



Internal Quality Assurance Cell (IQAC)
Minutes of the 20th Meeting of IQAC

Date: 13th June 2026, 10.30 am

Venue: Board Room, ADCET, Ashta

Item No. 1	Welcome the Members for the 20th Meeting of IQAC Welcome Address and Opening Remarks
Discussion	[1] The Chairperson, Dr L. Y. Waghmode, and the Member Secretary, Dr A. A. Jadhav, formally welcomed all members to the 20th Meeting of the Internal Quality Assurance Cell (IQAC) and extended a special welcome to the newly inducted members for the tenure from December 2025 to December 2027. [2] The Chairperson emphasised the crucial role of the newly constituted IQAC in sustaining and enhancing institutional quality in accordance with the requirements of NAAC, NBA, and other statutory and regulatory bodies. [3] The agenda for the 20th IQAC Meeting was presented before the members for discussion and approval.
Resolution	The members noted the welcome address and approved the agenda of the 20th IQAC Meeting for deliberation.

Item No. 2	To confirm the minutes of the 19th Meeting of the Internal Quality Assurance Cell (IQAC) held on 27th December 2025.
Discussion	[1] The Member Secretary, Dr A. A. Jadhav, presented the minutes of the 19th IQAC Meeting, along with the Action Taken Report (ATR), for confirmation by the members. [2] The members reviewed the Action Taken Report and noted with satisfaction that the decisions and action points from the previous meeting had been satisfactorily implemented. [3] The Committee reviewed the progress made on the following agenda items: • Review of the Department Performance Index (DPI) Policy and approval of its implementation plan.



	• Presentation of the Department Performance Index (DPI) Review Outcome for the Academic Year 2024–25. • Formation of the new Internal Quality Assurance Cell (IQAC) for the tenure December 2025–December 2027.
Resolution	The minutes of the 19th Meeting of the Internal Quality Assurance Cell (IQAC) held on 27th December 2025, together with the Action Taken Report, were unanimously confirmed and approved by the members.

Item No. 3	To review and approve the Department Vision, Mission, and Programme Educational Objectives (PEOs) for the newly established Department of Robotics and Artificial Intelligence, offering the UG Programme.
Discussion	[1] The Member Secretary presented the proposed Vision, Mission, and Programme Educational Objectives (PEOs) of the newly established Department of Robotics and Artificial Intelligence. The process adopted for formulating and reviewing the Vision, Mission, and PEOs, including stakeholder consultation and alignment with institutional quality objectives, was also explained. [2] The members deliberated on the proposed Vision, Mission, and PEOs and evaluated their alignment with the institutional Vision and Mission of ADCET, emerging Industry 4.0 technologies, the National Education Policy (NEP) 2020, and the expectations of industry and other stakeholders.
Resolution	After detailed deliberations, the Vision, Mission, and Programme Educational Objectives (PEOs) of the Department of Robotics and Artificial Intelligence for the UG Programme were approved with minor modifications suggested by the Committee.

Item No. 4	To review and approve the Programme Educational Objectives (PEOs), Programme Outcomes (POs), Competencies, and Performance Indicators (PIs) for all PG programmes.
Discussion	[1] The Member Secretary presented the proposed Outcome-Based Education (OBE) framework, comprising the Programme Educational Objectives (PEOs), Programme Outcomes (POs), Competencies, and Performance Indicators (PIs) for the following postgraduate programmes: • M.Tech. Mechanical Engineering Design • M.Tech. Computer Science and Engineering • M.Tech. Electrical Power Systems



	• M.Tech. Computer-Aided Structural Engineering [2] The Committee reviewed the proposed PEOs, POs, Competencies, and Performance Indicators with reference to the NBA Outcome-Based Education framework. The members examined their alignment with the programme curriculum, graduate attributes, stakeholder expectations, and institutional Vision and Mission, and suggested minor refinements to improve clarity and consistency.
Resolution	The Committee unanimously approved the proposed Programme Educational Objectives (PEOs), Programme Outcomes (POs), Competencies, and Performance Indicators (PIs) for all postgraduate programmes, incorporating the minor modifications suggested during the meeting, and recommended their implementation from the Academic Year 2026–27.

