

Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering



Academic Year: 2020-21

Students Feedback on Curriculum

Curriculum Version: 0th **Total Credits: 192**

No of Students submitting feedback: 137

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	75	37	25	0
2	Is the realistic time line given for each unit of the course?	96	18	23	0
3	Are the course outcomes are achievable by learning of course contents?	94	18	25	0
4	Are the assessment models are well defined?	90	25	22	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	89	29	19	0
6	How do you rate the electives offered in relation to the Technological advancements?	75	27	35	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	86	25	26	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	80	25	32	0
9	How do you rate the relevance of the units are relevant to the course?	76	26	35	0
10	How do you rate the allocation of the credits to the courses?	93	27	23	0
	Average	85	26	27	0



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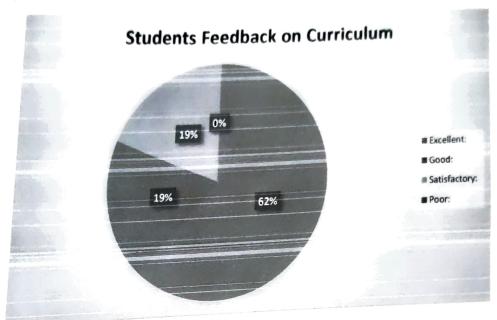
AERONAUTICAL ENGINEERING Annasaheb Dange College of Engineering & Technology, Ashta. 416 301



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year : 2020-21



Analysis of Feedback



% 62 Excellent: % 19 Good: % Satisfactory: 19 % 0 Poor:



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Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

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Academic Year : 2020-21

Student Average Feedback

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the program?	Excellent	75	34.2
		Good	37	16.9
		Satisfactory	25	11.4
		Poor	0	0.0
2	Is the realistic time line given for each unit	Excellent	96	43.8
	of the course?	Good	18	8.2
		Satisfactory	23	10.5
		Poor	0	0.0
3	Are the course outcomes are achievable by	Excellent	94	42.9
	learning of course contents?	Good	18	8.1
		Satisfactory	25	11.4
		Poor	0	0.0
4	Are the assessment models are well defined?	Excellent	90	41.3
·		Good	25	11.4
		Satisfactory	22	10.0
		Poor	0	0.0
5	How do you rate the contents of the courses	Excellent	89	40.6
	that you have studied in relation to the competencies expected out of the course?	Good	29	13.1
	competencies expected out of the compet	Satisfactory	19	8.7
		Poor	0	0.0
6	How do you rate the electives offered in	Excellent	75	34.2
•	relation to the Technological advancements?	Good	27	12.3
		Satisfactory	35	16.0
		Poor	0	0.0



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Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21

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7	Do the assessments provide opportunities	Excellent	86	39.4
	for you to adequately demonstrate your learning through higher order thinking?	Good	25	11.4
	turning anough angular transfer	Satisfactory	26	11.9
		Poor	0	0.0
	Rate the courses in terms of extra learning	Excellent	80	36.5
	or self-learning considering the design of the courses	Good	25	11.3
		Satisfactory	32	14.6
		Poor	0	0.0
_	How do you rate the relevance of the units	Excellent	76	34.7
)	are relevant to the course?	Good	26	11.9
		Satisfactory	35	16.0
		Poor	Ŏ	Ò.Ó
	How do you rate the allocation of the credits	Excellent	93	42.5
0	to the courses?	Good	27	12.5
		Satisfactory	23	10.5
		Poor	0	0.0



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Annasaheb Dange College of Engineering & Technology, Ashta. 416 301



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 20-21



Students Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of Students submitting feedback: 82

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	53	21	8	0
2	Is the realistic time line given for each unit of the course?	62	12	7	0
3	Are the course outcomes are achievable by learning of course contents?	63	11	8	0
4	Are the assessment models are well defined?	54	22	6	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	60	17	5	0
6	How do you rate the electives offered in relation to the Technological advancements?	62	16	5	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	52	24	7	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	57	15	10	0
9	How do you rate the relevance of the units are relevant to the course?	59	17	6	0
10	How do you rate the allocation of the credits to the courses?	-56	16	10	0
	Average	58	17	7	0



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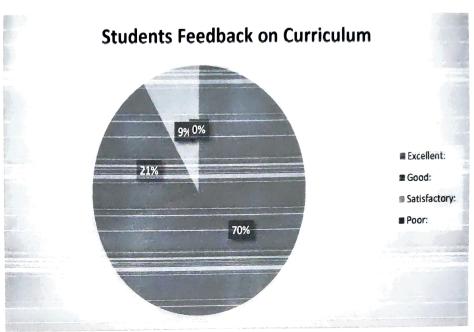
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Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 20-21



Analysis of Feedback



Excellent: 70.50 % Good: 20.80 % Satisfactory: 8.70 %

Poor: 0.00



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Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

Academic Year : 20-21



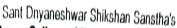
Student Average Feedback

Sr.	Questions	Options	No. of Responses	Percentage
No.	Whether the curriculum is appropriate to the	Excellent	53	24.3
•	program?	Good	21	9.4
		Satisfactory	8	3.7
		Poor	0	0.0
•	The street of the sixon for each unit	Excellent	62	28.5
2	Is the realistic time line given for each unit of the course?	Good	12	5.6
		Satisfactory	7	3.4
		Poor	0	0.0
_	Are the course outcomes are achievable by	Excellent	63	28.8
3	Are the course outcomes are defined? Are the assessment models are well defined?	Good	11	4.9
		Satisfactory	8	3.7
		Poor	0	0.0
4		Excellent	54	24.7
4		Good	22	10.1
		Satisfactory	6	2.6
		Poor	0	0.0
5	How do you rate the contents of the courses	Excellent	60	27.3
	that you have studied in relation to the competencies expected out of the course?	Good	17	7.9
	competences expected and as	Satisfactory	5	2.2
		Poor	0	0.0
6	How do you rate the electives offered in	Excellent	62	28.1
	relation to the Technological advancements?	Good	16	7.1
		Satisfactory	5	2.2
		Poor	0	0.0
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Annasaheb Dange College of
Engineering & Technology, Ashta, 416 301





Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 20-21

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Do the assessments provide opportunities Excellent 52 23.6 for you to adequately demonstrate your learning through higher order thinking? Good 10.9 24 Satisfactory 3.0 7 Poor 0.0 0 Rate the courses in terms of extra learning Excellent 26.2 57 or self-learning considering the design of 6.7 Good 15 the courses Satisfactory 4.5 10 0.0 Poor 0 27.0 Excellent 59 9 How do you rate the relevance of the units are relevant to the course? 7.9 Good 17 2.6 Satisfactory 6 0.0 Poor Ò 25.5 How do you rate the allocation of the credits Excellent 56 10 to the courses? 7.5 Good 16 4.5 Satisfactory 10

Poor



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Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



Alumini Feedback on Curriculum (2020-21)

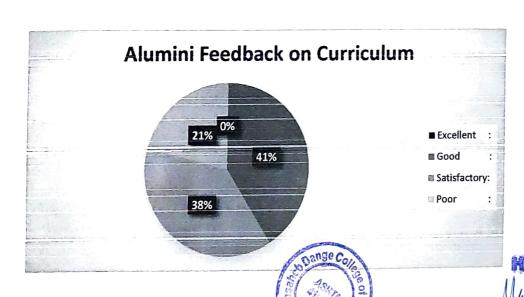
Curriculum Version: 0

Total Credits: 192

No of Students submitting feedback

10

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	6	3	1	Q
2	Whether the time given for each unit of the course is realistic?	3	4	3	0
3	Whether the course outcomes are well defined and achievable by the students?	4	4	2	0
4	Are the assessment models are appropriate to achieve the course outcomes?	3	4	3	0
5	Whether curriculum you studied is useful to get employment?	5	2	3	0
6	Whether the course contents are designed by considering students understanding level?	5	3	2	0
7	Does the current curriculum support enhancement of student's skills?	5	4	1	0
8	Whether project based and experiential learning is addressed in curriculum?	4	5	1	0
9	Does the sequence of courses in curriculum structure is appropriate?	4	4	2	0
10	Whether curriculum you studied is addresses industrial requirements?	2	5	3	0
	Average	4	4	2	0



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Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



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Alumini Feedback Average

Excellent

% 41

Good

% 38

Satisfactory:

% 21

Poor

% 0

Questions	Options	No. of Responses	Percentage
and the second s	Excellent	6	60
Whether the curriculum is well	Good	3	30
sessions?	Satisfactory	1	10
	Poor	0	0
	Excellent	3	30
Whether the time given for each unit of the course is realistic?	Good	4	40
	Satisfactory	3	30
	Poor	Õ	Q
Whether the course outcomes are well defined and achievable by the students?	Excellent	4	40
	Good	4	40
	Satisfactory	2	20
	Poor	0	0
	Excellent	3	30
Are the assessment models are	Good	4	40
appropriate to achieve the course outcomes?	Satisfactory	3	30
	Poor	0	0
	Excellent	5	50
Whether curriculum you studied is	Good	2	20
useful to get employment?	Satisfactory	3	30
	Poor	0	0
	Whether the curriculum is well balanced between theory and lab sessions? Whether the time given for each unit of the course is realistic? Whether the course outcomes are well defined and achievable by the students? Are the assessment models are appropriate to achieve the course outcomes? Whether curriculum you studied is	Whether the curriculum is well balanced between theory and lab sessions? Whether the time given for each unit of the course is realistic? Whether the course outcomes are well defined and achievable by the students? Are the assessment models are appropriate to achieve the course outcomes? Whether curriculum you studied is useful to get employment? Excellent Good Satisfactory Poor Excellent Good Satisfactory Poor Excellent Good Satisfactory Poor Excellent Good Satisfactory Poor Excellent Good Satisfactory Poor	Whether the curriculum is well balanced between theory and lab sessions? Excellent 6 Good 3 Satisfactory 1 Poor 0



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



		Whether the course contents are	Excellent	5	50
			Good	3	30
	6	designed by considering students understanding level?	Satisfactory	2	20
		anaoroanamg to von	Poor	0	0
			Excellent	5	50
		Does the current curriculum support	Good	4	40
	7	enhancement of student's skills?	Satisfactory	1	10
			Poor	Q	Q
-		Whether project based and experiential learning is addressed in curriculum?	Excellent	4	40
			Good	5	50
	8		Satisfactory	1	10
			Poor	0	0
+		Does the sequence of courses in curriculum structure is appropriate?	Excellent	4	40
			Good	4	40
	9		Satisfactory	2	20
			Poor	0	0
			Excellent	2 .	20
		With other gurriculum you studied is	Good	5	50
	10	Whether curriculum you studied is addresses industrial requirements?	Satisfactory	3	30
7)			Poor	0	0







Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



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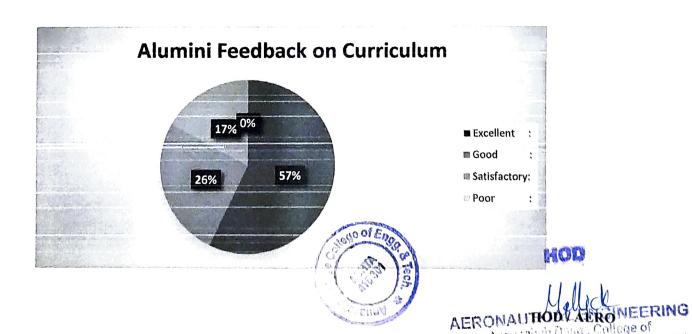
Alumini Feedback on Curriculum (2020-21)

Curriculum Version: 1 Total Credits: 168

No of Students submitting feedback

10

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	6	3	1	O
2	Whether the time given for each unit of the course is realistic?	5	3	2	O
3	Whether the course outcomes are well defined and achievable by the students?	7	1	2	0
4	Are the assessment models are appropriate to achieve the course outcomes?	6	3	1	0
5	Whether curriculum you studied is useful to get employment?	7	2	1	0
6	Whether the course contents are designed by considering students understanding level?	6	3	1	0
7	Does the current curriculum support enhancement of student's skills?	5	4	1	0
8	Whether project based and experiential learning is addressed in curriculum?	5	3	2	0
9	Does the sequence of courses in curriculum structure is appropriate?	5	2	3	0
10	Whether curriculum you studied is addresses industrial requirements?	5	2	3	0
	Average	6	3	2	0





Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year : 2020-21

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Alumini Feedback Average

Excellent

57.0

Good

% 26.0

Satisfactory:

