Students Feedback on Curriculum

Name: Gawade Rajesh Vilu.

Class: B Tech   Academic Year: 2020-21   URN: 1717103g

Curriculum Version: 0   Total Credits: 192   Date: 7/10/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?	√			
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?	√			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√			
6	How do you rate the electives offered in relation to the Technological advancements?		√		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		√		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		√		
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any):

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....

....

Signature of Student:

Annasaheb Dange College of Engineering and Technology

NDCET

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Aeronautical

Students Feedback on Curriculum

Name: Mane Ankita Dhanaji

Class: B.Tech   Academic Year: 2020-21   URN: 1n1n7023

Curriculum Version: 0   Total Credits: 192   Date:

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?	√			
3	Are the course outcomes are achievable by learning of course contents?	√		√	
4	Are the assessment models are well defined?			√	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√			
6	How do you rate the electives offered in relation to the Technological advancements?		√		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	√			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		√		
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any):

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....

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Aeronautical

Students Feedback on Curriculum

Name: Satpute Priyanka Raosaheb

Class: B.Tech.   A`cademic Year: 2020-21   URN: 17171042

Curriculum Version: 0   Total Credits: 192   Date:

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓		✓	
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

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....
....

Signature of Student:

Name: Kumbhar Madhura Rajendra

Class: TY   A`cademic Year: 2020-21   URN: 1817 1006

Curriculum Version: 1   Total Credits: 168   Date: 28-01-2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?		√		
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√			
6	How do you rate the electives offered in relation to the Technological advancements?	√			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		√		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?		√		
10	How do you rate the allocation of the credits to the courses?	√			

Suggestions (if any):
...... Requested to offer lectures on Java File .

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical
Students Feedback on Curriculum

Name: Pawar Atharv Prashant

Class: B.Tech

Academic Year: 2020-21   URN: 17171001

Curriculum Version: 1

Total Credits: 168   Date: 28-01-2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?			√	
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			√	
6	How do you rate the electives offered in relation to the Technological advancements?	√		\	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		√		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			√	
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any):

.... Requested to offer NACA course ....

Signature of Student:

Pawar

Name: Ramesh Subhash Patil

Class: III year   Academic Year: 2020-2021   URN: 18171025

Curriculum Version: 1st Revision   Total Credits: 168   Date: 28-01-20

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?		√		
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√	√		
6	How do you rate the electives offered in relation to the Technological advancements?	√			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	√			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?		√		
10	How do you rate the allocation of the credits to the courses?	√			

Suggestions (if any):

.....Requested for more experiements related to.... N.D.T. testing in structures laboratory.......

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Aeronautical

<u>**Students Feedback on Curriculum**</u>

Name: Patil Jyoti Anil

Class: S.Y   A'cademic Year: 2020 - 21   URN: 19171003

Curriculum Version: 1st Revision   Total Credits: 168   Date: 28-01-20

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?		√		
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?	√			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		√		
6	How do you rate the electives offered in relation to the Technological advancements?	√			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		√		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?	√			

Suggestions (if any):

......Arangment of lab apparatus...................................

....

....

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Alumni Feedback on Curriculum

Name: Mr. Vikas Dadasaheb Patil.

Passing Batch Year: 2018

Address: Near Bandra West Seashells Appartment, Mumbai (56)

Curriculum Version: zeroth Revision   Total Credits: 192

Date: 22nd January 2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	√			
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?	√			
5	Whether curriculum you studied is useful to get employment?	√			
6	Whether the course contents are designed by considering students understanding level?		√		
7	Does the current curriculum support enhancement of student's skills?	√			
8	Whether project based and experiential learning is addressed in curriculum?		√		
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	Whether curriculum you studied is addresses industrial requirements?	√			

Suggestions (if any):

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Signature of Alumni

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

ndcet

Alumni Feedback on Curriculum

Name: MS. Darshana More

Passing Batch Year: 2018

Address: Shivaji Peth Kolhapur

Curriculum Version: First Revision   Total Credits: 168

Date: 22/Jan/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	√			
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?	√			
4	Are the assessment models are appropriate to achieve the course outcomes?		√		
5	Whether curriculum you studied is useful to get employment?	√			
6	Whether the course contents are designed by considering students understanding level?	√			
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?	√			
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	Whether curriculum you studied is addresses industrial requirements?	√			

Suggestions (if any):
...... offer a course on Aircraft Engine Design.
....
....

Signature of Alumni

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Employers Feedback on Curriculum

Name: Mr. Ankush Sawant,

Designation: Manager

Industry Name: Hitech Solution LLP. Ahmedabed

Curriculum Version: 0th Revision.   Total Credits: 192

Date: 15/11/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):
Advised to include the Topices like Network Flow and Integred programming model. Gate Assigment & Aircraft Boarding Stratgy Fleet Assignment.

