



### Department of Computer Science & Engineering Employer's Feedback on Curriculum

Curriculum Version: 0

**Total Credits: 192** 

#### No of Employers submitted feedback: 11

Sr.	Questions	Excellent	Good	Satisfactory	Poor
No.				•	
1	Whether the curriculum is well balanced between theory and lab sessions?	8	3	0	0
2 -	Whether the time given for each unit of the course is realistic?	5	5	1	0
3	Whether the course outcomes are well defined and achievable by the students?	6	5	0	0
4	Are the assessment models are appropriate to achieve the course outcomes?	5	6	0	0
5	Whether curriculum is as per industry requirement?	5	6	0	0
6	Whether the course contents are designed by considering students understanding level?	8	3	0	0
7	Does the current curriculum support enhancement of student's skills?	6	5	0	0
8	Whether project based and experiential learning is addressed in curriculum?	5	5	3	0
9	Does the sequence of courses in curriculum structure is appropriate?	5	5	1	0
10	Whether the given number of text books and reference books are sufficient and appropriate?	6	5	0	0
11	Whether the curriculum contains innovative components?	7	4	0	0
	Average	6	4.5	0.5	0

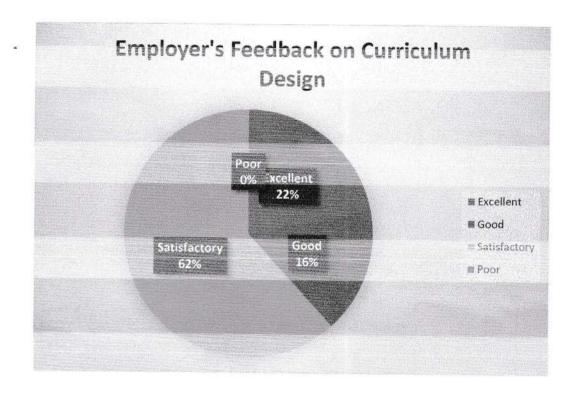
Training and Placement Coordinator

HOD CSE





#### Analysis of Feedback:



**Training and Placement Coordinator** 

HOD CSE





### **Employers Average Feedback**

Excellent: 54.54 %

Good: 41.32 %

Satisfactory: 4.13%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentag
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	8	72.72
	, see a section of	Good	3	27.27
		Satisfactory	0	0
	****	Poor	0	0
2	Whether the time given for each unit of the course is realistic?	Excellent	5	45.55
		Good	5	45.45
		Satisfactory	1	9.09
3	V75. 41. 11	Poor	0	0
3	Whether the course outcomes are well defined and achievable by the students?	Excellent	6	54.54
		Good	5	45.45
		Satisfactory	0	0
4	A 41	Poor	0	0
7	Are the assessment models are appropriate to achieve the course	Excellent	5	45.45
	outcomes?	Good	6	54.54
		Satisfactory	0	0
4.545	Whathanani	Poor	0	0
T.J <b>T</b> J	Whether curriculum is as per industry requirement?	Excellent	5	45.45
	, , ,	Good	6	54.54
	*	Satisfactory	0	0







		Poor	0	0
60	Whether the course contents are designed by considering students understanding	Excellent	8	72.72
	level?	Good	3	27.27
		Satisfactory	0	0
7	D. d.	Poor	0	0
7	Does the current curriculum support enhancement of student's skills?	Excellent	6	54.54
*	Whether project based and experiential	Good	5	45.45
		Satisfactory	0	0
		Poor	0	0
8	Whether project based and experiential learning is addressed in curriculum?	Excellent	5	45.45
		Good	3	27.27
		Satisfactory	3	27.27
0	D. 1	Poor	0	0
9	Does the sequence of courses in curriculum structure is appropriate?	Excellent	5	45.45
		Good	5	45.45
		Satisfactory	1	9.09
10	Wil day	Poor	0	0
10	Whether the given number of text books and reference books are sufficient and	Excellent	6	54.54
	appropriate?	Good	5	45.45
		Satisfactory	0	0
1	What	Poor	0	0
1	Whether the curriculum contains innovative components?	Excellent	7	63.63
	· ·	Good	4	36.36
		Satisfactory	0	0
		Poor	0	0







