



Annasaheb Dange
College of Engineering and Technology
Ashta

An Autonomous Institute affiliated to Shivaji University
Kolhapur

Curriculum Structure

S.Y. B. Tech.
ARTIFICIAL INTELLIGENCE AND
DATA SCIENCE

SEM III & SEM IV

(Academic Year 2023- 2024)

Annasaheb Dange College of Engineering and Technology
Artificial Intelligence and Data Science Department
 Teaching and Evaluation Scheme

S. Y. B. Tech Semester III

| Course Code | Course Name | Teaching Scheme | | | | | | THEORY | | | | | | PRACTICAL | | | | | | GRAND TOTAL | | | | |
|-------------|--|-----------------|----------|-----------|-----------|-----------|----|--------|----|-----------|-----|-------|----|-----------|-----|-----|----|-----|----|-------------|-------|----|------------|--|
| | | L | | T | | P | | ISE | | MSE + ESE | | Total | | Min | | ISE | | ESE | | | Total | | Min | |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| 1ADPC201 | Discrete Mathematics and Theory of Computation | 3 | 1 | - | 4 | 4 | 16 | 30 | 30 | 24 | 100 | 40 | - | - | - | - | - | - | - | - | - | - | 100 | |
| 1ADPC202 | Data Structures | 3 | - | 2 | 4 | 4 | 16 | 30 | 30 | 24 | 100 | 40 | 50 | 20 | 100 | 40 | 50 | 20 | 50 | 20 | 100 | 40 | 200 | |
| 1ADPC203 | Operating Systems | 3 | - | 2 | 4 | 4 | 16 | 30 | 30 | 24 | 100 | 40 | 50 | 20 | 100 | 40 | 50 | 20 | - | - | 50 | 20 | 150 | |
| 1ADPC204 | Foundations of Artificial Intelligence | 3 | - | 2 | 4 | 4 | 16 | 30 | 30 | 24 | 100 | 40 | 50 | 20 | 100 | 40 | 50 | 20 | - | - | 50 | 20 | 150 | |
| 1ADHS205 | Psychology | 2 | - | - | 2 | 2 | 50 | 20 | - | - | 50 | 20 | - | - | - | - | - | - | - | - | - | - | 50 | |
| 1ADHS207 | Constitution of India | 1 | - | - | 1 | 1 | 25 | 10 | - | - | 25 | 10 | - | - | - | - | - | - | - | - | - | - | 25 | |
| 1ADVS206 | Python for Data Science | 2 | - | 2 | 3 | 3 | - | - | - | - | - | - | 50 | 20 | 100 | 40 | 50 | 20 | 50 | 20 | 100 | 40 | 100 | |
| 1ADCC208 | Aptitude and Reasoning Part - I | - | - | 2 | 1 | 1 | - | - | - | - | - | - | - | 50 | 20 | - | - | - | - | - | 50 | 20 | 50 | |
| | Total Contact Hours | 17 | 1 | 10 | 23 | 28 | | | | | | | | | | | | | | | | | 825 | |



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| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADPC201- Discrete Mathematics and Theory of Computation |
| Prerequisite/s | - |
| Teaching Scheme (Lecture/ Tutorial /Practical) | 3/1/0 |
| Credits | 4 |
| Evaluation Scheme Theory: ISE/ MSE/ ESE | 40/30/30 |

Course Outcomes (COs):

Upon successful completion of this course, the student will be able to:

| | |
|------------|--|
| 1ADPC201_1 | Proficiently calculate permutations and combinations to solve given problems using appropriate formulas. |
| 1ADPC201_2 | Proficiently solve problems of mathematical logic and set theory using appropriate formulas/laws. |
| 1ADPC201_3 | Accurately Build finite state machines for regular language or regular expression over a given alphabet and convert one form of finite state machine to another form by using appropriate conversion method. |
| 1ADPC201_4 | Proficiently Construct grammars (context free/ regular) for given language (context free/ regular) over a given alphabet and convert given context free grammar in CNF Form by using conversion method. |
| 1ADPC201_5 | Accurately Build deterministic and non-deterministic pushdown automata for given language or grammar over a given alphabet and stack symbols. |
| 1ADPC201_6 | Proficiently Construct Turing Machines for given language, function over a given alphabet and tape symbols. |