Signature of Employer:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Employers Feedback on Curriculum

Name: Mr. Ankush Sawant

Designation: manager

Industry Name: Hitech solution LLP, Ahmedabad

Curriculum Version: First revision.

Total Credits: 168

Date: 22 - Jan - 2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	√			
2	Whether the time given for each unit of the course is realistic?	√			
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?		√		
5	Whether curriculum is as per industry requirement?		√	√	
6	Whether the course contents are designed by considering students understanding level?			√	
7	Does the current curriculum support enhancement of student's skills?			√	
8	Whether project based and experiential learning is addressed in curriculum?	√	'		
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	Whether the given number of text books and reference books are sufficient and appropriate?		√		
11	Whether the curriculum contains innovative components?	√			

Suggestions (if any):
.......................Recommended to offer Finite Element
..........methods course, Navigation, Guidance and
.........control.
....

Signature of Employer:

Faculty Feedback on Curriculum

Name: Mr. R. Reju

Designation: Assistant professor

Total Credits: 192

Department: Aeronautical Engineering

Curriculum Version: zeroth

Date: 22/1/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	√			
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?	√			
4	Are the assessment models are appropriate to achieve the course outcomes?	√			
5	Are you satisfied with the curriculum?		√		
6	Whether the course contents are designed by considering students understanding level?	√			
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?		√		
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	The given number of text books and reference books are sufficient and appropriate?	√			

Suggestions (if any):
Recommended to include topics like Need for avionics in civil and military aircraft and space systems, integrated avionics and weapons systems, typical avionics subsystems. Introduction to digital computer and memories. Avionics system architecture.

Signature of Faculty: Reju. R

Faculty Feedback on Curriculum

Name: Mr. Yogesh. B. Kumbhar

Designation: Assistant professor

Department: Aeronautical Engineering

Total Credits: 19 2

Curriculum Version: zeroth

Date: 22/1/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		√		
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?	√			
5	Are you satisfied with the curriculum?		√		
6	Whether the course contents are designed by considering students understanding level?	√			
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?	√			
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	The given number of text books and reference books are sufficient and appropriate?	√			

Suggestions (if any):
Recommended to include topic like Optimal controls, optimality criteria and Modern methods in optimization in the Engineering Design optimazation.

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Faculty Feedback on Curriculum

Name: Sanoj P Suresh

Designation: Assistant Professor,   Total Credits: 168

Department: Aeronautical Engineering,   Curriculum Version: 1st Revision
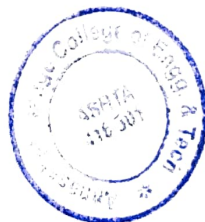
ADCET   Date: 28-01-2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):
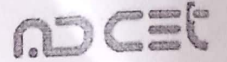Recommended to offer a course on introduction to Propellent Technology.

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of .....Basic...Science.....

Students Feedback on Curriculum

Name: Ligade Dnyaneshwari Ramesh

Class: FY B Tech   Academic Year: 2020-21   URN: 20141040

Curriculum Version: First Revision   Total Credits: 168   Date: 20 Feb 2021

(Tick "√" the appropriate)

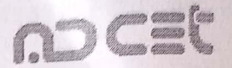| Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any): ....Add...Gate...oriented...syllabus......
....
....

Ligade

Signature of Student:

Department of ....
Students Feedback on Curriculum

Name: Pawar Tejas Balkrishna

Class: FY. B.Tech   Academic Year: 2020-21   URN: 20131096

Curriculum Version: 1st Revision Total Credits: 168   Date: 20/02/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):
............Valueadded course should be added..............
....
....

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of ...Basic...Sciences...........

Students Feedback on Curriculum

Name: Chavan Aakanksha Pravin.

Class: F.Y. B.Tech   Academic Year: 2020-21   URN: 20181033

Curriculum Version: 0th revision   Total Credits: 168   Date: 20/02/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?	√			
3	Are the course outcomes are achievable by learning of course contents?		√		
4	Are the assessment models are well defined?	√			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√			
6	How do you rate the electives offered in relation to the Technological advancements?		√		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?			√	
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		√		
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?	√			

Suggestions (if any):
1) Add demonstration of H_2O_2 fuel cell in chemistry practical.
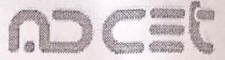2) Add Food chemistry and Nutrition related subjects in curriculum, and Practicals also.

Signature of Student:

Chavan

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of .....Basic...Sciences............

nDCEt

Faculty Feedback on Curriculum

Name: Mr. C.V. Suryawanshi

Designation: Ass. Professor

Department: Basic Science

Total Credits: 168

Curriculum Version: 1st

Date: 13/03/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?			✓	
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?			✓	
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):
.........Add statistical topic for mechaical first year.
....
....