% 17.0

Poor

% 0.00

Sr. No.	Questions	Options	No. of Responses	Percentage
		Excellent	6	60
	Whether the curriculum is well	Good	3	30
1	balanced between theory and lab sessions?	Satisfactory	1	10
		Poor	0	0
		Excellent	5	50
	Whether the time given for each unit of the course is realistic?	Good	3	30
2		Satisfactory	2	20
		Poor	Q	Õ
		Excellent	7	70
	Whether the course outcomes are well defined and achievable by the students?	Good	1	10
3		Satisfactory	2	20
		Poor	0	0
		Excellent	6	60
	Are the assessment models are	Good	3	30
4	appropriate to achieve the course outcomes?	Satisfactory	1	10
	Outtomes:	Poor	0	0
		Excellent	7	70
	lung and the second studied is	Good	2	20
5	Whether curriculum you studied is useful to get employment?	Satisfactory	1	10
		Poor of En		0

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Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



		Whether the course contents are designed by considering students understanding level?	Excellent	6	60
	6		Good	3	30
	J		Satisfactory	1	10
			Poor	0	0
			Excellent	5	50
	7	Does the current curriculum support enhancement of student's skills?	Good	4	40
	,		Satisfactory	1	10
			Poor	Q	Q
		Whether project based and experiential learning is addressed in curriculum?	Excellent	5	50
	0		Good	3	30
	8		Satisfactory	2	20
			Poor	0	0
		Does the sequence of courses in	Excellent	5	50
			Good	2	20
	9	curriculum structure is appropriate?	Satisfactory	3	30
			Poor	0	0
			Excellent	5	50
		Whether curriculum you studied is addresses industrial requirements?	Good	2	20
	10		Satisfactory	3	30
			Poor	0	0



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Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering



Academic Year: 2020-21

Employers Feedback on Curriculum

Curriculum Version: 0

Total Credits: 192

No of Students submitting feedback: 6

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	3	2	1	0
2	Whether the time given for each unit of the course is realistic?	3	2	1	0
3	Whether the course outcomes are well defined and achievable by the students?	3	2	1	0
4	Are the assessment models are appropriate to achieve the course outcomes?	3	2	1	0
5	Whether curriculum is as per industry requirement?	2	3	1	0
6	Whether the course contents are designed by considering students understanding level?	2	3	1	0
7	Does the current curriculum support enhancement of student's skills?	2	3	1	0
8	Whether project based and experiential learning is addressed in curriculum?	3	2	1	0
9	Does the sequence of courses in curriculum structure is appropriate?	3	2	1	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	2	3	1	0
11	Whether the curriculum contains innovative components?	2	3	1	0
	Average	2.5	2.5	1.0	0.0



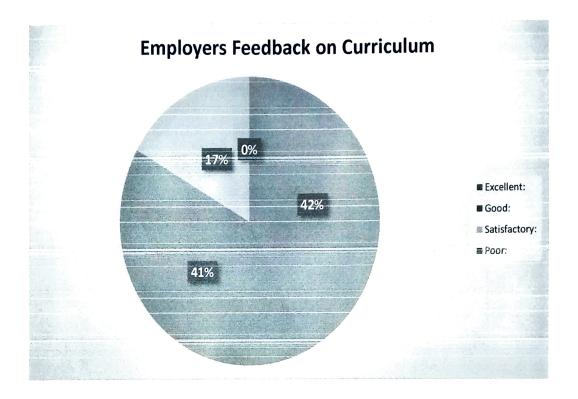


Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering



Academic Year: 2020-21

ANALYSIS OF FEEDBACK



Excellent : 42.4 %

Good : 40.9 %

Satisfactory: 16.7 %

Poor : 0.0 %



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Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



Average of Employers Feedback on Curriculum

Šr. No.	Questions	Options	No. of Responses	Percentage
		Excellent	3	50
	Whether the curriculum is well balanced	Good	2	33
1	between theory and lab sessions?	Satisfactory	1	17
		Poor	0	0
		Excellent	3	50
2	Whether the time given for each unit of the	Good	2	33
2	course is realistic?	Satisfactory	1	17
		Poor	0	0
		Excellent	3	50
2	Whether the course outcomes are well defined and achievable by the students?	Good	2	33
3		Satisfactory	1	17
		Poor	0	0
	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	3	50
		Good	2	33
4		Satisfactory	1	17
		Poor	0	0
		Excellent	2	33
_	Whether curriculum you studied is useful to get	Good	3	50
5	employment?	Satisfactory	1	17
		Poor	0	0
		Excellent	2	33
,	Whether the course contents are designed by	Good	3	50
6	considering students understanding level?	Satisfactory	1	17
		Poor	Q	0
		Excellent	2	33
_	Does the current curriculum support	Good	3	50
7	enhancement of student's skills?	Satisfactory	1	17
		Poor	0	0
8	, some	Excellent	3	50



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21

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		Good	2	33
	Whether project based and experiential learning is addressed in curriculum?	Satisfactory	1	17
	is addressed in currentum?	Poor	0	0
	structure is appropriate?	Excellent	3	50
9		Good	2	33
9		Satisfactory	1	17
		Poor	0	0
	Whether curriculum you studied is addresses industrial requirements?	Excellent	2	33
10		Good	3	50
10		Satisfactory	1	17
		Poor	0	0
		Excellent	2	33
11	Whether the curriculum contains innovative	Good	3	50
11	components?	Satisfactory	1	17
		Poor	0	0





Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering



Academic Year : 20-21

Employers Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of Students submitting feedback: 4

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	2	2	0	0
2	Whether the time given for each unit of the course is realistic?	3	1	0	0
3	Whether the course outcomes are well defined and achievable by the students?	2	1	1	0
4	Are the assessment models are appropriate to achieve the course outcomes?	3	1	0	0
5	Whether curriculum is as per industry requirement?	2	1	1	0
6	Whether the course contents are designed by considering students understanding level?	2	1	1	0
7	Does the current curriculum support enhancement of student's skills?	1	2	0	0
8	Whether project based and experiential learning is addressed in curriculum?	3	1	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	3	1	0	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	2	2	0	0
11	Whether the curriculum contains innovative components?	3	2	0	0
	Average	2	1	1	0



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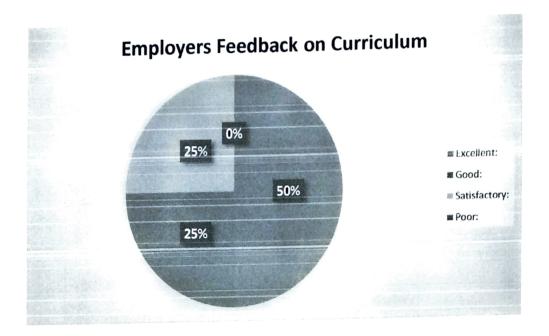


Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

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Academic Year : 20-21

ANALYSIS OF FEEDBACK



Excellent: 50 %

Good : %

Satisfactory: %

Poor : %



HOD/AERO



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 20-21



Average of Employers Feedback on Curriculum

Šr. No.	Questions	Options	No. of Responses	Percentage
	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	2	50
1		Good	2	50
•		Satisfactory	0	0
		Poor	0	0
		Excellent	3	75
2	Whether the time given for each unit of the	Good	1	25
~	course is realistic?	Satisfactory	0	0
		Poor	0	0
		Excellent	2	50
3	Whether the course outcomes are well defined and achievable by the students?	Good	1	25
5		Satisfactory	1	25
		Poor	0	0
	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	3	75
4		Good	1	25
7		Satisfactory	0	0
		Poor	0	0
		Excellent	2	50
5	Whether curriculum you studied is useful to get	Good	1	25
3	employment?	Satisfactory	1	25
		Poor	0	0
		Excellent	2	50
6	Whether the course contents are designed by	Good	1	25
U	considering students understanding level?	Satisfactory	1	25
		Poor	0	0
		Excellent	2	50
7	Does the current curriculum support	Good	2	50
/	enhancement of student's skills?	Satisfactory	0	0
		Poor	0	0
8		Excellent	3	75





Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 21-22

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		Good	1	25
	Whether project based and experiential learning	Satisfactory	0	0
	is addressed in curriculum?	Poor	0	0
		Excellent	3	75
	Does the sequence of courses in curriculum	Good	1	25
9	structure is appropriate?	Satisfactory	0	0
		Poor	0	0
		Excellent	2	50
	Whether curriculum you studied is addresses	Good	2	50
10	industrial requirements?	Satisfactory	0	0
		Poor	0	0
		Excellent	3	75
	Whether the curriculum contains innovative	Good	2	50
11	components?	Satisfactory	0	0
		Poor	0	0





Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year : 2020-21



Faculty Feedback on Curriculum

Curriculum Version: 0

Total Credits: 192

No of Students submitting feedback: 13

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	10	2	1	0
2	Whether the time given for each unit of the course is realistic?	8	4	1	0
3	Whether the course outcomes are well defined and achievable by the students?	7	5	1	0
4	Are the assessment models are appropriate to achieve the course outcomes?	11	2	0	0
5	Whether curriculum you studied is useful to get employment?	9	3	1	0
6	Whether the course contents are designed by considering students understanding level?	9	3	1	0
7	Does the current curriculum support enhancement of student's skills?	9	3	1	0
8	Whether project based and experiential learning is addressed in curriculum?	10	3	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	7	5	1	0
10	Whether curriculum you studied is addresses industrial requirements?	9	3	1	0
	Average	8.9	3.3	0.8	0.0



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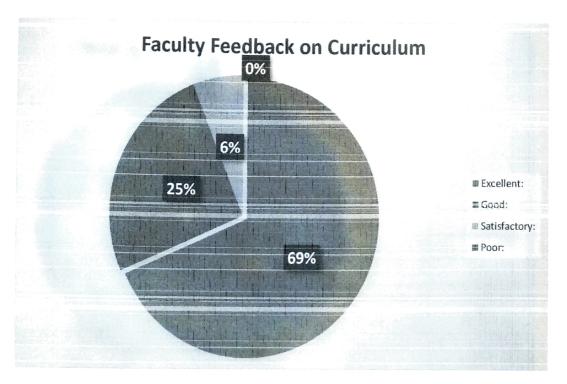
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Engineering & Technology, Ashta, 416 301



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

Academic Year: 2020-21





Analysis of Feedback

Excellent: 68.5%

Good : 25.4 %

Satisfactory: 6.2 %

Poor : 0.0 %



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Annasabab Dange College of

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Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



Average of Faculty Feedback on Curriculum

Sr. No.	Questions	Options	No. of Responses	Percentage
	whether the currection is well balanced between	Excellent	10	77
1		Good	2	15
1		Satisfactory	1	8
		Poor	0	0
		Excellent	8	62
2	Whether the time given for each unit of the course	Good	4	31
2	is realistic?	Satisfactory	1	8
		Poor	D	0
	Whether the course outcomes are well defined and achievable by the students?	Excellent	7	54
2		Good	5	38
3		Satisfactory	1	8
		Poor	Ó	0
		Excellent	11	85
	Are the assessment models are appropriate to	Good	2	15
4	achieve the course outcomes?	Satisfactory	0	0
		Poor	0	0
		Excellent	9	69
_	Whether curriculum you studied is useful to get	Good	3	23
5	employment?	Satisfactory	1	8
		Poor	0	0
		Excellent	9	69
,	Whether the course contents are designed by	Good	3	23
6	considering students understanding level?	Satisfactory	1	8
		Poor	0	0
		Excellent	9	69
7	Does the current curriculum support enhancement of student's skills?	Good	3	23
	of student 5 skins;	Satisfactory	1	8



AERONAUTICAL ENGINEERING
Annasahee Dange College of
Engineering & Technology, Ashta. 416 301



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21

MCEt

		Poor	0	0
		Excellent	10	77
	Whether project based and experiential learning is	Good	3	23
8	addressed in curriculum?	Satisfactory	0	0
		Poor	0	0
	Does the sequence of courses in curriculum structure is appropriate?	Excellent	7	54
		Good	5	38
9		Satisfactory	1	8
		Poor	0	0
		Excellent	9	69
10	Whether curriculum you studied is addresses	Good	3	23
	industrial requirements?	Satisfactory	1	8
		Poor	0	0



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Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21



Faculty Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of Students submitting feedback: 13