Course Contents:

| Unit No. | Unit Name | Contact Hours |
|----------|---|---------------|
| Unit 1 | Permutations, Combinations and Discrete Probability: Permutations and Combinations: rule of sum and product, Permutations, Combinations, Conditional Probability, Bayes' Theorem | 06 Hrs. |
| Unit 2 | Mathematical logic: Introduction, statements and notations, connectives – negation, Conjunction, disjunction, conditional, bi-conditional, Statement formulas and truth tables, well-formed formulas, Tautologies, Equivalence of formulas, Duality law, Tautological implications, functionally complete sets of connectives, other connectives, normalforms | 06Hrs. |


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| Unit 3 | Set theory and Algebraic systems: Basic concepts of set theory, operations on sets, ordered pairs, Cartesian Product, relation, properties of binary relations, matrix and graph representation, partition and covering of set, equivalence relation, composition of relations, POSET and Hassediagram, Function – definition, types Algebraic Systems, homomorphism, Semigroups and Monoids, properties and examples, Groups: Definition and examples | 08 Hrs. |
| Unit 4 | Mathematical Induction, Regular Languages & Finite Automata Regular expressions and corresponding regular languages, examples and applications, Finite automata-definition and representation, Non-deterministic F.A., NFA with null transitions, Equivalence of FA's, NFA's and NFA's with null transitions. | 08 Hrs. |
| Unit 5 | Grammars and Languages Types of Languages, Derivation and ambiguity, Union, Concatenation and *'s of CFLs, eliminating production & unit productions from CFG, Eliminating useless variables from a context Free Grammar. CNF Notation. | 05 Hrs. |
| Unit 6 | Push Down Automata and Turing Machines PDA Definition, Deterministic PDA & types of acceptance, Equivalence of CFG's & PDA's. TM- Models of computation, definition of Turing Machine as Language acceptors, combining Turing Machines | 06 Hrs. |

Text Books:

| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
|--------|--|---|-------------------------------|-----------------|-----------------|
| 1 | Discrete Mathematical Structures with application to Computer Science (Unit 2,3) | J. P. Tremblay & R. Manohar | Tata MGH International | - | 2007 |
| 2 | Elements of Discrete Mathematics (Unit 1) | C. L. Liu and D. P. Mohapatra | SiE Edition, Tata McGraw-Hill | 4 th | 2013 |
| 3 | Introduction to languages & theory of computations (Unit 4,5,6) | John C. Martin | Tata McGraw Hill Edition | 3 rd | 2007 |
| 4 | Introduction to Automata Theory, Languages and computation | John E. Hopcraft, Rajeev Motwani, Jeffrey D. Ullman | Pearson Edition | 3 rd | 2006 |



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| Reference Books: | | | | | |
|-------------------------|---|--|-------------------|-----------------|------------------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Discrete Mathematics and its Applications | Kenneth H. Rosen (AT&T Bell Labs) (mhhe.com/rosen) | Tata Mc Graw Hill | 7 th | 2012 |
| 2 | Discrete Mathematics, Schaum's outlines. | Semyour Lipschutz, Marc Lipson | Tata Mc Graw Hill | 3 th | 2012 |
| 3 | Introduction to theory of computations | Michael Sipser | Cengage Learning | 3 rd | 2012 |
| 4 | Theory of Computation- A problem solving Approach | Kavi Mahesh | Wiley india | 1 st | 2005 |



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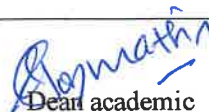
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| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADPC202 - Data Structures |
| Prerequisite/s | Problem-Solving Using C |
| Teaching Scheme (Lecture/ Tutorial /Practical) | 3/0/2 |
| Credits | 4 |
| Evaluation Scheme Theory: ISE/ MSE/ ESE | 40/30/30 |
| Evaluation Scheme Practical: ISE/ ESE | 50/50 |

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| Course Outcomes (COs) : The students will be able to: | |
| 1ADPC202_1 | Describe fundamentals in data structures |
| 1ADPC202_2 | Explain the fundamental concepts of structuring, managing and organizing the data using linear data structures with ADTs |
| 1ADPC202_3 | Apply appropriate solution to solve the problem using linear data structure |
| 1ADPC202_4 | Demonstrate the fundamental concepts of structuring, managing and organizing the data using nonlinear data structures with ADTs |
| 1ADPC202_5 | Apply appropriate solution to solve the problem using nonlinear data structure |
| 1ADPC202_6 | Design Compare and analyze different data structure algorithms and searching, sorting methods using concepts like complexity |

