Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Employer's Feedback on Curriculum

Curriculum Version: 0   **Total Credits: 192**

No of Employers submitted feedback: 11

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	8	3	0	0
2 .	Whether the time given for each unit of the course is realistic?	5	5	1	0
3	Whether the course outcomes are well defined and achievable by the students?	6	5	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	5	6	0	0
5	Whether curriculum is as per industry requirement?	5	6	0	0
6	Whether the course contents are designed by considering students understanding level?	8	3	0	0
7	Does the current curriculum support enhancement of student's skills?	6	5	0	0
8	Whether project based and experiential learning is addressed in curriculum?	5	5	3	0
9	Does the sequence of courses in curriculum structure is appropriate?	5	5	1	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	6	5	0	0
11	Whether the curriculum contains innovative components?	7	4	0	0
	Average	6	4.5	0.5	0

Training and Placement Coordinator   **HOD CSE**

Analysis of Feedback:

Employer's Feedback on Curriculum Design

Poor 0%

Excellent 22%

Good 16%

Satisfactory 62%

- Excellent
- Good
- Satisfactory
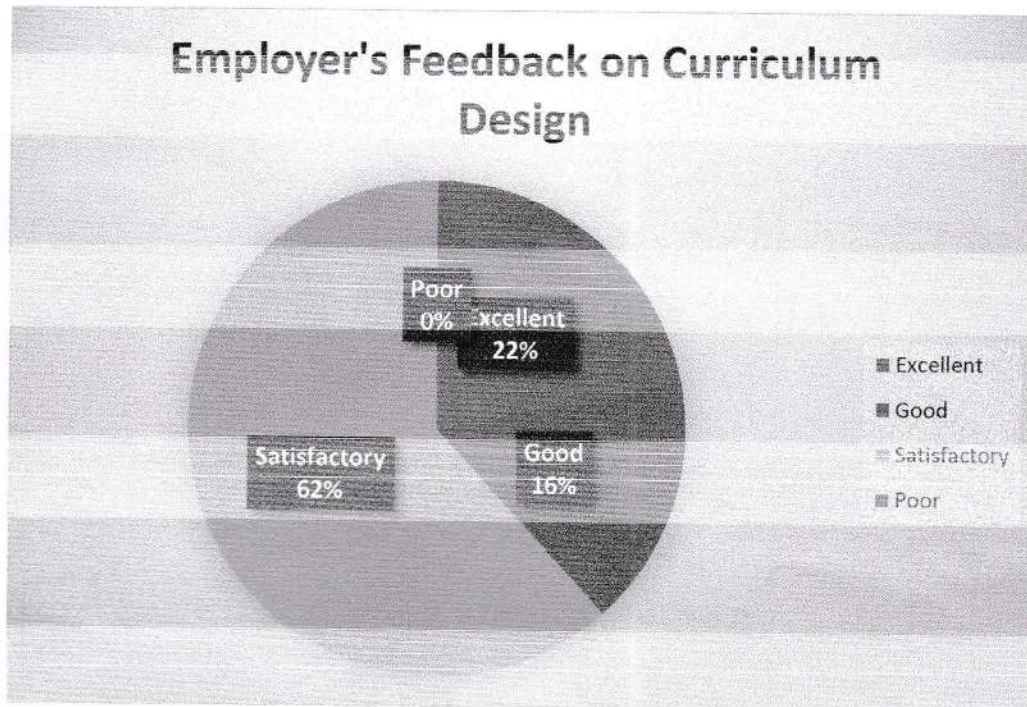- Poor

Training and Placement Coordinator

HOD CSE

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering

Employers Average Feedback

Excellent: 54.54 %

Good: 41.32 %

Satisfactory: 4.13%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	8	72.72
		Good	3	27.27
		Satisfactory	0	0
		Poor	0	0
2	Whether the time given for each unit of the course is realistic?	Excellent	5	45.55
		Good	5	45.45
		Satisfactory	1	9.09
		Poor	0	0
3	Whether the course outcomes are well defined and achievable by the students?	Excellent	6	54.54
		Good	5	45.45
		Satisfactory	0	0
		Poor	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	5	45.45
		Good	6	54.54
		Satisfactory	0	0
		Poor	0	0
54.545	Whether curriculum is as per industry requirement?	Excellent	5	45.45
		Good	6	54.54
		Satisfactory	0	0

