



# Annasaheb Dange College of Engineering and Technology



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Electrical Engineering

## Students Feedback on Curriculum

Name: Akshata Pramod Pharne

Class: B.Tech A

Academic Year: 2021/2022

URN: 17/4/003

Curriculum Version: R-1

Total Credits: 170

Date: 26/03/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?			✓	
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓	
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?			✓	

Suggestions (if any):

Digital Relays need to be add on "switchgear and protection"

akshata Pharne

Signature of Student:



**Faculty Feedback on Curriculum**

Name: Mr. Ghodake Akash Sanjay

Designation: Asst. Professor.

Department: Electrical Engg.

Total Credits: 170.

Curriculum Version: R1.

Date: 18/03/2022.

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Reduce the content of unit 4 in electrical Installation  
testing and maintenance subject.

Gok

Signature of Faculty:



Alumni Feedback on Curriculum

Name: Mestri Komal Dilip

Passing Batch Year: 2021

Address: BYJU'S

Curriculum Version: R-1

Total Credits: 170

Date: 18/03/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

Electrical wiring and harness, energy audit  
open elective needed

K. Mestri

Signature of Alumni



**Employers Feedback on Curriculum**

Name: patil pratik prataprao

Designation: software developer.

Industry Name: capgemini

Curriculum Version: R1

Total Credits: 170

Date: 18/03/22

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):

..... According to company requirements add innovative  
..... and recent trends in curriculum and syllabi  
.....

Patil  
Signature of Employer:



**Annasaheb Dange College of Engineering and Technology**  
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**Department of Aeronautical**  
**Students Feedback on Curriculum**

Name: Patil Pranav Ashok

Class: Final Year BTech Academic Year: 2021-22

URN: 1817102003

Curriculum Version: 0

Total Credits: 192

Date: 27 Oct 21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?			✓	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?			✓	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?			✓	
10	How do you rate the allocation of the credits to the courses?			✓	

Suggestions (if any):

Teach Aeronautical different c languages.

Pranav

Signature of Student:





Annasaheb Dange College of Engineering and Technology  
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**Department of Aeronautical**  
**Students Feedback on Curriculum**

Name: *Arimesh Chandrakapure*

Class: *T-4*

Academic Year: *2021 - 22* URN: *19171002*

Curriculum Version: *0*

Total Credits: *192*

Date: *8 Oct 2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓	✓		
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?			✓	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

*make a common room for study for girls & boys.*

*Chandrakapure*

Signature of Student:



Annasaheb Dange College of Engineering and Technology  
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**Department of Aeronautical**  
**Students Feedback on Curriculum**

Name: *Shreya Y. Jadhav*

Class: *B.Tech*

Academic Year: *2021-22*

URN: *18121004*

Curriculum Version: *1<sup>st</sup> Revision* Total Credits: *168*

Date: *7/10/2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?			✓	
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

*Requesting to offer more courses on Aircraft materials and structures.*

*Shreya*

Signature of Student:





**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



**Department of Aeronautical**  
**Students Feedback on Curriculum**

Name: *Mr. Prathamesh Khandagale*

Class: *III year*

Academic Year: *2021-22*

URN: *21072001*

Curriculum Version: *First revision* Total Credits: *168*

Date: *7-01-2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

*requested to offer CNE programming course.*

*Prathamesh*

Signature of Student:





**Annasaheb Dange College of Engineering and Technology**  
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**Department of Aeronautical**  
**Students Feedback on Curriculum**

Name: Ghone vinay maruti

Class: TY

Academic Year: 2020-21

URN: 18171007

Curriculum Version: 1

Total Credits: 168

Date:

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓	✓	
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?			✓	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓	✓	
9	How do you rate the relevance of the units are relevant to the course?			✓	
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Good Auditorium hall for Aeronautical student

  
Signature of Student:





Annasaheb Dange College of Engineering and Technology  
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Department of Aeronautical



Alumni Feedback on Curriculum

Name: *Mr. Thadila Anamed*

Passing Batch Year: *2018*

Address: *Sankha nagar wardha road nagpur*

Curriculum Version: *0*

Total Credits: *192*

Date: *7-01-2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?		✓		

Suggestions (if any):

*Recommended to offer non-destructive testing.*

Signature of Alumni

*Thadila*





**Annasaheb Dange College of Engineering and Technology**  
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**Department of Aeronautical**



**Alumni Feedback on Curriculum**

Name: Bhanupratap Yadav J.

Passing Batch Year: 2021

Address: A.P. Vita Tal: Khanapur.

