sup>	2008
4	Electronic Devices & Circuits	David Bell	Oxford University	5 <sup>th</sup>	2008

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	1ICES104 - Engineering Graphics
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	02/00/00
<b>Credits</b>	02
<b>Evaluation Scheme: ISE/MSE/ ESE</b>	40/30/30

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
1ICES104_1	<b>Explain</b> basic concepts in drawing and its application. <b>(K2)</b>
1ICES104_2	<b>Construct</b> simple engineering curves. <b>(K3)</b>
1ICES104_3	<b>Sketch</b> projection of simple geometries. <b>(K3)</b>
1ICES104_4	<b>Sketch</b> the Orthographic projections. <b>(K3)</b>
1ICES104_5	<b>Prepare</b> the Isometric view of simple objects. <b>(K3)</b>

<b>Course Contents:</b>		<b>Hrs.</b>
Unit 1	<b>Fundamentals of Engineering Graphics</b> Introduction to Drawing instruments and their uses. Different types of lines used in drawing practice, Dimensioning system as per BSI (Theoretical treatment only)	02
Unit 2	<b>Engineering curves</b> Construction of regular Polygons (up to hexagon). Ellipse, Parabola, Hyperbola, Involute, Archimedean spiral, Cycloid.	06
Unit 3	<b>Projections of Lines</b> Introduction to First angle and third angle methods of projection. Projections of points on regular and auxiliary reference planes. Projections of lines (horizontal, frontal, oblique and Profile lines) on regular and auxiliary reference planes. True length of a line, Point View of a line, angles made by the line with reference planes. Projections of intersecting lines, Parallel lines, perpendicular lines, and skew lines. Grade and Bearing of a line.	06
Unit 4	<b>Projections of Planes</b> Projections on regular and on auxiliary reference planes. Types of planes (horizontal, frontal, oblique and Profile planes), Edge view and True shape of a Plane. Angles made by the plane with Principle reference planes. Projections of plane figures inclined to both the planes (Circle & regular polygon).	05
Unit 5	<b>Orthographic Projections</b> Lines used, selection of views, dimensioning and sections. Drawing required views from given pictorial views (conversion of pictorial views in to orthographic views), including sectional orthographic views.	05

  
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<b>Unit 6</b>	<b>Isometric Projections</b> Introduction to isometric. Isometric scale, Isometric projections and Isometric views /drawings. Circles in isometric view. Isometric views of simple solids and objects.	04
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**Text Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
01	Engineering Drawing,	N. D. Bhatt	Charotor Publication House, Bombay	53rd	2014
02	Engineering Drawing	Dhananjay A. Jhole	Tata Mc Graw Hill International	5th	2011
03	Engineering Graphics	Agrawal B.	TMH Publication	3rd	2012

**Reference Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
01	Engineering Drawing and Graphics	K. Venugopal	New Age Publication	5 <sup>th</sup>	2004
02	Machine Drawing	K. L. Narayana	New Age Publication	3 <sup>rd</sup>	2006
03	Engineering Drawing	N. B. Shaha and B. C. Rana	Pearson Education	2 <sup>nd</sup>	2012
04	Fundamentals of Engineering Drawing	W. J. Luzadder	Prentice Hall of India.	1 <sup>st</sup>	1964

**Other Books/E-material**

Sr. No	Title	Author	Publisher
01	NPTEL video lectures	NPTEL Author	www.nptel.ac.in

  
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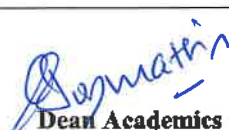
**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS105-Professional Communication Skills
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/04
<b>Credits</b>	02
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
11CHS105_1	<b>Develop</b> his communicative performance that enable him considerable success in English Language competency tests. <b>(K3)</b>
11CHS105_2	<b>Solve</b> the exercise related to Reading comprehension and Listening comprehension. <b>(K3)</b>
11CHS105_3	<b>Prepare</b> his portfolio considering own strength, weakness and career opportunities. <b>(K3)</b>
11CHS105_4	<b>Construct</b> grammatically sound and meaningful sentences necessary for effective communication. <b>(K3)</b>
11CHS105_5	<b>Write</b> relevant professional letters and able to maintain official correspondence. <b>(K3)</b>

<b>Expt No</b>	<b>Experiment List</b>
1.	Checking my English Communication
2.	Presenting my career Choices
3.	Achieving my Goals
4.	Beginning to write and speak like professional
5.	Preparing my portfolio
6.	Listening for Answers
7.	Understanding sentence pattern
8.	Avoiding Common errors
9.	Presenting my portfolio
10.	Getting even smarter with technical texts
11.	Professional Presentation
12.	Getting smart with technical descriptions of charts/ images/ processes
13.	Writing technical review
14.	Introduction to Correspondence: formal Letter
15.	Application and resume writing
16.	Email Writing
17.	Reading for answers
18.	LSRW Test

  
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<b>Text Books:</b>					
<b>Sr. No</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition</b>	<b>Year of Edition</b>
1	Cambridge Guide to IELTS	Pauline Cullen, Amanda French	Cambridge University Press	Reprint	2017
2	Ultimate Guide to IELTS Writing	Parthesh Thakkar	M K Books	Reprint	2013
3	Target Band 7	Braverman Simone	Paperback	3 <sup>rd</sup>	2018
4	The Professional: Defining the New Standard of Excellence at Work	Subroto Bagchi	Penguin Books India Pvt. Ltd.	Revised Edition	2011

<b>Reference Books:</b>					
<b>Sr. No</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition</b>	<b>Year of Edition</b>
1	High-school English Grammar and Composition	Wren and Martin	S. Chand and Co., New Delhi	1 <sup>st</sup>	2015
2	Grammar for IELTS	Diana Hopkins, Pauline Cullen	Cambridge University Press	1 <sup>st</sup>	2018
3	Vocabulary for IELTS	Pauline Cullen	Cambridge University Press	1 <sup>st</sup>	2013

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	1ICPC106- Problem Solving Using 'C'
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	03/00/02
<b>Credits</b>	03
<b>Evaluation Scheme: ISE/ ESE</b>	50/50

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
1ICPC106_1	<b>Think</b> logically to come up with algorithmic approach for problem solving (K2)
1ICPC106_2	<b>Use</b> various constructs for structuring and implementing the C program(K3)
1ICPC106_3	<b>Explain and Demonstrate</b> various constructs for efficient memory management (K3)
1ICPC106_4	<b>Solve</b> simple real world problems using modular approach and data management using file handling (K3)
1ICPC106_5	<b>Prepare and present</b> a power point presentation on assigned topic (K3)
1ICPC106_6	<b>Demonstrate</b> structured approach to solve a problem. (K3)

<b>Course Contents:</b>		<b>Hrs.</b>
Unit 1	<b>Basics of Programming</b> The meaning of algorithms, Flowcharts, Pseudo codes, Writing algorithms and drawing flowcharts for simple exercises, Memory concepts, C Program development environment.	04
Unit 2	<b>C Fundamentals</b> Importance of 'C' Language, History, Structure of 'C' Program, Sample 'C' Program, Constants, variables and data types, Enumeration. Operators and expressions, Managing input / output operations, Control statements-Decision making, Case control & Looping Constructs	10
Unit 3	<b>Array</b> The meaning of an array, one dimensional and two dimensional arrays, declaration and initialization of arrays, reading , writing and manipulation of above types of arrays, multidimensional arrays. Strings-Declaring and initialing character array, reading and writing string to/from terminal, arithmetic operations on characters, putting strings together, string handling functions.	07
Unit 4	<b>Functions</b> Need of user defined functions, elements of User defined functions, defining functions, return values and their types, function calls, function declaration, methods of parameter passing, Scope rule of functions, user defined and library functions.	06