		Poor	0	0
60	Whether the course contents are designed by considering students understanding level?	Excellent	8	72.72
		Good	3	27.27
		Satisfactory	0	0
		Poor	0	0
7	Does the current curriculum support enhancement of student's skills?	Excellent	6	54.54
		Good	5	45.45
		Satisfactory	0	0
		Poor	0	0
8	Whether project based and experiential learning is addressed in curriculum?	Excellent	5	45.45
		Good	3	27.27
		Satisfactory	3	27.27
		Poor	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	Excellent	5	45.45
		Good	5	45.45
		Satisfactory	1	9.09
		Poor	0	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	Excellent	6	54.54
		Good	5	45.45
		Satisfactory	0	0
		Poor	0	0
11	Whether the curriculum contains innovative components?	Excellent	7	63.63
		Good	4	36.36
		Satisfactory	0	0
		Poor	0	0

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Faculty Feedback on Curriculum

Curriculum Version: 1   **Total Credits: 168**

Total Number of Feedbacks – 21

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	14	06	01	-
2	Whether the time given for each unit of the course is realistic?	08	13	-	-
3	Whether the course outcomes are well defined and achievable by the students?	13	08	-	-
4	Are the assessment models are appropriate to achieve the course outcomes?	02	18	01	-
5	Are you satisfied with the curriculum?	11	10	-	-
6	Whether the course contents are designed by considering students understanding level?	09	09	03	-
7	Does the current curriculum support enhancement of student's skills?	14	07	-	-
8	Whether project based and experiential learning is addressed in curriculum?	09	11	01	-
9	Does the sequence of courses in curriculum structure is appropriate?	15	06	-	-
10	The given number of text books and reference books are sufficient and appropriate?	17	03	01	-
	Total	112/210	91/210	07/210	Nil
	Average	53%	43%	04%	00

Analysis of Feedback:

Faculty Feedback on Curriculum Design

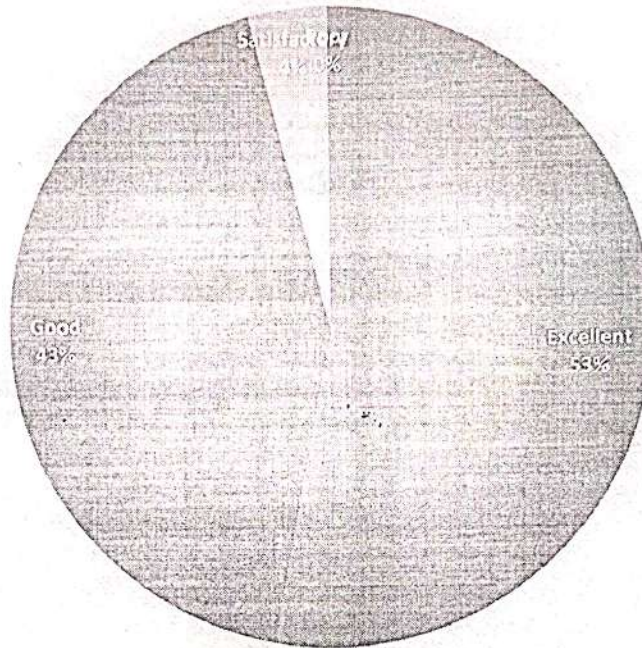Excellent   Good   Satisfactory   Poor

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering

Faculty Average Feedback

- Excellent: 53%
- Good: 43%
- Satisfactory: 04%
- Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the program?	Excellent	14	12.5
		Good	06	6.59
		Satisfactory	01	14.28
		Poor	0	0
2	Is the realistic time line given for each unit of the course?	Excellent	08	7.14
		Good	13	14.28
		Satisfactory	0	-
		Poor	0	-
3	Are the course outcomes are achievable by learning of course contents?	Excellent	13	11.60
		Good	08	8.73
		Satisfactory	0	-
		Poor	0	-
4	Are the assessment models are well defined?	Excellent	02	1.78
		Good	18	15.7
		Satisfactory	01	14.23
		Poor	0	-
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	Excellent	11	9.82
		Good	10	10.98
		Satisfactory	0	-
		Poor	0	-