Curriculum Version: first revision

Total Credits: 168

Date: 7/10/2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?		✓		

Suggestions (if any):

Recommended to offer python programming language.....

Signature of Alumni





**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
**Department of Aeronautical**



**Employers Feedback on Curriculum**

Name: Mr. Karunakaran.

Designation: Regional Manager.

Industry Name: Collins Aerospace.

Curriculum Version: 280th Revision

Total Credits: 192

Date: 15 - Oct - 2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?				

Suggestions (if any):

Recommended to offer a course in Nanomaterials and Nano Technology and Cryogenics.

Signature of Employer:

*Karunakaran*





**Annasaheb Dange College of Engineering and Technology**  
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**Department of Aeronautical**



**Employers Feedback on Curriculum**

Name: *Mr. Noble Sharma.*

Designation: *Associate Tech support engineer - CFD*

Industry Name: *Lync Bangalore, Bangalore*

Curriculum Version: *1<sup>st</sup> Revision*

Total Credits: *168*

Date: *8-oct-2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

*Recommended to offer a course in open CFD course including open foam*

Signature of Employer:





**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
**Department of Aeronautical**



**Faculty Feedback on Curriculum**

Name: K.M KiranBabu

Designation: Assistant Professor

Total Credits: 192

Department: Aeronautical Engineering, ADCEET

Curriculum Version: 0<sup>th</sup> Revision

Date: 10 Oct 2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):

Recommend to offer a course in Numerical Heat Transfer and Fluid Flow

Signature of Faculty:

Kiran Babu





**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
**Department of Aeronautical**



**Faculty Feedback on Curriculum**

Name: *Dr. Yuvraj*

Designation: *Associate Professor*

Total Credits: *168*

Department: *Aeronautical Engineering, ADCEET*

Curriculum Version: *1<sup>st</sup> Revision*

Date: *10<sup>th</sup> October, 2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models appropriate to achieve the course outcomes?	✓			
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	The given number of text books and reference books are sufficient and appropriate?		✓		

Suggestions (if any):

*Recommended to offer a fuel cells laboratory course.*

Signature of Faculty: *[Signature]*





Annasaheb Dange College of Engineering and Technology  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
Department of Basic Science  
Students Feedback on Curriculum

ADCEET

Name: Rutudaj Shashikant Gaikwad

Class: F.Y. Civil, E Div Academic Year: 2021-22

URN: 21031014

Curriculum Version: 1st

Total Credits: 168

Date: 10/03/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

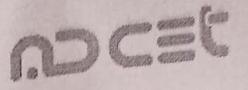
There should be more practical activities related to english subject in F.Y. Civil engineering.

Signature of Student:

R Gaikwad



Annasaheb Dange College of Engineering and Technology  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
Department of ..Basic..Science.....  
Students Feedback on Curriculum



Name: Nangare Bhagyashri Vasant

Class: F.Y Mechanical (A) Academic Year: 2021-2022

Curriculum Version: 1st

Total Credits: 168

URN: 21011044

Date: 10/3/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

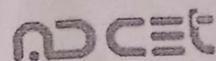
- 1) Increase no. of practicals for some courses.....
- 2) Reduce theoretical knowledge and increase practical knowledge.....

Signature of Student: @Nangare





Annasaheb Dange College of Engineering and Technology  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
Department of Basic Science  
Students Feedback on Curriculum



Name: Suyash vijay Gavde.

Class: F.Y. electrical (P) Academic Year: 2021-22

URN: 21041064

Curriculum Version: 1st

Total Credits: 168

Date: 10/03/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Spottz should be added once in a week.

S. Gavde  
Signature of Student:





Faculty Feedback on Curriculum

Name: Mr. A.G. Shinde

Designation: Asst. Professor

Department: Basic Sciences

Total Credits: 160

Curriculum Version: I Revision

Date: 24/2/2022

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?			✓	
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Add session devoted to vocabulary building if possible.

Shinde

Signature of Faculty:



Faculty Feedback on Curriculum

Name: Mr. Z.D. Sande

Designation: Assistant Professor

Department: Basic Sciences

Total Credits: 160

Curriculum Version: 1st

Date: 24/02/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

- Lubricants and ceramic materials added in mechanical branch is most appropriate for those students.
- The applied chemistry syllabus prepared for circuit & non-circuit branches is good idea for respective students.
- Add experiment on Phenol-formaldehyde resin in lab. course.

