



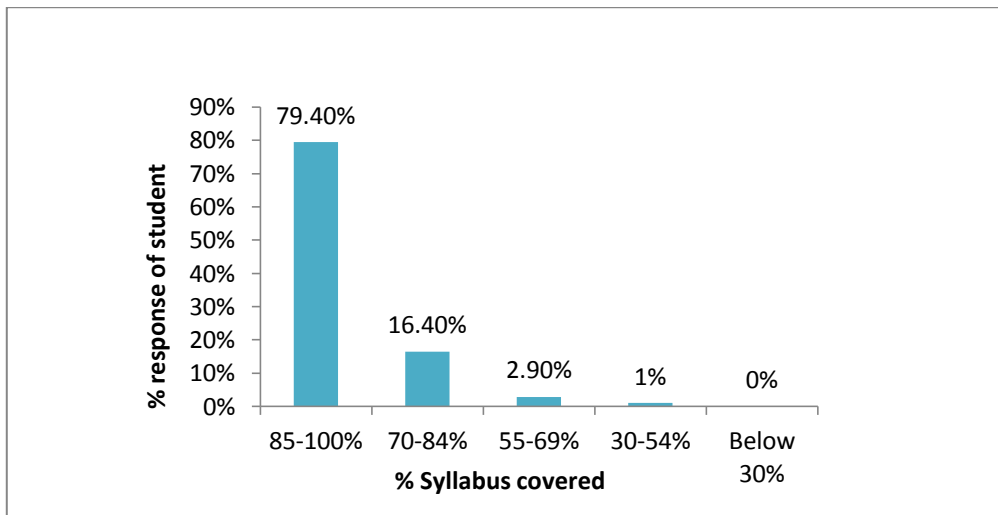
Sant Dynaneshwar Shikshan Sanstha's
Annasaheb Dange College of Engineering and Technology, Ashta
Report on analysis of Performance Survey

Performance Survey Analysis

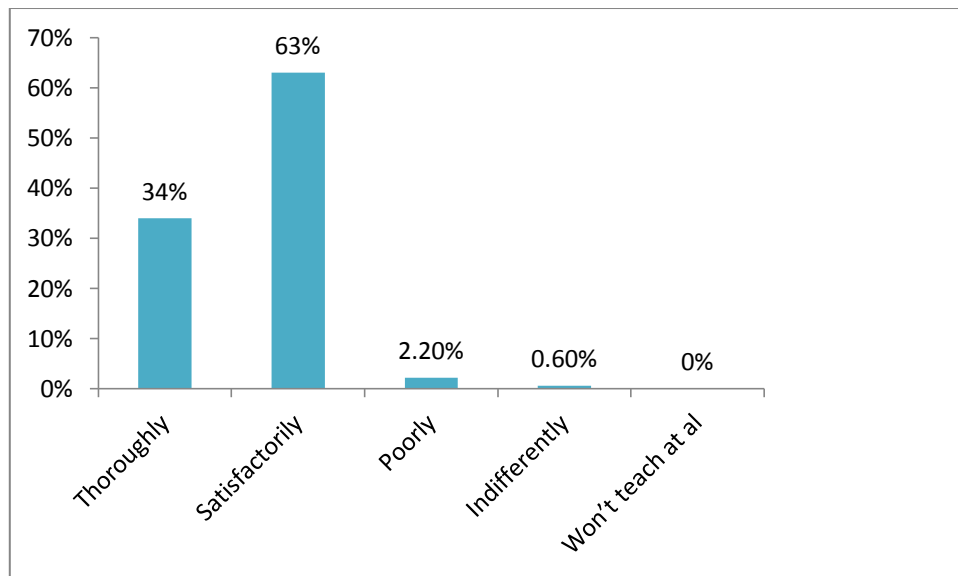
A performance survey was released for all the students in ADCET for which a total of 1463 students in various programmes, 972 of whom were male students and 491 of whom were female students participated. This survey was posted on a Google Form that anyone may complete from anywhere. Students were advised to complete it honestly so that our institute can improve.

Following are questions and responses:

1} How much of the syllabus was covered in the class?