Item No. 5	To review and approve the Institute Policy on "Term Work (TW) and Self-Learning (SL) Workload and Implementation."
Discussion	[1] The Member Secretary presented the proposed Institute Policy on Term Work (TW) and Self-Learning (SL) Workload and Implementation, explaining its objectives, implementation strategy, assessment methodology, and alignment with the Revision-III curriculum and the principles of Outcome-Based Education (OBE). [2] The Committee deliberated on the framework for evaluating Term Work (TW) and the allocation of student workload for Self-Learning (SL) credits. The policy was designed to ensure uniform implementation across all academic departments while promoting continuous learning, experiential education, and holistic student development. [3] The proposed policy includes provisions for the following categories of activities: - Academic and Classroom Learning Activities - Pre-Assessment Activities - Experiential and Co-Curricular Learning Activities - Skill Development and Personal Growth Activities - Sports, Cultural, and Creative Activities - Community Engagement and Social Responsibility Activities - Self-Learning Activities
Resolution	[1] The Committee unanimously approved the Institute Policy on "Term Work (TW) and Self-Learning (SL) Workload and Implementation." [2] It was resolved that all academic departments shall implement the policy from the Academic Year 2026–27 under the Revision-III curriculum and

	ensure that faculty members and students are adequately oriented regarding its provisions before the commencement of the semester.
Item No. 6	To review and recommend the Revision-III curriculum structure and detailed curricula for the Second Year (SY) B.Tech. programmes, approved by the respective Boards of Studies (BoS), for implementation from the Academic Year 2026-27 and subsequent approval by the Academic Council.
Discussion	[1] The Member Secretary presented the Revision-III curriculum structure and detailed curricula for all Second Year B.Tech. programmes that had been reviewed and approved by the respective Boards of Studies (BoS) for consideration by the IQAC. [2] The Committee reviewed the proposed curriculum and appreciated its alignment with the principles of Outcome-Based Education (OBE), the National Education Policy (NEP) 2020, and emerging industry requirements. The members also noted the effective integration of interdisciplinary learning, experiential education, skill development, and industry-oriented laboratory components. [3] The Member Secretary highlighted the key objectives of the Revision-III curriculum: i) To equip students with knowledge and skills in cutting-edge technologies driving Industry 4.0 and beyond. ii) To provide flexible and personalised academic pathways through Open Electives, Minor Programmes, Honours, and Research Tracks. iii) To integrate vocational skills, entrepreneurship, ethical values, and professional competencies with academic excellence. iv) To facilitate multiple entry and exit options in accordance with the National Education Policy (NEP) 2020, the National Higher Education Qualifications Framework (NHEQF), and global academic practices, the Revision-III curriculum structure for all Second Year B.Tech classes, previously vetted by the respective Boards of Studies (BoS), was put forth for review.
Resolution	The Committee reviewed the Revision-III curriculum structure and detailed curricula for all Second Year B.Tech. programmes and unanimously recommended them for consideration and approval by the Academic Council for implementation from the Academic Year 2026-27.
Item No. 7	To review and approve the curriculum structure and detailed curriculum for the newly introduced First Year B.Tech. Programme in Electronics and Telecommunication Engineering, as recommended by the respective Board of Studies (BoS).



Discussion	[1] The Member Secretary presented the curriculum structure and detailed curriculum for the newly introduced First Year B.Tech. Programme in Electronics and Telecommunication Engineering, which had been reviewed and recommended by the respective Board of Studies (BoS). [2] The Committee reviewed the proposed curriculum in light of the principles of Outcome-Based Education (OBE), the National Education Policy (NEP) 2020, and the requirements of the semiconductor, electronics, and communication industries. The members appreciated the balanced integration of basic engineering sciences, engineering fundamentals, programming, and emerging technologies to establish a strong foundation for the programme. [3] The Committee further noted that the curriculum provides adequate opportunities for experiential learning, skill development, interdisciplinary exposure, and professional competency development, in line with the institution's quality objectives.
Resolution	The Committee unanimously approved the curriculum structure and detailed curriculum for the First Year B.Tech. Programme in Electronics and Telecommunication Engineering and recommended it for consideration and approval by the Academic Council for implementation from the Academic Year 2026-27.