Signature of Faculty:



**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



**Department of Civil Engineering**  
**Students Feedback on Curriculum**

Name: Deshmukh Nishad Vivek

Class: Final Year B.Tech Academic Year: 2021-22

URN: 19152020

Curriculum Version: 0

Total Credits: 192

Date: 16/01/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any) :

Introduce value added course & suggested to add design of post tensioned bridges, Girder bridges.

Signature of Student:



**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



**Department of Civil Engineering**  
**Faculty Feedback on Curriculum**

Name of Faculty: Mr. P.A. Mali

Total Credits:

Designation: Assistant Prof.

Curriculum Version:

Department: Civil Engineering

Date: 15/01/24

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Suggested to add two new topics/units in the course structure Auditing as following:

i) Machine Foundation, bridges, offshore structures, runways etc.

Signature of Faculty:

ii) Infrared techniques, sensor - equipment etc.



# Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



## Department of Civil Engineering

### Alumni Feedback on Curriculum

Name of Alumni: Jadhav Sourav Vithalrao.

Passing Batch Year: 2020-21.

Address: Isimpur.

Total Credits: 168.

Curriculum Version: 01.

Date: 7-9-2020

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any) :

.....  
Add application part for civil engg & change the title  
design concrete structure into design of reinforced  
concrete structures.

Signature of Alumni:



**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



**Department of Civil Engineering**  
**Employers Feedback on Curriculum**

Name: *Arif Mulani*

Designation: *site Engineer*

Industry Name: *Kolbvo Group Pune*

Curriculum Version: *01*

Total Credits: *168*

Date: *4/12/20*

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?			✓	
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?	✓			

Suggestions (if any):

*suggested to add the latest text book for reference.*

*A. Mulani*  
Signature of Employer:



Annasaheb Dange College of Engineering and Technology  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

21-22



Department of Computer Science & Engineering  
Students Feedback on Curriculum

Name: Shingan Rohan Ramesh

Class: B.Tech

Academic Year: 2021-22

URN: 18135023

Curriculum Version: R0

Total Credits: 192

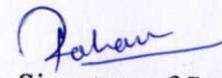
Date: 4-4-22

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	√			
2	Is the realistic time line given for each unit of the course?		√		
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		√		
6	How do you rate the electives offered in relation to the Technological advancements?			√	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	√			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		√		
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any):

Data science course can be added.

  
Signature of Student:



2021-22

**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
**Department of Computer Science & Engineering**



**Faculty Feedback on Curriculum**

Name: Prof Sandeep G Sutar

Designation: Assistant Professor

Department: CSE

Total Credits: 168

Curriculum Version: Rev.1

Date: 07/04/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

More hands on sessions should be provided to machine learning

Signature of Faculty:



# Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of .....Computer science & engineering.....

## Employers Feedback on Curriculum



Name: Mahi Joshi

Designation: HR

Industry Name: Capgemini Pune.

Curriculum Version: R1

Total Credits: 168

Date: 22/11/2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?			✓	
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum is as per industry requirement?	✓			
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?		✓		
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):

A.I and data science courses should be added to syllabus

Mahi Joshi

Signature of Employer:



**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
Department of Computer Science & Engg



**Alumni Feedback on Curriculum**

Name: Ms. Amruta More (Kapase)

Passing Batch Year: 2005

Address: Narhe, Pune

Curriculum Version: R1

Total Credits: 168

Date: 23/04/2022

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?		✓		
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?	✓			
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether curriculum you studied is addresses industrial requirements?	✓			

Suggestions (if any):

MVC framework are suggested to incorporate in web technologies related courses.

Amruta  
Signature of Alumni



**Annasaheb Dange College of Engineering and Technology**  
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)  
**Department of Food Technology**



**Students Feedback on Curriculum**

Name: Pratiksha Sukhdeve

Class: T.Y.

Academic Year: 2021-22

URN:

Curriculum Version: 0<sup>th</sup>

Total Credits: 168

Date: 14/10/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓	
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Practicals like Moisture content, Ash content are repeated several time in different courses so they should be omitted and add various valuable experiments.

Signature of Student:



Department of Food Technology

Students Feedback on Curriculum

Name: Bhavesh S. Wagh

Class: T7

Academic Year: 2021-22

URN: 19181021

Curriculum Version:

Total Credits: 168

Date: 18/08/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?		✓		
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

..... Include some problems related to processing.....  
.....  
.....