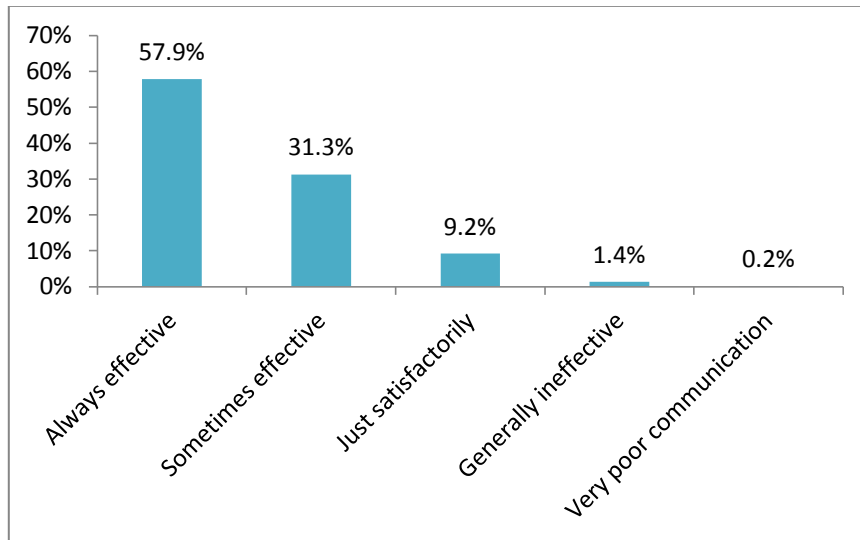
2} How well did the teachers prepare for the classes?



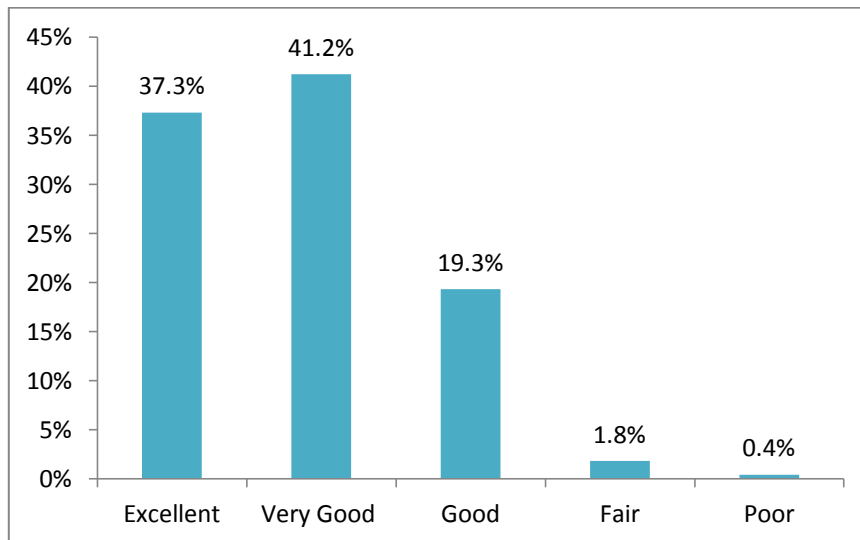


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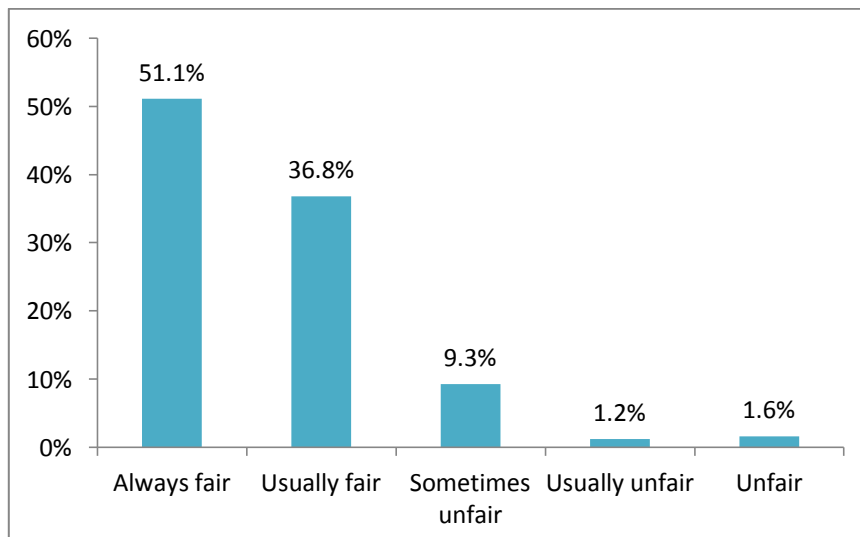
3} How well were the teachers able to communicate?