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	10	2	1	0
2	Whether the time given for each unit of the course is realistic?	9	4	0	0
3	Whether the course outcomes are well defined and achievable by the students?	8	4	1	0
4	Are the assessment models are appropriate to achieve the course outcomes?	10	3	0	0
5	Whether curriculum you studied is useful to get employment?	11	1	1	0
6	Whether the course contents are designed by considering students understanding level?	11	1	1	0
7	Does the current curriculum support enhancement of student's skills?	11	2	0	0
8	Whether project based and experiential learning is addressed in curriculum?	12	1	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	6	4	3	0
10	Whether curriculum you studied is addresses industrial requirements?	8	3	2	0
	Average	10	3	1	0



HOD

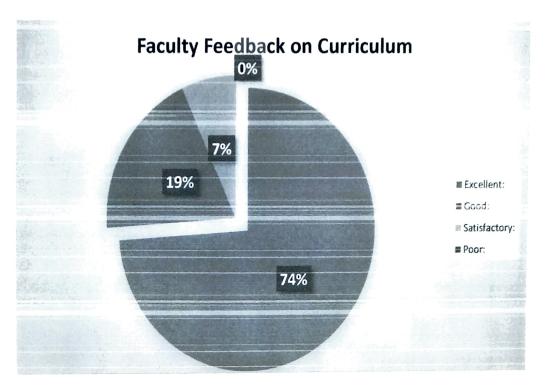
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AERONAUTICAL ENGINEERING

Annasahan Dange College of Engineering & Technology, Ashaa, 446 Rif



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21

COCE



Analysis of Feedback

Excellent: 73.8%

Good : 19.2 %

Satisfactory: 6.9 %

Poor : 0.00 %



AERONAUTION COLLEGE OF Engineering & Technology, Ashta, 416 301



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21

MCEL

Average of Faculty Feedback on Curriculum

Sr. No.	Questions	Options	No. of Responses	Percentage
		Excellent	10	77
1	Whether the curriculum is well balanced between	Good	2	15
1	theory and lab sessions?	Satisfactory	1	8
		Poor	0	0
		Excellent	9	69
2	is realistic?	Good	4	31
2		Satisfactory	0	0
		Poor	0	0
		Excellent	8	62
3	Whether the course outcomes are well defined and achievable by the students?	Good	4	31
3		Satisfactory	1	8
		Poor	0	0
	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	10	77
4		Good	3	23
4		Satisfactory	0	0
		Poor	0	0
		Excellent	11	85
_	Whether curriculum you studied is useful to get	Good	1	8
5	employment?	Satisfactory	1	8
		Poor	0	0
		Excellent	11	85
	Whether the course contents are designed by	Good	1	8
6	considering students understanding level?	Satisfactory	1	8
		Poor	0	0
		Excellent	11	85
7	Does the current curriculum support enhancement of student's skills?	Good	2	15
	J. Statem S Skills.	Satisfactory	0	0



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Engineering & Technology, Ashta.



Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-21

MOCEL

		Poor	0	0
		Excellent	12	92
8	Whether project based and experiential learning is	Good	1	8
	Satisfactory	0	0	
		Poor	0	0
Does the sequence of courses in curriculum		Excellent	6	46
	Does the sequence of courses in curriculum	Good	4	31
7	structure is appropriate?	Satisfactory	3	23
		Poor	0	0
		Excellent	8	62
10	Whether curriculum you studied is addresses	Good	3	23
	industrial requirements?	Satisfactory	2	15
		Poor	0	0



Annasaheb Dange College of Engineering & Technology, Ashra, 416 247



An Autonomous Institute Department of Basic Sciences

Teachers Feedback on Curriculum

Curriculum Version: 1st Revision

Academic Year: 2020-21

No of Teachers submitting feedback:

Total Credits: 168

Sr.	Ouestions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	8	4	1	
2	Whether the time given for each unit of the course is realistic?	10	3		
3	Whether the course outcomes are well defined and achievable by the students?	7	5	1	
4	Are the assessment models are appropriate to achieve the course outcomes?	4	7	2	
5	Are you satisfied with the curriculum?	7	5	1	
6	Whether the course contents are designed by considering students understanding level?	7	6		
7	Does the current curriculum support enhancement of student's skills?	5	5	3	
9	Whether project based and experiential learning is addressed in curriculum?	4	3	6	
9	Does the sequence of courses in curriculum structure is appropriate?	6	6	1	
10	The given number text books and reference books are sufficient and appropriate?	6	6	1	
	Average	6	5	2	

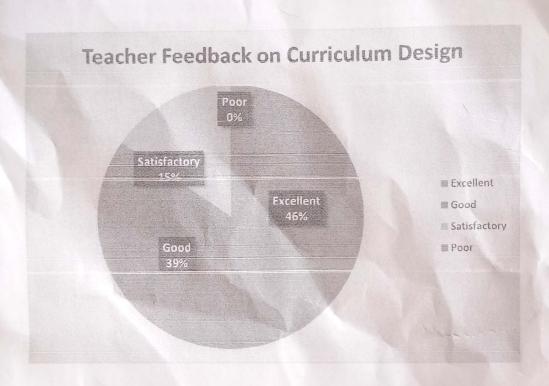




An Autonomous Institute

Department of Basic Sciences

Analysis of Feedback:



Teachers Average Feedback

Excellent: 49%

Good: 39%

Satisfactory: 12%

Poor: 00%





An Autonomous Institute

Department of Basic Sciences

	Questions	Options	No. of Responses	Percentage
Sr.		Excellent	8	62
1	Whether the curriculum is well balanced between theory and lab sessions?	Good	4	31
	between moory	Satisfactory	1	8
		Poor	0	0
	for each unit of the	Excellent	10	77
2	Whether the time given for each unit of the course is realistic?	Good	3	23
	Como	Satisfactory	0	0
		Poor	0	0
	Whether the course outcomes are well Whether the course outcomes are well	Excellent	7	54
3	defined and achievable by the students?	Good	5	38
		Satisfactory	1	8
		Poor	0	0
1	Are the assessment models are appropriate	Excellent	4	31
4	iv achieve the course outcomes?	Good	7	54
		Satisfactory	2	15
		Poor	0	0
5	Are you satisfied with the curriculum?	Excellent	7	54
		Good	5	38
		Satisfactory	1	8
		Poor	Û	0
	6 Whether the course contents are designed	Excellent	7	54
	by considering students understanding level?	Good	6	46
		Satisfactory	-	0
		Poor	0	38
	7	Excellent	5	38





An Autonomous Institute

Department of Basic Sciences

19			10			A	9				00			
		appropriate?	The given number text books and	Does the sequence of courses in curriculum structure is appropriate?				Whether project based and experiential learning is addressed in curriculum?				Does the current curriculum support enhancement of student's skins?		
Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good
0	1	6	6	0	1	6	C.V.	0	6	ω	4	0	3	5
0	00	46	46	O	00	46	The state of the s	0	46	23	31	0	23	123 DOI



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Basic Sciences, ADCET, Ashta



An Autonomous Institute

Department of Basic Sciences

Students Feedback on Curriculum

Curriculum Version: I (All First Year)

Academic Year: 2020-21

No of Students submitting feedback: 52

Total Credits: 168

	to H	9 H	8 R	-		5 H		les	2 Is of	l W	No.
Average	How do you rate the allocation of the credits to the courses?	How do you rate the relevance of the units are relevant to the source?	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course!	Are the assessment models are well defined?	Are the course outcomes are achievable by learning of course contents?	Is the realistic time line given for each unit of the course?	Whether the curriculum is appropriate to the program?	Questions
24	25	25	25	22	23	23	27	20	25	28	Excellent
20	19	O()	20	22	17	21	18	24	20	22	Good
7	CO	00	6	00	12	7	7	7	O	2	Satisfactory
ы	0	<u></u>	Ъ	0	0	<u></u>	0	P	₽	0	Poor

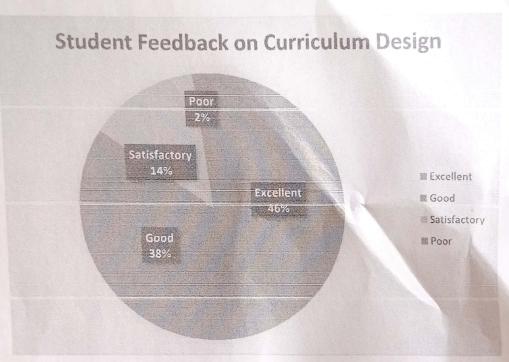




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Department of Basic Sciences

Analysis of Feedback:



Student Average Feedback

Excellent: 46%

Good: 38%

Satisfactory: 14%

Poor: 2%







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r. 0.		Options	No. of Responses	Percentage
	Whether the curriculum is appropriate to the program?	Excellent	28	54
		Good .	22	42
	S	Satisfactory	2	4
2		Poor	0	0
2	of the course?	Excellent	25	48
		Good	20	38
		Satisfactory	6	12
		Poor	1	2
3	Are the course outcomes are achievable by learning of course contents?	Excellent	20	38
		Good	24	46
		Satisfactory	7	13
		Poor	1	2
4	defined?	Excellent	27	52
		Good	18	35
		Satisfactory	7	13
		Poor	0	Q
1 -	that you have studied in relation to the	Excellent	23	44
	competencies expected out of the course?	Good	21	40
		Satisfactory	7	13
		Poor	1, 1,	Ž
	6 How do you rate the electives offered in	Excellent	23	44
	relation to the Technological advancements?	Good	17	33
		Satisfactor	у 12	23
1		Poor	0	0









An Autonomous Institute

Department of Basic Sciences

7	Do the assessments provide opportunities	Excellent	22	42
1	for you to adequately demonstrate your learning through higher order thinking?	Good	22	42
		Satisfactory	8	15
		Poor	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	25	48
		Good	20	38
		Satisfactory	6	12
		Poor	1	2
9	How do you rate the relevance of the units are relevant to the course?	Excellent	25	48
		Good	18	35
		Satisfactory	8	15
		Poor	1	2
10	How do you rate the allocation of the credits	Excellent	25	48
	to the courses?	Good	19	37
		Satisfactory	8	15
		Poor	0	0

HOD

Basic Sciences, ADCET, Ashta







(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering Academic Year 2020-2021

Students Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of Students submitting feedback: 59

Sr.	Questions	Excellent	Good	Satisfactory	Poor
No.					
1	Whether the curriculum is appropriate to the program?	45	13	1	0
2	Is the realistic time line given for each unit of the course?	14	40	4	1
3	Are the course outcomes are achievable by learning of course contents?	30	14	14	1
4	Are the assessment models are well defined?	26	25	6	- 2
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	25	24	8	2
6	How do you rate the electives offered in relation to the Technological advancements?	27	23	9	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	24	25	7	3
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	26	25	. 7	1
9	How do you rate the relevance of the units are relevant to the course?	27	26	6	0
10	How do you rate the allocation of the credits to the courses?	24	34	1 -	0 -
	Average	26.8	24.9	6.3	1

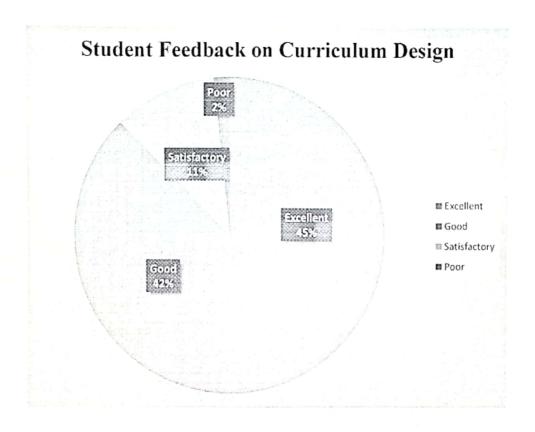






Department of Civil Engineering Academic Year 2020-2021

Analysis of Feedback:









(An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Civil Engineering Academic Year 2020-2021

Students Average Feedback

Excellent: 26.8%

Good: 24.9%

Satisfactory: 6.3%

Poor: 1%

Sr. No.	Questions	Options	No. of Responses	Percentage
		Excellent	45	76.27
1	Whether the curriculum is appropriate to the	Good	13	22.03
	program?	Satisfactory	1	1.69
		Poor	0	0
		Excellent	14	23.72
2	Is the realistic time line given for each unit of the course?	Good	40	67.79
_		Satisfactory	4	6.77
		Poor	1	1.69
	Are the course outcomes are achievable by learning of course contents?	Excellent	30	50.84
3		Good	14	23.72
		Satisfactory	14	23.72
		Poor	1	1.69
		Excellent	26	44.06
4	Are the assessment models are well defined?	Good	25	42.37
7	Are the assessment models are well defined?	Satisfactory	6	10.16
		Poor	2	3.38
	How do you rate the contents of the courses	Excellent	25	42.37
5	that you have studied in relation to the	Good	24	40.67
	competencies expected out of the course?	Satisfactory	8	13.55