  
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Unit 5	<p><b>Structure &amp; Pointers</b> Need of Structure, Defining a structure, declaring and accessing structure variables, structure initialization, copying and comparing structure variables, array of structures, structures and functions, Unions. Understanding pointers, accessing the address space of a variable, declaring and initialization pointer variables, accessing a variable through its pointer, pointer expressions, pointers and arrays, pointer and character strings, pointer and structure, Void pointer and generic pointer, null pointer, dangling pointer, pointer to a function, Calling A function through function pointer. Dynamic memory allocation malloc() ,calloc() ,realloc(),free(),Core dump ,Memory leak.</p>	10
Unit 6	<p><b>File Handling</b> Defining and opening a file, closing a file, input/output operations on files, error handling during I/O operations, random access files, command line arguments, C preprocessor</p>	05

<b>Experiment List:</b>	
1	Write an algorithm for given problem statement.
2	Draw a flowchart for given problem.
3	program using different data types and operators in C.
4	Program using different operators and demonstration of operator precedence.
5	Program using if and if else construct.
6	Program using if else ladder and nested if else.
7	Program using switch case.
8	program to demonstrate looping constructs(while and for loops)
9	program to demonstrate looping constructs(do while and nested loops)
10	program to demonstrate one dimensional array
11	program to demonstrate two dimensional array
12	Implement a program to demonstrate String handling functions.
13	Implement a program to demonstrate user defined functions.
14	program to demonstrate concept of recursion (factorial, Fibonacci)
15	program to demonstrate concept of structures in c.
16	program to demonstrate concept of array of structures in c.
17	program to demonstrate pointers in c.
18	program to demonstrate pointers arithmetic in c.
19	Program to demonstrate function pointer.
20	Implement a program to demonstrate file handling.
21	Program to demonstrate command line arguments.
<p>Note: The students shall undergo a micro project based on some real-world problem as one component of in-semester-evaluation.</p>	

  
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<b>Text Books:</b>					
<b>Sr. No</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition</b>	<b>Year of Edition</b>
01	Let Us C	Yashwant Kanetkar	BPB	3 <sup>rd</sup>	2011
02	Programming in ANSI C	E. Balguruswamy	Tata Mc-Graw Hill	4 <sup>th</sup>	2008

<b>Reference Books:</b>					
<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition</b>	<b>Year of Edition</b>
01	Test your C Skills	Yashwant Kanetkar	BPB	5 <sup>th</sup>	2013
02	C And Data Structures	Venkateswarlu N.B, Prasad E. V.	Chand Publication	---	2010

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	1ICES107- Engineering Graphics Laboratory
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
1ICES107_1	<b>Draw</b> the projections the different lines, Planes in different positions. (K3)
1ICES107_2	<b>Draw</b> orthographic, sectional and isometric views. (K3)
1ICES107_3	<b>Use/Handle</b> different engineering drawing instruments accurately & carefully. (K3)
1ICES107_4	<b>Produce</b> drawings with accuracy and proficiency. (K3)
1ICES107_5	<b>Display</b> a high degree of certainty in drawings and projections of complex components. (K3)

<b>Expt. No.</b>	<b>Title of Experiment</b>
1	Introduction Engineering Curves
2	Projections of Straight lines
3	Projections of planes
4	Orthographic projections (Sheet 1)
5	Orthographic projections (Sheet 2)
6	Isometric projections (Sheet 1)
7	Isometric projections (Sheet 2)
8	Submission

<b>Text Books:</b>					
<b>Sr. No</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition</b>	<b>Year of Edition</b>
1	Engineering Drawing,	N. D. Bhatt	Charotor Publication House, Bombay	53 <sup>rd</sup>	2014
2	Engineering Drawing	Dhananjay A. Jhole	Tata Mc Graw Hill International	5 <sup>th</sup>	2011
3	Engineering Graphics	Agrawal B.	TMH Publication	3 <sup>rd</sup>	2012

  
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Reference Books:					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Engineering Drawing and Graphics	K. Venugopal	New Age Publication	5 <sup>th</sup>	2004
2	Machine Drawing	K. L. Narayana	New Age Publication	3 <sup>rd</sup>	2006
3	Engineering Drawing	N. B. Shaha and B. C. Rana	Pearson Education	2 <sup>nd</sup>	2012
4	Fundamentals of Engineering Drawing	W. J. Luzadder	Prentice Hall of India.	1 <sup>st</sup>	1964



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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	1ICES108- Design Thinking Laboratory
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Theory/Tutorial/Practical</b>	01/00/02
<b>Credits</b>	02
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes :</b> After successful completion of this course the students will be able to	
1ICES108_1	Apply the design thinking techniques to empathize the customer through arranging survey and/or interview. <b>(K3)</b>
1ICES108_2	Identify and Formulate the solution for real world problem using design thinking technique. <b>(K2)</b>
1ICES108_3	Create and Exhibit Prototype, for defined problem using design thinking approach. <b>(K5)</b>
1ICES108_4	Test developed prototype for defined problem to meet user's requirements. <b>(K4)</b>
1ICES108_5	Adapt ethical practices and professional skills to provide a reliable solution for defined real world problem through participating in team activities. <b>(K6)</b>

<b>Course Contents:</b>		
<b>Unit No.</b>	<b>Unit Name</b>	<b>Hrs.</b>
Unit 1	Introduction to Design Thinking, Design Thinking Process	02
Unit 2	Empathize Phase: Empathy and Ethics, User Perspective, Activities – Empathy Map, Planning, Persona building.	02
Unit 3	Customer Journey Mapping, Observation of stakeholders, Activities – 5 Whys & 1 How.	02
Unit 4	Defining and Conceptualization of problem, Ideation, Activities – Story boarding, Brainstorming.	02
Unit 5	Prototype – Types, Mindsets, Tools.	02
Unit 6	Testing – Scenario, Methods, Refinements & Recommendations.	02

  
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<b>List of Experiments</b>	
<b>Expt. No</b>	<b>Title of the Experiment</b>
1	Identification and Selection of Problems
2	Designing of Empathy Map
3	Customer Survey and Analysis
4	Persona Building
5	Customer Journey Map
6	Defining the problem
7	Poster Presentation
8	Ideation
9	Prototype Building
10	Testing

<b>Text Books:</b>					
<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition</b>	<b>Year of Edition</b>
1	Karmic Design Thinking - A Buddhism-Inspired Method to Help Create Human-Centered Products & Services	Prof. Bala Ramadurai,	Self-Published	--	2020
2	Understanding Design Thinking, Lean, and Agile	Jonny Schneider	O'Reilly	---	2017
3	Introduction to Design Thinking	S. Salivahanan, S. Suresh Kumar, D. Praveen Sam,	Tata Mc Graw Hill,	---	2019
4	Design: Creation of Artifacts in Society	Prof. Karl Ulrich, U. Penn	University of Pennsylvania	--	2011

  
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<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Design for How People Think	John Whalen	O'Reilly	---	2019
2	Change by Design	Tim Brown	HarperCollins	---	2009
3	Creative Confidence: Unleashing the Creative Potential Within Us All	Kelley, D. & Kelley, T	New York: William Collins	---	2014
4	Sprint: How to Solve Big Problems and Test New Ideas in Just Five Days	Jack Knapp and others	Simon & Schuster	---	2009