4} The teacher's approach to teaching can best be described as-



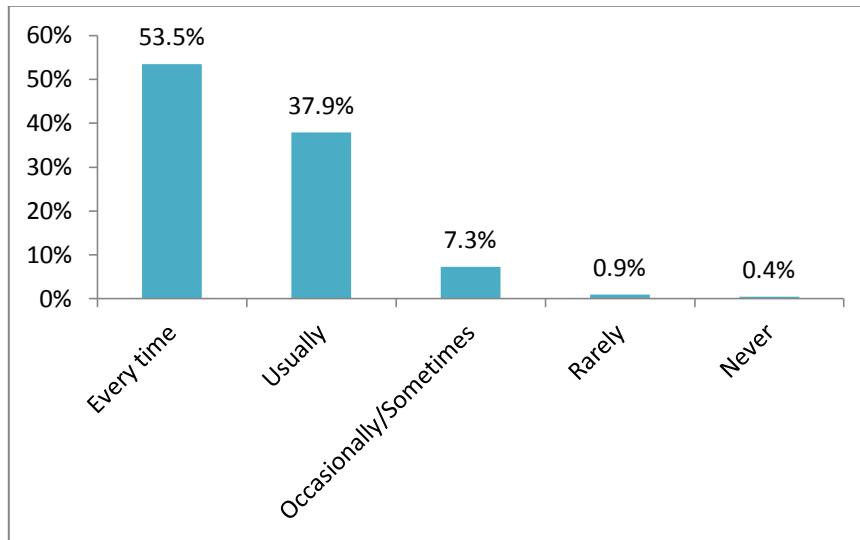
5} Fairness of the internal evaluation process by the teachers.



