



Students Feedback on Curriculum

Name: Rucha Ravindra Kulkarni

Class: B.Tech

Academic Year: 2019-20 URN/PRN: 2017105011

Curriculum Version: 0

Total Credits: 132

Date: 14/11/19

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

add a new course of Non Destructive testing along with NDT Lab.

Signature of Student:



Department of Mechanical Engineering

Employers Feedback on Curriculum

Name: Mr. Kamal Digarse

Designation: HR - Manager

Industry Name: Tata Consultancy services.

Curriculum Version: 0

Total Credits: 192

Date: 13/02/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

C.T.P subject must be there in syllabus with C.T.P laboratory

Signature of Employer:



Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering



Alumni Feedback on Curriculum

Name: Savale Amit Mahesh

Passing Batch Year: 2016-17

Address: A.P. Anjani, Tal- Tasgaon, Dist. Sangli, Pin-416311

Curriculum Version: 0

Total Credits: 192

Date: 15/2/18

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?			✓	
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

.....
.....
.....

Amit

Signature of Alumni



Faculty Feedback on Curriculum

Name: M. M. Jedhav

Designation: Assistant Professor

Total Credits: 192

Department: Mechanical

Curriculum Version: 0

Date: 12/11/19

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓	✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Add the new course Mechanics of composite materials as Open Elective.


Signature of Faculty:



2019-20

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering



Faculty Feedback on Curriculum

Name: Prof Sandeep G Sutar

Designation: Assistant Professor

Department: CSE

Total Credits: 192

Curriculum Version: Rev. 0

Date: 25/02/2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

..... Courses like design thinking should be
..... incorporated in curriculum.
.....

Signature of Faculty:



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Students Feedback on Curriculum



Name: Kamble Nisha Ramdas

Class: Btech

Academic Year:

URN: 172133

Curriculum Version: R1

Total Credits: 168

Date: 28-2-2020

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

..... cms need to be taught in web technology

Signature of Student:



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of C.S.E.

Employers Feedback on Curriculum

Name: Mandeep Bagachi

Designation: West Region Lead TAG

Industry Name: TCS, Pune

Curriculum Version: R.D, R1

Total Credits: 168, 192

Date: 26/08/2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether the given number of text books and reference books are sufficient and appropriate?			✓	
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

Foreign Language like Japanese & German should be part of syllabus.

MBagachi

Signature of Employer:



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science



Alumni Feedback on Curriculum

Name: Shalman S. Mode

Passing Batch Year: 2019

Address:

Curriculum Version: RO

Total Credits: 192

Date: 15-02-2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

Ethical Handling Related course can be Added,

Signature of Alumni



Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of Civil Engineering Students Feedback on Curriculum

Name: Dinde Omkar Arvind

Class: B.E. civil

Academic Year: 2019-20

Roll No.: 406

Curriculum Version: -

Total Credits: -

Date: 20/12/2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓	
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?			✓	

Suggestions (if any) :

Suggested to include disasters management in the syllabus of Remote sensing and GIS application.

O. Dinde

Signature of Student:



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Civil Engineering
Faculty Feedback on Curriculum



Name of Faculty: Ms. V. M. Patil

Total Credits: 192

Designation: Assistant Prof.

Curriculum Version: 0

Department: Civil Engg.

Date: 20/12/2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any) :

..... Suggested to stiffness add flexibility
..... matrix in the syllabus


Signature of Faculty:



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Civil Engineering
Alumni Feedback on Curriculum



Name of Alumni: Tejas Ashok Bhale

Roll-No. 405

Passing Batch Year: 2018-19

Address: At. Po - Islampur

Total Credits: 192

Curriculum Version: 0

Date: 27 - Dec - 2018

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any) :

..... Suggested to reshuffle the content in water
..... supply engineering course.....
.....