<b>Other Books/E-material</b>			
Sr. No	Title	Instructor	Publisher
01	NPTEL Course- Design Thinking A Primer	Prof. Ashwin Mahalingam & Prof. Bala Ramadurai	www.nptel.ac.in
02	NPTEL Course- Innovation by Design	Dr. B.K. Chakravarthy	www.nptel.ac.in

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109 -A, Value Added Course - I (Badminton)
<b>Teaching Scheme: Theory/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-A1	<b>Improve</b> physical fitness.
11CHS109-A2	<b>Understand</b> the basic rules and how they can play the game of badminton.
11CHS109-A3	<b>Provide</b> opportunities for playing modified games to promote student learning
11CHS109-A4	<b>Develop</b> students' critical thinking skills, problem solving skills, self-management skills, collaboration skills, risk assessment etc.
11CHS109-A5	<b>Learn</b> various technical motor skills in badminton and how you can move better in the court.
11CHS109-A6	<b>Acquiring</b> a satisfactory level of knowledge and experience of the sport, to enable students to play by themselves for recreation.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	Introduction to badminton – Aim – Objectives – Short reference in Badminton history Understand the basic rules and how they should play normal game.	04
Unit 2	Skills - Service, Net shot, Clear, Drop, Smash. Skills - Service Forehand & Backhand, Net shot, Drive (Presentation and practice to the court)	06
Unit 3	Skills – Clear, Drop, Smash Implementation of singles rules	05
Unit 4	Footwork 1 Footwork 2	05
Unit 5	Implementation of doubles rules. Forehand strokes. Motor skills practice 1	06
Unit 6	Motor skills practice 2 Motor skills practice 3 Motor skills practice 4	04

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-B, Value Added Course - I (Volley Ball)
<b>Teaching Scheme: Theory/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-B1	<b>To send the ball over the net, according to the regulations, to the ground on the opponents ground</b>
11CHS109-B2	The ball is put into <b>play</b> through the service right back player within the service zone
11CHS109-B3	<b>The Ball must hit with one hand or one arm and directly send over the net opponent's court.</b>
11CHS109-B4	<b>To volley the ball over the net before it touches on the ground</b>
11CHS109-B5	The players <b>use</b> their hands to volley the ball.

**Course Contents:**

Unit No.	Title	Hrs.
Unit 1	Introduction & Understand basic volleyball rules, terminology, and scoring procedures.	04
Unit 2	Demonstrate basic skills associated with volleyball, including passing, setting, serving, attacking (spiking), and blocking.	06
Unit 3	Demonstrate the ability to perform individual offensive and defensive skills and strategies.	05
Unit 4	Demonstrate an understanding of the typical game sequencing: serve, pass, attack, defense, transition, and defense.	05
Unit 5	Understand and apply the knowledge of basic rules of volleyball. Skill Practice	06
Unit 6	Demonstrate proper etiquette and good sportsmanship. And Skill related Practice. Skill Practice	04

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-C, Value Added Course - I (Kabaddi)
<b>Teaching Scheme: Theory/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-C1	<b>Acquire</b> , analyze and interpret basic skills
11CHS109-C2	<b>Appraise</b> the rules and regulation.
11CHS109-C3	<b>Demonstrate</b> and assess various basic skills/techniques and game strategies.
11CHS109-C4	<b>Develops</b> confidence, concentration and tolerance in players.
11CHS109-C5	This game also <b>Provides</b> an opportunity for healthy competitions among equal players and help them make friends.

**Course Contents:**

Unit No.	Title	Hrs.
Unit 1	Introduction to Kabaddi – Aim – Objectives – Short reference in Kabaddi history Understand the basic rules and how they should play normal game.	04
Unit 2	Demonstrate basic skills associated with Kabaddi, including pushing, Bonus, Tackling, attacking, and blocking	06
Unit 3	Demonstrate an understanding of the typical game sequencing: service, Bonus, attack, defense, Raiding and defense.	05
Unit 4	Demonstrate the ability to perform individual offensive and defensive skills and strategies. Stepping Practice.	05
Unit 5	Skill Demo – Stepping, Bonus, Foot touch, Toe touch, Thrust, Squat leg, Kicks & Practice.	06
Unit 6	Skill Practice And Shadow Practice	04

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-D, Value Added Course - I (Foot Ball)
<b>Teaching Scheme: Theory/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-1D	<b>By applying</b> these principles through active participation, students develop the necessary Skills and knowledge to play football.
11CHS109-2D	<b>Provides</b> students with opportunities to improve physical fitness acquire knowledge of fitness concepts and practice positive personal and social skills.
11CHS109-3D	<b>Students</b> will gain an understanding of how a wellness lifestyle affects one's health, fitness and physical performance

**Course Contents:**

<b>Unit No.</b>	<b>Unit Name</b>	<b>Hrs.</b>
Unit 1	Introduction to Football – Aim – Objectives – Short reference in Football history Understand the basic rules and how they should play normal game.	04
Unit 2	Introduce students to the basic skills and knowledge associated with football. Understand basic football rules, terminology, and safety concerns.	06
Unit 3	Demonstrate the basic football skills of passing, three point stance, catching, blocking, hand-offs, punting, the carry and kicking & Practice.	05
Unit 4	Demonstrate the ability to perform individual offensive and defensive skills and strategies.	05
Unit 5	Improve personal fitness through participation in yoga, muscular strength, muscular endurance, and flexibility activities & Practice.	06
Unit 6	Successfully participates in skill improvement and offensive game strategies & Practice	04

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-E, Value Added Course - I (Bharatnatyam Classical Dance)
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-1E	<b>Interpolation</b> of Indian classical dance forms & basic types of Bharatnatyam.
11CHS109-2E	<b>Subdivide</b> bharatnatyam in terms of Nrutt, Nrutya & Nattya.
11CHS109-3E	<b>Show the perform base</b> on signal & combine hand posture in terms of Ganesh Vandana & Mahalaxmi Ashtak

**Course Contents:**

Unit No.	Title	Hrs.
Unit 1	History of Bharatnatyam Dance style & information about all Indian classical dance forms.	01
Unit 2	Basic types of Bharatnatyam :- Tatty Advu, Natty advu, Vishruadvu, KudditMettadvu, Mettadvu, tattikudditmettadvu&Tirmanam (small). Study of NavrasAbhinay. Singal Hand posture , Footwork , Shirobhed(head movement),	10
Unit 3	Combine Hand posture. Meaning of Guruvandna, Ganesh, mahalaxmishlok. Definition of Nrutt, Nrutya&Nattya.	06
Unit 4	Practical session of Ganesh vandnaShlok in classical music.	06
Unit 5	Practice Sessions. & Presentation Of Ganesh vandna	07
Unit 6	History of Bharatnatyam Dance style & information about all Indian classical dance forms.	01

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-F, Value Added Course - I (Harmonium Classical Music)
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-1F	<b>Outline</b> in History Harmonium & different Raags.
11CHS109-2F	<b>Perform</b> on different songs
11CHS109-3F	<b>Role play</b> the different music by means of harmonium.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	History & Introduction of Harmonium.	02
Unit 2	Harmonium presentation of Raag :- Bhoopraag / Bhimpalashraag.	12
Unit 3	Practice sessions.	03
Unit 4	Practice song notations & Harmonium Dhoon (percussion)	08
Unit 5	Practice sessions & students presentations	05
Unit 6	History & Introduction of Harmonium.	02

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-G, Value Added Course - I (Indian Folk Dance)
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-1G	<b>Discuss</b> different types in Indian Folk dance.
11CHS109-2G	<b>Demonstrate</b> Navras Abhinay, Tribal dance, Dhangari & Lavni dance.
11CHS109-3G	<b>Compose</b> dance on different folk dance style.