Signature of Faculty:

ADCET

Faculty Feedback on Curriculum

Name: Mr. R.B. Deshmukh

Designation: Asst. Prof.

Department: Basic Sciences

Total Credits: 168

Curriculum Version: 1st Revision

Date: 13/03/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):
Refers Standand rubrics to make assesment appropriate. If possible add wave optics and its applications for some of programs.

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Civil Engineering
Students Feedback on Curriculum

Name: Kumbhar Arpita Dinkar,

Class: Btech. civil.   **Academic Year:** 2020-21   **URN:** 18152004

Curriculum Version: ○   **Total Credits:** 192   **Date:** 25/01/2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any) :

To improve interview skill add trainyng in Academics & Suggested to add site job core logging in the site investigation methods & practices laboratory.

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Civil Engineering
Faculty Feedback on Curriculum

Name of Faculty: Mr. K. K Shinde

Designation: Asst. prof

Department: Civil engg.

Total Credits: 168

Curriculum Version: 1

Date: 28/1/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any) :
Suggested to add two new topics / units in the Course Remote Sensing & GIS Applications.
i) Satellite remote sensing, Done technology
ii) Radar and Lidar Techniques.

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering
Alumni Feedback on Curriculum

Name of Alumni: More Kajal Dattatray.

Passing Batch Year: 2019-20.

Address: A/P Sangli.

Total Credits: 168.

Curriculum Version: 1

Date: 25/1/2021.

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any) :

Practical Aproch & suggested the experts from hydraulics in open channel Flow laboratory.

Signature of Alumni: KDMore.

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Civil Engineering
Employers Feedback on Curriculum

Name: shivam B. Jagtap

Designation: Design Engineer

Industry Name: Abil group pune.

Curriculum Version: 0

Total Credits: 192

Date: 4/12/19

Sr. No.	Questions	Excellent	Good	Satis factory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?			✓	
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?			✓	
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):
suggested to add the new topic bar bending on site, retaining wall in professional skill subject.

Signature of Employer: S.B.Jagtap

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Students Feedback on Curriculum

Name: Desai Hansraj Raghunath.

Class: Final yr. B.Tech   Academic Year: 2020-21   URN: 1711047

Curriculum Version: Total Credits: Date: 24-03-2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any): Practical exposure can be given to the courses like Computer algorithm

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering

Faculty Feedback on Curriculum

Name: Yogesh. S. Lubal.

Designation: Asst. Prof.

Department: C.S.E

Total Credits: 168

Curriculum Version: R0

Date: 24/03/2021

(Tick "√" the appropriate)

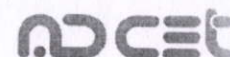| Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):
...... Subject like Python, machine learning should be added to the Curriculum.,......................................

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of .Computer..Science..&Engg..
Employers Feedback on Curriculum

Name: Siddhart Pendase

Designation: Campus Hiring lead.

Industry Name: Persistent Pune

Curriculum Version: R1

Total Credits: 168

Date: 14-10-2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?			✓	
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?			✓	
10	Whether the given number of text books and reference books are sufficient and appropriate?			✓	
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):
.......Current Industrial Trends to be covered in Syllabus.................................

Pendase

Signature of Employer:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of .Co.mp.u.t.er...s.c.i.en.c.e...and engineering.

Alumni Feedback on Curriculum

Name: Amruta karse.

Passing Batch Year: 2005

Address:

Curriculum Version: R1

Total Credits: 168

Date: 13-1-2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether curriculum you studied is addresses industrial requirements?		✓		

Suggestions (if any):
.........practical orientation can be given.................................
....

Akapse
Signature of Alumni

Students Feedback on Curriculum

Name: Prathmesh Govind Dhapte

Class: S.Y. BTech   Academic Year: 2020-21   URN: 19181001

Curriculum Version: Total Credits: . 168   Date: 20/07/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?	√			
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√			
6	How do you rate the electives offered in relation to the Technological advancements?		√		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	√			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any):

....Include Hands on training from second year.............................
....
....
....

Signature of Student:

AnnasahebDange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Food Technology

Students Feedback on Curriculum

Name: Bhavesh S. Wagh

Class: SY   Academic Year: 2020-21   URN: 19181021

Curriculum Version: RO   Total Credits: 168   Date: 20/07/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?	√			
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?	√			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		√		
6	How do you rate the electives offered in relation to the Technological advancements?	√			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	√			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?	√			

Suggestions (if any):
...... Need to provide notes regularly..,.....................
....
....

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Food Technology

ADCET

Faculty Feedback on Curriculum

Name: Dr. Sayogkumar Vijay Taralkar

Designation: Professor

Total Credit: 262

Department: Food Technology

Curriculum Version: 6th

Date: 04/09/2020

(Tick ✓ the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?			✓	
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?			✓	
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether proper blended and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any): Course work needs to be defined.

Signature of Faculty

Faculty Feedback on Curriculum

Name: Dr. Sagar R. Bangale

Designation: Assistant

Department: Food Tech

Total Credits: 168

Curriculum Version: Ro

Date: 04/09/2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any): More focus should be given to design an Syllabus based on Industrial requirement

Signature of Faculty:

AnnasahebDange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Food Technology

Faculty Feedback on Curriculum

Name: Dr. Asmida S. Phule.

Designation: Asistant Profeser.

Department: Food technology

Total Credits: 168

Curriculum Version: 0

Date: 04|09|2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):
.... more....Importance.....st....should...be...given...to..the............
............................food.....Procesing.....Subjects.......................
....

Signature of Faculty:

Students Feedback on Curriculum

Name: Pooja Subhash Patil

Class: B.Tech   Academic Year: 2020-21   URN/PRN: 18112075

Curriculum Version: 0,1   Total Credits: 192, 170   Date: 7/11/21

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):
Add two units or topics in Turbo machinary course;
• Rotodynamic air compressor
• fans & Blowers

Signature of Student:

Faculty Feedback on Curriculum

Name: Dr. L. Y. Waghmode

Designation: Professor

Department: Mechanical Engineering

Total Credits: 192/170

Curriculum Version: 0/1

Date: 5/01/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Add a new course entitled Machine Tool Design with laboratory as professional elective for Third year.

Signature of Faculty:

Employers Feedback on Curriculum

Name: Mr. Aishwary Kulkarni

Designation: Member - HR

Industry Name: PARI Robotics Limited, Pune

Curriculum Version: 0, 1   Total Credits: 192, 170

Date: 08/01/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):
.......add the new course entitled Industrial Automation
.......& Robotics...

Signature of Employer:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Mechanical Engineering
Alumni Feedback on Curriculum

Name: Akash Prakash Chalake

Passing Batch Year: 2020-

Address: AIP :- Chalakewadi. Tal :- Patan , Dist :- Satara

Curriculum Version: 0,1   Total Credits: 192,170 .

Date: 05/01/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	√			
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?		√		
5	Whether curriculum you studied is useful to get employment?	√			
6	Whether the course contents are designed by considering students understanding level?	√	√		
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?	√			
9	Does the sequence of courses in curriculum structure is appropriate?	√			
10	Whether curriculum you studied is addresses industrial requirements?		√		

Suggestions (if any):
.... Add now course of Composite Material
....
....

Signature of Alumni

Department of ...Electrical Engineering...

Students Feedback on Curriculum

Name: Vinayak Rajaram Patil.

Class: B.Tech A

Academic Year: 2020-2021   URN: 18142004

Curriculum Version: R1   Total Credits: 170

Date: 26/03/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?			✓	
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓	
9	How do you rate the relevance of the units are relevant to the course?			✓	
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):
...Add smart grid of communication topis in...
...OEEPE416...
....

Signature of Student:

Faculty Feedback on Curriculum

Name: Ms. Jyoti Mohan Kharade.

Designation: Assistant Professor.

Department: Electrical Engg.

Total Credits: 170.

Curriculum Version: R1.

Date: 22/03/2021.

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓	✗		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

...................Modification needed for DC machine &
....................transformer course.........................
....

Signature of Faculty:

Alumni Feedback on Curriculum

Name: Ghorpade Apurva Sunilkumar

Passing Batch Year: 2020

Address: DXC Technology

Curriculum Version: R-1

Total Credits: 170

Date: 24|3|2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether curriculum you studied is addresses industrial requirements?		✓		

Suggestions (if any):
............Management –related courses are necessary
.........for their carter

Signature of Alumni

Employers Feedback on Curriculum

Name: Kokate Mayuri Vijay.

Designation: Asst. Project Developer.

Industry Name: KPJT.

Curriculum Version: R1   **Total Credits:** 170

Date: 18/09/2021

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		√		
2	Whether the time given for each unit of the course is realistic?	√			
3	Whether the course outcomes are well defined and achievable by the students?	√			
4	Are the assessment models are appropriate to achieve the course outcomes?		√		
5	Whether curriculum is as per industry requirement?	√			
6	Whether the course contents are designed by considering students understanding level?	√			
7	Does the current curriculum support enhancement of student's skills?	√	√		
8	Whether project based and experiential learning is addressed in curriculum?		√		
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	Whether the given number of text books and reference books are sufficient and appropriate?	√			
11	Whether the curriculum contains innovative components?	√			

Suggestions (if any):
...................Aptitude & soft skills training essetial
...................for each student...
....

Signature of Employer: Kokate .