| Course Contents: | | |
|-------------------------|--|---------------|
| Unit No | Unit Name | Contact Hours |
| Unit 1 | Basics of Data Structures: Algorithm, ADT, Space and Time Complexity, Direct and Indirect recursion, analysis of recursive functions e.g. Towers of Hanoi | 4 Hrs |
| Unit 2 | Lists Definition, representation, operations, implementation and applications of singly, doubly and circular linked lists. | 6Hrs |
| Unit 3 | Stack and Queue Stacks as ADT, operations, representation using static and dynamic structures, applications of stack Queue as ADT, operations, representation using static and dynamic structures, circular queue, priority queue, double ended queue. | 8 Hrs |
| Unit 4 | Searching and Sorting Techniques Linear search, binary search, Internal and External Sorts, bubble sort, selection sort, insertion sort, merge sort, quick sort, radix sort, heap sort. Hashing – Definition, hash functions, overflow, collision, Collision resolution techniques, Open addressing, Chaining. | 9 Hrs |
| Unit 5 | Trees Basic terminology, representation, binary tree, traversal methods, binary search tree, AVL search tree, Heaps- Operations and their applications, Introduction to M-way trees. | 7 Hrs |
| Unit 6 | Graphs Basic concept of graph theory, storage representation: adjacency matrix, adjacency list, adjacency multi-lists, graph traversal techniques- BFS and DFS | 5 Hrs |


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| List of Experiments | |
|----------------------------|--|
| 1. | Programs based on array, function, pointer, structures |
| 2. | Singly Linked List |
| 3. | Doubly Linked List |
| 4. | Circular Linked List |
| 5. | Stack ADT – Static and Dynamic |
| 6. | Queue ADT – Static and Dynamic |
| 7. | Stack application, circular and double ended queue |
| 8. | Searching – Linear, Binary and Hashing |
| 9. | Sorting – Bubble, Selection, Insertion, |
| 10. | Sorting – Merge and Quick |
| 11. | Binary Search Tree, Traversal of Trees |
| 12. | Micro project / Graph using adjacency list and traversal |

| Text Books: | | | | | |
|--------------------|---|--|------------------|-----------------|------------------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Data Structures- A Pseudocode Approach with C | Richard F. Gilberg and Behrouz A. Forouzon | Cengage Learning | 2 nd | 2004 |
| 2 | Data Structures with C Schaum's Outlines Series | S. Lipschutz | Tata McGraw-Hill | - | 2017 |
| 3 | Data Structure using C | Reema Thareja | Oxford | 2 nd | 2014 |

| Reference Books: | | | | | |
|-------------------------|-----------------------------|---|-------------------------------------|------------------|------------------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Data Structure using C | A. M. Tanenbaum, Y. Langsam, M. J. Augenstein | Prentice-Hall Of India Pvt. Limited | - | 2003 |
| 2 | Understanding Pointers in C | Yashavant Kanetkar | BPB Publication | 1 st | 2009 |
| 3 | C and Data Structures | N. B. Venkateshwarlu, E. V. Prasad | S. Chand and Company | - | 2010 |
| 4 | Let Us C | Yashavant Kanetkar | BPB Publication | 15 th | 2016 |


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| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADPC203- Operating Systems |
| Prerequisite/s | Problem Solving Using C, Computer Networks |
| Teaching Scheme(Lecture/ Tutorial /Practical) | 3/0/2 |
| Credits | 4 |
| Evaluation Scheme Theory: ISE/ MSE/ ESE | 40/30/30 |
| Evaluation Scheme Practical: ISE | 50 |

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| Course Outcomes (COs): | |
| Upon successful completion of this course, the student will be able to: | |
| 1ADPC203_1 | Analyze basic concepts of operating system and their structures to compare various operating systems using various OS parameters. |
| 1ADPC203_2 | Analyze issues related to inter process communication, process scheduling and resource management with the help of different scheduling algorithm. |
| 1ADPC203_3 | Develop appropriate solution to solve critical section problem by using accurate operating system algorithm. |
| 1ADPC203_4 | Use deadlock avoidance techniques and Memory management techniques with suitable algorithm to handle a deadlock situation and memory management in OS. |
| 1ADPC203_5 | Synthesize the concepts of I/O management, file system implementation and problems related to security and protection using appropriate security parameters. |