Department of Civil Engineering Academic Year 2020-2021

		Poor	2	3.38
		Excellent	27	45.76
6	How do you rate the electives offered in	Good	23	38.98
	relation to the Technological advancements?	Satisfactory	9	15.25
		Poor	0	0
		Excellent	24	40.67
7	Do the assessments provide opportunities for you to adequately demonstrate your learning	Good	25	42.37
	through higher order thinking?	Satisfactory	7	11.86
		Poor	3	5.08
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	26	44.06
8		Good	25	42.37
		Satisfactory	7	11.86
		Poor	1	1.69
		Excellent	27	45.76
9	How do you rate the relevance of the units are	Good	26	44.06
	relevant to the course?	Satisfactory	6	10.16
		Poor	0	0
		Excellent	24	40.67
10	How do you rate the allocation of the credits	Good	34	57.62
	to the courses?	Satisfactory	1	1.69
		Poor	0	0



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(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering Academic Year 2020-2021

Faculty Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of faculties submitting feedback: 13

Sr.	Questions	Excellent	Good	Satisfactory	Poor
No.					
1	Whether the curriculum is appropriate to the program?	12	1	0	0
2	Is the realistic time line given for each unit of the course?	3	10	0	0
3	Are the course outcomes are achievable by learning of course contents?	10	3	0	0
4	Are the assessment models are well defined?	9	4	0	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	9	4	0	0
6	How do you rate the electives offered in relation to the Technological advancements?	6	7	0	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	8	5	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	9	4	0	0
9	How do you rate the relevance of the units are relevant to the course?	8	5	0	0
10	How do you rate the allocation of the credits to the courses?	11	2	0	0
	Average	8.5	4.5	0	0



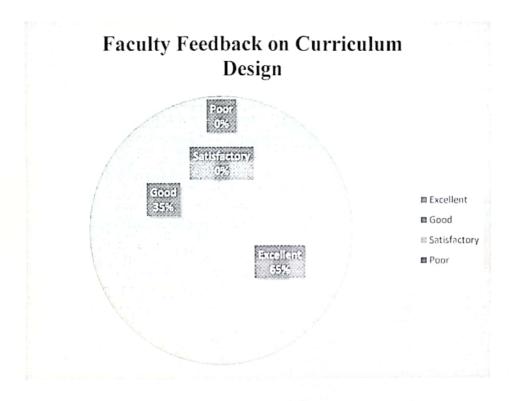




(An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Civil Engineering

Academic Year 2020-2021

Analysis of Feedback:









(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering Academic Year 2020-2021

Faculty Average Feedback

Excellent: 8.5%

Good: 4.5%

Satisfactory: 0%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
		Excellent	12	92.30
1	Whether the curriculum is appropriate to the	Good	1	7.69
1	program?	Satisfactory	0	0
_		Poor	0	0
		Excellent	3	23.07
2	Is the realistic time line given for each unit of	Good	10	76.92
-	the course?	Satisfactory	0	0
		Poor	0	0
	Are the course outcomes are achievable by learning of course contents?	Excellent	10	76.92
3		Good	3	23.07
3		Satisfactory	0	0
_		Poor	0	0
		Excellent	9	69.23
4	Are the assessment models are well defined?	Good	4	30.76
4	Are the assessment models are well defined?	Satisfactory	0	0
		Poor	0	0
	How do you rate the contents of the courses	Excellent	9	69.23
5	that you have studied in relation to the	Good	4	30.76
	competencies expected out of the course?	Satisfactory	0	0







Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Civil Engineering

Academic Year 2020-2021

		Poor	0	0
	How do you rate the electives offered in	Excellent	6	46.15
6		Good	7	53.84
O	relation to the Technological advancements?	Satisfactory	0	0
		Poor	0	0
		Excellent	8	61.53
7	Do the assessments provide opportunities for	Good	5	38.46
,	you to adequately demonstrate your learning through higher order thinking?	Satisfactory	0	0
		Poor	0 .	0
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	9	69.23
8		Good	4	30.76
0		Satisfactory	0	0
		Poor	0	0
		Excellent	8	61.53
9	How do you rate the relevance of the units are	Good	5	38.46
,	relevant to the course?	Satisfactory	0	0
		Poor	0	0
		Excellent	11	84.61
10	How do you rate the allocation of the credits	Good	2	15.38
10	to the courses?	Satisfactory	0	0
		Poor	0	0



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(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering Academic Year 2020-2021

Alumni Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of Alumni's submitting feedback: 10

Sr.	Questions	Excellent	Good	Satisfactory	Poor
No.					
1	Whether the curriculum is well balanced between theory and lab sessions?	10	0	0	0
2	Whether the time given for each unit of the course is realistic?	4	6	0	0
3	Whether the course outcomes are well defined and achievable by the students?	8	2	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	5	5	0	0
5	Whether curriculum you studied is useful to get employment?	7	3	0	0
6	Whether the course contents are designed by considering students understanding level?	7	3	0	0
7	Does the current curriculum support enhancement of student's skills?	6	4	0	0
8	Whether project based and experiential learning is addressed in curriculum?	6	4	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	7	3	0	0
10	Whether curriculum you studied is addresses industrial requirements?	7	3	0	0
	Average	6.7	3.3	0	0



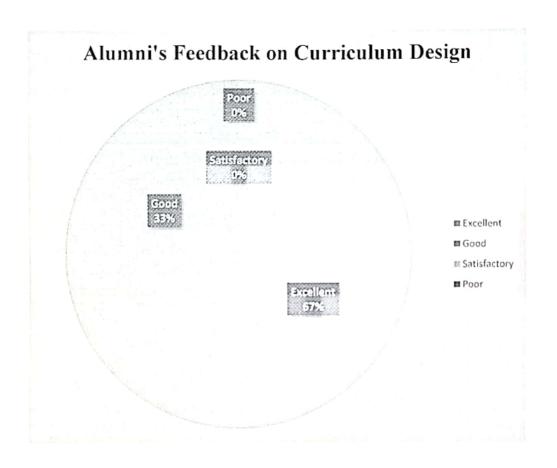




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Department of Civil Engineering Academic Year 2020-2021

Analysis of Feedback:









(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering Academic Year 2020-2021

Alumni's Average Feedback

Excellent: 6.7%

Good: 3.3%

Satisfactory: 0%

Poor: 0 %

Sr. No.	Questions	Options	No. of Responses	Percentage
	Whether the curriculum is well balanced	Excellent	10	100
		Good	0	0
1	between theory and lab sessions?	Satisfactory	0	0
		Poor	0	0
		Excellent	4	40
	Whether the time given for each unit of the	Good	6	60
2	course is realistic?	Satisfactory	0	0
		Poor	0	0
	Whether the course outcomes are well defined and achievable by the students?	Excellent	8	80
		Good	2	20
3		Satisfactory	0	0
		Poor	0	0
		Excellent	5	50
	Are the assessment models are appropriate to	Good	5	50
4	achieve the course outcomes?	Satisfactory	0	0
		Poor	0	0
	Whather consignitum is as mor industry	Excellent	7	70
5	Whether curriculum is as per industry requirement?	Good	3	30
		Satisfactory	0	0





Department of Civil Engineering Academic Year 2020-2021

		Poor	0	0
		Excellent	7	70
	Whether the course contents are designed by	Good	3	30
6	considering students understanding level?	Satisfactory	0	0
		Poor	0	0
		Excellent	6	60
	Does the current curriculum support	Good	4	40
7	enhancement of student's skills?	Satisfactory	0	0
		Poor	0	0
	Whether project based and experiential learning is addressed in curriculum?	Excellent	6	60
		Good	4	40
8		Satisfactory	0	0
		Poor	0	0
		Excellent	7	70
	Does the sequence of courses in curriculum	Good	3	30
9	structure is appropriate?	Satisfactory	0	0
		Poor	0	0
		Excellent	7	70
	Whether the given number of text books and reference books are sufficient and	Good	3	30
10	appropriate?	Satisfactory	0	0
	_	Poor	0	0



Givil Engineering Dept.
Annasahab Danga College of
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Department of Civil Engineering Academic Year 2020-2021

Employers Feedback on Curriculum

Curriculum Version: 0

Total Credits: 168

No of Employees submitting feedback: 05

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	4	1	0	0
2	Whether the time given for each unit of the course is realistic?	1	4	0	0
3	Whether the course outcomes are well defined and achievable by the students?	4	1	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	2	3	0	0
5	Whether curriculum is as per industry requirement?	2	2	1	0
6	Whether the course contents are designed by considering students understanding level?	2	3	0	0
7	Does the current curriculum support enhancement of student's skills?	4	1	0	0
8	Whether project based and experiential learning is addressed in curriculum?	2	3	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	4	1	0	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	3	2	0	0
11	Whether the curriculum contains innovative components?	2	3	0	0
	Average	2.73	2.18	0.09	0

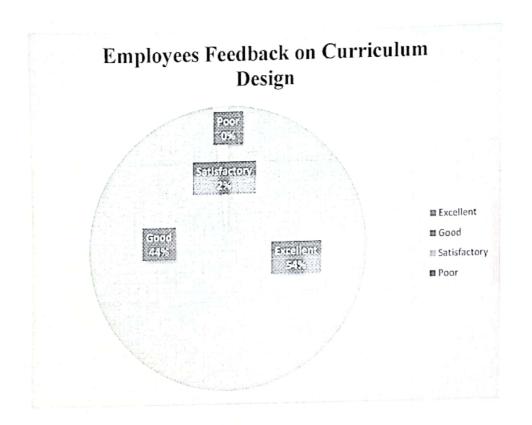






Department of Civil Engineering Academic Year 2020-2021

Analysis of Feedback:









(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Civil Engineering Academic Year 2020-2021

Employees Average Feedback

Excellent: 2.73%

Good: 2.18%

Satisfactory: 0.09%

Poor: 0%

Sr.	Questions	Options	No. of Responses	Percentage
No.		Excellent	4	80
	Whether the curriculum is well balanced	Good	1	20
1	between theory and lab sessions?	Satisfactory	0	0
		Poor	0	0
		Excellent	1 -	20
	Whether the time given for each unit of the course is realistic?	Good	4	80
2		Satisfactory	0	0
_		Poor	0	0
	Whether the course outcomes are well defined and achievable by the students?	Excellent	4	80
		Good	1	20
3		Satisfactory	0	0
		Poor	0	0
		Excellent	2	40
	Are the assessment models are appropriate to	Good	3	60
4	achieve the course outcomes?	Satisfactory	0	0
		Poor	0	0
	Whether curriculum is as per industry requirement?	Excellent	2	40
5		Good	2	40
		Satisfactory	1	20







Department of Civil Engineering Academic Year 2020-2021

		Poor	0	0
		Excellent	2	40
	Whether the course contents are designed by	Good	3	60
6	considering students understanding level?	Satisfactory	0	0
		Poor	0	0
		Excellent	4	80
	Does the current curriculum support	Good	1	20
7	enhancement of student's skills?	Satisfactory	0	0
		Poor	0	0
		Excellent	2	40
	Whether project based and experiential learning is addressed in curriculum?	Good	3	60
8		Satisfactory	0	0
		Poor	0	0
	Does the sequence of courses in curriculum structure is appropriate?	Excellent	4	80
		Good	1	20
9		Satisfactory	0	0
		Poor	0	0
		Excellent	3	60
	Whether the given number of text books and reference books are sufficient and	Good	2	40
10	appropriate?	Satisfactory	0	0
		Poor	0	0
		Excellent	2	40
	Whether the curriculum contains innovative	Good	3	60
11	components?	Satisfactory	0	0
		Poor	0	0



Civil Engineering Dept.
Annesalish Dange College of Engineering & Technology, Ashta. 416 304