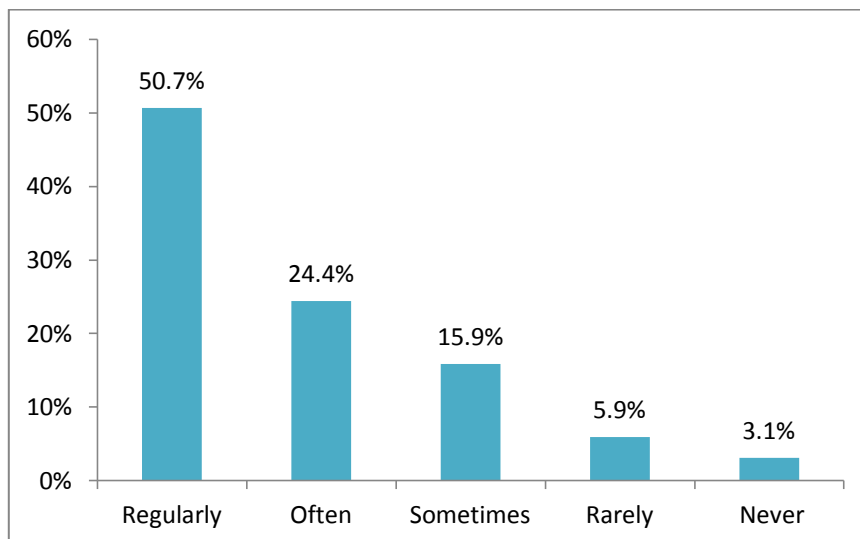


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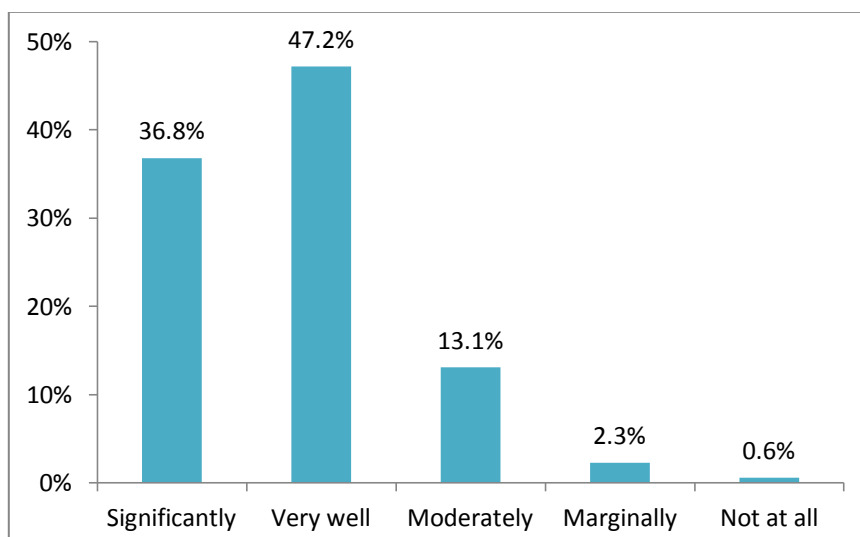
6} Was your performance in assignments discussed with you?



7} The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



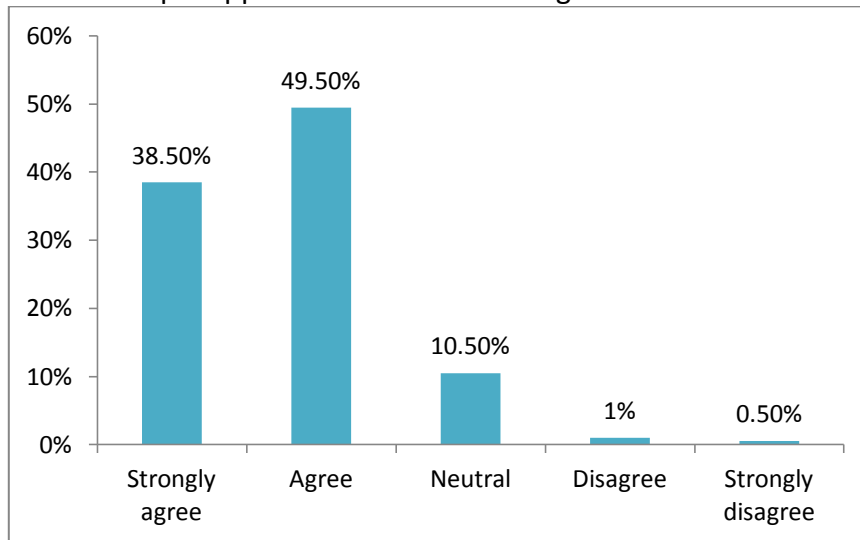
8} The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