Item No. 8	To review and approve the curriculum structure and detailed curriculum for the Second Year M.Tech. programmes of all PG departments, as recommended by the respective Boards of Studies (BoS).
Discussion	[1] The Member Secretary presented the curriculum structure and detailed curricula for the Second Year M.Tech. programmes of all postgraduate departments, which had been reviewed and recommended by the respective Boards of Studies (BoS). [2] The Committee reviewed the proposed curricula with reference to the principles of Outcome-Based Education (OBE), emerging technologies, research orientation, industry requirements, and alignment with the institutional Vision and Mission. The members appreciated the emphasis on advanced technical electives, dissertation work, multidisciplinary learning, and skill development. [3] The Committee also examined the proposed phase-wise evaluation framework for dissertation and project work to ensure uniformity, transparency, and effective assessment of research outcomes across all postgraduate programmes.
Resolution	The Committee unanimously approved the curriculum structure, detailed curricula, and phase-wise evaluation framework for the Second Year M.Tech. programmes of



	all postgraduate departments and recommended their implementation from the Academic Year 2026–27.
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Item No. 9	To review the attainment of Course Outcomes (COs) and Programme Outcomes (POs) for all UG programmes for the Academic Year 2025–26.
Discussion	[1] The Member Secretary presented the consolidated analysis of Course Outcome (CO) and Programme Outcome (PO) attainment for all undergraduate programmes for the Academic Year 2025–26. The analysis included direct and indirect assessment methods, attainment levels, and programme-wise performance. [2] The Committee reviewed attainment results by comparing actual attainment levels with predefined targets. The members identified areas where targets were not fully met and deliberated on possible reasons for the gaps. [3] The Committee discussed corrective measures, including curriculum enrichment, improvements in teaching–learning practices, enhanced student mentoring, remedial interventions, and assessment reforms, to improve CO and PO attainment in the subsequent academic year.
Resolution	The Committee reviewed and approved the Course Outcome (CO) and Programme Outcome (PO) attainment reports for all undergraduate programmes for the Academic Year 2025–26. The Committee also approved the proposed corrective action plan and recommended its implementation by the respective departments to enhance outcome attainment and ensure continuous quality improvement.

Item No. 10	To deliberate on matters recommended by the respective Departmental Internal Quality Assurance Cells (DIQACs) for consideration by the IQAC.
Discussion	[1] The Member Secretary presented the quality improvement proposals and recommendations received from the Departmental Internal Quality Assurance Cells (DIQACs) for the Committee's deliberation. [2] The Committee reviewed the recommendations and discussed the need for greater uniformity and consistency in implementing Outcome-Based Education (OBE) practices across all academic departments. [3] The members emphasised the importance of conducting regular reviews of Course Outcome (CO) statements, CO–PO mapping, course-wise target setting, attainment analysis, and Continuous Quality Improvement (CQI) measures through Programme Assessment Committee (PAC) meetings before placing them for approval in the respective DIQAC meetings.



Resolution	[1] It was resolved that all academic departments shall regularly review and finalise the Course Outcome (CO) statements, CO-PO mapping, course-wise attainment targets, attainment analysis, and corrective action plans through the Programme Assessment Committee (PAC). [2] It was further resolved that the recommendations of the Programme Assessment Committee (PAC) shall be placed before the respective Departmental Internal Quality Assurance Cells (DIQACs) for review and approval before implementation, thereby ensuring a structured and consistent quality assurance process across the Institute.
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Item No. 11	Any other matter with the permission of the Chair.
Discussion	[1] The Chairperson, Dr L. Y. Waghmode, emphasised the need to proactively initiate the review and reframing of the institutional Vision and Mission statements to ensure their continued relevance and alignment with emerging national and global higher education priorities, as well as with forthcoming NAAC and NBA accreditation requirements. [2] The Chairperson further proposed that, with effect from the Academic Year 2026-27, all Internal NBA Audits, Departmental Performance Indicator (DPI) reviews, and Comprehensive Academic Audits be coordinated and monitored centrally through the Office of the Dean, IPQA, to ensure uniform implementation, effective monitoring, and continuous quality improvement across all academic departments. [3] The members deliberated on both proposals and unanimously endorsed the strategic initiatives, recognising their significance in strengthening the Institute's quality assurance framework and accreditation preparedness.
Resolution	[1] The process of reframing the Institute's Vision and Mission will be formally initiated under the guidance of the Chairman. [2] The proposal to mandate and route all internal NBA audits, DPI reviews, and academic audits through the office of the Dean, IPQA, from the Academic Year 2026-27 onwards is hereby approved.