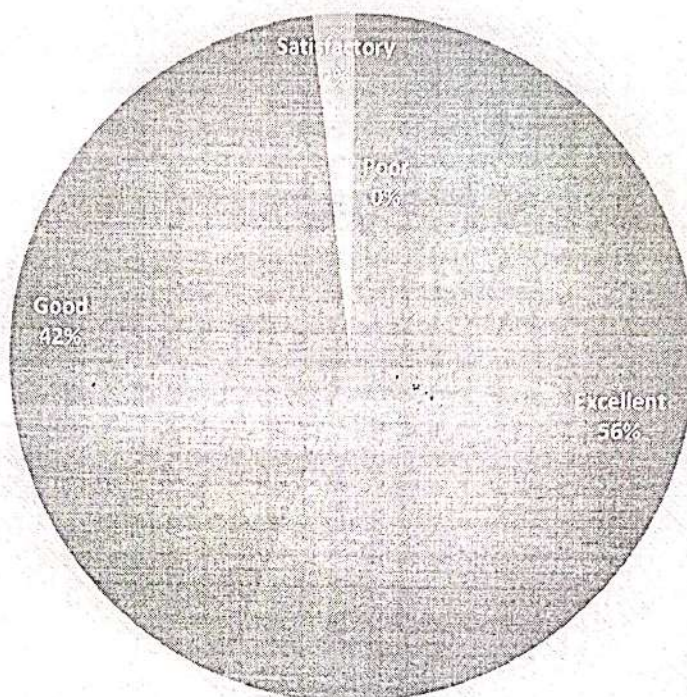| 6 | How do you rate the electives offered in relation to the Technological advancements? | Excellent | 09 | 8.03 |
		Good	09	9.89
		Satisfactory	03	42.85
		Poor	0	-
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	Excellent	14	.5
		Good	07	7.6
		Satisfactory	0	-
		Poor	0	-
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	09	8.03
		Good	11	12.08
		Satisfactory	01	14.28
		Poor	0	-
9	How do you rate the relevance of the units are relevant to the course?	Excellent	15	13.39
		Good	16	6.59
		Satisfactory	-	-
		Poor	0	-
10	How do you rate the allocation of the credits to the courses?	Excellent	17	15.17
		Good	03	3.29
		Satisfactory	01	14.28
		Poor	-	-

NAAC Coordinator

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Faculty Feedback on Curriculum

Curriculum Version: 0

Total Credits: 192

Total Number of Feedbacks – 10

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced Between theory and lab sessions?	04	06	-	-
2	Whether the time given for each unit of the Course is realistic??	07	3		-
3	Whether the course outcomes are well Defined and achievable by the students?	05	05	-	-
4	Are the assessment models are appropriate to achieve the course outcomes?	03	07	-	-
5	Are you satisfied with the curriculum?	04	05	01	-
6	Whether the course contents are designed by considering students understanding level?	05	05	--	-
7	Does the current curriculum support enhancement of student's skills?	07	03	-	-
8	Whether project based and experiential learning is addressed in curriculum?	03	07	-	-
9	Does the sequence of courses in curriculum structure is appropriate?	09	-	01	-
10	The given number of text books and reference books are sufficient and appropriate?	09	01	--	-
	Total	56/100	42/100	02/100	Nil
	Average	56%	42%	02%	

Analysis of Feedback:

Faculty Feedback on Curriculum Design

Satisfactory

Poor
0%

Good
42%

Excellent
56%

▦ Excellent   ▦ Good   ▦ Satisfactory   ▦ Poor

Faculty Average Feedback

- Excellent: 56%
- Good: 42%
- Satisfactory: 02%
- Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced Between theory and lab sessions?	Excellent	04	7.14
		Good	05	28
		Satisfactory	01	50
		Poor	0	0
2	Whether the time given for each unit of the Course is realistic??	Excellent	07	12.5
		Good	03	7.14
		Satisfactory	0	-
		Poor	0	-
3	Whether the course outcomes are well Defined and achievable by the students?	Excellent	05	8.92
		Good	05	11.3
		Satisfactory	0	-
		Poor	0	-
4	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	03	5.35
		Good	07	16.66
		Satisfactory	00	00
		Poor	0	-
5	Are you satisfied with the curriculum?	Excellent	04	7.14
		Good	05	11.90
		Satisfactory	01	50
		Poor	0	-