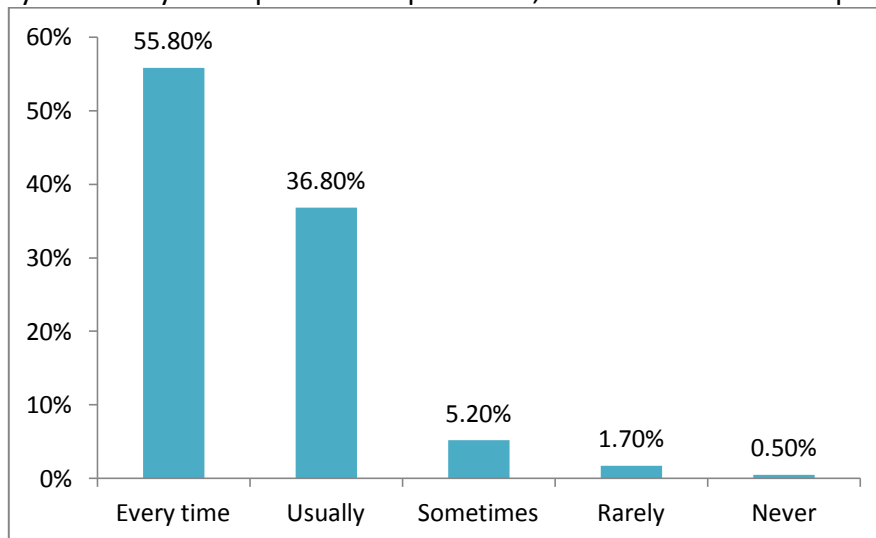


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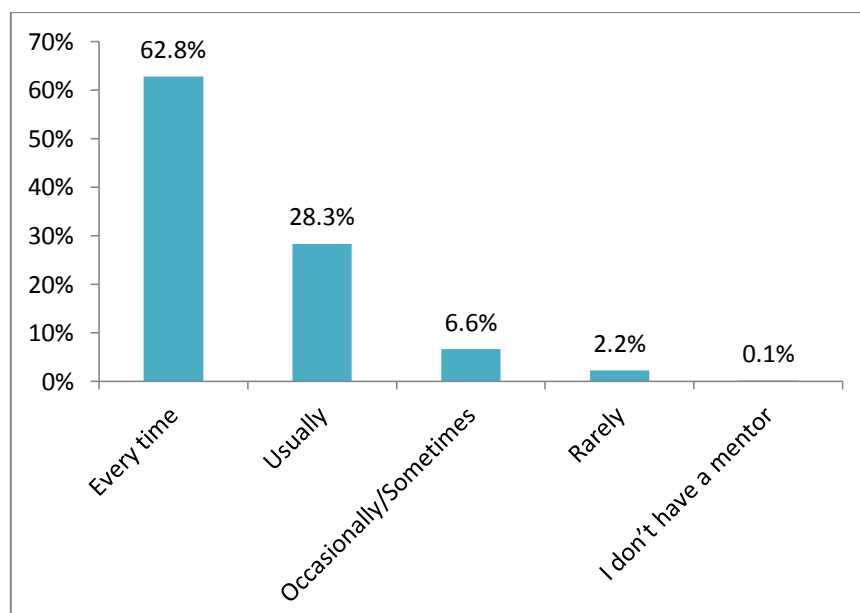
9} The institution provides multiple opportunities to learn and grow.



10} Teachers inform you about your expected competencies, course outcomes and programme outcomes.



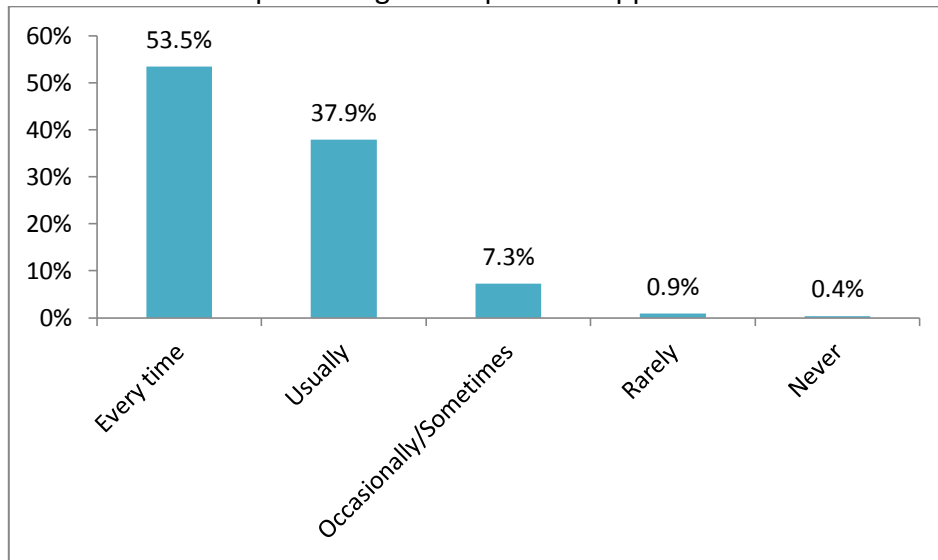
11} Your mentor does a necessary follow-up with an assigned task to you.



