

Annasaheb Dange College of Engineering and Technology, Ashta,

An Autonomous Institute

Department of Basic Sciences

Students Feedback on Curriculum

Curriculum Version: I (All First Year)

Academic Year: 2018-19

No of Students submitting feedback: 62

Total Credits: 192

Sr.	0				
No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	37	23	02	00
2	Is the realistic time line given for each unit of the course?	19	32	07	04
4	Are the course outcomes are achievable by learning of course contents?	29	23	09	01
5	Are the assessment models are well defined? How do you rate the contents of the courses that you have studied in	27	28	04	03
	competencies expected out of the course's	31	23	07	01
7	relation to the Technological advancements?	17	30	14	01
	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	37	19	04	02
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	24	31	06	01
9	How do you rate the relevance of the units are relevant to the course?	32	23	07	00
10	How do you rate the allocation of the credits to the courses?	23	34	03	00
	Average	28	27	6	2







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	Are the assessment models are well defined? Thow do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the electives offered in relation to the Technological advancements?										Are the course outcomes are achievable by learning of course contents?				of the course?	2 10 10 10 10 10 10 10 10 10 10 10 10 10			program?	Whotherst	Ouestions				
Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent		Dations
1	14	30	17	. 19-ii	7	23	31	3	4	28	27	_	9	23	29	4	7	32	19	0	2	23	37	Kesponses	NI. C
2	23	48	27	1:2	11	37	50	U	6	45	44	2	15	3.7	47	0	11	52	31	0	w	37	60	Percentage	*





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			How do you rate the allocation of the credits to the courses?				How do you rate the relevance of the units are relevant to the course?			the courses	or self-learning considering the design of	9		learning through higher order thinking?	for you to adequately demonstrate than
Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent
2	3	34	23	0	7	23	32	h-),a	6	31	24	2	4	19	37
ω	5	55	37	0	11	37	52	V-7	10	50	39	w	6	31	60



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Teachers Feedback on Curriculum

Curriculum Version: 0th Revision

Academic Year: 2018-19

No of Teachers submitting feedback:17

Total Credits: 192

	10	9	∞	7	6	U	4	3	2	1	Sr. No.
Average	The given number text books and reference books are sufficient and appropriate?	Does the sequence of courses in curriculum structure is appropriate?	Whether project based and experiential learning is addressed in curriculum?	Does the current curriculum support enhancement of student's skills?	Whether the course contents are designed by considering students understanding level?	Are you satisfied with the curriculum?	Are the assessment models are appropriate to achieve the course outcomes?	Whether the course outcomes are well defined and achievable by the students?	Whether the time given for each unit of the course is realistic?	Whether the curriculum is well balanced between theory and lab sessions?	Questions
∞	8	9	7	4	12	9	4	7	8	10	Excellent
7	8	6	8	10	3	6		10	7	5	Good
3	1	2	2	3	1	2	13	4	2	2	Satisfactory
0											Poor







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		6				S				4				ω				2				_	Sr. No.
+	Are the assessment models are appropriate to achieve the course outcomes? Are you satisfied with the curriculum? Whether the course contents are designed by considering students understanding level?							Are the assessment models are appropriate			defined and achievable by the students?	Whether the course outcomes are well			com se is realistic?	Whether the time given for each unit of the			and ido sessions?	Whether the curriculum is well balanced	Questions		
Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Poor	Satisfactory	Good	Excellent	Options
1	3	12	0	2	6	9	0	13	0	4	0	0	10	7	0	2	7	8	0	2	5	10	No. of Responses
6	18	71	0	12	35	53	0	76	0	24	0	0	59	41	0	12	41	47	0	12	29	59	Percentage





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			10	2			9				8				7	
		appropriate?	The given number text books and			curriculum structure is appropriate.	Does the sequence of courses in			learning is addressed in curriculum?	Whether project based and experiential			ennancement of student's skills?	Does the curriculum support	
Poor	Saisfactory	Cood	iscellent	Poor (Satisfactory	Cood	Excellent	Poor	Satisfactory	Good	Excellent	Por	Satisfactory	Good	Excellent	Poor
0	1	8	8	0	2	6	9	0	2	8	7	0	3	10	4	0
0	6	47	47	0	12	35	53	0	12	47	41	0	18	59	24	0



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