6	Whether the course contents are designed by considering students understanding level?	Excellent	05	8.92
		Good	05	11.90
		Satisfactory	00	42.85
		Poor	0	-
7	Does the current curriculum support enhancement of student's skills?	Excellent	07	12.5
		Good	03	7.14
		Satisfactory	0	-
		Poor	0	-
8	Whether project based and experiential learning is addressed in curriculum?	Excellent	03	5.35
		Good	07	16.66
		Satisfactory	00	00
		Poor	0	-
9	Does the sequence of courses in curriculum structure is appropriate?	Excellent	09	16.09
		Good	-	00
		Satisfactory	01	2.38
		Poor	0	-
10	The given number of text books and reference books are sufficient and appropriate?	Excellent	09	16.09
		Good	01	2.38
		Satisfactory	00	00
		Poor	-	-

NAAC Coordinator

HOD CSE

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Alumni's Feedback on Curriculum

Curriculum Version: 0   **Total Credits: 192**

No of Alumni submitting feedback: 24

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	07	17	00	00
2	Whether the time given for each unit of the course is realistic?	09	14	01	00
3	Whether the course outcomes are well defined and achievable by the students?	08	16	00	00
4	Are the assessment models are appropriate to achieve the course outcomes?	10	14	00	00
5	Whether curriculum is as per industry requirement?	08	11	05	00
6	Whether the course contents are designed by considering students understanding level?	08	15	01	00
7	Does the current curriculum support enhancement of student's skills	08	15	01	00
8	Whether project based and experiential learning is addressed in curriculum?	06	17	01	00
9	Does the sequence of courses in curriculum structure is appropriate?	07	17	00	00
10	Whether the given number of text books and reference books are sufficient and appropriate	07	15	02	00
11	Whether the curriculum contains innovative components?	07	16	01	00
	Average	7.72	15.18	1.09	0.00
		32.19%	63.25%	4.54%	0

Analysis of Feedback:

Alumni Feedback on Curriculum Design

- Excellent
- Good
- Satisfactory
- Poor

Poor 0%

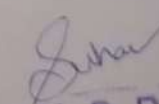Satisfactory 5%

Excellent 32%

Good 63%

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering

Alumni Average Feedback

Excellent: 32.19%

Good: 63.25%

Satisfactory: 4.54%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	07	26.1
		Good	17	73.9
		Satisfactory	00	00
		Poor	00	00
2	Whether the time given for each unit of the course is realistic?	Excellent	9	60.9
		Good	14	34.8
		Satisfactory	1	4.3
		Poor	4	3.31
3	Whether the course outcomes are well defined and achievable by the students?	Excellent	8	30.4
		Good	16	69.6
		Satisfactory	00	00
		Poor	00	00
4	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	10	39.1
		Good	14	60.9
		Satisfactory	00	00
		Poor	00	00
5	Whether curriculum is as per industry requirement?	Excellent	8	30.4
		Good	11	47.8
		Satisfactory	5	21.7

		Poor	00	00
6	Whether the course contents are designed by considering students understanding level?	Excellent	8	30.4
		Good	15	65.2
		Satisfactory	1	4.3
		Poor	00	00
7	Does the current curriculum support enhancement of student's skills	Excellent	8	30.4
		Good	15	65.2
		Satisfactory	1	4.3
		Poor	00	00
8	Whether project based and experiential learning is addressed in curriculum?	Excellent	6	21.7
		Good	17	73.9
		Satisfactory	1	4.3
		Poor	00	00
9	Does the sequence of courses in curriculum structure is appropriate?	Excellent	7	26.1
		Good	17	73.9
		Satisfactory	00	00
		Poor	00	00
10	Whether the given number of text books and reference books are sufficient and appropriate	Excellent	7	26.1
		Good	15	65.2
		Satisfactory	2	8.7
		Poor	00	00
11	Whether the curriculum contains innovative components?	Excellent	7	26.1
		Good	16	96.6
		Satisfactory	1	4.3
		Poor	00	00

Coordinator
(Mr. D.E. Kale)

ASHTA
416 301

H. O. D.
Computer Science & Engineering
Annasaheb Dange College of
Engineering & Technology, Ashta. 416 301

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Alumni's Feedback on Curriculum - Academic Year 2020-21