 26.06.2026
 Member Secretary




 Chairman



**Annasaheb Dange College of Engineering and Technology,
Ashta, Tal. Walwa, Dist. Sangli, MS, 416301**

An empowered autonomous institute affiliated with Shivaji University, Kolhapur.
[Accredited by NAAC with A++, Cycle Second]



Office of Dean [Institutional Performance and Quality Assurance]

20th Meeting of the Internal Quality Assurance Cell (IQAC)

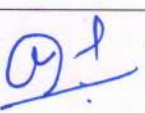
Day and Date: Saturday, 13.06.2026

Venue: Board Room, Administrative Wing, ADCET, Ashta.

Attendance Sheet

Sr.	Name	Position	Signature
1	Dr Laxman Yadu Waghmode Director, Annasaheb Dange College of Engineering and Technology, Ashta.	Chairman [Head of the Institute]	
2	Adv. Rajendra Allias Chimanbhau Ramchandra Dange Secretary, Sant Dnyaneshwar Shikshan Sanstha, Islampur.	Member [Member from the Management]	
3	Dr Manoj Mahatmaji Jadhav Professor and Head [Mechanical Engineering], Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
4	Dr. Suhel S. Sayyad Professor and Head [Computer Science and Engineering], Annasaheb Dange College of Engineering and Technology, Ashta	Member [Representative of Teachers]	
5	Dr Suraj Dilip Pawar Associate Professor and Head [Electrical Engineering], Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
6	Dr Sunita S Shinde Professor and Head [Robotics and AI Engineering], Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
7	Dr Manoj H Mota Professor and Head [Civil Engineering], Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
8	Dr Prasad D Kulkarni Associate Professor [Mechanical Engineering] and Dean, International Collaborations. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
9	Prof Sandeep Magdum Assistant Professor, CS (IoTCS) and Dean, Industry Partnership and Campus Placement. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
10	Dr Sachin P Patil Professor [CSE] and Dean, E-Governance. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Representative of Teachers]	
11	Dr. Gopinath S Dean, Academics. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Senior Administrative Officer]	
12	Dr Shailendra B. Hivarekar Dean, Faculty & Student Development, Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Senior Administrative Officer]	



Sr.	Name	Position	Signature
13	Dr Amol Subhash Dange Dean, Research, Innovation and Startup. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Senior Administrative Officer]	
14	Dr. Rahul R. Gaji Dean, Alumni Relations and Strategic Partnerships. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Senior Administrative Officer]	
15	Dr Anil R Kadam Dean, Examinations and Evaluation Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Senior Administrative Officer]	
16	Dr Smita Vitthal Lokhande Medical Practitioner and Coordinator, IQAC, Hon. Shri. Annasaheb Dange Ayurved Medical College, Ashta	Member [Nominee from the Local Society]	- Ab -
17	Ms Mukta Umakant Dixit Student Representative. Annasaheb Dange College of Engineering and Technology, Ashta.	Member [Nominee from the Students]	
18	Mr Sachin S Patil Quality Manager, Kirkoskar Brothers Ltd., Kirkoskarwadi. Alumni ADCET, Ashta.	Member [Nominee from the Alumni]	- Ab -
19	Mr Pratap Patil CEO, Walstar Technologies Pvt. Ltd. Kolhapur.	Member [Nominee from the Employers/Industri alists]	- Ab -
20	Dr Abhijitkumar Anandrao Jadhav Dean, Institutional Performance and Quality Assurance. Annasaheb Dange College of Engineering and Technology, Ashta.	Coordinator IQAC	