| Course Contents: | | |
|-------------------------|--|---------------|
| Sr. No. | Unit Name | Contact Hours |
| Unit 1 | Overview Introduction to Operating Systems, Operating System functions, Computer System organization, Operating System Architecture, Operating System Structure, Operating System operations, Types of Operating Systems, Operating System Services, User - Operating System interface, System calls, Types of system Calls, System programs, Kernel, Types of kernel. | 06 Hrs. |
| Unit 2 | Process Management Process concept: Process scheduling, Operations on processes, Inter-process communication, Multi-Threaded Programming: Overview, Multi-Threaded Models, Process Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple-Processor scheduling | 08 Hrs. |
| Unit 3 | Process Synchronization Background, Mutual Exclusion, the critical section problem, Peterson's solution, synchronization hardware, semaphores, classic problems of Synchronization | 06 Hrs. |
| Unit 4 | Deadlock System model, deadlock characterization, methods for handling deadlocks, deadlock preventions, deadlock avoidance, deadlock detection, deadlock recovery. | 07 Hrs. |
| Unit 5 | Memory Management | 06 Hrs. |


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| | Memory Management Strategies: Background, swapping, contiguous memory allocation, paging, structure of the page table, Segmentation. Virtual Memory Management: Background, demand paging, copy-on-write, page replacement | |
| Unit 6 | Storage Management & I/O Subsystem File System: File concept, access methods, directory and disk structure, file-system mounting, file sharing, protection, Overview of I/O system, I/O hardware, Application I/O interface, Kernel I/O subsystem. | 06Hrs. |

| List of Experiments | |
|---------------------|---|
| 1. | Installation of Multiple Operating System. |
| 2. | Study and demonstration of basics of Linux/UNIX commands. |
| 3. | Program based on CPU Scheduling Algorithms. |
| 4. | Program to demonstrate critical section and mutual exclusion. |
| 5. | Program based on Bankers algorithm for Deadlock Avoidance. |
| 6. | Program based on Bankers Algorithm for Deadlock Prevention. |
| 7. | Program based on Page Replacement Policies. |
| 8. | Program to simulate Paging technique of memory management. |
| 9. | Program based on various I/O System calls of UNIX operating System. |
| 10. | Program to simulate producer-consumer problem using semaphores. |
| 11. | Case study on |
| 12. | Micro project |

| Text Books: | | | | | |
|-------------|--|--------------------------------|-------------------------------------|-----------------|-----------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 01 | Operating System Concepts [Unit 1-6] | Silberschatz, Galvin, | John Wiley | 8 | 2009 |
| 02 | Operating systems concepts and design [Unit 1] | Dhananjay M Dhamdhare | Tata McGraw Hill | 2 | 2006 |
| 03 | Operating Systems - A Concept Based approach | Dhananjay M Dhamdhare | Tata McGraw Hill | 3 | 2007 |
| 04 | Understanding Operating System | Understanding Operating System | Ann McHoes & Ida M. Flynn,(Thomson) | 6 | 2014 |
| 05 | The design of Unix Operating System | Maurice J. Bach | (PHI) | 1 st | 2006 |
| 06 | A practical Guide to Linux commands, Editors and shell programming | Mark G. Sobell | Pearson Education India | 3 rd | 2013 |
| 07 | Operating Systems concepts and design | Milan Milenkovic | TMGH | 2 nd | 2001 |


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| Reference Books: | | | | | |
|-------------------------|--|-------------------|---------------------------------|-----------------|------------------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 01 | Operating System A Design Oriented Approach | Charles Crowley | Tata McGraw Hill | 1 st | 2001 |
| 02 | Operating System with Case Studies in Unix, Netware and Windows NT | Achyut S. Godbole | Tata McGraw Hill | 5 th | 2007 |
| 03 | Operating Systems: Internals and Design Principles | William Stallings | Pearson Education International | 8 th | 2014 |
| 04 | Linux System Programming | Robert Love | SPD, O' REILLY | 2 nd | 2007 |
| 05 | Unix concepts and administration | Sumitabha Das | TMGH | 4 th | 2006 |
| 06 | A practical Guide to Unix system V | Mark G. Sobell | Benjamin cummings Pub. | 2 nd | 2005 |


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| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADPC204 Foundations of Artificial Intelligence |
| Prerequisite/s | Problem Solving Using C |
| Teaching Scheme (Lecture/ Tutorial /Practical) | 3/0/2 |
| Credits | 4 |
| Evaluation Scheme Theory: ISE/ MSE/ ESE | 40/30/30 |
| Evaluation Scheme Practical: ISE | 50 |