Name of Alumni	Email Address Alumni	Pass out Year	Alumni Address	Current Working Industry/Organization	Designation	Whether the curriculum is well given for each unit, for balanced between theory and lab sessions?	Whether the time given for the course are well defined and course is realistic?	Whether the course outcomes are appropriate to achieve industry requirement considering students understanding level?	Are the assessment models Whether curriculum contents are designed as per industry by enhancement of students skills?	Whether the course current curriculum experienti in learning curriculum support all reference books and addressed structure	Does the project based and of courses sufficient and compone	Whether sequence number of text books are innovative	Does the the given curriculum reference contains appropriate components?	Suggestions (if any):
Sayali Sadigale	sayalisadiga le11@gmail Sadigale.com	2021	A/p Ozarde, Tal Walwa,	Persistent Systems	Software Engineer	Good	Good	Good	Satisfactory	Good	Good	Good	Excellent	Good
Snehal Salunkhe	salunkhesn ehal2018@ Pandurang gmail.com Salunkhe	2021	A/P Vidyanagar, Kavathe mahankal	Wipro Ltd.	Analyst	Good	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Excellent
Aishwarya Phadtare	aishwaryap hadatare9 @gmail.com	2021	Ap Nagar technology satara	Apmosys technology	Software tester	Good	Good	Good	Good	Good	Good	Good	Good	Na
Ravina Patil	patilravina0 53@gmail.c om	2021	Ap gotkhindi tal walwa dist sangli	TCS	Assistant system engineer	Good	Good	Good	Good	Good	Good	Good	Good	Good
Pradnya Gaikwad	gpradnya65 @gmail.co m	2021	A/P Dudhondi,Tal-Palus, Dist-Sangli	Cognizant	Programmer Analyst Traniee	Good	Excellent	Excellent	Good	Good	Good	Good	Excellent	Excellent
Nagama Naushad Mulla	mullanaga ma123@g mail.com	2021	Shahunagar, vita tal:-khanapur, dist-sangli	Accenture	Application development associate	Good	Good	Good	Good	Good	Good	Good	Excellent	Excellent

Email Address	Name of Alumni	Pass out Year	Alumni Address	Current Working Industry/Organization	Designation	Whether the curriculum is well balanced between theory and lab sessions?	Whether the time outcomes are appropriate to the time	Are the assessment models Whether course outcomes are as per industry designed	Whether course is realistic achievable by the students?	Whether the course contents are current	Does the curriculum support experiential learning	Whether considering students understanding level?	Whether the project based sequence and number of courses	Does the given curriculum contains text books and reference books	Whether sufficient innovative components?	Suggestions (if any)
poonamma li2017423 @gmail.com	Poonam Rajendra Mali	2021	Tasgaon,Sangli	Cognizant Technology solutions	programme r analyst trainee	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	New emerging technology
sankpalbha iravi@gmail .com	Bhairavi pramod sankpal	2021	Ramnagar first lane, Kolhapur road sangli	Mastek software	Trainee software Engineer	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Everything good
rushikeshb ...8877@gm ail.com	Rushikesh Basaweshw ar gawane	2021	Ap-Belanki tal-Miraj dist-Sangli	Accenture Software	Associate Software Engineer	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
patilravina0 53@gmail.c om	Ravina Patil	2021	A/p Gotkhindi Tal walwa dist sangli	TCS	Assistant system engineer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good
korbotabas sum@gmail .com	Tabassum Korbo	2021	Sangli	Wipro limited	Project engineer	NA	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	NA
mohinisalu nkhe2020 @gmail.co m	Mohini Ganesh Salunkhe	2021	Raviwate Peth Karad	Infosys	System Engineer	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	NA