Action Taken Report (ATR) of the 20th IQAC Meeting

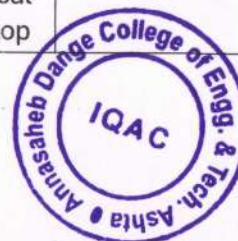
Agenda Item	Resolution Summary	Action Taken / Status
1) Welcome & Tenure Recording	Formalise the IQAC composition for the Dec 2025 – Dec 2027 tenure and leverage their expertise.	The new IQAC composition has been officially notified.
2) Confirmation of 19th Minutes	Confirm the minutes and Action Taken Report of the 19th IQAC meeting.	The minutes of the 19th meeting were signed by the Chairperson, filed in the master register, and uploaded to the internal portal for archival.
3) Robotics & AI Dept. Vision, Mission, PEOs	Approve the Vision, Mission, and PEOs for the newly introduced UG Robotics and AI department.	The IQAC approved the Vision, Mission, and PEO statements of the newly introduced UG Robotics and AI department, which were forwarded to the Academic Council.
	Old Statements: Vision: To be a leader in nurturing innovative, ethical and competent engineers in the evolving multidisciplinary field of Robotics and AI Mission: We, at the Department of Robotics and Artificial Intelligence Engineering, are committed to achieving our vision by M1. Building competence through outcome-based education in Robotics and AI. M2. Fostering innovation through skills, research, and industry collaboration. M3. Promoting ethics, interdisciplinary learning, and problem-solving for society. M4. Advancing excellence through global and national collaborations.	Revised statements: Vision: To be a leader in producing professionally competent Robotic and Artificial Intelligence engineers. Mission: We, at the Department of Robotics and Artificial Intelligence Engineering, are committed to achieving our vision by M1. Building competence through outcome-based education. M2. Fostering innovation through skill-oriented courses and industry collaboration. M3. Promoting research and innovation through problem-solving practices. M4. Advancing excellence through national and global collaborations.
	Programme Educational Objectives:	Programme Educational Objectives:



Agenda Item	Resolution Summary	Action Taken / Status
	PEO1: Excel in professional careers or pursue higher education through strong foundations in Robotics & Artificial Intelligence. PEO2: Innovate and design intelligent systems by applying technical skills, research aptitude, and problem-solving abilities. PEO3: Demonstrate ethical values, teamwork, and leadership in multidisciplinary and multicultural environments. PEO4: Contribute to society and industry by addressing real-world challenges with sustainable and entrepreneurial solutions.	PEO1: Apply strong foundations in Robotics, Artificial Intelligence, and allied engineering disciplines to solve real-world problems. (Domain Knowledge) PEO2: Design, develop, and innovate intelligent robotic systems using technical, analytical, and problem-solving skills. (Core Competencies) PEO3: Engage in continuous learning, research, and adaptation to emerging technologies for professional growth. (Lifelong Learning) PEO4: Demonstrate ethical conduct, teamwork, leadership, and entrepreneurial mindset while contributing to sustainable societal and industrial development. (Professionalism)
4) PG Programmes PEOs, POs, Competencies & Pls	Approved the PEOs, POs, Competencies, and Pls for all PG programmes with minor changes.	The IQAC approved the PEOs and POs of 4 PG programmes and forwarded them to the Academic Council.
	Program: PG Mechanical Engineering Design	
	Old Statements: Program Educational Objectives (PEOs) : PEO 1: Core Knowledge and Research Competency To demonstrate advanced knowledge and analytical skills in Mechanical Design Engineering, enabling them to solve complex engineering problems, undertake innovative research, and contribute to the development of sustainable and efficient engineering products and solutions. PEO 2: Adaptation to Emerging Technologies To effectively adapt and utilise emerging technologies, modern engineering tools, digital design methodologies, simulation techniques, and	Revised statements: Program Educational Objectives (PEOs) : PEO 1: Core Knowledge and Research Competency To apply advanced Mechanical Design Engineering knowledge and analytical skills to solve complex engineering problems, conduct innovative research, and develop sustainable engineering solutions. PEO 2: Adaptation to Emerging Technologies To effectively utilise emerging technologies, modern engineering tools, digital design methods, and interdisciplinary approaches to address evolving industrial and societal needs. PEO 3: Lifelong Learning and Career Advancement To pursue lifelong learning, professional development, and ethical engineering practice for leadership roles, higher



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	interdisciplinary approaches to address evolving industrial and societal needs. PEO 3: Lifelong Learning and Career Advancement To engage in lifelong learning, professional development, and ethical engineering practice, enabling them to achieve leadership roles, pursue higher studies and research, obtain professional certifications, and advance their careers in academia, industry, or entrepreneurship. Program Outcomes (POs): PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Students should be able to demonstrate a degree of mastery over the area as per the specialisation of the program. (The mastery should be at a level higher than the requirements in the appropriate bachelor's program.) PO4: An ability to apply modern engineering tools, advanced computational techniques, and emerging technologies for the analysis, design, optimisation, and development of innovative solutions to complex engineering problems and product development. PO5: An ability to evaluate the societal, environmental, sustainability, and ethical implications of engineering decisions and develop	studies, research, professional certifications, and career growth in academia, industry, or entrepreneurship. Program Outcomes (POs): PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Students should be able to demonstrate a degree of mastery over the area as per the specialisation of the program, Mechanical Engineering Design. (The mastery should be at a level higher than the requirements in the appropriate bachelor's program.) PO4: Ability to apply modern engineering tools, computational techniques, and emerging technologies for the analysis, design, optimisation, and development of innovative engineering solutions. PO5: An ability to analyse the societal, ethical, environmental, and sustainability impacts of mechanical engineering design solutions.