Signature of Alumni:



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of Civil Engineering
Employers Feedback on Curriculum

Name: shivani Rokade

Designation: Design Engineer

Industry Name: shrikant shinde Associate sangli

Curriculum Version: 0

Total Credits: 192

Date: 5/12/19

Sr. No.	Questions	Excellent	Good	Satis factory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	L			
2	Whether the time given for each unit of the course is realistic?		L		
3	Whether the course outcomes are well defined and achievable by the students?	L			
4	Are the assessment models are appropriate to achieve the course outcomes?	L			
5	Whether curriculum is as per industry requirement?		L		
6	Whether the course contents are designed by considering students understanding level?			L	
7	Does the current curriculum support enhancement of student's skills?	L			
8	Whether project based and experiential learning is addressed in curriculum?		L		
9	Does the sequence of courses in curriculum structure is appropriate?	L			
10	Whether the given number of text books and reference books are sufficient and appropriate?		L		
11	Whether the curriculum contains innovative components?		L		

Suggestions (if any):

suggested to remove extra experiment and mention only the mandatory experiment.

Signature of Employer: *shivani*



Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of
Students Feedback on Curriculum

Name: Haval Yash Rupesh

Class: F.Y. B. Tech.

Academic Year: 2019-20

URN: 19181002

Curriculum Version: 1st

Total Credits: 168

Date: 11/4/2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

Add application oriented syllabus in physics
Add quantum physics and related
articles.

[Signature]
Signature of Student:



Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Basic Science

Students Feedback on Curriculum



Name: Rokade omkar Jaypal

Class: F.Y.B. Tech

Academic Year: 2019-20

URN: 19141040

Curriculum Version: 1st

Total Credits: 168

Date: 11/04/2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

In mathematics add statistics Related topics.

Signature of Student:

Omkar Jaypal





Annasahab Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of
Students Feedback on Curriculum

Name: **Mhetre Tejas Vishnu**

Class: **F.Y.B.Tech**

Academic Year: **2019-20**

UKN: **19111078**

Curriculum Version: **1st**

Total Credits: **168**

Date: **11/4/2020**

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestive (if any):

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Add lubricant in applied chemistry.
.....

Signature of Student: **Tej**



Annasahab Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Basic Sciences.....



Faculty Feedback on Curriculum

Name: Mr. A. N. Nithkavi

Designation: Asst. Professor

Department: Basic Sciences

Total Credits: 168

Curriculum Version: 1st

Date: 25/02/2020

(Tick '✓' the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):

Give batch wise tutorial questions for each part of add some statistical related syllabus in any one course & mathematics

Signature of Faculty: 





Annasahab Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of

Faculty Feedback on Curriculum

Name: Mrs S.B.Barge
Designation: Assistant Prof
Department: Basic Sciences

Total Credits: 168
Curriculum Version: 1 st
Date: 25/02/2020

(Tick '✓' the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?			✓	
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):

Remove the quadratics form it is not relevant to the rest part of the unit
add a book of linear algebra by I.K. Rand in the curriculum

Signature of Faculty: [Signature]



Department of Aeronautical
Students Feedback on Curriculum

Name: SALONI SUSHANT PARDESHI

Class: T.Y. BTech

Academic Year: 2019-20

URN: 17171031

Curriculum Version: SUK

Total Credits: —

Date: 20/11/19

(Tick "✓" the appropriate)

Sr. No	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

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.....

Signature of Student:





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



**Department of Aeronautical
Students Feedback on Curriculum**

Name: Roshan Anandrao Kenjale

Class: III Year

Academic Year: 2020

URN: 4247

Curriculum Version: 0th revision Total Credits: 192

Date: 20-Nov-2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

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.....
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R. Kenjale
Signature of Student.





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



**Department of Aeronautical
Students Feedback on Curriculum**

Name: Nikam Hemant Baban

Class: IV years

Academic Year: 2019-20

URN: 17171014

Curriculum Version: 0th revision Total Credits: 192

Date: 20-Nov-2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?			✓	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

..... Students request for Python language

N.H.B.
Signature of Student:





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical



Alumni Feedback on Curriculum

Name: Mr. Rahul Sanjeev Somai

Passing Batch Year: 2018

Address: At post Bagni, near Z.P school, Sangli

Curriculum Version: S.U.K

Total Credits: -

Date: 9 Nov 2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?			✓	
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?			✓	
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?				