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| Course Outcomes (COs): | |
| Upon successful completion of this course, the student will be able to: | |
| 1ADPC204_1 | Understand the basics of Artificial Intelligence |
| 1ADPC204_2 | Develop fundamental understanding of different problem-solving methods and search strategies |
| 1ADPC204_3 | Apply Knowledge Representation and Planning in Knowledge based systems |
| 1ADPC204_4 | Demonstrate ideas behind software agents to solve a problem |
| 1ADPC204_5 | Design applications for NLP that use Artificial Intelligence |

| Course Contents: | | |
|-------------------------|--|----------------------|
| Unit No. | Unit Name | Contact Hours |
| Unit 1 | AI Introduction Introduction – Definition – Future of Artificial Intelligence – Characteristics of Intelligent Agents–Typical Intelligent Agents – Problem Solving Approach to AI problems. | 06 Hrs. |
| Unit 2 | PROBLEM SOLVING METHODS Search Strategies- Uninformed - Informed - Heuristics - Local Search Algorithms and Optimization Problems - Constraint Satisfaction Problems (CSP) - Backtracking Search - Optimal Decisions in Games – Alpha - Beta Pruning -Games that include an element of chance. | 07 Hrs. |
| Unit 3 | SOFTWARE AGENT SYSTEMS Introduction to Logical Agents, Uncertainty-Probability -Inference-Independence and Bayes' Rule- Architecture for Intelligent Agents – Agent communication – Negotiation and Bargaining – Argumentation among Agents – Trust and Reputation in Multi-agent systems | 06 Hrs. |
| Unit 4 | KNOWLEDGE REPRESENTATION First order logic, Syntax and semantics for first order logic, Knowledge engineering in first order logic, Inference in First order logic, prepositional versus first order logic– Unification and Lifting – Forward Chaining-Backward Chaining – Resolution – Knowledge Representation | 08 Hrs. |


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| Unit 5 | Planning Classical Planning- algorithms for Classical Planning- Heuristics for planning- hierarchical planning- non-deterministic domains- time, schedule and resources- analysis | 05 Hrs |
| Unit 6 | APPLICATIONS AI applications – Language Models – Information Retrieval- Information Extraction – Natural Language Processing - Machine Translation – Speech Recognition – Robot | 07 Hrs. |

| List Of Experiments | |
|---------------------|---|
| 1 | Implement basic search strategies – 8-Puzzle, 8 - Queens problem, |
| 2 | Implement Crypt arithmetic. |
| 3 | Implement A* algorithms |
| 4. | Implement memory bounded A* algorithms |
| 5. | Implement Minimax algorithm for game playing (Alpha-Beta pruning) |
| 6. | Solve constraint satisfaction problems |
| 7. | Implement propositional model checking algorithms |
| 8. | Implement forward chaining, backward chaining |
| 9. | Implement resolution strategies |
| 10. | Build naïve Bayes models |
| 11. | Implement Bayesian networks and perform inferences |
| 12. | Micro-Project |

| Text Books: | | | | | |
|-------------|--|----------------------------------|---|---------|-----------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Artificial Intelligence –A Modern approach | Stuart J. Russell, Peter Norwig, | Pearson Education | 3rd | 2016 |
| 2 | Artificial Intelligence | Elaine Rich and Kevin Knight | Tata McGraw Hill Publishing Company, New Delhi, | - | 2014 |


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| Reference Books: | | | | | |
|-------------------------|--|--------------------------------------|---|----------------|------------------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Prolog: Programming for Artificial Intelligence, | I. Bratko | Addison-Wesley Educational Publishers Inc., | Fourth edition | 2015 |
| 2 | The Quest for Artificial Intelligence | Nils J. Nilsson | Cambridge University Press | 6th | 2013 |
| 3 | Artificial Intelligence: Foundations of Computational Agents | David L. Poole and Alan K. Mackworth | Cambridge University Press | - | 2012 |
| 4 | Multi Agent Systems | Gerhard Weiss | , MIT Press | Second Edition | 2013 |



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| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADHS205- Psychology |
| Prerequisite/s | -- |
| Teaching Scheme (Lecture/Practical/Tutorial) | 2/0/0 |
| Credits | 2 |
| Evaluation Scheme Theory: ISE | 50 |

Course Outcomes (COs):

Upon successful completion of this course, the student will be able to:

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| 1ADHS205_1 | Identify types of emotions, domains of emotional intelligence and their effects on individual and group behavior for fostering empathy and positive relationships. |
| 1ADHS205_2 | Explain human behavior, cognition, and emotions by psychological theories in real-life scenarios and contexts. |
| 1ADHS205_3 | Discuss effective time management strategies to overcome time-related challenges. |
| 1ADHS205_4 | Interpret psychological factors that contribute procrastination to recognize the situational triggers. |
| 1ADHS205_5 | Apply the A-B-C model to manage stress for well-being. |