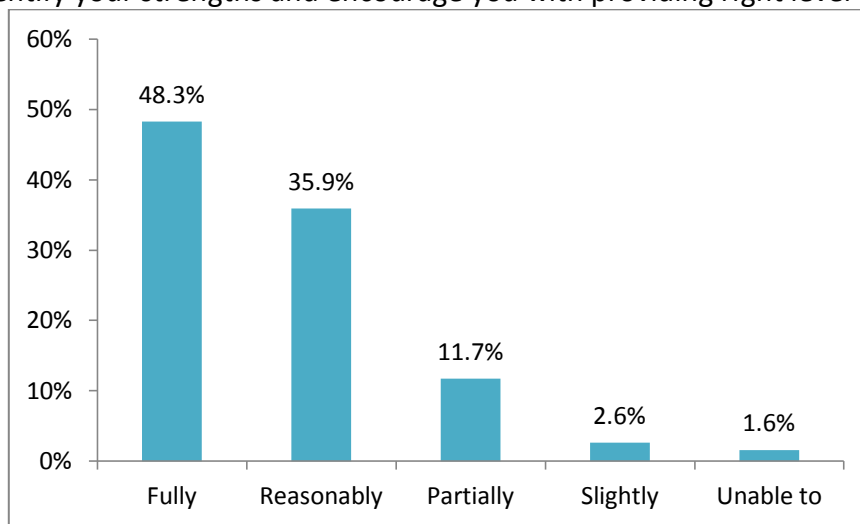


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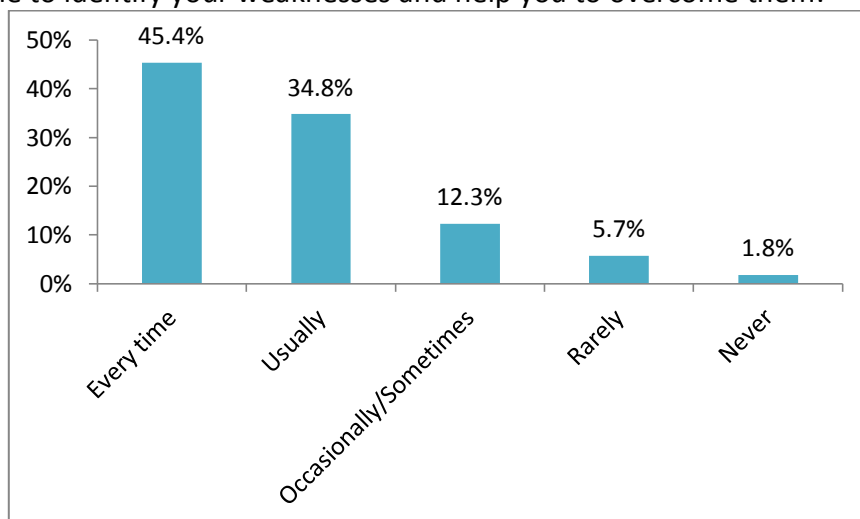
12} The teachers illustrate the concepts through examples and applications.



13} The teachers identify your strengths and encourage you with providing right level of challenges.



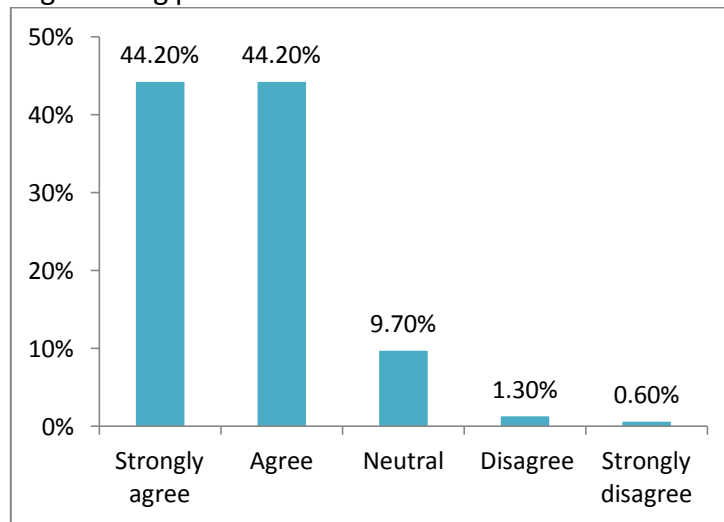
14} Teachers are able to identify your weaknesses and help you to overcome them.