Name of Alumni	Email Address	Pass out Alumni Year	Alumni Address	Current Working Industry/Organization	Designation	Whether the curriculum is well balanced between theory and lab sessions?	Whether the course outcomes are well defined of the each unit and course is achievable by the students?	Are the assessment models appropriate as per curriculum to achieve the course outcomes?	Whether course contents are designed by considering industry requirement of students understanding level?	Whether the current curriculum experienti al in support all learning curriculu m is addressed in curriculu m?	Does the project sequence based and of courses structure is appropria te?	Whether the given number of text reference books and m contains innovativ sufficient e and appropria compone nts?	Whether the curriculu Suggestio ns (if any);
Afroj Ahmad Mujawar	afrojmujawar4@gmail.com	2021	A/p tal-Shirol 416103	Wipro Limited	Project Engineer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
Snehal Mahesh Gaikwad	gaikwadsnehal1919@gmail.com	2021	Guruwar peth, Tasgaon	ATOS	Associate Consultant	Good	Good	Good	Good	Good	Good	Good	Good
Prajakta Bhale	bhalepraju29@gmail.com	2021	Sangli	Wipro	Project Engineer	Good	Good	Good	Good	Good	Good	Good	Nothing
Pragati	pragati15127@gmail.com	2021	Sangli, MS	Capgemini	Software Engineer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
Aishwarya SHASHIKANT Phadatare	aishwaryaphadatare9@gmail.com	2021	Tamjai nagar, satara	ApMoSys	Software tester	Na	Good	Good	Satisfactory	Good	Good	Good	Na
Pratiksha Nikam	pratikshanikam78@gmail.com	2021	A/P-T-Targaon Dist-Satara	Capgemini	Software designed Engineer	Well	Good	Good	Good	Good	Good	Good	Na
Karan Vijay Pawar	karanpawar959597@gmail.com	2021	Pune	Integs cloud pvt Ltd	Software developer	Good	Good	Good	Good	Good	Good	Good	Good

Alumni's Feedback on Curriculum – Academic Year 2020-21

Email Address	Name of Alumni	Pass out Year	Current Working Industry/Organization Address	Designation	Whether the curriculum is well balanced between theory and lab sessions?	Whether the time given for each unit of the course is realistic?	Whether the course outcomes are appropriate and achievable by the students?	Are the assessment models appropriate?	Whether curriculum contents are designed considering student's understanding level?	Whether the course content is as per industry requirement?	Whether curriculum support enhancement of student's skills addressed in curriculum?	Does the current curriculum experiential learning addressed in curriculum appropriate?	Whether project based and of courses reference books are innovative and appropriate?	Whether the given curricula reference contains text books and components appropriate?	Suggestions (if any):-
prajaktapatil201198@gmail.com	Prajakta Patil	2021	A/P- Bavachi, Tal-Walwa, D-Sangli	Accenture	Good	Good	Excellent	Satisfactory	Good	Good	Good	Good	Good	Good	
shravaningale81@gmail.com	Shravani Ingale	2021	A/P - Ashta,Tal-Walwa	Capgemini Pune / Software Engineer	Good	Good	Excellent	Satisfactory	Good	Good	Good	Good	Satisfactory	Good	
sulemanshaikh248@gmail.com	Mohamad suleman farukh shekh	2021	khanbhag opposite old police line Sangli 43 A/2	Accenture / Application development analyst	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
snehalsargar22@gmail.com	Snehal Anil Sargar	2021	Shivchhatrapati colony,Sangli gli Kore	Amdocs / Functional Test Engineer	Satisfactory	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	
niharikashetty94@gmail.com	Niharika Shetty	2022	blossoms, Reliance market, sangli	CitiusTech software engineer / Trainee software engineer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Non

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Students Feedback on Curriculum

Name: Madhuri Shankar Kadam

Class: B. Tech   Academic Year: 2022-23   URN: 19131103

Curriculum Version: 1   Total Credits: 168

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?		√		
3	Are the course outcomes are achievable by learning of course contents?		√		
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		√		
6	How do you rate the electives offered in relation to the Technological advancements?	√			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		√		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?		√		
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any):
..... Guide the students regarding technical skills, soft skill, Importance of resume, importance of coding, in second year first sem..