Agenda Item	Resolution Summary	Action Taken / Status
	responsible, safe, and sustainable engineering solutions. Program: PG Computer Science and Engineering Old Statements: Program Education Objectives (PEO) PEO 1: Advanced Knowledge and Research Competency: Demonstrate advanced knowledge in Computer Science and Engineering to analyse complex problems, develop innovative solutions, and contribute to research and development. PEO 2: Emerging Technologies and Innovation: Apply emerging technologies and modern tools to design efficient, scalable, and sustainable solutions for real-world challenges. PEO 3: Lifelong Learning and Career Advancement: Engage in lifelong learning, research, entrepreneurship, and higher studies to adapt to evolving technologies and global challenges. Program Outcomes (PO) PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Students should be able to demonstrate a degree of mastery over the area of Computer Science and Engineering.	Revised statements: Program Education Objectives (PEO) PEO 1: Advanced Knowledge and Research Competency: Demonstrate advanced knowledge in Computer Science and Engineering to analyse complex problems, develop innovative solutions, and contribute to research and development. PEO 2: Emerging Technologies and Innovation: Apply emerging technologies and modern tools to design efficient, scalable, and sustainable solutions for real-world challenges. PEO 3: Lifelong Learning and Career Advancement: Engage in lifelong learning, research, entrepreneurship, and higher studies to adapt to evolving technologies and global challenges. Program Outcomes (PO) PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document.



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	PO4: An ability to apply advanced computing concepts, methodologies, and modern tools to design solutions for complex real-world problems. PO5: An ability to analyse the societal, ethical, and environmental impact of computing solutions.	PO3: Students should be able to demonstrate a degree of mastery over the area of Computer Science and Engineering. PO4: An ability to apply advanced computing concepts, methodologies, and modern tools to design solutions for complex real-world problems. PO5: An ability to analyse the societal, ethical, and environmental impact of computing solutions.
Program: PG Electrical Power System		
	Program Educational Objectives (PEOs) PEO1 – Professional Competency: Demonstrate advanced knowledge and technical competency in electrical power systems, smart grid technologies, renewable energy integration, and modern power system operation to address industrial and societal needs effectively. PEO2 – Lifelong Learning, Entrepreneurship, and Career Advancement: Engage in continuous learning, higher education, research, and entrepreneurial activities while adapting to emerging technologies and global engineering challenges for sustained professional growth. PEO3 – Ethics, Leadership, and Social Responsibility: Exhibit professional ethics, leadership qualities, teamwork, and effective communication skills while contributing responsibly towards sustainable development and the welfare of society. Program Outcomes (POs)	Program Educational Objectives (PEOs) PEO 1: Core Knowledge and Research Competency To demonstrate advanced knowledge and analytical skills in Electrical Power System Engineering, enabling them to solve complex engineering problems, undertake innovative research, and contribute to the development of sustainable and efficient engineering products and solutions. PEO 2: Adaptation to Emerging Technologies To effectively adapt and utilise emerging technologies, modern engineering tools, simulation techniques, and interdisciplinary approaches to address evolving industrial and societal needs. PEO 3: Lifelong Learning and Career Advancement To engage in lifelong learning, professional development, and ethical engineering practice, enabling them to achieve leadership roles, pursue higher studies and research and advance their careers in academia, industry, or entrepreneurship. Program Outcomes (POs)