Course Contents:

| Unit No. | Unit Name | Contact Hrs |
|----------|--|-------------|
| Unit 1 | Psychology –Definition of Psychology, Different fields of Psychology, Introduction and Need of psychology | 2Hrs |
| Unit 2 | Emotional Intelligence (EI) (Part one) – Role of Emotions, Types of Emotions, Emotions/ stress and performance | 3Hrs |
| Unit 3 | Emotional Intelligence (EI) (Part Two) – Definition of Emotional Intelligence, Key signs of emotional Intelligence, How EI helps students, Marshmallow Experiment, Five domains of Emotional Intelligence | 6Hrs |
| Unit 4 | Time Management – Definition of Time Management, Need and importance of Time management for an individual, Effective steps/ strategies of Time Management, Obstacles of Time Management | 4Hrs |
| Unit 5 | Procrastination – Definition of Procrastination, Types of Procrastination excuses , How to work on excuses, Why Do People Procrastinate?, Procrastination Cycle, Challenging Your assumptions, techniques to beat Procrastination | 6Hrs |
| Unit 6 | Stress Management – Definition of Stress, A-B-C model for Stress, Identifying Stressful Thoughts and identifying cognitive distortions, Restructuring, Behavioral Coping Strategies | 5Hrs |



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| Text Books: | | | | | |
|--------------------|---|--|---|----------------|------------------------|
| Sr. No. | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Organizational Behaviour- An Evidence-Based Approach | Fred Luthan | McGraw-Hill/Irwin | 12th | 2011 |
| 2 | Essentials of Organizational Behaviour | Stephen P. Robbins Timothy A. Judge Katherine E. Breward | Pearson | - | 2018 |
| 3 | Essentials of organizational Behaviour | Stephen P. Robbins | Prentice Hall | 7th | 2002 |
| 4 | Understanding and Managing Organizational Behaviour | Jennifer M. George Gareth R. Jones | Pearson | 6th | 2012 |
| 5 | Emotional Intelligence at Work A Professional Guide | Dalip Singh | Response Books A division of Sage Publications | 3rd | 2006 |



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| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADVS206 Python for Data Science |
| Prerequisite/s | Problem Solving Using C |
| Teaching Scheme (Lecture/ Tutorial /Practical) | 2/0/2 |
| Credits | 3 |
| Evaluation Scheme Practical: ISE/ESE | 50/50 |

Course Outcomes (COs):

Upon successful completion of this course, the student will be able to:

| | |
|------------|---|
| 1ADVS206_1 | Apply various fundamentals concept of python programming to solve real world problems by using IDLE. |
| 1ADVS206_2 | Apply modular approach like OOP, functions, Exception handling, file handling to solve various real world scenarios using Python IDE. |
| 1ADVS206_3 | Apply various inbuilt functions of NumPy Library for efficient storage and data operations by using IDE. |
| 1ADVS206_4 | Analyze the data using different inbuilt functions of Pandas by using IDE. |
| 1ADVS206_5 | Design and develop micro project to solve real world problems by using python programming. |

Course Contents:

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|---------------|---|----------------|
| Unit 1 | Basics of Python Basics of Python Introduction to Data Science - Why Python? - Essential Python libraries - Python Introduction- Features, Identifiers, Reserved words, Indentation, Comments, Built-in Data types and their Methods: Strings, List, Tuples, Dictionary, Set - Type Conversion- Operators. Decision Control Statement: If statement, If..el-if.. else statement Repetitive Control Statement: While loop, for loop, The range statement Selection Control Statement: Break & continue, Else clause | 05 Hrs. |
| Unit 2 | Modular Programming: Object Oriented Programming: Concept of class, object and instances, Constructor, class attributes and destructors, Real time use of class in live projects, Inheritance, overlapping and overloading operators, Adding and retrieving dynamic attributes of classes Function: What is function, Define a function, Pass arguments, Arguments with default values, Arbitrary arguments, Local and global variables, Return a value from function, Mathematical functions, Random number functions, Mathematical constants, Recursive functions | 05Hrs. |
| Unit 3 | Exception Handling, File Handling Errors, Exception handling with try, handling multiple exceptions, writing your own exception File Handling: File handling modes, reading files, writing and spending to files, Handling file exceptions, The with statement. | 03Hrs |