Suggestions (if any):

Suggested to introduce space mechanics and finite element analysis laboratory

Signature of Alumni





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical



Alumni Feedback on Curriculum

Name: Mr Ajith Bharat Mitkar

Passing Batch Year: 2018

Address: Near the Bus Stand Ashta.

Curriculum Version: zeroth Revision

Total Credits: 192

Date: 9/11/2019

(Tick "v" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?				

Suggestions (if any):

Recommended to offer Aircraft systems & Instruments.

Signature of Alumni

Ajith Mitkar





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical



Employers Feedback on Curriculum

Name: Mrs. Rajsekars

Designation: Junior Design Engineer

Industry Name: Directorate General of Civil Aviation

Curriculum Version: SUK

Total Credits: -

Date: 15th April 2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

Suggested to introduce Aircraft General Engineering Practices theory and Laboratory, Air Traffic Control and Airport Management.

Signature of Employer:





Employers Feedback on Curriculum

Name: Rajsekar.

Designation: Directorate General of Civil Aviation, Junior Engineer

Industry Name: Civil Aviation

Curriculum Version: 0th Revision.

Total Credits: 192

Date: 6 April 2019

(Tick “√” the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?			✓	
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?			✓	
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?			✓	
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

Advised to offer Introduction to Air Transportation and Flight scheduling course

Signature of Employer:

Rajsekar





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical



Faculty Feedback on Curriculum

Name: DY. Sayed Ahmed Zimran Belbary.

Designation: Professor,

Department: Aeronautical Engineering, AD CET

Total Credits:

Curriculum Version: S U K

Date: 16 - Nov - 2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓	?		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

..... Number Representation in the Computer, fixed and floating.....
..... Point Representation.....
.....


Signature of Faculty:





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical



Faculty Feedback on Curriculum

Name: Ms. Pooja B Patil,

Designation: Assistant Professor,

Department: Aeronautical Engineering, ADCEET

Total Credits:

Curriculum Version: SUK

Date: 16-NOV-2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

..... Recommended to include continuous system, Divergence of
Lifting surface, Aeroelastic
.....
.....


Signature of Faculty:





Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical



Faculty Feedback on Curriculum

Name: Dr. Kamallesh V. Kulkarni

Designation: Professor

Total Credits: 168

Department: Aeronautical Engineering

Curriculum Version: 0

Date: 16 - Nov - 2019

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓	✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Recommended to include Transformation Diagram and Heat treatment processes introduction to Aircraft structure.

Signature of Faculty:

V. Kamallesh





Students Feedback on Curriculum

Name: Jadhav Saunav Pradip

Class: BE (A)

Academic Year: 19-20

URN: 2016092374

Curriculum Version: R0

Total Credits: 190

Date: 10/3/2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?			✓	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?			✓	
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Add power analysis based experiment in measurement and instrument lab

Saunav Jadhav

Signature of Student:



Faculty Feedback on Curriculum

Name: Ms. Jyoti M. Kharade .

Designation: Assistant Professor.

Total Credits: 192

Department: Electrical Engg .

Curriculum Version: Ro.

Date: 04/03/2020 .

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Add RMV & RTU in OEEPC404.

Jyoti M. Kharade

Signature of Faculty:



Alumni Feedback on Curriculum

Name: Aigali Navyata Basavaraj

Passing Batch Year: 2019

Address: R K Edu App

Curriculum Version: RO

Total Credits: 192

Date: 3/09/2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

Industry expects strong programming skill
for each students.

ABasavaj

Signature of Alumni



Employers Feedback on Curriculum

Name: Gayatri Patil.

Designation: Assistant Project Engg.

Industry Name: Spiderotech

Curriculum Version: R-0

Total Credits: 192

Date: 3/3/2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?		✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):

Elective courses like electric vehicle, smart grid can be added.

Patil
Signature of Employer: