Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Employers Feedback on Curriculum

Name: Mr. Tathodhan Patil

Designation: Owner

Industry Name: Kothal Engineering works Pvt. Ltd. Kupwad.

Curriculum Version: 0

Total Credits: 192

Date: 04/03/2019

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		√		
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?	√			
4	Are the assessment models are appropriate to achieve the course outcomes?	√			
5	Whether curriculum is as per industry requirement?	√			
6	Whether the course contents are designed by considering students understanding level?		√		
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?	√			
9	Does the sequence of courses in curriculum structure is appropriate?	√			
10	Whether the given number of text books and reference books are sufficient and appropriate?	√			
11	Whether the curriculum contains innovative components?		√		

Suggestions (if any):

..... Add ..... CFD ... with ... laboratory .....

Tathod

Signature of Employer:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Alumni Feedback on Curriculum

Name: Aniket Sudam Patil.

Passing Batch Year: 2018

Address: A/P - Peth. Tal - Walva, Dist - Sangli

Curriculum Version: 0

Total Credits: 192

Date: 05/03/2019

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

Add the subject Computational Fluid Dynamics CFD and its laboratory

Signature of Alumni

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of ...Mechanical Engineering.

Students Feedback on Curriculum

Name: Adsule Sambhaji Dattatray

Class: T.E. Academic Year: 2017-18 URN: 121239958

Curriculum Version: 0 Total Credits: 192 Date: 15-02-18

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?			✓	
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

.....

.....

.....

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name: Dr. L. Y. Waghmode

Designation: professor

Department: Mechanical Engineering

Total Credits: 192

Curriculum Version: 0

Date: 15/04/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):

Add new course titled Machine Drawing

Machine drawing lab to be conducted with Auto CAD

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering

Students Feedback on Curriculum

Name: Chougule Shashikant

Class: T E CIVIL **Academic Year:** 2017-18 **Roll No.:** 309

Curriculum Version: — **Total Credits:** — **Date:** 28/03/2018

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?			✓	
10	How do you rate the allocation of the credits to the courses?			✓	

Suggestions (if any) :

.....Suggested to Conduct value added courses and.....

...need...implement...further...courses.....

.....

Shashikant

Signature of Student:

Scanned with CamScanner

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering

Faculty Feedback on Curriculum

Name of Faculty: Mr. R. R. Chavarekar **Total Credits:** –

Designation: Assistant Prof **Curriculum Version:** –

Department: Civil **Date:** 11/04/2018

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any) :

Value added courses need to implete for further courses

Signature of Faculty:

Scanned with CamScanner

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering

Alumni Feedback on Curriculum

Name of Alumni: Mujawar Nadeem

Passing Batch Year: 2016-17

Address: A/P: Kawatheekan Tal-Tasgaon. Dist: Sangli **Total Credits:** —

Curriculum Version: — **Date:** 26/03/2018

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any) :

suggested to change the unit building material and elements before principles of planning concepts

Signature of Alumni:

Scanned with CamScanner

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering

Employers Feedback on Curriculum

Name: Patil Abhishek Rajkumaar

Designation: Jr. Engineer

Industry Name: C.V. Kand consultant, Pune

Curriculum Version: 0

Total Credits: 192

Date: 22/2/2018

Sr. No.	Questions	Excellent	Good	Satis factory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

Syllabus should contain more practical approach.

Signature of Employer:

Scanned with CamScanner

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of ...Basic science.....

Students Feedback on Curriculum

Name: PATIL ABHIJEET SANJAY

Class: F.Y. Btech Academic Year: 2017-18 URN: 17111026

Curriculum Version: 0th Total Credits: 192 Date: 31/3/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):
Add branch wise syllabus so that Students will get depth Knowledge in their domain

Signature of Student: Abhi

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of ..Basic science.....

Students Feedback on Curriculum

Name: JADHAV SHUBHAM SUDHAKAR

Class: F.Y.B.Tech Academic Year: 2017-18 URN: 17111018

Curriculum Version: 0th Total Credits: 192 Date: 31/3/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

Add soft skill courses related to IELTES

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

ADCET

Department of ...Basic...science.....

Students Feedback on Curriculum

Name: Patil Vinay Sanjay

Class: F.Y. B.Tech Academic Year: 2017-18 URN: 17111219

Curriculum Version: 0th Total Credits: 192 Date: 31/03/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

.....

....if.....possible....add....branch..wise....syllabus...in...order

.....to....improve...care....knowledge....of...students.....

Patil

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of ..Basic Sciences.....

ADCET

Faculty Feedback on Curriculum

Name: Barge Sandeep Bhagwan

Designation: Assistant Professor

Department: Basic Sciences

Total Credits: 192

Curriculum Version: 6th Revision

Date: 10/04/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?			✓	
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?			✓	
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?			✓	
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?			✓	
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

- Redefine course outcomes
- Business correspondence practical exercise should be covered while teaching.

Barge

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of ....Basic Sciences.....

ADCET

Faculty Feedback on Curriculum

Name: Mr. P. V. Gaikwad

Designation: Assistant Professor

Department: Basic Sciences.

Total Credits: 192

Curriculum Version: 0th

Date: 10-04-18

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):
.....Need to include more contents for branch
.....specific syllabus of all programs.
.....

Signature of Faculty: Gaik

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Computer Science & Engineering

17-18

Students Feedback on Curriculum

Name: Suryawanshi Amruta Balasaheb

Class: Academic Year: 2017-18 Roll No: 244

Curriculum Version: R0 Total Credits: 192 Date: 16/3/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?			✓	
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?			✓	

Suggestions (if any):

Recent processor should teadder in processor Architecture

Signature of Student:

17-18

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Computer Science & Engineering

ADCET

Faculty Feedback on Curriculum

Name: Prof. Sandeep G. Sutar

Designation: Assistant professor

Total Credits: 192

Department: CSE

Curriculum Version: Rev. 0

Date: 12/03/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

No SA shall be added in database engineering. System programming and compiler construction courses can be combined together.

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Computer Science & Engineering

Alumni Feedback on Curriculum

Name: Gurav Tejshri

Passing Batch Year: 2009-10

Address: Sangli

Curriculum Version: R0 Total Credits: 192

Date:

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

More focus should be given on communication skills & analytical skills

Signature of Alumni

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science and Engineering

Employers Feedback on Curriculum

Name: Omkar Kukade

Designation: HR Recruiter KPIT Pune

Industry Name: KPIT

Curriculum Version: R0 Total Credits: 192

Date: 15-02-2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?		✓		
6	Whether the course contents are designed by considering students understanding level?			✓	
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?			✓	

Suggestions (if any):
Project based learning should be more

Signature of Employer:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Aeronautical

Students Feedback on Curriculum

Name: Atul anil tamabax.

Class: IV year Academic Year: 2017-18 URN: 3108

Curriculum Version: SUK Total Credits: — Date: 3 July 2017

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

Requsted For seperate practical lab For the fluid mechanic course

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Aeronautical

Students Feedback on Curriculum

Name: Anikut Aranda patil

Class: IV year A`cademic Year: 2017-18 URN: 3101

Curriculum Version: SUK. Total Credits: — Date: 3rd July 2017

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

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.....

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Alumni Feedback on Curriculum

Name: Akash Jayprakash Mitkar

Passing Batch Year: 2017

Address: Plot no 5, Sneha Nagar, Andheri West, Mumbai-61

Curriculum Version: SUK

Total Credits: —

Date: 6/7/2019

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum you studied is useful to get employment?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

Recommended to include computer programming with C++ in the curriculum.

Signature of Alumni

Akash.

Annasaheb Dange College of Engg. & Tech.

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Employers Feedback on Curriculum

Name: Balamurgan

Designation: scientist

Industry Name: DRDO

Curriculum Version: SUK

Total Credits: –

Date: 12th July 2017

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	√			
2	Whether the time given for each unit of the course is realistic?		√		
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?		√		
5	Whether curriculum is as per industry requirement?	√			
6	Whether the course contents are designed by considering students understanding level?	√			
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?		√		
9	Does the sequence of courses in curriculum structure is appropriate?	√			
10	Whether the given number of text books and reference books are sufficient and appropriate?	√			
11	Whether the curriculum contains innovative components?		√		

Suggestions (if any):
Advised to include Numerical Analysis using Programming language in the curriculum

Signature of Employer:
Balamurgan

Annasaheb Dange College of Engg & Tech. ASHTA 416 301

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Aeronautical

Faculty Feedback on Curriculum

Name: M S. G. Pallavi

Designation: Assistant Professor

Total Credits: —

Department: Aeronautical Engineering
ADCET

Curriculum Version: SUK

Date: 14-July-2017

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?				
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):
Commented on addition of topics in fluid Mechanics Syllabus - Compressible fluids, Internal and External flow and Internal flow may be included in the Syllabus

Signature of Faculty:
Pallavi

Annasaheb Dange College of Engg. & Tech. ASHTA 416 301

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Aeronautical

Faculty Feedback on Curriculum

Name: Rahul. G. Makade

Designation: Assistant professor

Total Credits:

Department: Aeronautical Engineering.

Curriculum Version: SU K

Date: 14/July/2017

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?		✓	✓	

Suggestions (if any):

In Applied Thermodynamics It is suggested to include fundamentals of combustion & Rankine cycles.

Signature of Faculty:

Annasaheb Dange College of Engg. & Tech. ASHTA 416301

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

ADCET

Department of Electrical Engineering

Students Feedback on Curriculum

Name: Maske Snehal Jaywant

Class: B.E. Academic Year: 2017-18 URN: 93.

Curriculum Version: R0 Total Credits: 192 Date: 18/3/2018.

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Project based learning is needed & Need of introducing Energy Audit Management course are

SJ Maske

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Electrical Engg.

Faculty Feedback on Curriculum

Name: Dr. Patil Manoj Dhondiram
Designation: Assistant Professor
Department: Electrical Engg.

Total Credits: 192
Curriculum Version: R0
Date: 22/3/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		√		
2	Whether the time given for each unit of the course is realistic?	√			
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?	√			
5	Are you satisfied with the curriculum?		√		
6	Whether the course contents are designed by considering students understanding level?		√		
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?	√			
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	The given number of text books and reference books are sufficient and appropriate?	√			

Suggestions (if any):
Add fundamentals of power system, Instrumentation, communication courses.

Signature of Faculty:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Electrical Engineering

Alumni Feedback on Curriculum

Name: Vidya M. Patil

Passing Batch Year: 2017

Address: Atpadi

Curriculum Version: R0 Total Credits: 192

Date: 23/03/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		√		
2	Whether the time given for each unit of the course is realistic?	√			
3	Whether the course outcomes are well defined and achievable by the students?		√		
4	Are the assessment models are appropriate to achieve the course outcomes?		√		
5	Whether curriculum you studied is useful to get employment?	√			
6	Whether the course contents are designed by considering students understanding level?		√		
7	Does the current curriculum support enhancement of student's skills?		√		
8	Whether project based and experiential learning is addressed in curriculum?	√			
9	Does the sequence of courses in curriculum structure is appropriate?		√		
10	Whether curriculum you studied is addresses industrial requirements?		√		

Suggestions (if any):
Theory subjects may be included with two practical session

V.Patil
Signature of Alumni

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Electrical Engineering

Employers Feedback on Curriculum

Name: Rutuja Mali

Designation: Junior Engineer

Industry Name: TCS

Curriculum Version: R-0.

Total Credits: 192

Date: 23/3/2018

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):
In professional elective life personality building skills is needed.

Signature of Employer: Rutuja