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Students Feedback on Curriculum

Name: Kesgire Mahesh Sudhakar

Class: B. Tech   Academic Year: 2022-2023   URN: 19131016

Curriculum Version: 1   Total Credits: 16 8

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?			√	
3	Are the course outcomes are achievable by learning of course contents?		√		
4	Are the assessment models are well defined?				√
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			√	
6	How do you rate the electives offered in relation to the Technological advancements?				√
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?			√	
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses				√
9	How do you rate the relevance of the units are relevant to the course?			√	
10	How do you rate the allocation of the credits to the courses?			√	

Suggestions (if any):

1. The Syllabus must be updated as per the technological advancements.
2. The number of practicals must be increased.

Signature of Student: Mahesh,

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Students Feedback on Curriculum

Name: Kupatkar Ravindra Ganesh

Class: B.Tech   Academic Year: 2022-23   URN: 19111027

Curriculum Version: 1   Total Credits: 168

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?		√		
3	Are the course outcomes are achievable by learning of course contents?	√			
4	Are the assessment models are well defined?		√		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	√			
6	How do you rate the electives offered in relation to the Technological advancements?	√			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	√			
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	√			
9	How do you rate the relevance of the units are relevant to the course?		√		
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any): Please also add some encrapping New technology related Courses to improve Student Capabilities.

Signature of Student:

Name: Sahil Absol

Class: B Tech

Academic Year: 2022-23   URN: 1913 1113

Curriculum Version: 1   Total Credits: 168

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		√		
2	Is the realistic time line given for each unit of the course?			√	
3	Are the course outcomes are achievable by learning of course contents?		√		
4	Are the assessment models are well defined?			√	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			√	
6	How do you rate the electives offered in relation to the Technological advancements?		√		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?				√
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses			√	
9	How do you rate the relevance of the units are relevant to the course?	√			
10	How do you rate the allocation of the credits to the courses?		√		

Suggestions (if any): Haveut taken for industrial visit.
....
....
....

Signature of Student:

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering
Students Feedback on Curriculum

Name: Jadhav Onkar Shashikant

Class: B.Tech   Academic Year: 2022-23   URN: 1913105

Curriculum Version: 1   Total Credits: 168

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	✓			
2	Is the realistic time line given for each unit of the course?		✓		
3	Are the course outcomes are achievable by learning of course contents?	✓			
4	Are the assessment models are well defined?	✓			
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?			✓	
6	How do you rate the electives offered in relation to the Technological advancements?			✓	
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		✓		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
9	How do you rate the relevance of the units are relevant to the course?			✓	
10	How do you rate the allocation of the credits to the courses?		✓		

Suggestions (if any):
...Include Aptitude subjects in curriculum in sr. or...
.........T.Y...

Signature of Student:

Annasaheb Dange College of Engineering and Technology

(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

Department of Computer Science & Engineering

Students Feedback on Curriculum

Curriculum Version: 1   **Total Credits: 168**

No of Students submitting feedback: 121

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	48	68	05	--
2	Is the realistic time line given for each unit of the course?	24	81	12	04
3	Are the course outcomes are achievable by learning of course contents?	31	71	18	01
4	Are the assessment models are well defined?	31	56	31	03
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	24	75	21	01
6	How do you rate the electives offered in relation to the Technological advancements?	40	58	20	03
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	24	66	29	02
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	32	63	22	04
9	How do you rate the relevance of the units are relevant to the course?	49	64	08	--
10	How do you rate the allocation of the credits to the courses?	58	50	11	02
	Average	36.1	65.2	17.7	2.5

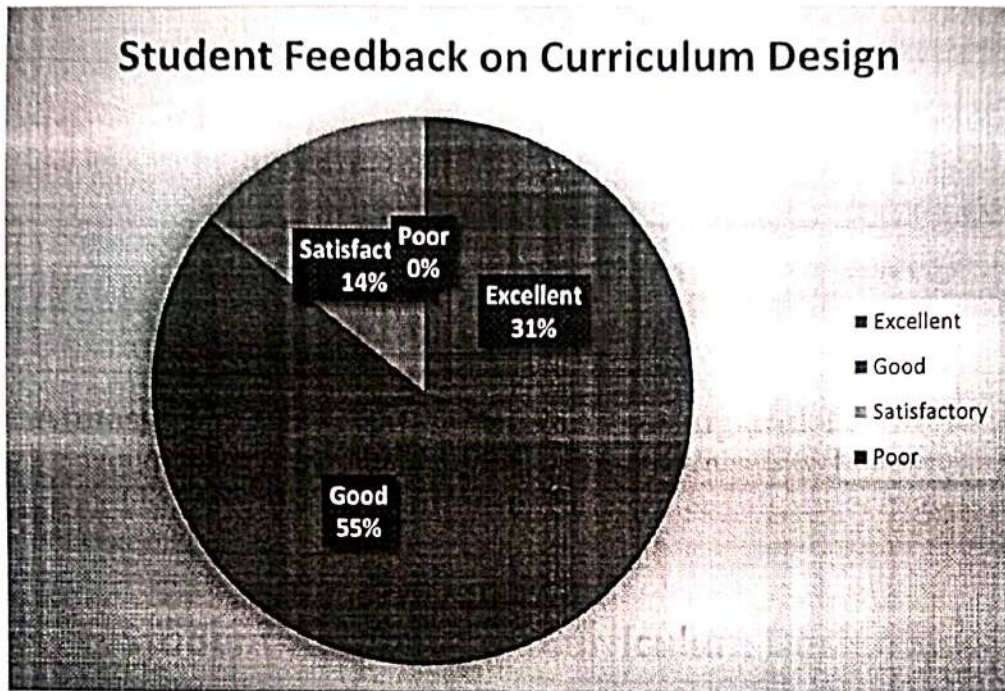Analysis of Feedback:

Student Feedback on Curriculum Design

Annasaheb Dange College of Engineering and Technology
(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)
Department of Computer Science & Engineering

Student Average Feedback

Excellent: 31%

Good: 55%

Satisfactory: 14%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the program?	Excellent	48	40
		Good	64	53
		Satisfactory	05	04
		Poor	0	0
2	Is the realistic time line given for each unit of the course?	Excellent	24	19.83
		Good	81	66.94
		Satisfactory	12	9.92
		Poor	4	3.31
3	Are the course outcomes are achievable by learning of course contents?	Excellent	31	25.62
		Good	71	58.68
		Satisfactory	18	14.88
		Poor	1	0.83
4	Are the assessment models are well defined?	Excellent	31	25.62
		Good	56	46.28
		Satisfactory	31	25.62
		Poor	3	2.48
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	Excellent	24	19.83
		Good	75	61.98
		Satisfactory	21	17.36
		Poor	1	0.83

3/4

6	How do you rate the electives offered in relation to the Technological advancements?	Excellent	40	33.06
		Good	58	47.93
		Satisfactory	20	16.53
		Poor	3	2.48
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	Excellent	24	19.83
		Good	66	54.55
		Satisfactory	29	23.97
		Poor	2	1.65
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	32	26.45
		Good	63	52.07
		Satisfactory	22	18.18
		Poor	4	3.31
9	How do you rate the relevance of the units are relevant to the course?	Excellent	49	40.50
		Good	64	52.89
		Satisfactory	8	6.61
		Poor	0	0.00
10	How do you rate the allocation of the credits to the courses?	Excellent	58	47.93
		Good	50	41.32
		Satisfactory	11	9.09
		Poor	2	1.65

HOD CSE

Prof. S.S.Sayyad

The curriculum feedback collected, analyzed and suggestions are incorporated to the curriculum.

On a regular basis Institute connects with all its stake holders to collect feedback to utilize them for overall development of the curriculum.

Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows:

Feedback are collected from the following groups identified as stakeholders

- Current students
- Alumni
- Faculty
- Employers

Stakeholders	Timing of the Feedback	Mode of Feedback	Points covered in the feedback	Suggestions
Students (Final Years) (Revision 1)	During VII semester	Offline	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	Soft skill guidance is expected at second year, Provide more lab courses, New technology related courses to be added.

Faculty (Revision 0) (Revision 1)	During semester	Representation to the Head of the Department	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	
Alumni (Revision 0)	First semester after pass out	Online	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	New emerging Technologies to be added.
Employers (Revision 0) (Revision 1)	During Placement Drives	Online/ Offline	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	

Based on all the feedback collected on Revision 0 curriculum (Credits 190), following are the action taken to improve the curriculum for Revision 1(Credits 168).

1. Open Elective Courses are added so that students can learn interdisciplinary courses.

2. Number of Professional Elective courses (Theory as well as Laboratory courses) are increased.

3. Internships/ Intra Institute/ Inter Institute activities are considered as a course of 1 credit.

4. Technical Writing course is added to enhance student's skills.

5. Project Phase I and II credits are increased to 4+8=12. For final year semester VIII Internships are also considered.

6. Socio Outreach Course of credit 1 is added under Project category to Semester VIII.