Signature of Student:



Department of Food Technology

Students Feedback on Curriculum

Name: *Sayali Sanjay Kadam.*

Class: *B. Tech (T.Y)*

Academic Year: *2021-22*

URN:

Curriculum Version:

Total Credits: *168*

Date:

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		✓		
6	How do you rate the electives offered in relation to the Technological advancements?			✓	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

*Packaging Technology can be included in the curriculum.*

Signature of Student:

*Sayali Kadam*



Department of Food Technology

Students Feedback on Curriculum

Name: Chaitanya Londhe.

Class: TY.

Academic Year: 2021-22 URN:

Curriculum Version: 0th

Total Credits: 168

Date: 14/10/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?			✓	
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓	
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?	✓			

Suggestions (if any):

Add more food related technical subjects and practicals.

Signature of Student:



Students Feedback on Curriculum

Name: Siddharth Nimbalkar

Class: SY Btech

Academic Year: 2021-22

URN: 20181024

Curriculum Version: 5<sup>th</sup> version Total Credits: 168

Date: 12/10/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?			✓	
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?		✓		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
9	How do you rate the relevance of the units are relevant to the course?		✓		
10	How do you rate the allocation of the credits to the courses?			✓	

Suggestions (if any):

Repeated experiments should be eliminated.

Signature of Student:



Department of Food Technology

Students Feedback on Curriculum

Name: *Muskan Soui*

Class: *S.Y.B.Tech*

Academic Year: *2021 - 2022*

URN: *20181020*

Curriculum Version: *0<sup>th</sup> Revision* Total Credits: *168*

Date: *12/10/2021*

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?			✓	
2	Is the realistic time line given for each unit of the course?			✓	
3	Are the course outcomes are achievable by learning of course contents?				✓
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?			✓	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

.....  
*Add more practical work*  
.....

*Muskan Soui*  
Signature of Student:



Students Feedback on Curriculum

Name: Miss. Tanvi Ram Pisal

Class: TT, B-Tech

Academic Year: 2021-22 URN/PRN: 20112055

Curriculum Version: 0.1

Total Credits: 192,170 Date: 16/09/2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		✓		
2	Is the realistic time line given for each unit of the course?	✓			
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?		✓		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	✓			
6	How do you rate the electives offered in relation to the Technological advancements?	✓			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?	✓			
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):

→ Conduct engineering graphics laboratory expt. by using CAD s. software.

T. Pisal

Signature of Student:



Faculty Feedback on Curriculum

Name: Dr. P. D. Kulkarni

Designation: Associate Professor

Department: Mechanical

Total Credits: 192,170

Curriculum Version: 0,1

Date: 14/09/21

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?	✓			
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Are you satisfied with the curriculum?	✓			
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	The given number of text books and reference books are sufficient and appropriate?	✓			

Suggestions (if any):

Add 8 week Internship in the final semester to enhance the technical skill.

Signature of Faculty:



Employers Feedback on Curriculum

Name: Yashodhan V. Patil

Designation: Owner

Industry Name: Yash Industries Limited, Kupwad, Sangli

Curriculum Version: 0,1

Total Credits: 170, 192

Date: 17/09/21

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	✓			
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?	✓			
4	Are the assessment models are appropriate to achieve the course outcomes?	✓			
5	Whether curriculum is as per industry requirement?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?	✓			
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?	✓			
10	Whether the given number of text books and reference books are sufficient and appropriate?	✓			
11	Whether the curriculum contains innovative components?		✓		

Suggestions (if any):

Please give more industrial exposure to students

Signature of Employer:



# Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



## Department of Mechanical Engineering

### Alumni Feedback on Curriculum

Name: Mrs. Shivraj Satejkarman Jadhav

Passing Batch Year: 2021

Address: A/P - Peth Vadgaon, Tal: Hatkanangte, Dist: Kolhapur.

Curriculum Version: 01,00

Total Credits: 192,170

Date: 16.09.2021

(Tick "✓" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?		✓		
2	Whether the time given for each unit of the course is realistic?		✓		
3	Whether the course outcomes are well defined and achievable by the students?		✓		
4	Are the assessment models are appropriate to achieve the course outcomes?		✓		
5	Whether curriculum you studied is useful to get employment?		✓		
6	Whether the course contents are designed by considering students understanding level?	✓			
7	Does the current curriculum support enhancement of student's skills?		✓		
8	Whether project based and experiential learning is addressed in curriculum?		✓		
9	Does the sequence of courses in curriculum structure is appropriate?		✓		
10	Whether curriculum you studied is addresses industrial requirements?		✓		

Suggestions (if any):

✓ Add min. 8 weeks internship in the final semester of B-Tech to enhance the technical skills.

Signature of Alumni