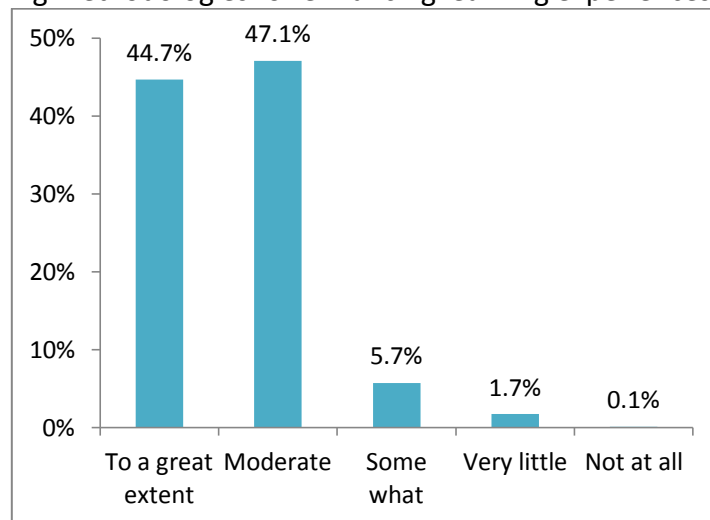


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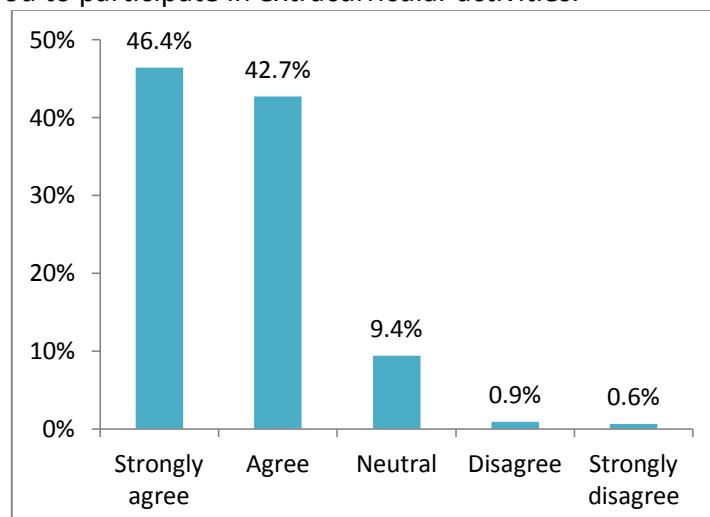
15} The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16} The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



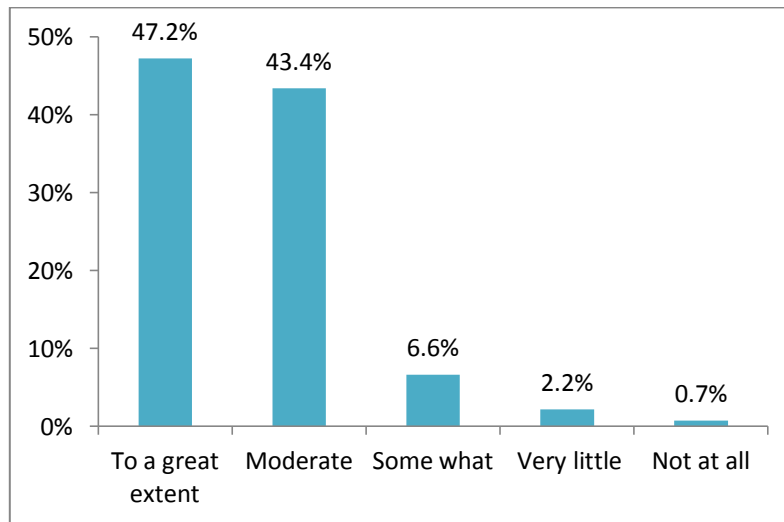
17} Teachers encourage you to participate in extracurricular activities.