**Course Contents:**

Unit No.	Title	Hrs.
Unit 1	Introduction to Indian Folk dance & its forms.	02
Unit 2	Basic steps of folk dance styles.	03
Unit 3	Importance of expressions (Acting) in dance, NavrasAbhinay& its types. (9 type of navras)	03
Unit 4	Tribal dance, & its different styles.	06
Unit 5	Practice sessions.	04
Unit 6	History of Dhangari & Lavni dance. Types of dhangari & lavni dance.	01
Unit 7	Steps (dance composition) of Dhangari & Lavni dance.	07
Unit 8	Practice sessions & Students performance	04

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem - I
<b>Course Code and Course Title</b>	11CHS109-H, Value Added Course - I (Karaoke Singing)
<b>Teaching Scheme: Lecture/Tutorial</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS109-1H	<b>Understand</b> notation of the songs.
11CHS109-2H	<b>Perform</b> happy, sad, love devotional, patriotic songs.
11CHS109-3H	<b>Compose</b> songs in many variations.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	Song Notation	04
Unit 2	Happy song / Sad song (classical & semi classical)	08
Unit 3	Love song / Devotional song / Patriotic songs	08
Unit 4	Song composition	05
Unit 5	Practice session & students presentation	05

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	IICBS110 - Applied Mathematics- II
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	03/01/00
<b>Credits</b>	04
<b>Evaluation Scheme: ISE/MSE/ESE</b>	40/30/30

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
IICBS110_1	<b>Develop</b> basic knowledge of vector space. (K3)
IICBS110_2	<b>Use</b> the numerical methods to find the roots of algebraic and transcendental equations. (K3)
IICBS110_3	<b>Apply</b> numerical techniques for finding differentiation and integration (K3)
IICBS110_4	<b>Solve</b> the problems on partial differentiation and its applications. (K3)
IICBS110_5	<b>Solve</b> problems on ordinary differential equations by using analytical and numerical methods. (K3)
IICBS110_6	<b>Develop</b> basic knowledge of vector space. (K3)

<b>Course Contents:</b>		<b>Hrs.</b>
Unit 1	<b>Vector Space:</b> Vector spaces, subspaces, linear dependence and independence of vectors, basis, dimension, four fundamental subspaces (Rank and Nullity), linear transformation	08
Unit 2	<b>Numerical Solution of Algebraic and Transcendental Equations:</b> Introduction, Bisection method, False position method, Secant method, Newton Raphson's method	06
Unit 3	<b>Numerical Differentiation and Integration:</b> Numerical Differentiation – Newton's Forward Difference, Newton's Backward Difference, Central Difference (Stirling's Formula), Numerical Integration - Trapezoidal Rule, Simpson's 1/3 <sup>rd</sup> and 3/8 <sup>th</sup> Rule.	07
Unit 4	<b>Partial Differentiation and Its Applications:</b> Function of two or more variables, Partial derivatives, Change of variables, Euler's theorem, Jacobian, Maxima and minima of functions of two variables.	08
Unit 5	<b>Ordinary Differential Equation (First order and First degree):</b> Linear differential equation, Equation reducible to linear differential equation, Exact differential equation, Equation reducible to exact equation.	07
Unit 6	<b>Numerical Solution of Ordinary Differential Equation (First order and First degree):</b> Picard's method, Taylor's series method, Euler's method, Modified Euler's method, Runge-kutta method	06

  
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**List of Tutorials**

Sr. No	Title of Tutorials
1	Vector Space: definition, subspace and basis
2	Vector Space: Linear transformation, fundamental subspaces.
3	Numerical Solution of Algebraic Transcendental Equations
4	Numerical Differentiation and integration
5	Partial Differentiation
6	Application of Partial Differentiation
7	Ordinary Differential Equation.
8	Numerical solution of Ordinary Differential Equation.

**Text Books:**


Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Numerical Methods in Engineering & Science	Dr. B. S Grewal	Khanna Publishers	9 <sup>th</sup>	2010
2	Advanced Engineering Mathematics	H. K. Das	S. Chand	22 <sup>nd</sup>	2018
3	A textbook of Applied Mathematics	P. N. Wartikar and J. N. Wartikar	Pune Vidyarthi GrihaPrakashan	1 <sup>st</sup>	2008
4	Higher Engineering Mathematics	B. V. Ramana	Tata McGraw Hill Publ.	6 <sup>th</sup>	2010

**Reference Books:**


Sr. No	Title	Author	Publisher	Editton	Year of Edition
1	Higher Engineering Mathematics	Dr. B. S. Grewal	Khanna Publishers	44 <sup>th</sup>	2018
2	Advanced Engineering Mathematics	N. P. Bali, Manish Goyal	Infinity science Press	7 <sup>th</sup>	2010
3	Linear Algebra	Seymour Lipschutz, Marc Lars Lipson	McGraw-Hill	4	2009
4	Numerical Methods	Dr. P. Kandasamy, Dr. K. Thilagavathy, Dr. K. Gunavathi	S. Chand	1 <sup>st</sup>	2010

  
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**Department of Computer Science & Engineering**  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	11CBS111-Engineering Physics and Chemistry
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	04/00/00
<b>Credits</b>	04
<b>Evaluation Scheme: ISE /MSE/ESE</b>	40/30/30

**Course Outcomes :** Upon successful completion of this course, the students will be able to:

11CBS111_1	<b>Apply</b> fundamental concepts in optics and LASER to determine wavelength of light. (K3)
11CBS111_2	<b>Describe</b> various properties of engineering materials in view of crystallography study. (K2)
11CBS111_3	<b>Explain</b> the concept of nanotechnology and its Engineering applications. (K3)
11CBS111_4	<b>Calculate</b> total hardness of water and calorific values of the fuels. (K3)
11CBS111_5	<b>Choose</b> proper energy material from its properties and applications in given environment. (K3)
11CBS111_6	<b>Discuss</b> chemical synthesis, properties and uses of some advanced materials. (K2)

<b>Course Contents:</b>		<b>Hrs.</b>
<b>Section-I</b>		
<b>Unit 1</b>	<b>Wave Optics and LASER</b> Introduction, diffraction, construction and theory of plane diffraction grating, Determination of wavelength of light for different color using plane diffraction grating, Resolving power of grating, Positive and Negative crystals, optical activity, Laurent's half shade Polari meter, numerical. <b>Laser:</b> Introduction, Basic concepts of Laser: - Absorption, spontaneous emission, stimulated emission, pumping, population inversion. Characteristics of laser, Solid State laser, Applications of laser	10
<b>Unit 2</b>	<b>Solid State Physics:</b> <b>Crystallography:</b> Introduction, Unit cell, Bravais lattices, Properties of unit cell (number of atoms per unit cell, coordination number, atomic radius, packing fraction), Calculation of lattice constant, Symmetry elements in cube, Miller indices:- Procedure, Features and Sketches for different planes, X-ray diffraction (Laue method), Bragg's law, X-ray diffractometer, Numerical	09