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



Faculty Feedback on Curriculum

Curriculum Version: 0

Total Credits: 192

No of Students submitting feedback: 9

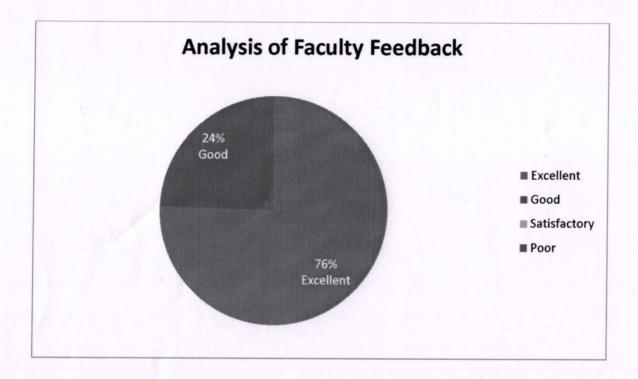
Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	8	1	0	0
2	Is the realistic time line given for each unit of the course?	8	1	0	0
3	Are the course outcomes are achievable by learning of course contents?	7	2	0	0
4	Are the assessment models are well defined?	6	3	0	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	6	3	0	0
6	How do you rate the electives offered in relation to the Technological advancements?	7	2	0	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	6	3	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	6	3	0	0
9	How do you rate the relevance of the units are relevant to the course?	7	2	0	0
10	How do you rate the allocation of the credits to the courses?	7	2	0	0
	Average	6.8	2.2	0	0



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



Analysis of Faculty Feedback





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



Faculty Average Feedback (Revision 0)

Excellent: 76%

Good: 24%

Satisfactory: 0%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the program?	Excellent	8	89
	program?	Good	1	11
		Satisfactory	0	0
		Poor	0	0
2	Is the realistic time line given for each unit of	Excellent	8	89
	the course?	Good	1	11
		Satisfactory	0	0
		Poor	0	0
3	Are the course outcomes are achievable by learning of course contents?	Excellent	7	78
		Good	2	22
		Satisfactory	0	0
		Poor	0	0
4	Are the assessment models are well defined?	Excellent	6	67
		Good	3	33
		Satisfactory	0	0
		Poor	0	0
5	How do you rate the contents of the courses that you have studied in relation to the	Excellent	6	67
	competencies expected out of the course?	Good	3	33
		Satisfactory	0	0
		Poor	0	0
6	How do you rate the electives offered in	Excellent	7	78
760	relation to the Technological advancements?	Good	2	22



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021

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		Satisfactory	0	0
		Poor	0	0
7	Do the assessments provide opportunities for	Excellent	6	67
	you to adequately demonstrate your learning through higher order thinking?	Good	3	33
		Satisfactory	0	0
		Poor	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	6	67
		Good	3	33
		Satisfactory	0	0
		Poor	0	0
9	How do you rate the relevance of the units are relevant to the course?	Excellent	7	78
		Good	2	22
		Satisfactory	0	0
ú		Poor	0	0
10	How do you rate the allocation of the credits to the courses?	Excellent	7	78
	to the courses:	Good	2	22
		Satisfactory	0	0
		Poor	0	0



CSE



Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



Faculty Feedback on Curriculum

Curriculum Version: 1

Total Credits: 168

No of Students submitting feedback: 9

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	7	2	0	0
2	Is the realistic time line given for each unit of the course?	7	2	0	0
3	Are the course outcomes are achievable by learning of course contents?	5	4	0	0
4	Are the assessment models are well defined?	6	3	0	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	8	1	0	0
6	How do you rate the electives offered in relation to the Technological advancements?	8	1	0	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	5	4	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	7	2	0	0
9	How do you rate the relevance of the units are relevant to the course?	7	2	0	0
10	How do you rate the allocation of the credits to the courses?	7	2	0	0
	Average	6.7	2.3	0	0

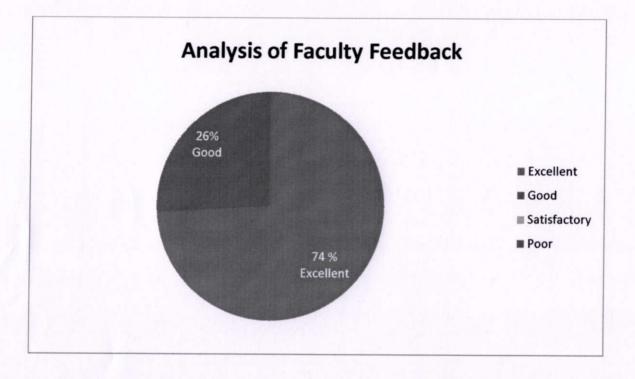


Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

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Academic Year: 2020-2021

Analysis of Faculty Feedback





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



Faculty Average Feedback (Revision 0)

Excellent: 74%

Good: 26%

Satisfactory: 0%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the	Excellent	7	78
	program?	Good	2	22
		Satisfactory	0	0
		Poor	0	0
2	Is the realistic time line given for each unit of	Excellent	5	56
	the course?	Good	4	44
		Satisfactory	0	0
		Poor	0	0
3	Are the course outcomes are achievable by learning of course contents?	Excellent	6	67
		Good	3	33
		Satisfactory	0	0
		Poor	0	0
4	Are the assessment models are well defined?	Excellent	8	89
		Good	1	11
		Satisfactory	0	0
		Poor	0	0
5	How do you rate the contents of the courses	Excellent	8	89
	that you have studied in relation to the competencies expected out of the course?	Good	1	11
		Satisfactory	0	0
		Poor	0	0
6	How do you rate the electives offered in	Excellent	5	56
	relation to the Technological advancements?	Good	4	44



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021

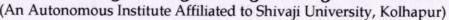


		Satisfactory	0	0
		Poor	0	0
7	Do the assessments provide opportunities for	Excellent	7	78
	you to adequately demonstrate your learning through higher order thinking?	Good	2	22
		Satisfactory	0	0
		Poor	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	7	78
		Good	2	22
		Satisfactory	0	0
		Poor	0	0
9	How do you rate the relevance of the units are relevant to the course?	Excellent	7	78
		Good	2	22
		Satisfactory	0	0
		Poor	0	0
10	How do you rate the allocation of the credits to the courses?	Excellent	7	74
	to the courses?	Good	2	26
		Satisfactory	0	0
		Poor	0	0



CSE







Department of Computer Science & Engineering Students Feedback on Curriculum

Academic Year 2020-21

Curriculum Version: R0,R1

Total Credits: 192,168

No of Students submitting feedback: 48

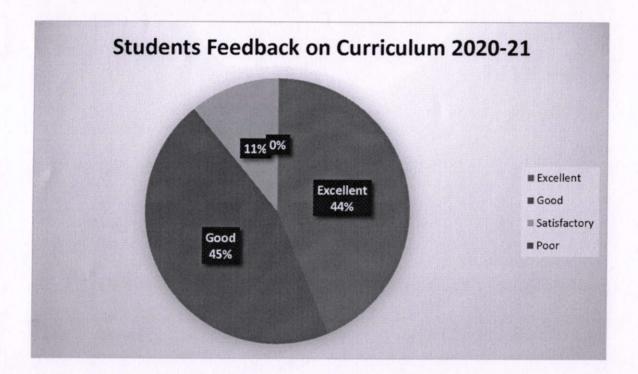
Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	31	17	0	0
2	Is the realistic time line given for each unit of the course?	15	31	2	0
3	Are the course outcomes are achievable by learning of course contents?	16	23	9	0
4	Are the assessment models are well defined?	20	22	6	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	22	21	5	0
6	How do you rate the electives offered in relation to the Technological advancements?	16	23	9	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	20	18	10	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	14	30	4	0
9	How do you rate the relevance of the units are relevant to the course?	24	16	8	0
10	How do you rate the allocation of the credits to the courses?	17	28	3	0
	Average	19.5	22.9	5.6	0



Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Computer Science & Engineering



Analysis of Feedback (A.Y.2020-21):







Department of Computer Science & Engineering

Student Average Feedback

Excellent: 44%

Good: 45%

Satisfactory: 11%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the	Excellent	31	64.58
	program?	Good	17	35.42
		Satisfactory	0	0.00
		Poor	0	0.00
2	Is the realistic time line given for each unit	Excellent	31	64.58
	of the course?	Good	17	35.42
		Satisfactory	0	0.00
		Poor	0	0.00
3	Are the course outcomes are achievable by	Excellent	15	31.25
	learning of course contents?	Good	31	64.58
		Satisfactory	2	4.17
		Poor	0	0.00
4	Are the assessment models are well defined?	Excellent	16	33.33
		Good	23	47.92
		Satisfactory	9	18.75
		Poor	0	0.00
5	How do you rate the contents of the courses	Excellent	20	41.67
	that you have studied in relation to the competencies expected out of the course?	Good	22	45.83
		Satisfactory	6	12.50
		Poor	0	0.00
6	How do you rate the electives offered in	Excellent	22	45.83
	relation to the Technological advancements?	Good	21	43.75



Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Computer Science & Engineering

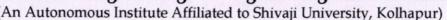


		Satisfactory	5	10.42
		Poor	0	0.00
7	Do the assessments provide opportunities for you to adequately demonstrate your	Excellent	16	33.33
	learning through higher order thinking?	Good	23	47.92
		Satisfactory	9	18.75
		Poor	0	0.00
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	20	41.67
		Good	18	37.50
		Satisfactory	10	20.83
		Poor	0	0.00
9	How do you rate the relevance of the units are relevant to the course?	Excellent	14	29.17
		Good	30	62.50
		Satisfactory	4	8.33
		Poor	0	0.00
10	How do you rate the allocation of the credits to the courses?	Excellent	24	50.00
	to the courses:	Good	16	33.33
		Satisfactory	8	16.67
		Poor	0	0.00

CSE









Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Computer Science & Engineering Employer's Feedback on Curriculum (2020-21)

Curriculum Version: R0,R1

Total Credits: 192,168

No of Students submitting feedback: 2

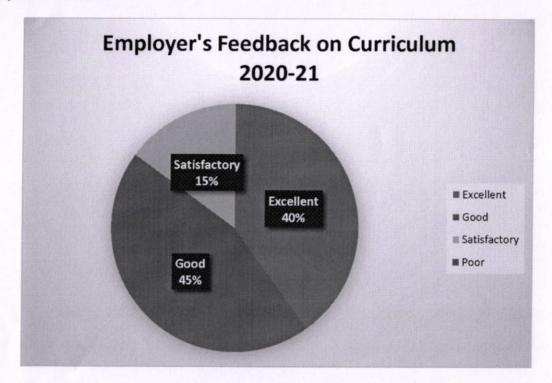
Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	1	1	0	0
2	Whether the time given for each unit of the course is realistic?	1	1	0	0
3	Whether the course outcomes are well defined and achievable by the students?	0	2	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	0	1	1	0
5	Whether curriculum is as per industry requirement?	2	0	0	0
6	Whether the course contents are designed by considering students understanding level?	0	2	0	0
7	Does the current curriculum support enhancement of student's skills?	1	0	1	0
8	Whether project based and experiential learning is addressed in curriculum?	1	1	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	1	0	1	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	0	1	1	0
11	Whether the curriculum contains innovative components?	0	1	1	0
	Average	0.64	0.91	0.50	0.00



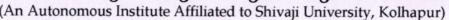


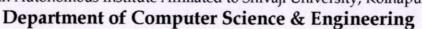
Department of Computer Science & Engineering

Analysis of Feedback:











Employers Average Feedback

Excellent: 40 %

Good: 45%

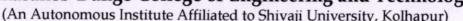
Satisfactory: 15%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	1	50.00
		Good	1	50.00
		Satisfactory	0	0.00
		Poor	0	0.00
2	Whether the time given for each unit of the course is realistic?	Excellent	1	50.00
		Good	1	50.00
		Satisfactory	0	0.00
		Poor	0	0.00
3	Whether the course outcomes are well defined and achievable by the students?	Excellent	1	50.00
		Good	1	50.00
		Satisfactory	0	0.00
		Poor	0	0.00
4	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	0	0.00
		Good	2	100.00
		Satisfactory	0	0.00
		Poor	0	0.00
54.545	Whether curriculum is as per industry requirement?	Excellent	0	0.00
		Good	1	50.00
		Satisfactory	1	50.00
		Poor	0	0.00
60		Excellent	2	100.00



Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Computer Science & Engineering