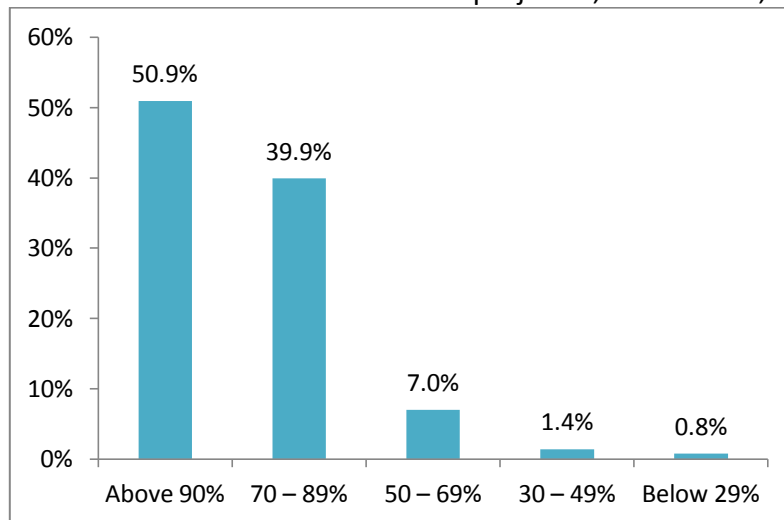


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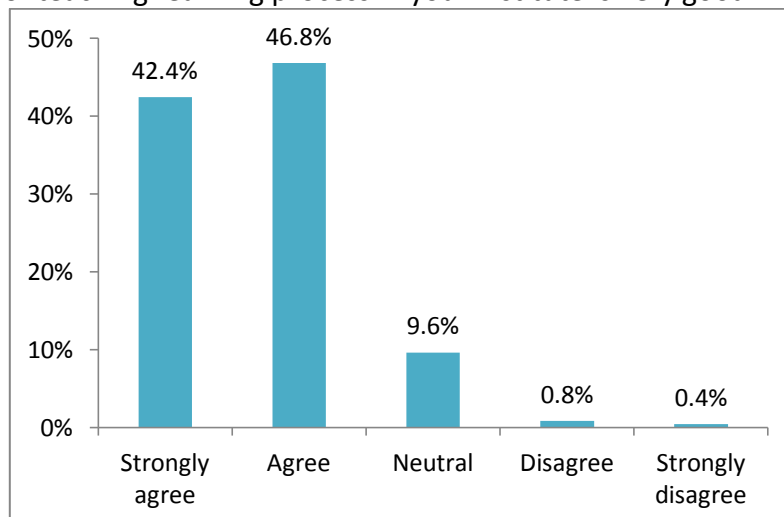
18} Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19} What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20} The overall quality of teaching-learning process in your institute is very good.





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Analysis of above feedback

A] Strengths/Positive Points:

From above statistics it can be concluded that students are satisfied with the:

- Syllabus coverage,
- Teachers preparation,
- Teachers approach,
- Internal evaluation and its results discussion with students
- Overall academics, teaching learning process.

B] Weakness/Concerns:

From above statistics it may be observed that a little percent of students are concerned about few points mentioned below. It may also be said that they believe the institute is capable of enhancing routine approach of looking at these points.

- Teachers regular communication with students
- Internship and student exchange
- Mentoring process
- Identifying strengths and encouraging students with providing right level of challenges
- Identifying weaknesses and helping students to overcome them

This analysis is forwarded to Internal Quality Assurance Cell for further discussions and preparing a plan of action so that strengths will sustain for a long term and weaknesses will be reduced.



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Actions Taken

- i) Although students are happy with teaching learning processes, institute is continuously upgrading the curriculum of all the programs being offered keeping the needs of society and industries in mind.
- ii) Internship has made mandatory in 8th semester of every program and it is being assessed continuously. All the teachers, office of Dean Training placement, office of Dean CR are doing their best to fetch best internship opportunities for students via industry institute interactions and MoU's.
- iii) To keep teachers updated they are advised to undergo at least 1 faculty development program every semester. They are advised to undergo Universal Human Values courses and MOOC's also.
- iv) There's a concern about communication and mentoring also. Institute has appointed a full time counselor who is guiding all the mentors in terms of methods to be followed while mentoring, issues to be discussed with mentees. A proper schedule and points are given to mentors.
- v) Identifying academic strengths and weaknesses of students is a major issue which is being addressed by policy of weak and bright students.
Weak students are provided with remedial sessions and mentoring, whereas bright students are encouraged to participate in co curricular activities, writing research papers, doing MOOC courses etc.