  
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Unit 3	<b>Nano Physics:</b> Introduction, Concept of nanotechnology, Production Techniques: - Top-down (eg. Ball milling) and Bottom-up (eg. Sol-gel process), Tools – Scanning Electron Microscope (SEM) and Atomic Force Microscope (AFM), Applications of nano- materials, Carbon Nano Tube (CNT):- Structure, two types, properties and applications	09
<b>Section-II</b>		
Unit 4	<b>Water Chemistry</b> Introduction, impurities in natural water, Water Testing: acidity, alkalinity and chlorides, hardness of water (definition, causes and significance), Calculations of total hardness, disadvantages of hard water in domestic and industrial applications. Scale and sludge: formation in boilers and removal, Treatment of hard water by ion exchange process, Zeolite process, Desalination of brackish water by Reverse Osmosis	09
Unit 5	<b>Energy Science:</b> Introduction, classification, characteristics of good fuels, comparison between solid, liquid and gaseous fuels, types of calorific value (higher and lower), Bomb calorimeter and Boy's calorimeter. Numerical on Bomb and Boy's calorimeter. <b>Batteries:</b> Introduction, Rechargeable Li- ion batteries (Diagram, charging-discharging reactions, advantages and applications). <b>Fuel Cells:</b> Introduction, H <sub>2</sub> -O <sub>2</sub> Fuel cell (Construction, working and applications), Applications of fuel cells.	09
Unit 6	<b>Advanced Materials:</b> Metallic materials: Introduction, alloy definition and classification, purposes of making alloys. Ferrous alloys: Plain carbon steels (mild, medium and high), Nonferrous alloys: Nickel alloy (Nichrome), Aluminum alloy (Duralumin and Alnico), Tin alloy (Solder metal). <b>Polymers:</b> Introduction, plastics, thermo softening and thermosetting plastics, industrially important plastics like phenol formaldehyde, urea formaldehyde. Conducting polymers, biopolymers (preparation, properties and applications). <b>Composites:</b> Introduction, composition, properties and uses of fiber reinforced plastics (FRP) and glass reinforced plastic (GRP).	10

**Text Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Engineering Physics	P. K. Palanisamy	Sci Tech pub. (P) Ltd.	2 <sup>nd</sup>	2009
2	Engineering Physics	G Vijayakumari	Vikas Pub. House (P) Ltd	3 <sup>rd</sup>	2009

  
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<b>Text Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
3	Introduction to Nano science and Nanotechnology:	K.K. Chattopadhyay and A.N. Banerjee,	PHI Learning	3 <sup>rd</sup>	2009
4	A Text Book of Engineering Chemistry	S. S. Dara	S. Chand & Co. Ltd., New Delhi.	11 <sup>th</sup>	2008
5	A Text Book of Engineering Chemistry	Shashi Chawala	Dhanpat Rai Publishing Co. New Delhi.	3 <sup>rd</sup>	2007
6	Engineering Physics	P. K. Palanisamy	Sci Tech pub. (P) Ltd.	2 <sup>nd</sup>	2009

<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Engineering Physics	Resnick Halliday, Krane,	John Wiley & Sons Pub.	8 <sup>th</sup>	2008
2	Introduction to Solid State Physics	Charles Kittle,	Wiley India Pvt. Ltd	7 <sup>th</sup>	2008
3	Solid State Physics:	S. O. Pillai	New Age International Ltd.	6 <sup>th</sup>	2007
4	Engineering Chemistry	Wiley India	Wiley India	5 <sup>th</sup>	2012
5	Engineering Chemistry	Jain & Jain	Dhanpat Rai Publishing Co., New Delhi.	15 <sup>th</sup>	2010
6	Engineering Physics	Resnick Halliday, Krane,	John Wiley & Sons Pub.	8 <sup>th</sup>	2008

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	1ICES112-Digital Electronics
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	02/00/00
<b>Credits</b>	02
<b>Evaluation Scheme: ISE /MSE//ESE</b>	40/30/30

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
1ICES112_1	<b>Solve</b> various numerical on number system and its conversion.(K3)
1ICES112_2	<b>Apply</b> Karnaugh Map to reduce Boolean expressions and logic circuits to their simplest forms (K3)
1ICES112_3	<b>Illustrate</b> Logic Families (K2)
1ICES112_4	<b>Design</b> of combinational circuits like comparators multiplexers, de-multiplexers, encoder, decoder and different code converters(K3)
1ICES112_5	<b>Interpret</b> working of flip-flops, its characteristics and conversion.( K2)
1ICES112_6	<b>Design</b> of sequential circuit like counters and shift registers(K3)

<b>Course Contents:</b>		<b>Hrs.</b>
Unit 1	<b>Number Systems:</b> Decimal, Binary, Octal & Hex number system, conversion of number system, Representation of signed and unsigned numbers and binary arithmetic in computer, representation of signed numbers using first and second complement's, two's complement arithmetic, ASCII code, SCSI code.	10
Unit 2	<b>Logic Gates and optimization of Boolean functions:</b> Basic gates, derived gates, universal gates, Axioms and laws of Boolean algebra, Boolean Laws and Theorems, simplification of logic expressions, K-map reduction with examples.	06
Unit 3	<b>Logic Families:</b> Digital IC Specification Terminology, Logic Families: TTL, CMOS, ECL Families, Interfacing of TTL to CMOS & CMOS to TTL.	05
Unit 4	<b>Combinational Logic circuits:</b> Adders and Subtractor, comparator, Decoders, Encoders, Multiplexers, De-multiplexers, parity generator and checker	09
Unit 5	<b>Sequential Logic:</b> Introduction to sequential circuit, Flip-flop & Timing Circuits: SR latch, Gated latch, Tri state logic, Edge triggered flip-flop: - D, JK, T Flip-flop, flip-flop asynchronous inputs ,characteristic table of Flip-flop, excitation table of Flip-flop,	07

  
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	master slave JK flip flop, inter conversion of Flip-flop. Study of timing parameters of flip-flop.	
Unit 6	<b>Shift registers and Counters:</b> Shift registers: buffer register, controlled buffer register. Data transmission in shift resistor SISO, SIPO, PISO, PIPO, Counters - synchronous and ripple counters	05

<b>Text Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Fundamentals of Digital Circuits	A. Anand Kumar	PHI	3 <sup>rd</sup>	2008
2	Modern Digital Electronics	R.P. Jain	Tata McGraw Hill	3 <sup>rd</sup>	2011

<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Digital Design	M. Morris Mano	PHI	3rd	2008
2	Digital Design	John Wakerly	Prentice Hall India Publication	4th	2005

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	11CPC113-Computer Networks
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	03/00/00
<b>Credits</b>	03
<b>Evaluation Scheme: ISE /MSE//ESE</b>	40/30/30

**Course Outcomes :** Upon successful completion of this course, the students will be able to:

11CPC113_1	<b>Explain</b> the fundamental concepts of data communication and networking. (K2)
11CPC113_2	<b>Describe</b> the different coding schemes of digital transmission and transmission media. (K2)
11CPC113_3	<b>Apply</b> various error detection and correction mechanism. (K3)
11CPC113_4	<b>Solve</b> examples of logical addressing using various techniques. (K3)
11CPC113_5	<b>Make use of</b> different protocols of network, transport and application layer. (K3)

**Course Contents:**

Unit No.	Unit Name	Hrs
Unit 1	<b>Communication Basics:</b> Introduction: Data communications, Networks, Protocols & standards. Data & Signals: -Analog & Digital, Periodic analog signals, digital signals, Transmission Impairments (Attenuation, Distortion, Noise), Data rate limits & Performance (Throughput, Propagation Speed, Propagation time) <b>Network Security:</b> Message Confidentiality, Message Integrity, Message Authentication, Message Nonrepudiation and Introduction to Cryptography	07
Unit 2	<b>Basics of Computer Network</b> Introduction to Computer Networks, Uses of Computer Networks, <b>Network Models</b> Network topologies, Categories of Networks, Layered Tasks, The OSI model, Layers in the OSI model, TCP/IP protocol suit	07
Unit 3	<b>Physical Layer</b> Digital Transmission: - Line coding, Line coding Schemes (Unipolar, polar & Bipolar), Transmission modes (Asynchronous and synchronous transmission) Transmission media: - Guided, Unguided media Guided Media: Twisted pair cable, Coaxial cable, Optical Fiber cable. Unguided Media: Radio Waves, Microwaves, Infrared.	07