	Whether the course contents are designed by considering students understanding level?	Good	0	0.00
		Satisfactory	0	0.00
		Poor	0	0.00
7	Does the current curriculum support enhancement of student's skills?	Excellent	0	0.00
		Good	2	100.00
		Satisfactory	0	0.00
		Poor	0	0.00
8	Whether project based and experiential learning is addressed in curriculum?	Excellent	1	50.00
		Good	0	0.00
		Satisfactory	1	50.00
		Poor	0	0.00
9	Does the sequence of courses in curriculum structure is appropriate?	Excellent	1	50.00
		Good	1	50.00
		Satisfactory	0	0.00
		Poor	0	0.00
10	Whether the given number of text books and reference books are sufficient and appropriate?	Excellent	1	50.00
		Good	0	0.00
		Satisfactory	1	50.00
		Poor	0	0.00
11	innovative components?	Excellent	1	50.00
		Good	1	50.00
		Satisfactory	0	0.00
		Poor	0	0.00







Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

Academic Year: 2020-2021



Alumni Feedback on Curriculum(R1)

Curriculum Version: R1

Total Credits: 168

No of Students submitting feedback: 6

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	5	1		
2	Is the realistic time line given for each unit of the course?	2	4		
3	Are the course outcomes are achievable by learning of course contents?	2	4		
4	Are the assessment models are well defined?	4	2	18 - X (16)	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	4	2		
6	How do you rate the electives offered in relation to the Technological advancements?	2	4		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	4	2		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	2	3	1	
9	How do you rate the relevance of the units are relevant to the course?	2	4		
10	How do you rate the allocation of the credits to the courses?	5	1		
	Average	3.2	2.7	0.25	

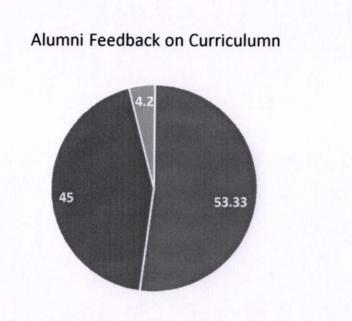


Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering

Academic Year: 2020-2021



Analysis of Alumni Feedback



■ Excellent ■ Good ■ Satisfactory ■ Poor



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



Alumni Average Feedback (Revision 1)

Excellent: 62.85%

Good: 32.85%

Satisfactory: 4.2%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the program?	Excellent	5	83.33
	program:	Good	1	16.67
		Satisfactory	0	0
		Poor	0	0
2	Is the realistic time line given for each unit of the course?	Excellent	2	33.33
	of the course?	Good	4	66.66
		Satisfactory	0	0
		Poor	0	0
3	Are the course outcomes are achievable by learning of course contents?	Excellent	2	33.33
		Good	4	66.66
		Satisfactory	0	0
		Poor	0	0
4	Are the assessment models are well defined?	Excellent	4	66.66
		Good	2	33.33
		Satisfactory	0	0
		Poor	0	0
5	How do you rate the contents of the courses	Excellent	4	66.66
	that you have studied in relation to the competencies expected out of the course?	Good	2	33.33
		Satisfactory	0	0
lafaje.		Poor	0	0
6	How do you rate the electives offered in	Excellent	2	33.33
	relation to the Technological advancements?	Good	4	66.66



Sant Dnyaneshwar Shikshan Sanstha's Annasaheb Dange College of Engineering & Technology, Ashta Department of Computer Science and Engineering Academic Year: 2020-2021



		Satisfactory	0	0
		Poor	0	0
7	Do the assessments provide opportunities	Excellent	4	66.66
	for you to adequately demonstrate your learning through higher order thinking?	Good	2	33.33
		Satisfactory	0	0
		Poor	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	2	33.33
		Good	3	50.00
		Satisfactory	1	16.67
		Poor	0	0
9	How do you rate the relevance of the units are relevant to the course?	Excellent	2	33.33
		Good	4	66.66
		Satisfactory	0	0
		Poor	0	0
10	How do you rate the allocation of the credits to the courses?	Excellent	5	83.33
	to the courses?	Good	1	16.67
		Satisfactory	0	0
		Poor	0	0



AnnasahebDange College of Engineering & Technology, Ashta Department of Food Technology Academic Year : 2020-21



Student Average Feedback

Excellent: 88.6%

Good: 6.74%

Satisfactory: 4.65%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the program?	Excellent	39	90.70
		Good	2	4.65
		Satisfactory	2	4.65
		Poor	0	0.0
2	Is the realistic time line given for each unit of the course?	Excellent	36	83.72
		Good	4	9.30
		Satisfactory	3	6.98
		Poor	0	0.0
3	Are the course outcomes are achievable by learning of course contents?	Excellent	39	90.70
		Good	3	6.98
		Satisfactory	1	2.33
		Poor	0	0.0
4	Are the assessment models are well defined?	Excellent	35	81.10
		Good	4	9.30
		Satisfactory	4	9.30
		Poor	0	0.0
5	How do you rate the contents of the courses that you have studied in relation to the	Excellent	37	86.05
	competencies expected out of the course?	Good	5	11.63
		Satisfactory	1	2.33
		Poor	0	0.0



Head

Department of Food Technology



AnnasahebDange College of Engineering & Technology, Ashta Department of Food Technology Academic Year: 2020-21



6	How do you rate the electives offered in relation to the Technological advancements?	Excellent	34	79.07
	remnor to the Teenhological advancements?	Good	4	9.30
		Satisfactory	5	11.63
		Poor	0	0.0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning	Excellent	40	93.02
	through higher order thinking?	Good	2	4.65
		Satisfactory	1	2.33
		Poor	0	0.0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	42	97.67
		Good	1	2.33
		Satisfactory	0	0.0
		Poor	0	0.0
9	How do you rate the relevance of the units are relevant to the course?	Excellent	40	93.02
	resevant to the course:	Good	1	2.33
		Satisfactory	2	4.65
		Poor	Q	0.0
10	How do you rate the allocation of the credits to the courses?	Excellent	39	90.70
		Good	3	6.98
		Satisfactory	1	2.33
		Poor	0	0.0



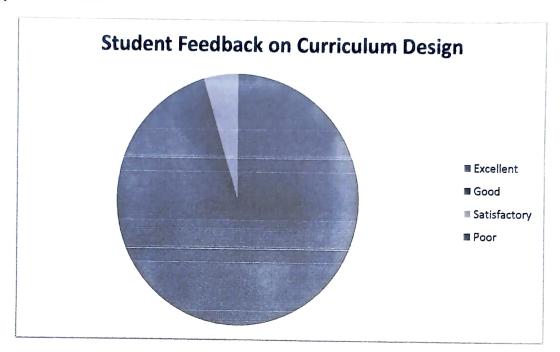
Head of the Department



AnnasahebDange College of Engineering & Technology, Ashta Department of Food Technology Academic Year: 2020-21

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Analysis of Feedback





Head of the Department



AnnasahebDange College of Engineering & Technology, Ashta Department of Food Technology Academic Year: 2020-21

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Students Feedback on Curriculum

Curriculum Version: 0 Total Credits: 168

No of Students submitting feedback: 43

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	39	2	2	0
2	Is the realistic time line given for each unit of the course?	36	4	3	0
3	Are the course outcomes are achievable by learning of course contents?	39	3	1	0
4	Are the assessment models are well defined?	35	4	4	0
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	37	5	1	0
6	How do you rate the electives offered in relation to the Technological advancements?	34	4	5	0
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	40	2	1	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	42	1	0	0
9	How do you rate the relevance of the units are relevant to the course?	40	1	2	0
10	How do you rate the allocation of the credits to the courses?	39	3	1	0
	Average	38.10	2.9	2.0	0



Head of the Department





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Students Feedback on Curriculum

Academic Year 2020-2021

Curriculum Version: 0, 1

Total Credits: 170, 192

No of Students submitting feedback: 64

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	48	14	1	1
2	Is the realistic time line given for each unit of the course?	11	44	8	1
3	Are the course outcomes are achievable by learning of course contents?	26	20	14	9
4	Are the assessment models are well defined?	21	30	11	2
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	26	20	11	7
6	How do you rate the electives offered in relation to the Technological advancements?	31	26	8	1
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	32	20	11	3
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	23	25	13	3
9	How do you rate the relevance of the units are relevant to the course?	32	21	10	1
10	How do you rate the allocation of the credits to the courses?	24	31	8	1
	Average	27.4	25.1	9.5	2.9

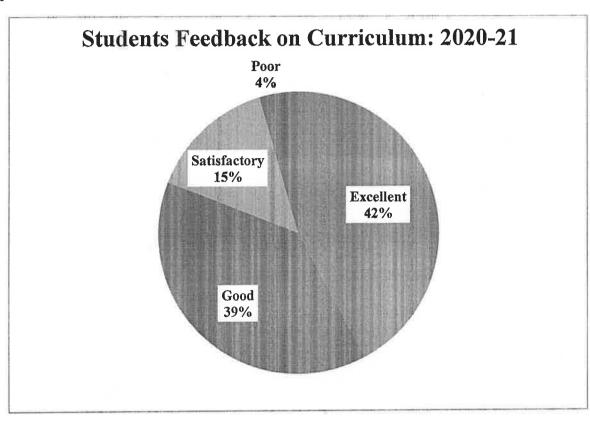




(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Analysis of Feedback:



Student Average Feedback:

Excellent: 42 %

Good: 39 %

Satisfactory: 15%

Poor: 4 %

Sr. No.	Questions	Options	No. of Responses	Percentage
		Excellent	48	75
1	Whether the curriculum is appropriate to the program?	Good	14	22
	program:	Satisfactory	1	2





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

		Poor	1	2
		Excellent	11	17
	Is the realistic time line given for each unit of	Good	44	69
2	the course?	Satisfactory	8	13
		Poor	1	2
		Excellent	26	41
	Are the course outcomes are achievable by	Good	20	31
3	learning of course contents?	Satisfactory	14	22
		Poor	4	6
	Are the assessment models are well defined?	Excellent	21	33
		Good	30	47
4		Satisfactory	11	17
		Poor	2	3
	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	Excellent	26	41
		Good	20	31
5		Satisfactory	11	17
		Poor	7	11
		Excellent	31	48
	How do you rate the electives offered in	Good	26	41
6	relation to the Technological advancements?	Satisfactory	8	13
		Poor	1	2
		Excellent	32	50
	Do the assessments provide opportunities for	Good	20	31
7	you to adequately demonstrate your learning through higher order thinking?	Satisfactory	11	17
		Poor	3	5
	Rate the courses in terms of extra learning or	Excellent	23	36
8	self-learning considering the design of the courses	Good	25	39





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

		Satisfactory	13	20
		Poor	3	5
	How do you rate the relevance of the units are relevant to the course?	Excellent	32	50
0		Good	21	33
9		Satisfactory	10	16
		Poor	1	2
	How do you rate the allocation of the credits	Excellent	24	38
1.0		Good	31	48
10	to the courses?	Satisfactory	8	13
		Poor	1	2

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Mechanical Department

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(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Faculty Feedback on Curriculum

Academic Year 2020-2021

Curriculum Version: 0, 1

Total Credits: 170, 192

No of Faculties submitting feedback: 07

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	5	2	0	0
2	Whether the time given for each unit of the course is realistic?	4	3	0	0
3	Whether the course outcomes are well defined and achievable by the students?	4	3	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	6	1	0	0
5	Are you satisfied with the curriculum?	5	2	0	0
6	Whether the course contents are designed by considering students understanding level?	4	3	0	0
7	Does the current curriculum support enhancement of student's skills?	5	2	0	0
8	Whether project based and experiential learning is addressed in curriculum?	6	1	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	4	3	0	0
10	The given number of text books and reference books are sufficient and appropriate?	2	5	0	0
	Average	4.5	2.5	0	0

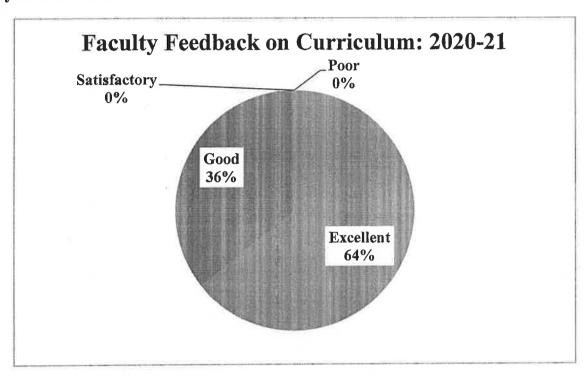




(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Analysis of Feedback:



Faculty Average Feedback:

Excellent: 64 %

Good: 36 %

Satisfactory: 0 %

Poor: 0 %

Sr. No.	Questions	Options	No. of Responses	Percentage
	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	5	71
		Good	2	29
1		Satisfactory	0	0
		Poor	0	0
	Whether the time given for each unit of the course is realistic?	Excellent	4	57
2		Good	3	43





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

		Satisfactory	0	0
		Poor	0	0
		Excellent	4	57
	Whether the course outcomes are well	Good	3	43
3	defined and achievable by the students?	Satisfactory	0	0
		Poor	0	0
		Excellent	6	86
	Are the assessment models are appropriate to	Good	1	14
4	achieve the course outcomes?	Satisfactory	0	0
	1	Poor	0	0
	Are you satisfied with the curriculum?	Excellent	5	71
		Good	2	29
5		Satisfactory	0	0
		Poor	0	0
	Whether the course contents are designed by considering students understanding level?	Excellent	4	57
		Good	3	43
6		Satisfactory	0	0
		Poor	0	0
		Excellent	5	71
	Does the current curriculum support	Good	2	29
7	enhancement of student's skills?	Satisfactory	0	0
		Poor	0	0
		Excellent	6	86
	Whether project based and experiential	Good	1	14
8	learning is addressed in curriculum?	Satisfactory	0	0
		Poor	0	0
9	Does the sequence of courses in curriculum	Excellent	4	57





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

	structure is appropriate?	Good	3	43
		Satisfactory	0	0
		Poor	0	0
	The given number of text books and reference books are sufficient and appropriate?	Excellent	2	29
		Good	5	71
10		Satisfactory	0	0
	Poor	0	0	

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(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Employers Feedback on Curriculum

Academic Year 2020-2021

Curriculum Version: 0, 1

Total Credits: 170, 192

No of Employers submitting feedback: 04

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	3	1	0	0
2	Whether the time given for each unit of the course is realistic?	1	3	0	0
3	Whether the course outcomes are well defined and achievable by the students?	0	4	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	3	1	0	0
5	Whether curriculum is as per industry requirement?	2	2	0	0
6	Whether the course contents are designed by considering students understanding level?	1	3	0	0
7	Does the current curriculum support enhancement of student's skills?	2	2	0	0
8	Whether project based and experiential learning is addressed in curriculum?	2	2	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	1	3	0	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	1	3	0	0
11	Whether the curriculum contains innovative components?	3	1	0	0
	Average	3.27	1.73	0	0

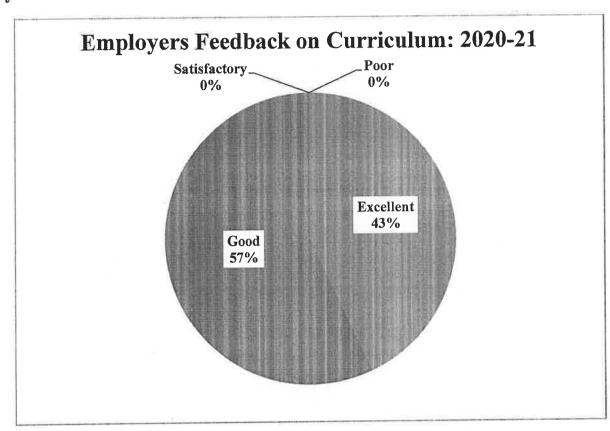




(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Analysis of Feedback:



Employers Average Feedback:

Excellent: 43 %

Good: 57 %

Satisfactory: 0 %

Poor: 0 %

Sr. No.	Questions	Options	No. of Responses	Percentage
1100	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	4	80
1		Good	1	20
		Satisfactory	0	0





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

		Poor	0	0
		Excellent	3	60
	Whether the time given for each unit of the	Good	2	40
2	course is realistic?	Satisfactory	0	0
		Poor	0	0
		Excellent	4	80
•	Whether the course outcomes are well	Good	1	20
3	defined and achievable by the students?	Satisfactory	0	0
		Poor	0	0
		Excellent	4	80
	Are the assessment models are appropriate to	Good	1	20
4	achieve the course outcomes?	Satisfactory	0	0
		Poor	0	0
		Excellent	2	40
_	Whether curriculum is as per industry	Good	3	60
5	requirement?	Satisfactory	0	0
		Poor	0	0
		Excellent	3	60
_	Whether the course contents are designed by	Good	2	40
6	considering students understanding level?	Satisfactory	0	0
		Poor	0	0
		Excellent	3	60
_	Does the current curriculum support	Good	2	40
7	enhancement of student's skills?	Satisfactory	0	0
		Poor	0	0
	Whether project based and experiential	Excellent	4	80
8	learning is addressed in curriculum?	Good	1	20





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

		Satisfactory	0	0
		Poor	0	0
		Excellent	4	80
9	Does the sequence of courses in curriculum	Good	1	20
9	structure is appropriate?	Satisfactory	0	0
		Poor	0	0
	Whether the given number of text books and reference books are sufficient and appropriate?	Excellent	4	80
10		Good	1	20
10		Satisfactory	0	0
		Poor	0	0
		Excellent	1	20
1.1	Whether the curriculum contains innovative	Good	4	80
11	components?	Satisfactory	0	0
		Poor	0	0

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Department of Mechanical Engineering

Alumni Feedback on Curriculum

Academic Year 2020-2021

Curriculum Version: 0, 1

Total Credits: 170, 192

No of Alumni submitting feedback: 05

Sr.	Questions	Excellent	Good	Satisfactory	Poor
No.					
1	Whether the curriculum is well balanced between theory and lab sessions?	3	2	0	0
2	Whether the time given for each unit of the course is realistic?	1	3	1	0
3	Whether the course outcomes are well defined and achievable by the students?	2	1	2	0
4	Are the assessment models are appropriate to achieve the course outcomes?	1	4	0	0
5	Whether curriculum you studied is useful to get employment?	2	3	0	0
6	Whether the course contents are designed by considering students understanding level?	1	2	2	0
7	Does the current curriculum support enhancement of student's skills?	2	2	1	0
8	Whether project based and experiential learning is addressed in curriculum?	4	0	1	0
9	Does the sequence of courses in curriculum structure is appropriate?	1	4	0	0
10	Whether curriculum you studied is addresses industrial requirements?	2	1	2	0
	Average	1.9	2.2	0.9	00

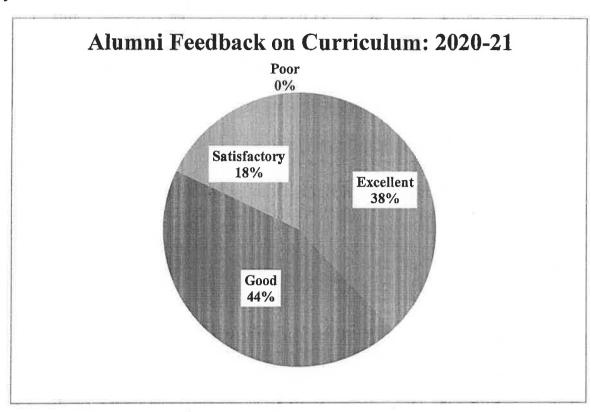




(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

Analysis of Feedback:



Alumni Average Feedback:

Excellent: 38 %

Good: 44 %

Satisfactory: 18 %

Poor: 0 %

Sr. No.	Questions	Options	No. of Responses	Percentage
	. Whether the curriculum is well balanced	Excellent	3	60
,		Good	2	40
l	between theory and lab sessions?	Satisfactory	0	0
		Poor	0	0
2	Whether the time given for each unit of the	Excellent	1	20





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

	course is realistic?	Good	3	60
		Satisfactory	1	20
		Poor	0	0
		Excellent	2	40
2	Whether the course outcomes are well	Good	1	20
3	defined and achievable by the students?	Satisfactory	2	40
		Poor	0	0
		Excellent	1	20
	Are the assessment models are appropriate to	Good	4	80
4	achieve the course outcomes?	Satisfactory	. 0	0
		Poor	0	0
		Excellent	2	40
_	Whether curriculum you studied is useful to	Good	3	60
5	get employment?	Satisfactory	0	0
		Poor	0	0
		Excellent	1	20
_	Whether the course contents are designed by	Good	2	40
6	considering students understanding level?	Satisfactory	2	40
		Poor	0	0
		Excellent	2	40
	Does the current curriculum support	Good	1	20
7	enhancement of student's skills?	Satisfactory	2	40
		Poor	0	0
		Excellent	4	80
	Whether project based and experiential	Good	0	0
8	learning is addressed in curriculum?	Satisfactory	1	20
		Poor	0	0





(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Mechanical Engineering

		Excellent	1	20
	Does the sequence of courses in curriculum	Good	4	80
	structure is appropriate?	Satisfactory	0	0
	٨ =	Poor	0	0
	Whether curriculum you studied is addresses industrial requirements?	Excellent	2	40
		Good	1	20
10		Satisfactory	2	40
		Poor	0	0

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Mechanical Department



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Electrical Engineering Feedback Analysis

Students Feedback on Curriculum

Academic Year :2020-21

Curriculum Version: R1

Total Credits: 170

	will version: K1				
No of St	udents submitting feedback:				
Sr. No.	Questions	70			
1	Whether the curriculum is appropriate to the program?	Excellent	Good	Satisfactory	Poor
2	Is the realistic time line given for each unit of the course?	33	30	4	3
3	Are the course outcomes are achievable by learning of course contents?	30	33	6	1
4	Are the assessment models are well defined?	29	37	4	0
	How do you rate the assessment models are well defined?	27	36	5	2
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	33	33	3	1
6	How do you rate the electives offered in relation to the Technological advancements?	35	35	0	0
	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	37	32	0	
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	36	25	7	2
9	How do you rate the relevance of the units are relevant to the course?		-		
10	How do you rate the allocation of the credits to the courses?	35	31	4	0
	Average	37	29	3	1
	e e	33.2	32.1	3.6	1.1
	Percentage	47.4	45.9	5.1	1.6



Electrical Engineering Department ADCET, Ashta

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(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Electrical Engineering Feedback Analysis

Students Feedback on Curriculum

Academic Year :2020-21 Curriculum Version: R1 Pictorial View of Students Feedback

Total Credits: 170

70



Excellent & Good > Satisfactory - Poor

Students' Average Feedback:

Excellent 33.2 Good 32.1 Satisfactory 3.6 Poor 1.1



Bonnathi Electrical Engineering Department ADCET, Ashta



Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Electrical Engineering Feedback Analysis

Students Feedback on Curriculum

Academic Year :2020-21 Curriculum Version: R1 No of Students submitting feedback; Sr. No.

Total Credits: 170

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Sr. N	Ouestions			
		Options 70		
ı	Whether the curriculum is appropriate to the program?	Excellent	No. of Responses	Percentage
	is inpropriate to the program?	Good	33	47.14
		Satisfactory	30	42.86
		Poor	4	5.71
2	Is the realistic time line given for each unit of the course?	Excellent	3	4.29
	great for each unit of the course?	Good	30	42.86
		Satisfactory	33	47.14
		Poor	6	8.57
3	Are the course outcomes are achievable by learning of course contents?	Excellent	1	1.43
	of course contents?	Good	29	41.43
		Satisfactory	37	52.86
		Poor	4	5.71
4	Are the accessment and the	Excellent	0	0.00
-	Are the assessment models are well defined?	Good	27	38,57
			36	51.43
		Satisfactory	5	7.14
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	Poor	2	2.86
	expected out of the course?'	Excellent	33	47.14
- 1	of the competencies	Good	33	47.14
		Satisfactory	3	
- 1		Poor	i	4.29
-	How do you rate the electives offered in relation to the Technological advancements?	Excellent	35	1.43
- 1	decires differed in relation to the Technological advancements?	Good	35	50.00
\rightarrow		Satisfactory		50.00
		Poor	0	0.00
10	On the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	Excellent	0	0.00
h	higher order thinking?	Good	37	52.86
		Satisfactory	32	45.71
		Poor	0	0.00
_		Excellent	1	1.43
R	ate the courses in terms of extra learning or self-learning considering the design of the courses		36	51.43
- 1	considering the design of the courses	Good	25	35.71
+		Satisfactory	7	10.00
		Poor	2	2.86
Ho		Excellent	35	
		Good	31	50.00
+		Satisfactory		44.29
		Poor		5.71
lu _a		Excellent	0	0.00
no		Good	37	52.86
1		Satisfactory	29	41.43
-			3	4.29
		Poor		1.43
		Excellent	33.2	47.4
		Good	32.1	
		Satisfactory	3.6	45.9
		Poor		5.1
			1.1	1.6