### Department of Computer Science & Engineering Faculty Feedback on Curriculum

Curriculum Version: 1

**Total Credits: 168** 

#### Total Number of Feedbacks - 21

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	14	06	01	-
2	Whether the time given for each unit of the course is realistic?	. 08	13	-	-
3	Whether the course outcomes are well defined and achievable by the students?	13	08	-	-
4	Are the assessment models are appropriate to achieve the course outcomes?	02	18	01	-
5	Are you satisfied with the curriculum?	11	10	-	-
6	Whether the course contents are designed by considering students understanding level?	09	09	03	-
7	Does the current curriculum support enhancement of student's skills?	14	07	•	=
8	Whether project based and experiential learning is addressed in curriculum?	09	11	01	-
9	Does the sequence of courses in curriculum structure is appropriate?	15	06	-	
10	The given number of text books and reference books are sufficient and appropriate?	17	03	01	-2
	Total	112/210	91/210	07/210	兴il
	Average	53%	43%	04%	00

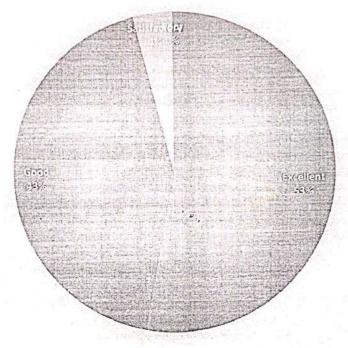






Analysis of Feedback: .

### Faculty Feedback on Curriculum Design









#### **Faculty Average Feedback**

Excellent: 53%Good: 43%

Satisfactory: 04%

■ Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the	Excellent	14	12.5
	program?	Good	06	6.59
		Satisfactory	01	14.28
		Poor	0	0
2	Is the realistic time line given for each unit	Excellent	08	7.14
	of the course?	Good	13	14.28
		Satisfactory	0	-
		Poor	0	-
3	Are the course outcomes are achievable by	Excellent	13	11.60
	learning of course contents?	Good	08	8.73
		***	Satisfactory	0
		Poor	0	•
4	Are the assessment models are well	Excellent	02	1.78
	defined?	Good	18	19:5%
		Satisfactory	01	14.23
		Poor	0	
5	How do you rate the contents of the courses	Excellent	11	9.82
	that you have studied in relation to the competencies expected out of the course?	Good	10	10.98
		Satisfactory	0	-
	POLIFICE	Poor	0	-



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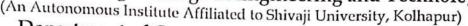
teb Dange College of Entonomous Institute Affiliated Dartment of Computer S	to Shivaji Univers	ity, Kolhapur)	wcet.
rate the electives offered in	Evcellent	00	

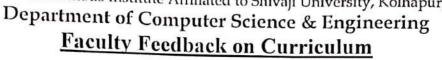
6	How do you rate the electives offered in	Excellent	09	:8.035
	relation to the Technological advancements?	Good	09	9.89
		Satisfactory	03	42.85
		Poor	0	-
7	Do the assessments provide opportunities for you to adequately demonstrate your	Excellent	14	<i>€</i> 12.5
	learning through higher order thinking?	Good	07	7.62
		Satisfactory	0	-
		Poor	0	2
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	09	8.03
		Good	11	12.08
		Satisfactory	01	14.28
		Poor	0	-
9	How do you rate the relevance of the units are relevant to the course?	Excellent	15	13.39
	are relevant to the course:	Good	16	6.59
		Satisfactory	•	-
		Poor	0	-
10	How do you rate the allocation of the credits to the courses?	Excellent	17	15.17
	to the courses.	Good	03	329
	8	Satisfactory	01	14.28
		Poor	-	82

NAAC Coordinator











**Total Credits: 192** 

#### Total Number of Feedbacks - 10

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced Between theory and lab sessions?	04	06	<u></u>	-
2	Whether the time given for each unit of the Course is realistic??	07	3	-	-
3	Whether the course outcomes are well Defined and achievable by the students?	05	05	-	-
4	Are the assessment models are appropriate to achieve the course outcomes?	03	07	-	-
5	Are you satisfied with the curriculum?	04	05	01	-
6	Whether the course contents are designed by considering students understanding level?	05	05		
7	Does the current curriculum support enhancement of student's skills?	07	03	-	
8	Whether project based and experiential learning is addressed in curriculum?	03	07	-	<b>-</b> 0.5
9	Does the sequence of courses in curriculum structure is appropriate?	09	-	01	=:
10	The given number of text books and reference books are sufficient and appropriate?	09	01		-
	Total	56/100	42/100	02/100	Nil
	Average	56%	42%	02%	C

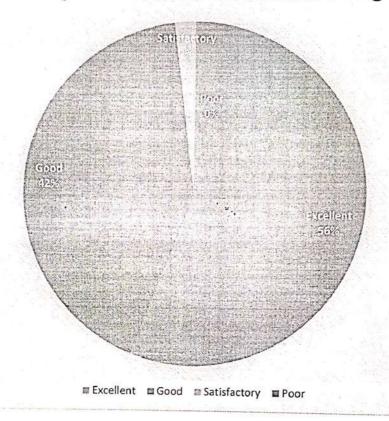






Analysis of Feedback:

### Faculty Feedback on Curriculum Design









### Department of Computer Science & Engineering

### **Faculty Average Feedback**

Excellent: 56%Good: 42%

Satisfactory: 02%

■ Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced Between theory and lab sessions?	Excellent	04	7.14
	and the sessions:	Good	05	\$28 B
		Satisfactory	01	50
		Poor	0	0
2	Whether the time given for each unit of the Course is realistic??	Excellent	07	12.5
	Course is reunstic.	Good	03	7.14
		Satisfactory	0	-
		Poor	0	_
3	Whether the course outcomes are well Defined and achievable by the students?	Excellent	05	8.92
	Defined and demovable by the students:	Good	05	11.755
		Satisfactory	0	
		Poor	0	
4	Are the assessment models are appropriate to achieve the course outcomes?	Excellent	03	5.35
	to active the course outcomes:	Good	07	16.66
		Satisfactory	00	00
		Poor	0	
5	Are you satisfied with the curriculum?	Excellent	04	7.14
	,	Good	05	11.90
	LIFET	Satisfactory	01	50
	is college of the	Poor	0	



Department of	Computer Science	& Engineering
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6	Whether the course contents are designed	Excellent	05	8.92
	by considering students understanding level?	Good	05	11.90
		Satisfactory	00	42.85
		Poor	0	-
7	Does the current curriculum support	Excellent	07	12.5
	enhancement of student's skills?	Good	03	7.64
		Satisfactory	0	-
		Poor	0	<u> </u>
8	Whether project based and experiential learning is addressed in curriculum?	Excellent	03	5.35
		Good	07	16.65
		Satisfactory	00	<u>£0</u>
		Poor	0	
9	Does the sequence of courses in	Excellent	09	16.09
	curriculum structure is appropriate?	Good	-	00
		Satisfactory	01	#10° A
		Poor	0	
10	The given number of text books and	Excellent	09	16.09
	reference books are sufficient and appropriate?	Good	01	2.38
		Satisfactory	00	00
		Poor	-	

NAAC Coordinator



HOD CSE





### Department of Computer Science & Engineering Alumni's Feedback on Curriculum

Curriculum Version: 0

**Total Credits: 192** 

No of Alumni submitting feedback: 24

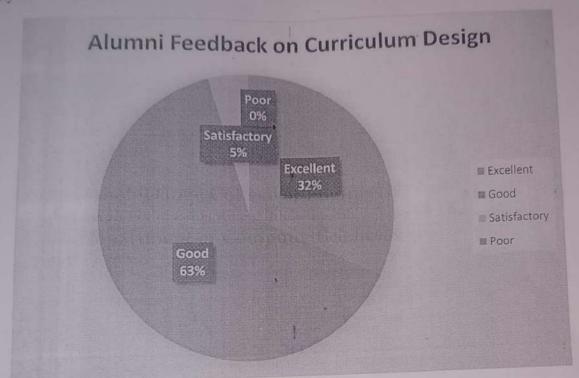
Sr. No.		Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is well balanced between theory and lab sessions?	07	17	00	00
2	Whether the time given for each unit of the course is realistic?	09	14	01	00
3	Whether the course outcomes are well defined and achievable by the students?	08	16	00	00
4	Are the assessment models are appropriate to achieve the course outcomes?	10	14	00	00
5	Whether curriculum is as per industry requirement?	08	11	05	00
6	Whether the course contents are designed by considering students understanding level?	08	- 15	01	00
7	Does the current curriculum support enhancement of student's skills	08	15	01	00
8	Whether project based and experiential learning is addressed in curriculum?	06	17	01	00
9	Does the sequence of courses in curriculum structure is appropriate?	07	17	00	00
10	Whether the given number of text books and reference books are sufficient and	07	15	02	00
11	appropriate Whether the curriculum contains innovative components?	07	16	01	00
	Average	7.72	15.18	1.09	0.00
		32.19%	63.25%	4.54%	0







Analysis of Feedback:









Alumni Average Feedback

Excellent: 32.19%

Good: 63.25%

Satisfactory: 4.54%

Poor: 0%

Sr. No.	Questions	Options	No. of Responses	Percentage
1	Whether the curriculum is well balanced between theory and lab sessions?	Excellent	07	26.1
	de d	Good	17	73.9
		Satisfactory	00	00
		Poor	00	. 00
2	Whether the time given for each unit of the course is realistic?	Excellent	9	60.9
		Good	14	34.8
		Satisfactory	1	4.3
		Poor	4	3.31
Whether the course outcomes are well defined and achievable by the students?	Whether the course outcomes are well	Excellent	8	30.4
	Good	16	69.6	
		Satisfactory	00	00
		Poor	00	00
4	Are the assessment models are	Excellent	10	39.1
	appropriate to achieve the course outcomes?	Good	14	60.9
	outcomes:	Satisfactory	00	00
		Poor	00	00
5	Whether curriculum is as per industry	Excellent	8	30.4
	requirement?	Good	11	47.8
	TEBE DE ENC.	Satisfactory	5	21.7

ASHTA 416 301



DESCE

	Computer S		ineering	
6	Whether the course contents are designed by considering students undered	Poor	00	00
	by considering students understanding	Excellent	8	30.4
	Tower)	Good	1.5	65.2
	Satisfactory	1	4.3	
7	Door the	Poor	00	60
	Does the current curriculum support enhancement of student's skills	Excellent	8	30.4
	July States	Good	15	65.2
		Satisfactory	1	4.3
		Poor	00	00
3	Whether project based and experiential learning is addressed in curriculum?	Excellent	6	21.7
rearring is addressed in culticulum?	Good	17	73.9	
	Satisfactory	1	4.3	
		Poor	00	00
	Does the sequence of courses in	Excellent	7	26.1
	curriculum structure is appropriate?	Good	17	73.9
		Satisfactory	00	00
		Poor	00	00
)	Whether the given number of text books	Excellent	7	26.1
	and reference books are sufficient and appropriate	Good	15	65.2
	upp. ope.	Satisfactory	2	8.7
		Poor	00	00
-	Whether the curriculum contains	Excellent	7	26.1
	innovative components?	Good	16	96.6
		Satisfactory	1	4.3
		Poor	00	00

(Mr. Die, Kele)

ASHTA 416 301 SAILA # 15

Computer Science & Engineering
Annasaheb Dange College of
Engineering & Technology, Ashta. 416 301

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Mulla	Nagama Naushad	Pradnya Anil Gaikwad	Ravina	Aishwarya Shashikant Phadtare	Snehal Pandurang Salunkhe	Sayali Sadigale	Name of Alumni
	2021	2021	2021	2021	2021	2021	Pass out Year
khanapur, dist:-sangli	Shahunagar , vita tal:	A/P Dudhondi,T al-Palus, Dist-Sangli	Ap gotkhindi tal walwa dist sangli	Tamjai Nagard satara	A/P Vidyanagar, Kavathe mahankal	A/p Ozarde, Tal Walwa,	Alumni Address
	Accepture	Cognizant	SOIL	Apmosys	Wipro Ltd.	Persistent Systems	Current Working Industry/Orga nization
associate	Application	Programme r Analyst Traniee	Assistant system engineer	Software contester	Vidyanagar, Fiscalian Analystron Marathe mahankal	Software Engineer.y	Whether the whether curriculu the time syllabus m is well given for balanced each unit version 0 between of the theory and lab sessions?
	2)	137 137 157 158		Na	9-	, G00	syllabus copy for version 0
- 00		Good	Good	Good	Excell Good	Good	Whether the curriculu m is well balanced between theory and lab sessions?
	Goods	Excellen Capa	Good	Goodca	Gooda	Good	Whether the time given for each unit of the course is realistic?
000		Excellen Excellen	Good	Good	Excellen t	Gooden Gooden	Whet the cours outco are w defin and achie e by t
-	Excellen	Goōd.	Good	Good	Excellen t	Good Sxi – Si	her assessme nt models Whether course e appropria m is as are design the achieve industry by the outcomes nts? ?
0000		Excellen t	Good	Good	Excell Good	Satisfact GUOI Ory	Whether curriculu m is as per industry requirem ent?
9000	100	Excellen t	Good	Good	Good	Good	whether the course current curriculu designed m support enhancer considerin ent of g student's student's understan skills ding level?
0000		Good	Good	Good	Excellen t	Good	Does the procurrent baccurriculu ex m support all enhancem is ent of adstudent's in skills m
0000		Good	Good	Good	Good	Good	hether oject sed and perienti learning learning dressed dressed
000		Excellen t	Good	Good	Excellen t	Good	a) " ii "
t	Excellen	Good	Good	Good	Good	Excellen t	Whether the given number of text books and reference books are sufficient and appropria te
MASAHE	Excellen	Good	Good	Good	Excellen t	Good	Whether the curriculu m contains innovativ e compone nts?
	S. January			Na			Suggestio ns (if any);