  
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Unit 4	<b>Data Link Layer</b> <b>Error detection &amp; correction:-</b> Introduction ,Block coding, Cyclic codes, Checksum Data Link Control: - Framing, Flow & error control, Noisy and Noiseless channels Protocols, HDLC protocol.	07
Unit 5	<b>Network Layer</b> <b>Logical Addressing:</b> IPV4 Addresses: IPV4-Address Space, Notation, Classful, Classless Addressing, NAT,IPV6 Addresses –Structures, Address Space <b>Internet Protocol:</b> Internetworking,IPv4,IPv6 , Transition from IPv4 to IPv6	07
Unit 6	<b>Transport layer: TCP &amp; UDP</b> TCP : Services , Features, Segment ,Connection UDP: Introduction , User Datagram , UDP Services ,Applications <b>Application Layer: DNS, FTP</b> DNS :Name space, Domain Name Space, Distribution of Name Space, DNS in the Internet, Resolution, DNS message, FTP: Control connection and Data connection, Electronic Mail	07

<b>Text Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Data Communications and Networking	Behrouz A Forouzan	Tata Mc Graw-Hill	4 <sup>th</sup>	2012
2	Computer Networks	Andrew S. Tanenbaum	Prentice Hall	5 <sup>th</sup>	2011

<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Data & computer communications	William Stallings	Pearson Education	8th	2011
2	Data communication and computer Networks	Ajit Pal	PHI Learning	1th	2014
3	Computer Networking: Principles, technologies and protocols of network design	Natalia Olifer and victor Olifer	Wiley India Edition	1st	2009
4	Computer Networking: A Top-Down Approach Featuring the Internet	Kurose, J.F. and Ross, K.W.	Addison Wesley	3rd	2004

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	11CPC114-Object Oriented Programming
<b>Prerequisite/s</b>	11CPC106 - Problem Solving using C
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	02/00/02
<b>Credits</b>	03
<b>Evaluation Scheme: ISE/ESE</b>	50/50

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
11CPC114_1	<b>Explain</b> the fundamentals of object oriented programming. (K2)
11CPC114_2	<b>Apply</b> the concept of class, object, array and pointers inheritance and polymorphism in C++(K3)
11CPC114_3	<b>Apply</b> the concept of inheritance and polymorphism in C++. (K3)
11CPC114_4	<b>Apply</b> various library utilities and advanced features- template, STL (K3)
11CPC114_5	<b>Communicate</b> effectively, both orally and in preparing documentation of code(S3)
11CPC114_6	<b>Follow</b> given instructions during practical performance. (A2 )

<b>Course Contents:</b>		
<b>Unit No.</b>	<b>Unit Name</b>	<b>Hrs.</b>
Unit 1	<b>Fundamentals of Object Oriented Programming</b> The Origins of C++, C++ key words, Abstraction, Encapsulation, Polymorphism, Inheritance, Constructors & Destructors, <b>Classes &amp; Objects</b> - Relation of Classes, Structures & Union, Friend Functions, Friend Classes, Inline Functions, Parameterized constructors, Scope resolution operators	05
Unit 2	<b>Arrays &amp; Pointers</b> Arrays, Pointers, Arrays of objects, Pointers to objects, This Pointer, <b>Dynamic Memory Allocation Operators</b> —Introduction to new & delete operators. Function Overloading, Copy Constructors & Default Arguments, Operator Overloading, Operator overloading using friend function,	05
Unit 3	<b>Inheritance:</b> Single Inheritance, multilevel Inheritance, multiple Inheritance, hybrid Inheritance, hierarchical Inheritance,	04
Unit 4	<b>Polymorphism-</b> Virtual base classes. Virtual functions, Pure virtual function, Abstract classes, Early vs Late binding	04
Unit 5	<b>File and Streams:</b> Overview of C++ Stream classes, Read File using stream classes, Write in to file using stream classes. <b>Exception Handling:</b> Fundamentals of Exception Handling, Exception Handling Options: Try, Catch, Throw.	05

  
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Unit 6	<b>Templates:</b> Generic classes, Generic functions, Applying generic functions, Power of templates. <b>Introduction to JAVA Programming Language:</b> Difference between C++ and JAVA, Applications of JAVA	05
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Expt. No	Experiment List
1	Implement student grading system using class and object concept in C++.
2	Implement concept of function overloading.
3	Implement concept constructor overloading.
4	Implement program for Operator Overloading
5	Implement Multilevel & Multiple Inheritance concept.
6	Implement concept of Hierarchical Inheritance & Hybrid Inheritance.
7	Implement program for Friend Function
8	Implement program for Friend Class
9	Implement Virtual Function and Virtual Class concept in C++
10	Implement program for File Handling. (Read Write Operations)
11	Implement concept of Exception Handling.
12	Implement program for swapping of two numbers using Template concept in C++

**Note:** The students shall undergo a micro project based on some real-world problem as one component of in-semester-evaluation.

**Text Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	The Complete Reference: C++	Herbert Schildt,	Tata McGraw-Hill,	4 <sup>th</sup>	2010
2	Programming with C++	E Balagurusammy	Tata McGraw-Hill,	4 <sup>th</sup>	2010
3	JAVA - The Completer Reference	Herbert Schildt,	Tata McGraw-Hill,	7 <sup>th</sup>	2007

**Reference Books:**

Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Object Oriented Programming in Turbo C++	Robert Lafore	Galgotia	4 <sup>th</sup>	2010
2	C++ Programming	John Thomas Berry	PHI	2 <sup>nd</sup>	1992
3	Programming with C++	D. Ravichandran,	TMGH	3 <sup>rd</sup>	2011

  
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Reference Books:					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
4	Test your C++ Skills	Yashwant Kanetkar	BPB	1 <sup>st</sup>	2010
5	Object Oriented Paradigm with C++	Dr. B. B. Meshram	Shroff Publishers	1 <sup>st</sup>	2016
Other Books/E-material					
Sr. No	Title	Author	Publisher		
1	NPTEL video lectures	NPTEL Author	www.nptel.ac.in		

  
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(Internet of Things and Cyber Security including Block Chain Technology)

**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	11CBS115-Engineering Physics and Chemistry Laboratory
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes :** Upon successful completion of this course, the students will be able to:

11CBS115_1	<b>Calculate</b> wavelength of light and specific rotation of sugar solution. (K3)
11CBS115_2	<b>Apply</b> various optical formulae to determine wavelength and divergence of LASER and demonstrate Bravais lattices. (K3)
11CBS115_3	<b>Identify</b> hardness, alkalinity, and chloride content of water. (K2)
11CBS115_4	<b>Analyze</b> given materials using various instruments. (K4)
11CBS115_5	<b>Communicate</b> effectively and work in a team for laboratory activities. (S2)
11CBS115_6	<b>Follow</b> professional and ethical principles during laboratory. (A1)

<b>Expt No.</b>	<b>Experiment List</b>
1	Plane diffraction grating.
2	Wavelength of LASER
3	Divergence of The LASER Beam
4	Seven Crystal System.
5	Laurent's Half Shade Polarimeter.
6	Inverse square law.
7	Determination of alkalinity of water (Acid- Base Titration).
8	Determination of chloride content of water by Mohr's method. (Precipitation Titration).
9	Determination of total hardness of water by EDTA method (Complexometric Titration).
10	Preparation of urea formaldehyde.
11	Determination of rate of corrosion of Aluminium in acidic and basic medium.
12	Determination of pH of sample solution.