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| Unit 4 | Introduction To Numpy and Scikit learn: NumPy Basics: Arrays and Vectorized Computation- The NumPyndarray- Creating ndarrays- Data Types for ndarrays- Arithmetic with NumPy Arrays- Basic Indexing and Slicing - Boolean Indexing-Transposing Arrays and Swapping Axes. Universal Functions: Fast Element-Wise Array Functions. Introduction scikit learn library for data science. | 05 Hrs. |
| Unit 5 | Data Manipulation with Pandas: Introduction to pandas Data Structures: Series, Data Frame, Essential Functionality: Dropping Entries- Indexing, Selection, and Filtering- Function Application and Mapping- Sorting and Ranking. Summarizing and Computing Descriptive Statistics- Unique Values, Value Counts, and Membership. Reading and Writing Data in Text Format. | 04Hrs. |
| Unit 6 | Data Cleaning, Preparation and Visualization Data Cleaning and Preparation: Handling Missing Data - Data Transformation: Removing Duplicates, Transforming Data Using a Function or Mapping, Replacing Values, Detecting and Filtering Outliers- String Manipulation: Vectorized String Functions in pandas. Plotting with pandas: Line Plots, Bar Plots, Histograms | 04 Hrs. |

| Experiments List: | |
|--------------------------|--|
| 1 | Implement basic Python programs to demonstrate fundamental concepts by reading input from console. |
| 2 | Implement Python programs to demonstrate decision control and looping statements. |
| 3 | Apply Python built-in data types: Strings, List, Tuples, Dictionary, Set and their methods to solve any given problem |
| 4. | Implement OOP concepts like Data hiding and Data Abstraction. |
| 5. | Create user-defined functions with different types of function arguments |
| 6. | Perform File manipulations operations- open, close, read, write, append and copy from one file to another. |
| 7. | Handle Exceptions using Python Built-in Exceptions |
| 8. | Implement various in built functions of NumPy library. |
| 9. | Create Pandas Series and Data Frame from various inputs. |
| 10. | Import any CSV file to Pandas Data Frame and perform the following: (a) Visualize the first and last 10 records (b) Get the shape, index and column details (c) Select/Delete the records (rows)/columns based on conditions. (d) Perform ranking and sorting operations. (e) Do required statistical operations on the given columns. (f) Find the count and uniqueness of the given categorical values. (g) Rename single/multiple columns. |
| 11. | Import any CSV file to Pandas Data Frame and perform the following: (a) Handle missing data by detecting and dropping/ filling missing values. (b) Transform data using apply() and map() method. (c) Detect and filter outliers. (d) Perform Vectorized String operations on Pandas Series. (e) Visualize data using Line Plots, Bar Plots, Histograms, Density Plots and Scatter Plots. |


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| 12 | Micro Project / Case Study |
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| Text Books: | | | | | |
|--------------------|---|-------------------------|------------------------------------|---------|-----------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 01 | Introduction to computing and Problem Solving with Python | Jeeva Jose and SojanLal | Khanna Book Publishing Co. (P) Ltd | 1 | 2016 |
| 02 | Programming Python | Mark Lutz | O'reilly | 2 | 2001 |
| 03 | Introduction to Programming using Python" | Y. Daniel Liang | Pearson | -- | 2012 |
| 04 | Python Data Science Handbook: Essential Tools for Working with Data | JakeVanderPlas | O'Reilly | -- | 2017 |

| Reference Books: | | | | | |
|-------------------------|-------------------------|----------------|---------------|-----------------|-----------------|
| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
| 01 | Core Python Programming | Wesley J. Chun | Prentice Hall | -- | 2006 |
| 02 | Learning Python | Mark Lutz, | O'reilly | 4 th | 2009 |


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|--|--|
| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADHS207- Constitution of India |
| Prerequisite/s | - |
| Teaching Scheme (Lecture/ Tutorial /Practical) | 1/0/0 |
| Credits | 1 |
| Evaluation Scheme Theory: ISE | 25 |