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	PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Students should be able to demonstrate a degree of mastery over the area as per the specialisation of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor's program. PO4: An ability to select, learn, and apply appropriate modern engineering tools and techniques to model, predict, and analyse complex electrical power systems. PO5: An ability to apply professional ethics, project management principles, and sustainable practices while recognising the need for independent, life-long learning in the evolving energy sector.	PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Students should be able to demonstrate a degree of mastery over the area of Electrical Power Systems. PO4: An ability to apply advanced power system concepts, methodologies, and modern tools to design solutions for complex real-world problems. PO5: An ability to analyse the societal, ethical, and environmental impact of electrical power system solutions.
	Program: PG "Computer-aided Structural Engineering"	
	Program Educational Objectives (PEOs) PEO1: Demonstrate professional competency by applying advanced structural engineering knowledge and computer-aided techniques to develop safe and sustainable solutions for complex engineering problems. PEO2: Engage in lifelong learning, research, and innovation to adapt to emerging technologies and advancements in structural engineering.	Program Educational Objectives (PEOs) PEO1: Advanced Knowledge and Research Competency: Demonstrate advanced knowledge in structural engineering to analyse complex problems, develop efficient solutions, and contribute to research and development. PEO2: Emerging Technologies and Innovation:



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	PEO3: Exhibit leadership, professional ethics, and social responsibility in developing resilient and sustainable infrastructure systems. Program Outcomes (POs) PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Students should be able to demonstrate a degree of mastery over the area as per the specialisation of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor's program. PO4: Apply modern computational techniques, numerical methods, and computer-aided engineering tools for the modelling, analysis, and performance assessment of structural systems. PO5: Design and develop optimised, resilient, and sustainable structural engineering solutions by integrating advanced materials, engineering standards, innovation, and professional judgment.	Apply modern computational techniques, advanced engineering tools, and emerging technologies to develop safe, sustainable, and innovative solutions for structural engineering applications. PEO3: Lifelong Learning and Career Advancement: Engage in lifelong learning, research, entrepreneurship, and higher studies to adapt to evolving technologies and emerging challenges in structural engineering. Program Outcomes (POs) PO1: An ability to independently carry out research /investigation and development work to solve practical problems. PO2: An ability to write and present a substantial technical report/document. PO3: Demonstrate advanced proficiency in structural engineering concepts, methods, and practices required for addressing complex structural engineering applications. PO4: Apply modern computational techniques, advanced engineering tools, and emerging technologies to develop safe, sustainable, and innovative solutions for structural engineering applications. PO5: Analyse the societal, ethical, and environmental impact of structural engineering solutions.
5) Term Work (TW) & Self-Learning (SL) Policy	Approve and implement the new policy on TW evaluation and SL workload tracking.	Approved the new policy on TW evaluation and SL workload tracking.
6) Revision-III Curriculum (SY B.Tech.)	Recommend the SY Revision-III curriculum structure to the Academic Council for implementation in AY 2026-27.	The approved complete SY Revision-III curriculum structures and detailed curriculum, vetted by the



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		respective BoS, have been officially forwarded to the Academic Council for final endorsement.
7) New FY B.Tech. Electronics & Telecommunication Curriculum	Approve the first-year structure and detailed syllabus for the newly introduced Electronics and Telecommunication program.	The curriculum framework has been compiled and submitted to the Academic Council for inclusion in the AY 2026-27 academic rollout.
8) SY M.Tech. Curriculum Structure	Approve the Second Year M.Tech. curriculum structures and phase-wise dissertation evaluation metrics.	Approved the Second Year M.Tech. curriculum structures and forwarded to the academic council.
9) CO-PO Attainment Review (AY 2025-26)	Accept attainment reports and mandate corrective actions for departments facing attainment gaps.	Communication has been issued to the respective HoDs. Departments with low attainment gaps are currently drafting their "Action Taken Report for Attainment Improvement" for submission to the IQAC cell within the 10-day deadline.
10) DIQAC Recommendations	Nil	Nil
11) Any Other Matter (Chairperson's Suggestions)	Nil	Nil
Sub-item 1: Reframing Institutional Vision & Mission	Formally initiate the stakeholder consultation process for reframing the Institute's Vision and Mission statements ahead of NBA compliance.	A dedicated core committee under IQAC has been constituted. Brainstorming schedules have been drafted to collect inputs from industry experts, faculty, alumni, and parents over the next quarter.
Sub-item 2: Centralised Audits (NBA, DPI, Academic)	Routinely conduct Internal NBA Audits, DPI reviews, and Academic Audits through the IQAC office starting AY 2026-27.	The IQAC cell has initiated the drafting of a unified audit calendar and standardised rubric sheets. Expert panel nomination forms have been circulated to prepare for the AY 2026-27 rollout.


26.06.26
Member Secretary




Chairman