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Mohini Ganesh Salunkhe	Tabassum Korbo	Ravina Patil	Rushikesh Basaweshw ar gawane	a Bhairavi sil pramod sankpal	ma Poonam B Rajendra o Mali	dress Alumni	
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Infosys Color	Wipro	201	Accenture	Mastek	Cognizant Technology solutions	Current Working Industry/Orga	
System	Project engineer	Assistant system engineer	Associate Software Engineer	Trainee software Engineer	programme r analyst trainee	Alumni's Feedback on Curriculum  Whether the whether curriculum the time mis well given for balanced each unit of the version 0 theory and lab realistic?	Department of Computer Science & Engineering
Concess of the conces	NA	in Electrical	1 6000	j (30		syllabus copy for version 0	Department of Computer Science & Engineering
Good	Excellen t	Excellen t	Goodea	Good	Excellen	Whether the curriculu m is well balanced between theory and lab sessions?	ent of Co
Excellen Good	Goodan	Excellen t	Goodes	Good	Excellen Excellen	whether the time given for each unit of the course is realistic?	mputer S
Good	Good	Excellen t	Good	Good	Excellen Excellen	wheth the course outcon are wo define and achieve by the studen	ienc
Excellen t	Good	Excellen t	Good	Good	Excellen t	Are the assessme nt models are appropria te to achieve the course outcomes?	Engineer
Excellen	Good	Excellen t	Good	Good	Excellen	Whether curriculu m is as per industry requirem ent?	e & Engineering
Excellen	GoodA	Excellen t	Good	Good	Excellen	whether the course current are designed m support enhancen considerin ent of g student's sunderstan skills ding level?	0-21
Excellen	Good	Excellen	Good	Good	Excellen	nt's	
Good	Good	Excellen t	Good	Good	Excellen t	Does the project sequence current based and of courses curriculu experient in m support al learning enhancem is ent of student's in skills curriculu appropria te?	
Good	Good	Excellen t	Good	Good	Excellen t	a	
Good	Good	Good	Good	Good	Excellen t	Whether the given who number to of text books and reference books are is sufficient and appropriate	1
Good	Good	Good	Good	Good	Excellen t	Whether the curriculu m sinnovativ e compone nts?	
ES DATE OF	Z		E CONTRACTOR OF THE PARTY OF TH	Everyth ng is good	emergii g techno ogy	Suggestions (if any):	

r959597@g mail.com Karanpawa mail.com kam78@g pratikshan @gmail.co hadatare9 aishwaryap 27@gmail.c Pragati pragati151 29@gmail.c bhalepraju hal1919@g gaikwadsne nail.com ar4@gmail. afrojmujaw Afroj Email Address Karan Vijay Nikam Pratiksha SHASHIKAN Phadatare Aishwarya Bhale Snehal Prajakta Mahesh Gaikwad Ahmad Mujawai Alumni Name of 2021 2021 2021 2021 2021 Pass out Year 2021 2021 Dist-Satara Targaon Pune Sangli, MS nagar, satara Tamjai tal-Shirol Address Alumni Sangli Guruwa Tasgaon Ghalwad peth, 416103 cloud pyt Capgemin Integs. Capgemini **ApMoSys** Ltd nization industry/Orga Working Current Wipro Limited ATOS Wipro developer. Software Software Software Engineer Software Consultant Engineer Alumni's Feedback on Curriculum - Academic Year 2020-21 Project Associate Designation Engineer Project designe Well copy for Na version 0 syllabus Good Good Excellen Good Excellen Excellen Excellen Excellen Excellen sessions? and lab between Good theory Good balanced m is wel curriculu the Excellen Good Good Good Good realistic? course is of the each unit given for the time Good Whether + Excellen Good Good Good students? Good e by the achievabl and defined are well the Good outcomes course Excellen Good Good Good outcomes the te to course achieve are Good appropria nt models Good assessme Are the Excellen Satisfact ent? Good Good m is as Whether Good requirem industry curriculu Good ory Excellen guip Good Good level? g students student's ьу are contents course Good understan considerin ent of designed Whether Good Good Excellen m support al learning curriculu Excellen Excellen Excellen enhancem current Good curriculu Good Does the Good Good Good 5 curriculu m? Excellen project experienti in based and of courses Whether Does the Good Good Good Good Good structure sequence Good Good Good Good Good Good of text the given Excellen Excellen number appropria nts? and books are innovativ books and Whether Excellen sufficient reference Good Good Good Good Good contains 3 curriculu the Excellen Good Good Good Good Good ns (if any) Nothing Suggestio X NA Na

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Department of Computer Science & Engineering

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	Niharika Shetty	Snehal Anil Sargar	Mohamad suleman farukh shekh	Shravani Ingale	t Prajakta Patil	Name of Alumni
	2022	2021	2021	2021	2021	Pass out Year
	Kore blossoms, Reliance market, sangli	Shivchhatra pati colony,San gli	43 A/2 khanbhag opposite old police line Sangli	Ashta,Tal- Walwa	A/P- Bavachi, Tal -Walwa,D- Sangli	Alumni Address
	CitiusTech	Amdocs	Accenture	Capgemini	Accenture	Current Working Industry/Orga nization
	Trainee software engineer	Functional Test Engineer	Application developme nt analyst	Software Engineer	r)	Designati
	en Excell B	100	Engal.	100	- Acco	whether the whether syllabus copy for balanced each unit version 0 between of the theory sessions?
	t t	Good	Excellen t	Good	Good	Whether the curriculu m is well balanced between theory and lab sessions?
-	Excell Excellen Excellen Excellen	Satisfact ory	Excellen Excellen Excellen	Excellen t	Good	Whether the time given for each unit of the course is realistic?
		Good		Good	Good	Whet the course outco are we define and achieve by the
	Excellen I	Good	Excellen t	Good	Excellen Satisfact	Academic Year 2020-21  Are the assessme the nt models Whether course mes appropria m is as are per d achieve in dustry by the course ent?  Are the the assessme the course content per design by the course ent? g stude sts? ?
-	Excellen	Satisfact	Excellen Excellen t t	Satisfact	Satisfact	Whether curriculu m is as per industry requirem ent?
	Excellen	Satisfact Satisfact Satisfact ony ory ory	Excellen t	Good	Good	er e
	Excellen	Satisfact	Excellen t	Good	Good	the nt ulu ulu pport scem f
	Excellen t	Satisfact	Excellen t	Good	Good	nether bject sed and perienti learning dressed
	Excellen t	Good	Excellen t	Good	Good	a v
軍事	Excellen Excellen Excellen t t t t	Satisfact	Excellen Excellen Excellen Excellen t t t t	Satisfact	Good	Whether the given whet of text curric books and m reference conts sooks are innover sufficient e and appropria nts?
V	Exceller	Satisfact Satisfact	Excellen t	Good	Good	her ulu uins vativ
1000000	Non	13 11			Total Land	Suggestions (if any):

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### Annasaheb Dange College of Engineering and Technology



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

### Department of Computer Science & Engineering Students Feedback on Curriculum

Name: Madhuri Shankar Kadam

Class: B. Tech

Academic Year: 20 22 - 23

URN: 19131103

Curriculum Version: 1

Total Credits: 168

(Tick "√" the appropriate)

Sr.	Questions	Excel@int	Good	Satisfactory	Poor
No.					
1	Whether the curriculum is appropriate to the program?				
2	Is the realistic time line given for each unit of the course?		~		
3	Are the course outcomes are achievable by learning of course contents?	•	~		
4	Are the assessment models are well defined?		·		
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	Fall C.	~		
6	How do you rate the electives offered in relation to the Technological advancements?	111:			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?		~		
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/			
9	How do you rate the relevance of the units are relevant to the course?	12.7			
10	How do you rate the allocation of the credits to the courses?		/		

Suggestions (if any):			
Quide the st	udents regar	ding techni	cal skills,
Soft skilla Im	portaince of r	resume in	portance.
of coding in	second year	r first sem	8

Signature of Student:







#### Department of Computer Science & Engineering Students Feedback on Curriculum

Name: Kesgire Mahash Sudhafar

Class: B. Tech

Academic Year: 2022-2023

URN: 19131016

Curriculum Version: 1

Total Credits: 16 8

(Tick "√" the appropriate)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		V		
2	Is the realistic time line given for each unit of the course?			V	
3	Are the course outcomes are achievable by learning of course contents?		~		
4	Are the assessment models are well defined?				~
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	Fal C.		<b>/</b>	
6	How do you rate the electives offered in relation to the Technological advancements?	- Oliver			~
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	1		~	
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses			1	V
9	How do you rate the relevance of the units are relevant to the course?			V	
10	How do you rate the allocation of the credits to the courses?			~	

Suggestions (if any): 1. The Syllabus mug	st be upd	ated as	her the
technological ad	vancements.		
2. The number of	mach cal	must 1	oe increased

Signature of Student: Mahesh,







### Department of Computer Science & Engineering Students Feedback on Curriculum

Name: Kupatkar Ravindra Gianesh

Class: B. Tech

Academic Year: 2022-23

URN: 19111027

Curriculum Version: 1

Total Credits: 168

(Tick "\" the appropriate)

Sr.	the appropriate)	T F 41-82-4	Good	Satisfactory	Poor
No.	Questions	Excellent	Good	Satisfactory	1001
1	Whether the curriculum is appropriate to the program?		/		
2	Is the realistic time line given for each unit of the course?	-	~		
3	Are the course outcomes are achievable by learning of course contents?	/			
4	Are the assessment models are well defined?				
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	ref C.			
6	How do you rate the electives offered in relation to the Technological advancements?	100			
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?				
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses				(4)
9	How do you rate the relevance of the units are relevant to the course?		1		
10	How do you rate the allocation of the credits to the courses?				

Suggestions (if any):	Please a	ilso add	some e	ROBERSHON	News
technology.	related	Courses 5	to impro	ve stude	nt.
Suggestions (if any):  Lechnology  Capabilities	5::				

Signature of Student:







### Department of Computer Science & Engineering Students Feedback on Curriculum

Name: Sahil Absol

Class: B Tech

Academic Year: 2022 - 23

URN: 19131113

Curriculum Version: 1

Total Credits: 168

(Tick "√" the appropriate)

Sr. No.	Questions	Excellint	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?		/		
2	Is the realistic time line given for each unit of the course?			/	
3	Are the course outcomes are achievable by learning of course contents?		V		
4	Are the assessment models are well defined?			V	
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	stali C.		/	
6	How do you rate the electives offered in relation to the Technological advancements?	- Aic:	/		
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?				/
8	Rate the courses in terms of extra learning or self-learning considering the design of the			V	
9	How do you rate the relevance of the units are				
10	How do you rate the allocation of the credits to the courses?		/		

Suggestions (if any):	xen for industr	eal visit.	•••••
			••••••••
a hipped	SOULER OF ENGINE	· weren	

Signature of Student:





### Annasaheb Dange College of Engineering and Technology



### (An Autonomous Institute Affiliated to Shivaji University, Kolhapur) Department of Computer Science & Engineering

### Students Feedback on Curriculum

Name:	Jadhav	Onkar	shashi	leant
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Class: R. Teck

Academic Year: 2022-23

URN: 19131055

Curriculum Version: \

Total Credits: | 6 8

Excellent Good Satisfactory Poor

Sr. No.	'√" the appropriate)  Questions	Excellent	Good	Satisfactory	I
1	Whether the curriculum is appropriate to the program?	V.			
2	Is the realistic time line given for each unit of the course?	•	V		
3	Are the course outcomes are achievable by	~			

learning of course contents? Are the assessment models are well defined? Hal C How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course? . 1.10. How do you rate the electives offered in relation to the Technological advancements? Do the assessments provide opportunities for 7 you to adequately demonstrate your learning through higher order thinking? Rate the courses in terms of extra learning or 8 self-learning considering the design of the

Suggestions (if any):			2.1/lav
Suggestions (if any):Inc.\udeAPH.\ude	Jubiects in	curriculum.	insror
<b>一</b>	J		*
***************************************	<b></b>		

Signature of Student:

courses

the courses?

relevant to the course?

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10

How do you rate the relevance of the units are

How do you rate the allocation of the credits to







### Department of Computer Science & Engineering Students Feedback on Curriculum

Curriculum Version: 1

**Total Credits: 168** 

No of Students submitting feedback: 121

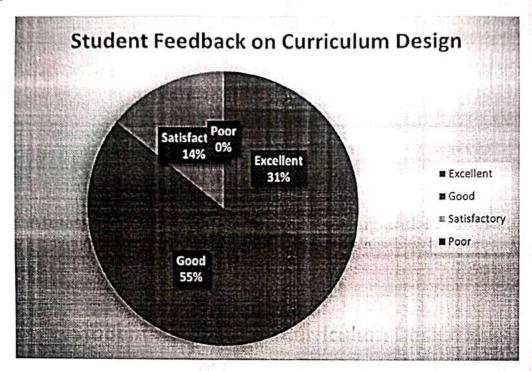
Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	Whether the curriculum is appropriate to the program?	48	68	05	-
2	Is the realistic time line given for each unit of the course?	24	81	12	04
3	Are the course outcomes are achievable by learning of course contents?	31	71	18	01
4	Are the assessment models are well defined?	31	56	14 31	03
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?	24	75	21	01
6	How do you rate the electives offered in relation to the Technological advancements?	40 1	58	20	03
7	Do the assessments provide opportunities for you to adequately demonstrate your learning through higher order thinking?	24	66	29	02
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	32	. 63	22	.04
9	How do you rate the relevance of the units are relevant to the course?	49	64	08	7-
10	How do you rate the allocation of the credits to the courses?	58	50	11	02
	Average	36.1	65.2	17.7	2.5







Analysis of Feedback:









Department of Computer Science & Engineering

Student Average Feedback

Excellent: 31%

Good: 55%

Satisfactory: 14%

Poor: 0%

Sr. No.	Questions		Options	No. of Responses	Percentage
1	Whether the curriculum is appropriate to the		Excellent	48	40
	program?	042 - v P.	Good "	64	53
	edan		Satisfactory	05	04
	T	rection the	Poor	0	0
2	Is the realistic time line given of the course?	for each unit	Excellent	24	19.83
	Satisfaction (146)		Good	81	66.94
			Satisfactory	12	9.92
	445 945 All	- 70	Poor	4	3.31
3	Are the course outcomes are achievable by learning of course contents?		Excellent	31	25.62
	learning of course contents?		Good	71	58.68
	cus to spring the	opris o dic	Satisfactory	18	14.88
		- 1a - 30	Poor	1	0.83
4	Are the assessment models are well defined?		Excellent	- 31	25.62
			Good	56	46.28
	101	ACT CALL	Satisfactory	31	25.62
			Poor	3	2.48
5	How do you rate the contents of the courses that you have studied in relation to the competencies expected out of the course?		Excellent	24	19.83
			Good	75	61.98
		pin i	Satisfactory	21	17.36
	220		Poor	1	0.83





### Annasaheb Dange College of Engineering and Technology



(An Autonomous Institute Affiliated to Shivaji University, Kolhapur)

	Department of Computer Sc	ience & Eng	gineering	4.3
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent	40	33.06
	relation to the reciniological advancements:	Good	58	47.93
		Satisfactory	20	16.53
		Poor	3	2.48
7	Do the assessments provide opportunities for you to adequately demonstrate your	Excellent	24	19.83
	learning through higher order thinking?	Good	66	54.55
		Satisfactory	29	23.97
	erior a l'im	Poor	2	1.65
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	32	26.45
		Good	63	52.07
		Satisfactory	22	18.18
		Poor	4	3.31
9	How do you rate the relevance of the units are relevant to the course?	Excellent	49	40.50
	are relevant to the course:	Good	64	52.89
	Today 5 to 1	Satisfactory	8	6.61
	and the second	Poor	0.	0.00
10	How do you rate the allocation of the credits to the courses?	Excellent	58	47.93
	to the courses:	Good	50	41.32
	ing c vibo is m. I	Satisfactory	11	9.09

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Poor

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Prof. S.S.Sayyad

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14)

The curriculum feedback collected, analyzed and suggestions are incorporated to the curriculum.

On a regular basis Institute connects with all its stake holders to collect feedback to utilize them for overall development of the curriculum.

### Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows:

Feedback are collected from the following groups identified as stakeholders

- Current students
- Alumni
- Faculty
- Employers

Stakeholders	Timing of the Feedback	Mode of Feedback	Points covered in the feedback	Suggestions
Students (Final Years) (Revision 1)	During VII semester	Offline	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	Soft skill guidance is expected at second year, Provide more lab courses, New technology related courses to be added.

Faculty (Revision 0) (Revision 1)	During semester	Representation to the Head of the Department	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	
Alumni (Revision 0)	First semester after pass out	Online	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	New emerging Technologies to be added.
Employers (Revision 0) (Revision 1)	During Placement Drives	Online/ Offline	Balancing between lab and theory courses, Course outcomes, Assessment models, Industry needs, Innovative components	

Based on all the feedback collected on Revision 0 curriculum (Credits 190), following are the action taken to improve the curriculum for Revision 1(Credits 168).

- 1. Open Elective Courses are added so that students can learn interdisciplinary courses.
- 2. Number of Professional Elective courses (Theory as well as Laboratory courses) are increased.
- 3. Internships/ Intra Institute/ Inter Institute activities are considered as a course of 1 credit.
- 4. Technical Writing course is added to enhance student's skills.
- 5. Project Phase I and II credits are increased to 4+8=12. For final year semester VIII Internships are also considered.

6. Socio Outreach Course of credit 1 is added under Project category to Semester VIII.				