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<b>Text Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Engineering Physics	P. K. Palanisamy	Sci Tech pub. (P) Ltd.	2 <sup>nd</sup>	2009
2	Engineering Physics	G Vijayakumari	Vikas Pub. House (P) Ltd	3 <sup>rd</sup>	2009
3	A Text Book of Engineering Chemistry	S. S. Dara	S. Chand & Co. Ltd., New Delhi.	11 <sup>th</sup>	2008
4	A Text Book of Engineering Chemistry	Shashi Chawala	Dhanpat Rai Publishing Co. New Delhi.	3 <sup>rd</sup>	2007

<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Solid State Physics:	S. O. Pillai	New Age International Ltd.	6 <sup>th</sup>	2007
2	Materials Science and Engineering	V. Raghvan	PHI Learning.	5 <sup>th</sup>	2006
3	Engineering Chemistry	Jain & Jain	Dhanpat Rai Publishing Co., New Delhi.	15 <sup>th</sup>	2010
4	Industrial Chemistry	B. K. Sharma	Goel publication (P) Ltd.	10 <sup>th</sup>	1999
5	Computers and their Applications to Chemistry	Ramesh Kumari	Narosa Publishing House Pvt. Ltd.	2 <sup>nd</sup>	2005

  
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(Internet of Things and Cyber Security including Block Chain Technology)

**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	1ICES116-Digital Electronics Laboratory
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
1ICES116_1	<b>Build</b> Digital Circuits using Logic Gates(K3)
1ICES116_2	<b>Examine</b> Digital Circuits as Boolean expressions, Combinational and Sequential Circuits(K4)
1ICES116_3	<b>Accept</b> professional and ethical responsibility of engineering technology profession(A3)
1ICES116_4	<b>Acquire</b> individual and team work skills for working effectively in groups(S3)
1ICES116_5	<b>Communicate</b> effectively in technical and non-technical environments (S3)

<b>Expt No.</b>	<b>Experiment List:</b>
1	Introduction to digital electronics components and equipment's to be used – Resistors, LEDs, integrated circuits, DC Power supply, function generator.
2	Implementation of logic gates.
3	Implementation of logic circuits using universal gates.
4	Reduction and Implementation of Boolean function using logic gates.
5	Implementation of Adders & Subtractions
6	Implementation of 4-bit adder using IC-7483.
7	Implementation of Comparator using IC 7485.
8	Implementation of Multiplexer and Demultiplexer using IC 74151 & 74138.
9	Implementation of flip-flops.
10	Implementation of decade counter with FND(Flat Numeric Display)

  
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Text Books:					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Fundamentals of Digital Circuits	A. Anand Kumar	PHI	3 <sup>rd</sup>	2008
2	Modern Digital Electronics	R.P. Jain	Tata McGraw Hill	3 <sup>rd</sup>	2011

Reference Books:					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Digital Design	M. Morris Mano	PHI	3 <sup>rd</sup>	2008
2	Digital Design	John Wakerly	Prentice Hall India Publication	4 <sup>th</sup>	2005

  
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**Course Details:**

<b>Class</b>	F.Y. B. Tech, Sem.-II
<b>Course Code and Course Title</b>	11CPC117- <b>Computer Networks Laboratory</b>
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes :</b> Upon successful completion of this course, the students will be able to:	
11CPC117_1	<b>Simulate, configure and analyze the network using network analyzer tools.(K3)</b>
11CPC117_2	<b>Demonstrate the installation and various features of computer network packet tracer tool.(K3)</b>
11CPC117_3	<b>Demonstrate the communication between computer nodes using TCP/UDP socket.(K3)</b>
11CPC117_4	<b>Propose LAN Design and make use of various network troubleshooting commands.(K3)</b>
11CPC117_5	<b>Follow given instructions during practical performance.(A2)</b>
11CPC117_6	<b>Proficiently use various networking protocols.( S3)</b>

<b>Expt. No</b>	<b>Experiment List:</b>
1	Design types of Network cables and Practically implement the cross-wired cable and straight through cable using clamping tool.
2	Configure Host IP, Subnet Mask and Default Gateway in a System in LAN (TCP/IP Configuration)
3	Make use of basic network command and Network configuration commands.
4	Installation of Cisco Packet tracer tool.
5	Configuring and Working of networking control devices using cisco packet tracer tool
6	Design a topology of Computer Networks using cisco packet tracer tool.
7	Design a LAN by using cisco packet tracer tool.
8	Implementation of CRC and Hamming Code.
9	Implementation of TCP Socket program.
10	Implementation of UDP Socket program.
11	DNS, SMTP, FTP, and WEB Server configuration in packet tracer
12	Installation of network analyzer tool (Wireshark).Wireshark Lab: HTTP, DNS
13	Case study: To study network of any organization and submit report

  
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<b>Text Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Computer Networks	Andrew S. Tanenbaum	Prentice Hall	5 <sup>th</sup>	2011
2	Cisco Packet Tracer for Beginners	Kalyan Chinta	CCNA	--	--

<b>Reference Books:</b>					
Sr. No	Title	Author	Publisher	Edition	Year of Edition
1	Networking	Jeffery S.Beasley	New Riders Press	2 <sup>nd</sup>	2011
2	Computer Networks	Larry L.Peterson, Bruce S.Davie	Morgan Kaufmann	5 <sup>th</sup>	2011
3	TCP/IP Volume 1,2,3	W.Richard Stevens	Wiley India Edition	5 <sup>th</sup>	2015
4	TCP/IP and Network Security	Dr. B. B. Meshram	Shroff Publishers	1 <sup>st</sup>	2016

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech, Sem.-II
<b>Course Code and Course Title</b>	11CHS118-A, Table –Tennis
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS118-1A	The students <b>define</b> table tennis game.
11CHS118-2A	<b>Willingly</b> participates in Table Tennis as a component of an active lifestyle.
11CHS118-3A	The students <b>explain</b> foot- work in forehand and backhand spin.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	Introduction & Understand basic Table Tennis rules, terminology, safety concerns, and scoring procedures.	04
Unit 2	Demonstrate proper court etiquette and good sportsmanship.	06
Unit 3	Demonstrate basic skills associated with table tennis including forehand, backhand, spins, grips & serves.	05
Unit 4	Demonstrate Exposition and Applying forehand and backhand straight strike.	05
Unit 5	Assess current personal fitness levels & Practice.	06
Unit 6	Use a variety of stroke placements to keep opponent moving during a table tennis match.Practice.	04

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech, Sem.-II
<b>Course Code and Course Title</b>	11CHS118-B, Kho-Kho
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS118-1B	Helps In Motor Development.
11CHS118-2B	It helps in social and mental development of the student
11CHS118-3B	Kho-Kho helps the student to off depression, anxiety, stress and, increase self-esteem.
11CHS118-4B	It develops team spirit and leadership skill.
11CHS118-5B	It improves physical fitness.