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| Course Outcomes (COs) | |
| Upon successful completion of the course students will be able to: | |
| 1ADHS207_1 | Explain the meaning, important facts and history related to Indian |
| 1ADHS207_2 | Illustrate the features of Indian constitution and interpretation of Preamble. |
| 1ADHS207_3 | Interpret fundamental rights and duties of the Indian Citizen to inculcate |
| 1ADHS207_4 | Identify different laws and regulations based upon Information Acts. |
| 1ADHS207_5 | Distinguish the functioning of Indian parliamentary system and legislative system at the centre and state level. |

| Course Contents: | | Hrs |
|-------------------------|--|------------|
| Unit 1 | Constitution: Basic Structure Meaning of the constitution law and constitutionalism, Historical perspective of the constitution of India, Government of India Act of 1935 and Indian Independence Act of 1947. | 02Hrs |
| Unit 2 | Making of Indian Constitution: Enforcement of the Constitution, Meaning and importance of Constitution, Making of Indian Constitution – Sources, Salient features of Indian Constitution, Preamble. | 02Hrs |
| Unit 3 | Fundamental Rights: Fundamental Rights – Features and characteristics, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies. | 03Hrs |
| Unit 4 | Fundamental Duties: Directive Principles-Definition and Meaning, 42 nd Constitutional Amendment Act, List and Importance of Fundamental Duties. | 02Hrs |
| Unit 5 | Regulation to Information: Introduction, Right to Information Act:2005, Information Technology Act 2000, Electronic Governance in India, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal. | 02Hrs |
| Unit 6 | Government of The Union and States: President of India – Election and Powers, Prime Minister of India - Election and Powers, Lok Sabha - Structure, Rajyasabha – Structure, Governor of State, Chief Minister and Council of Ministers in a state. | 02Hrs |



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| Text Books: | | | | | |
|--------------------|---|----------------|--------------------|----------------|------------------------|
| Sr. No. | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Introduction to the Constitution of India | Durga Das Basu | LexisNexis | 23 | 2018 |
| 2 | India's Constitution | M.V.Pylee | S. Chand Pub | 16 | 2017 |
| 3 | The Constitutional Law of India | J.N. Pandey | Central Law Agency | 55 | 2018 |

| Reference Books: | | | | | |
|-------------------------|-------------------------------|---------------|------------------------|----------------|------------------------|
| Sr. No. | Title | Author | Publisher | Edition | Year of Edition |
| 1 | Shorter Constitution of India | D.D. Basu | Prentice Hall of India | | 1996 |
| 2 | Indian Constitutional Law | M.P. Jain | Wadhwa & Co | | 2005 |



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|--|---|
| Class | S Y B. Tech Sem III |
| Course Code & Course Title | 1ADCC208 Aptitude and Reasoning Part-I |
| Prerequisite/s | Basic mathematics |
| Teaching Scheme (Lecture/Tutorial/Practical) | 0/0/2 |
| Credits | 1 |
| Evaluation Scheme Practical: ISE | 50 |

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| Course Outcomes (COs) : The students will be able to: | |
| 1ADCC208_1 | Solve problems based on Vedic Mathematics, Calendar, Average, and Age. |
| 1ADCC208_2 | Solve problems based on Speed Time distance and equations |
| 1ADCC208_3 | Solve problems based on Blood Relations, Directions, Time Rate Work, Pipes and Tanks, Percentage, Profit and Loss |
| 1ADCC208_4 | Solve Problems based on Spot the Error and Jumbled Para |

| Course Contents: | | |
|-------------------------|--|---------------|
| Unit No | Unit Name | Contact Hours |
| Unit 1 | Vedic Mathematics, Calendar | 4 Hrs |
| Unit 2 | Average, Ages | 4 Hrs |
| Unit 3 | Speed Time Distance, Equations | 4 Hrs |
| Unit 4 | Blood Relations, Directions, Time Rate Work, Pipes and Tanks | 4 Hrs |
| Unit 5 | Percentage, Profit and Loss | 4 Hrs |
| Unit 6 | Spot the Error, Jumbled Para | 4 Hrs |
| | Self-Study Module | 6 Hrs |

Text Books:

| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
|--------|---|--------------|-----------|---------|-----------------|
| 1 | R.S. Agarwal (Quantitative aptitude) | R.S. Agarwal | S Chand | - | 2019 |
| 2 | R.S. Agarwal (Verbal & Non-verbal Reasoning) | R.S. Agarwal | S Chand | - | 2010 |
| 3 | Wren & Martin (Verbal, Grammar) | P.C. Wren | S Chand | - | 2017 |

Reference Books:

| Sr. No | Title | Author | Publisher | Edition | Year of Edition |
|--------|---|--------------------|-------------|---------|-----------------|
| 1 | APTIPEDIA (Quantitative, Logical, Verbal Aptitude) | Face | Wiley | - | 2017 |
| 2 | Wiley (Quantitative Aptitude) | P.A. Anand | Maestro | - | 2015 |
| 3 | Arun Sharma (Verbal Ability) | Meenakshi Upadhyay | McGraw Hill | - | 2020 |


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