Electrical Engineering Department



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Department of Electrical Engineering Feedback Analysis

Faculty Feedback on Curriculum

Academic Year :2020-21

Curriculum Version: R1

Total Credits: 170

Sr. No.	Questions	17	,		
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	Good	Satisfactory	Poor
2	Whether the time given for each unit of the course is realistic?	9	8	0	0
3	Whether the course outcomes are well 4.6	8	9	0	0
4	Whether the course outcomes are well defined and achievable by the students? Are the assessment models are	9	7	1	0
5	Are the assessment models are appropriate to achieve the course outcomes? Are you satisfied with the curriculum?	13	4	0	0
		14	2	1	0
6	Whether the course contents are designed by considering students understanding level?	14	3	0	0
7	Does the current curriculum support enhancement of student's skills?				
8	Whether project based and experiential learning is addressed in curriculum?	14	3	0	0
9 [Does the sequence of courses in curriculum structure is appropriate?	12	4	1	0
10 7	The given number of text books and a few	9	7	1	0
	The given number of text books and reference books are sufficient and appropriate?	11	5	1	0
	Average	11.3	5.2	0.5	0
	Percentage	66.5			U

Head
Electrical Engineering Department
ADCET, Ashta



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Electrical Engineering Feedback Analysis

Faculty Feedback on Curriculum

Academic Year :2020-21 Curriculum Version: R1 No of Faculty submitting feedback:

Total Credits: 170

Faculty Feedback on Curriculum



x Excellent: + Good. - Satisfactory: x Poor:

Students' Average Feedback;

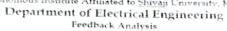
Excellent 11.3 Good: 5.2 Satisfactory: 0.5 Poor:

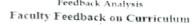


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Annasaheb Dange College of Engineering and Technology (An Autonomous Institute Affiliated to Shivaji University, Kolhapur)





Academic Year :2020-21 Curriculum Version: R1 No of Faculty submitting feedback:

Total Credits: 192

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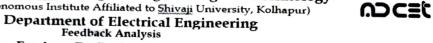
Sr. No.	Questions		17	
	Aucatoms	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	9	52.94
		CHRES	8	47.06
		Satisfactory	0	0.00
		Poor	0	0.00
2	Whether the time given for each unit of the course is realistic?	Excellent	Я	47.06
-		Cicod	9	52.94
		Satisfactory	0	0,00
	Whether the course outcomes are well defined and achievable by the students?	Poer	()	0.00
3		Excellent	9	52.94
		Good	7	41.18
		Satisfactory		5.88
	A	Poor	()	
4		Excellent	13	76,47
١	Are the assessment models are appropriate to achieve the course outcomes?	Good	+	23.53
1		Satisfactors		9,00
		Poor	(1	0.00
	Are you satisfied with the curriculum?	1 scallent	1.4	82.35
5		(444)	2	11,76
		Sourclactory		5.88
-	Whether the course contents are designed by considering students understanding level?	Poor	0	0.00
		Lisectiont	1.4	82.35
6		Good	3	17.65
		Satisfactory	()	0.00
-		Роог	0	0.00
	Does the current curriculum support enhancement of student's skills?	Excellent	14	82.35
- 1		Good	3	17.65
- 1		Satisfactory	()	0.00
-		Poor	()	0.00
		Excellent	12	-
V	Whether project based and experiential learning is addressed in curriculum?	Cicrest	4	
		Sanstation		
-		Poor	0	-
		1 short	9	-
D	loes the sequence of courses in curriculum structure is appropriate?	Charles	7	
1	and despende of courses in currentum structure is appropriate?	Sanslactory	1	
		Poor	0	52.94 0.00 0.00 52.94 41.18 5.88 0.00 76.47 23.53 0.00 82.35 11.76 5.88 0.00 82.35 17.65 0.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 82.35 17.65 0.00 9.00 9.00 82.35 17.65 0.00 9.00
		Excellent	11	
77		Good	5	-
111	ne given number of text books and reference books are sufficient and appropriate?			
	• 100	Satisfactory	1	
		Poor	()	-
		Excellent	11.3	66.5
	Average & Percentages	Good	5.2	30.6
		Satisfactory	0.5	2.9
		Page	0.0	0.0



Head ngineerin Electrical Engineering Department ADCET, Ashta



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)



Employer Feedback on Curriculum

Acdemic Year :2020-21 Curriculum Version: R1
No of Employer submitti

Total Credits: 170

hether the curriculum is well balanced between theory and lab sessions? hether the time given for each unit of the course is realistic? hether the course outcomes are well defined and achievable by the students? e the assessment models are appropriate to achieve the course outcomes? hether curriculum is as per industry requirement?	Excellent 7 6 7 6 6 6	3 2 3 2 3	Satisfactory 0 0 0 0 0	0 0 0 0
nether the time given for each unit of the course is realistic? hether the course outcomes are well defined and achievable by the students? e the assessment models are appropriate to achieve the course outcomes? hether curriculum is as per industry requirement?	7 6	2 3 2 3	0	0
nether the course outcomes are well defined and achievable by the students? e the assessment models are appropriate to achieve the course outcomes? nether curriculum is as per industry requirement?	7 6	3 2 3	0	0
e the assessment models are appropriate to achieve the course outcomes? nether curriculum is as per industry requirement?	-	2 3 3	-	-
e the assessment models are appropriate to achieve the course outcomes? nether curriculum is as per industry requirement?	-	3	0	-
netner curriculum is as per industry requirement?	6	3	-	
			1 0 1	
nether the course contents are designed by considering students understanding level?	5	4	0	0
es the current curriculum support enhancement of student's skills?	7	2	0	0
ether project based and experiential learning is addressed in curriculum?	7	2	0	
es the sequence of courses in curriculum structure is appropriate?	-	2	0	0
ether the given number of text books and reference books are sufficient and	6		0	0
ropriate?	5	4	0	0
	-	2		
ether the curriculum contains innovative components?		2	0	0.0
ot	onate?	er the curriculum contains innovative components?	er the curriculum contains innovative components?	er the curriculum contains innovative components?



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Department of Electrical Engineering Feedback Analysis

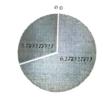


Employer Feedback on Curriculum

Acdemic Year :2020-21 Curriculum Version: R1 No of Employer submitting feedback:

Total Credits: 170

Alumni Feedback on Curriculum



× Excellent: ◆ Good: → Satisfactory: × Poor;

Students' Average Feedback:

Excellent Good: Satisfactory Poor:

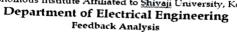
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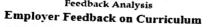
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Electrical Engineering Department ADCET, Ashta



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Acdemic Year :2020-21

Curriculum Version: R1
No of Employer submitting feedback:

Total Credits: 170

1	Questions	Options	No. of Responses	Percentage
1	Whather the average to the second of the sec	Excellent	7	77.78
	Whether the curriculum is well balanced between theory and lab sessions?	Good	2	22.22
		Satisfactory	0	0,00
		Poor	0	0.00
2	Whether the time air of	Excellent	6	66.67
_	Whether the time given for each unit of the course is realistic?	Good	3	33.33
		Satisfactory	0	0.00
		Poor	0	0.00
3	Whether the course outcomes are well defined and achievable by the students?	Excellent	7	77.78
		Good	2	22.22
		Satisfactory	0	0.00
	Are the assessment models are appropriate to achieve the course outcomes?	Poor	0	0.00
4		Excellent	6	66.67
		Good	3	33.33
		Satisfactory	0	0.00
		Poor	0	0.00
5	Whether curriculum is as per industry requirement	Excellent	6	66.67
		Good	3	33.33
		Satisfactory	0	0.00
		Poor	0	0.00
6	hether the course contents are designed by considering students understanding level?	Excellent	5	55.56
w		Good	4	44.44
- 1		Satisfactory	0	0.00
		Poor	0	0.00
_		Excellent	7	77.78
[Does the current curriculum support enhancement of student's skills?	Good	2	22.22
		Satisfactory	0	0.00
_		Poor	0	0.00
- 1		Excellent	7	77.78
/w	ether project based and experiential learning is addressed in curriculum?	Good	2	22.22
		Satisfactory	0	
+		Poor	0	0.00
- 1		Excellent		0.00
Do	s the sequence of courses in curriculum structure is appropriate?	Good	6	66.67
1-0		Satisfactory	3	33.33
			0	0.00
		Poor	0	0.00
11/2	atheretical to the state of the	Excellent	5	55.56
who	ether the given number of text books and reference books are sufficient and appropriate?	Good	4	44.44
		Satisfactory	0	0.00
		Poor	0	0.00
1		Excellent	7	77.78
Whe	ther the curriculum contains innovative components?	Good	2	22.22
		Satisfactory	0	
		Poor	0	0.00







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Department of Electrical Engineering Feedback Analysis

Alumni Feedback on Curriculum

Academic Year :2020-21

Curriculum Version: R1 No of Alumni submitting feedback: Total Credits: 170

	trumin submitting feedback:	30			
Sr. No	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	26	4	O	0
2	Whether the time given for each unit of the course is realistic?	25	5	0	0
3	Whether the course outcomes are well defined and achievable by the students?	27	2	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	27	3	0	-
5	Whether curriculum you studied is useful to get employment?	26	4	0	0
6	Whether the course contents are designed by considering students understanding level?	25	5	0	0
7	Does the current curriculum support enhancement of student's skills?	27	3	0	0
8	Whether project based and experiential learning is addressed in curriculum?	24	6	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	23	7	0	+
10	Whether curriculum you studied is addresses industrial requirements?	24	6	0	0
	Average	25.4	4.6	0	0



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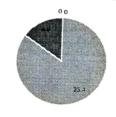
Department of Electrical Engineering Feedback Analysis Alumni Feedback on Curriculum

Academic Year :2020-21 Curriculum Version: R1 No of Alumni submitting feedback:

Total Credits: 170

30

Alumni Feedback on Curriculum



× Excellent: • Good: • Satisfactory: × Poor:

Students' Average Feedback:

Excellent:	25.4
Good:	25.4
Satisfactory:	4.6
5 C C C C C C C C C C C C C C C C C C C	0
Poor:	0



Electrical Engineering Department ADCET, Ashta



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Department of Electrical Engineering



Feedback Analysis Alumni Feedback on Curriculum

Academic Year :2020-21 Curriculum Version: R1 No of Alumni submitting feedback:

Total Credits: 170

Sr. No.	Quarticon	30			
	Questions	Options	No. of Responses	Percentage	
	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	26	86.67	
1		Good	4	13.33	
		Satisfactory	0	0.00	
		Poor	0	0.00	
	Whether the time given for each unit of the course is realistic?	Excellent	25	83.33	
2		Good	5	16.67	
		Satisfactory	0	0.00	
	Whether the course outcomes are well defined and achievable by the students?	Poor	0	0.00	
		Excellent	27	90.00	
3		Good	3	10.00	
		Satisfactory	0	0.00	
		Poor	0	0.00	
	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	27	90.00	
4		Good	3	10.00	
- 1		Satisfactory	0	0.00	
-		Poor	0	0.00	
		Excellent	26	86.67	
5	Whether curriculum you studied is useful to get employment?	Good	4	13.33	
- 1		Satisfactory	0	0.00	
-		Poor	0	0.00	
		Excellent	25	83.33	
6	Whether the course contents are designed by considering students understanding level?	Good	5	16.67	
	The course contents are designed by considering students understanding level?	Satisfactory	0	0.00	
		Poor	0	0.00	
	Does the current curriculum support enhancement of student's skills?	Excellent	27	90.00	
7		Good	3	10.00	
' -		Satisfactory	0	0.00	
		Poor	0	0.00	
		Excellent	24	80.00	
.		Good	6		
8 W	Whether project based and experiential learning is addressed in curriculum?	Satisfactory		20.00	
			0	0.00	
_		Poor	0	0.00	
- 1		Excellent	23	76.67	
D	Does the sequence of courses in curriculum structure is appropriate?	Good	7	23.33	
- 1		Satisfactory	0	0.00	
\rightarrow		Poor	0	0.00	
		Excellent	24	80,00	
w	Vhether curriculum you studied is addresses industrial requirements?	Good	6	20,00	
· • • •		Satisfactory	0	0.00	
-		Poor	0	0.00	



Head

Head

Electrical Engineering Department

ADCET, Ashta