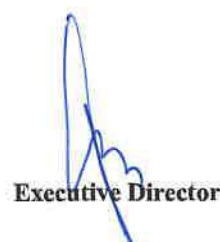
**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	Introduction to Kho-Kho – Aim – Objectives – Short reference in Kho-Kho history Understand the basic rules and how they should play normal game.	04
Unit 2	Demonstrate basic skills associated with Kho-Kho, including Fundamental Skills. Chasing Skills- a) Giving Kho b) Taking Direction c) Sudden Change d) Tapping	06
Unit 3	Demonstrate basic skills associated with Kho-Kho, including Fundamental Skills. Chasing Skills-e) Turning Round the Post f) Trapping g) Diving h) Fake Kho i) Late Kho & Practice.	05
Unit 4	Demonstrate basic skills associated with Kho-Kho, including Running Skills a) Position on the court b) Avoiding Trapping c) Positioning near post d) Dodging	05
Unit 5	Demonstrate basic skills associated with Kho-Kho, including Running Skills e) Front Dodge f) Back Dodge c) Round the post dodge & Practice	06
Unit 6	Kho-Kho Skills Practice & Matches.	04

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech,Sem.-II
<b>Course Code and Course Title</b>	11CHS118-C, <b>Basket Ball</b>
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes (COs):</b> Upon successful completion of this course, the student will be able to:	
11CHS118-1C	<b>Introduce</b> students to the basic skills and knowledge associated with basketball.
11CHS118-2C	<b>By applying</b> these principles through active participation, students develop the necessary skills and knowledge to play basketball
11CHS118-3C	<b>Provides</b> students with opportunities to improve physical fitness, acquire knowledge of fitness concepts and practice positive personal and social skills
11CHS118-4C	Students <b>will gain</b> an understanding of how a wellness lifestyle affects one's health, fitness and physical performance.

<b>Course Contents:</b>		
<b>Unit No.</b>	<b>Unit Name</b>	<b>Hrs.</b>
Unit 1	Introduction & Understand basic basketball rules, terminology, and safety concerns.	04
Unit 2	Demonstrate the six basic basketball skills of a) Running b) Jumping c) Passing d) catching e) Dribbling and f) Shooting.	06
Unit 3	Demonstrate the ability to perform individual offensive and defensive skills and strategies.	05
Unit 4	Understand and apply the knowledge of basic rules of basketball. Skills Practice.	05
Unit 5	Demonstrate proper etiquette and good sportsmanship. Successfully participates in skill improvement and offensive game strategies.	06
Unit 6	Identify and apply injury prevention principles related to aerobic activities. Practice & Matches.	04

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech,Sem.-II
<b>Course Code and Course Title</b>	1ICHS118-D,Hand Ball
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

1ICHS118-1D	The student has a <b>basic knowledge</b> of the team values of sports games
1ICHS118-2D	<b>Acquainting</b> with the characteristics and trends in the development of the discipline.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	Introduction & Understand basic Handball rules, terminology, and safety concerns.	04
Unit 2	Health and safety rules. Rules for obtaining credit for the course, Reminder of the history, methodology and basic rules of the game, Exercises to improve passing, grips and throws. The game. Reminder of the refereeing rules.	06
Unit 3	Improving the technique of passing and grips in a team setting. Individual ways of freeing oneself from the opponent and the organization of positional attacks with their use	05
Unit 4	Exercises improving feints and individual defense technique. Everyone's defense system. Principles of individual defense & Practice.	05
Unit 5	Improving the technique of passing and grips in a team setting. Individual ways of freeing oneself from the opponent and the organization of positional attacks with their use. The game & Practice.	06
Unit 6	Identify and apply injury prevention principles related to aerobic activities. Practice & Matches	04

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech,Sem.-II
<b>Course Code and Course Title</b>	IICHS118-E,Katthak Classical Dance
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

IICHS118-1E	<b>Explain</b> Importance of katthak with respect to Indian culture.
IICHS118-2E	<b>Demonstrate</b> Guruvandana, Tatkar.
IICHS118-3E	<b>Compose</b> Katthak dance with consideration of classical & semi classical music.

**Course Contents:**

Unit No.	Title	Hrs.
Unit 1	Introduction to Classical dance katthak& its importance.	01
Unit 2	Guruvandana & Tatkaar.( teen taal)	03
Unit 3	Chakri & Hast-sanchalan	03
Unit 4	Tode. (Tigida-tigdig-thai)	03
Unit 5	Practice sessions.	02
Unit 6	Paran & Tihaei	05
Unit 7	Classical dance on Song	05
Unit 8	Practice sessions.	08

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech,Sem.-II
<b>Course Code and Course Title</b>	11CHS118-F, <b>Tabla Classical Instruments</b>
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

<b>Course Outcomes (COs):</b> Upon successful completion of this course, the student will be able to:	
11CHS118-1F	<b>Discover</b> History of table wadan.
11CHS1182F	<b>Demonstration</b> of different Taal in table wadan.
11CHS118-3F	<b>Develop</b> notation on new music with help of table wadan.

<b>Course Contents:</b>		
<b>Unit No.</b>	<b>Unit Name</b>	<b>Hrs.</b>
Unit 1	History & Introduction to Tabla Wadan.	01
Unit 2	Tabla presentation of Taal. Tritaal/ Dadra/ Zaptaal/ Kerwa/ Bhajni	05
Unit 3	Practice sessions.	06
Unit 4	Practice with notation ,& Set one song with tabla	08
Unit 5	Practice sessions & student's presentations.	10

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech,Sem.-II
<b>Course Code and Course Title</b>	11CHS118-G,Western Dance
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS118-1G	<b>Describe</b> History of Western dance & basic of western dance.
11CHS118-2G	<b>Organize</b> western dance individually as well as group with help of western music.
1CCVA199-3G	<b>Compose</b> western dance on songs.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit1	History of Western dance style & information about western dance.	02
Unit2	Basic types of western dance: - worm-up, Hand- legs movements.	04
Unit3	Teaching Basic style (focus on dance / music / movements, how to control body, emotion/feeling of music/ dance.)	06
Unit4	Training western dance with music (original dance form of western, free style dance)	08
Unit5	Dance composition.	05
Unit6	Practice session , & Students Presentation	05

  
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**Course Details:**

<b>Class</b>	F.Y. B.Tech, Sem.-II
<b>Course Code and Course Title</b>	11CHS118-H,Yoga
<b>Prerequisite/s</b>	---
<b>Teaching Scheme: Lecture/Tutorial/Practical</b>	00/00/02
<b>Credits</b>	01
<b>Evaluation Scheme: ISE</b>	50

**Course Outcomes (COs):**

Upon successful completion of this course, the student will be able to:

11CHS118-1H	Discuss importance of Yoga with respect to different forms of exercise.
11CHS118-2H	Perform Different styles of Yoga.

**Course Contents:**

Unit No.	Unit Name	Hrs.
Unit 1	Introduction , importance of yoga, Basic exercise, sun salutation, shavasana taught yogic & excises types	06
Unit 2	Omkar & sleeping position seats (aasn yogic excise type)to teach omkar in a scientific way, to teach mercatasan , makrasan, setubandhan,	04
Unit 3	Opposite sleeping position. Shalabhasan, chakras an, Bhungasan, Makrasan.Pranayam;- Anulom-Vilom,,Bhasarika, Sheetkari, Bhramari, shitalipranayam. Rapid respiration(jaladshwasan )	05
Unit 4	Practice sessions	05
Unit 5	Seats in the sitting position:- padmasan, Wajrasan, Wakrasan, Ardh-machindrasana, Urshtrasan.	04
Unit 6	Seats in Fine Position. (Dandstithi):- Ekpaadvrukashasan, Veerasan, Patangasan,Trikonasan.	06

  
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